News From The Learning Center:

Spring Edition

VOLUME I. ISSUE

APRIL 26, 2011

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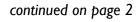
Outstanding Peer Educator of the Year co-recipients Jason Bays (left) and Chris Calo (right)

On Tuesday, April 19th, The Learning Center held its annual End of Year Social to honor each of our peer educators. The night opened with a warm welcome by Learning Center Director, Lori DeConinck, followed by words of appreciation from Dr. Patty Lynott, Provost and Vice President for Academic Affairs and Dean of the faculty. The recognition ceremony began after dinner and each of the Learning Center Coordinators took the time to recognize their peer educators for

all of the dedication and hard work which they put forth throughout the year. The coordinators also recognized several staff and faculty members for the support they have shown The Learning Center. They awarded certificates to each peer educator and gave seniors a small gift as a token of appreciation for their

contribution to The Learning Center over their years at SNHU.

The highlight of the evening was the presentation of Outstanding Peer Educator of the Year. In order to be a candidate for this award, tutors must be certified by the College Reading and Learning Association, work in multiple disciplines and be an outstanding representative of the Learning Center. This year there were two very deserving recipients, Jason Bays and Chris Calo.





Mentoring Coordinator, Chad Detjen, speaking about the peer mentors.

Jason has been involved with the Learning Center for over two years. Initially hired as a writing tutor, Jason has worked as an individual tutor and a classroom assistant. Additionally, Jason was later hired as a Peer Mentor. As a mentor, Jason helps students with study and organizational skills and also works as a mentor in the Second Start Program, which is a program for stu-



Presentation of the Outstanding Peer Educator of the Year awards

dents who have been academically suspended from SNHU. Jason has been certified as a Level Two tutor by the College Reading and Learning Association and has also received Level One mentor certification. Throughout the Learning Center Jason is known as a dependable tutor/mentor and for his incredible work ethic.

Christopher Calo, who was also the recipient of the 2010 Peer Educator of the Year Award, has been involved with the Learning Center for three years and has tutored in a variety of disciplines. Predominately a math tutor, Chris works as a study group leader in Business Statistics, and he assists students as a walk-in and individual tutor. Additionally, Chris has worked as an Information Technology tutor and Lab Assistant in introductory and advanced Information Technology classes and has also been a walk-in tutor for IT classes. Chris has been certified as a Master Level tutor, which is the highest certification given by the College Reading and Learning Association. As a tutor, Chris constantly challenges his tutees to think critically and supports their efforts to learn difficult course material. Like Jason, Chris is recognized as a knowledgeable tutor and possesses superior communication skills. Both Jason and Chris will be recognized on Tuesday, April 26 at the Leadership Awards Banquet.



Don Sieker

The Learning Center presented Don Sieker with a Special Recognition for his volunteer tutoring work. Director Lori DeConinck mentions, "Don retired as a full professor several years ago, but, an educator at heart, continues to share his expertise and his love of teaching with students as an ESL writing tutor in the Learning Center. For several years now, Don has volunteered his time and energy to those with whom he works.

He brightens our days with his never-ending good cheer."

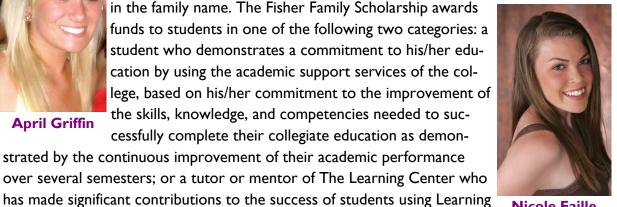
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Additionally, two very deserving students, Nicole Faille and April Griffin, received the Fisher Family Scholarship. The scholarship dates back to the 1990's when two young men from the same family attended what was then, New Hampshire College. Both had a great love of the

April Griffin

school, but the younger son, struggled academically. He spent a significant amount of time in The Learning Center, worked very diligently, and graduated with a 2.91 cumulative grade point average. Following his graduation, his parents, Bob and Ginny Fisher, established an endowed scholarship fund

in the family name. The Fisher Family Scholarship awards funds to students in one of the following two categories: a student who demonstrates a commitment to his/her education by using the academic support services of the college, based on his/her commitment to the improvement of the skills, knowledge, and competencies needed to successfully complete their collegiate education as demon-



Nicole Faille

Center services. This year both Nicole and April exhibited the qualities described in the scholarship with Nicole working as a math tutor and April as a marketing tutor and peer mentor. Each will receive \$700 for the 2011-2012 academic year.

strated by the continuous improvement of their academic performance over several semesters; or a tutor or mentor of The Learning Center who

The evening concluded with closing remarks by Director, Lori DeConinck. Thanking her colleagues she mentions "I am proud to be part of such a talented, dedicated, selfless, hardworking and truly student-centered group of individuals." Lori then spoke about all of the peer educators, "your work here may not make you famous, or bring public accolades, and



The Learning Center staff (from L to R): Bryan Bouchard, Chad Detjen, Lori De-Coninck, Kathy Willis, Ann Nicodemi, and Lisa Ford

it certainly won't make you rich, but you will be the ones remembered for encouraging, supporting, and inspiring those with whom you work and making their success possible. The quote on the front of the program is dedicated to all of our peer educators: "Making a difference in people's lives and inspiring them to realize anything is possible," you probably don't realize how inspirational you are, so tonight is our opportunity to honor you for all you do. So to all our peer educators, on behalf of us all, thank you."

Peer Educator of the Month - February



April Griffin

The Learning Center is pleased to recognize April Griffin as February's Peer Educator of the Month. April was nominated by Bryan Bouchard, Business Tutoring Coordinator for The Learning Center and Chad Detjen, Mentoring Coordinator for The Learning Center. Bryan writes, "April takes on many roles in the Learning Center as a tutor for Marketing and Account-

ing 201. In addition to helping students one on one, April runs successful walk in tutoring sessions so she is able to lend her talents to many of her peers. April does a great job with helping students better understand the course material and helping them to become independent learners. She is also helping to pilot a new walk in session for Marketing. This is something the Learning Center has not offered before and we're lucky to have April piloting it. Whenever April is asked to take on a tutoring assignment she is always willing to help out. April has been a tremendous asset to the Learning Center."

Chad writes, "Not only is April a great asset as a tutor, but she plays a big

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Peer Educator of the Month - March



The Learning Center is pleased to recognize Danielle Dalton as March's Peer Educator of the Month. Danielle was nominated by Lori De-Coninck, Director of the Learning Center, for her outstanding work in psychology and her neverending willingness to take on new tutees and challenges. Danielle's work as a Classroom Assistant with Dr. Pepin's classes has been a tremendous

aid to her students, and next year Danielle will further share her expertise as a Lab Coordinator for Prof. Zimmermann.

Ann Nicodemi, Writing Tutoring Coordinator, also recommended Danielle for her work as a writing tutor. Ann wrote: "Danielle is a patient and helpful writing tutor. She is always willing to re-explain a difficult concept, and she is

also skilled at knowing how to help others do the same- - her thoughtful contributions during tutor training sessions always elevate the conversation."

Thank you, Danielle, for your quiet and consistent assistance to your fellow students and congratulations on this award. The Learning Center is lucky to have you!

role as a Peer Mentor in the Second Start Program. This year we have more than tripled in size, and April does a great job staying on top of her mentees. She always provides feedback on how they are doing and what they need to work on. This is valuable information for me as the Second Start Coordinator. April is also very good at coming up with different ideas that we can implement in Second Start Workshops. On top of mentoring and tutoring, April is always at

tutor trainings. At the sessions, April is great about participating and helping other tutors. April is a one of a kind mentor and tutor, and I am proud to nominate her as the February Peer Educator of the Month." Thank you April for all of your hard work and dedication!

Thank you Seniors!

The entire Learning Center staff would like to thank all of our graduating seniors for all of their hard work and dedication to The Learning Center over the years!

We appreciate everything you have done and wish you the best of luck in your bright and promising futures!

- Paul Barton
- Nathaniel Boesch
- Timothy Callahan
- Christopher Calo
- Nicholas Daher
- Nicole Doane
- Jonathan Duckless
- Jason Gagnon

- Kelsey Griffin
- Nicholas Grosso
- Samantha Horn
- Scott Jolicoeur
- Ryan-Jean Keenan
- Ilir Kexhalli
- Amanda Lacy
- Kayla McLaughlin

- Keith Merluzzo
- Marek Rivero
- Nicholas Rocco
- Michael Scotina
- Amanda Stewart
- Patrick Trouve
- Christopher Whiton
- Meghan Zaleski

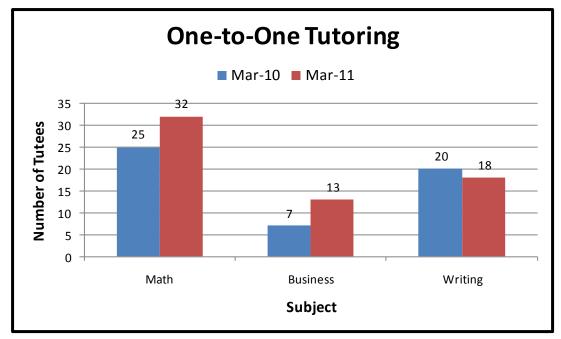
Learning Center Usage: March 2010 vs. March 2011

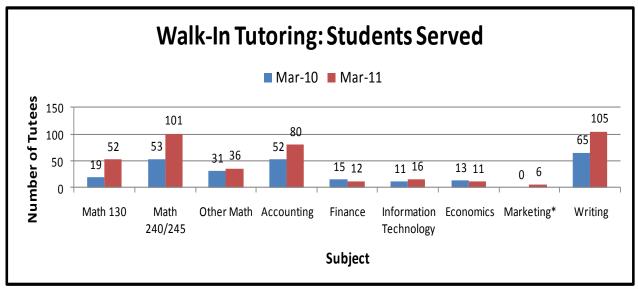
The Following charts represent a comparison of Learning Center usage in March 2010 and Learning Center usage in March

2011. The information provided is cumulative from January. Overall, walk-in tutoring, one-to-one tutoring, and peer mentoring

were all tracked to determine where there were areas of increased usage or

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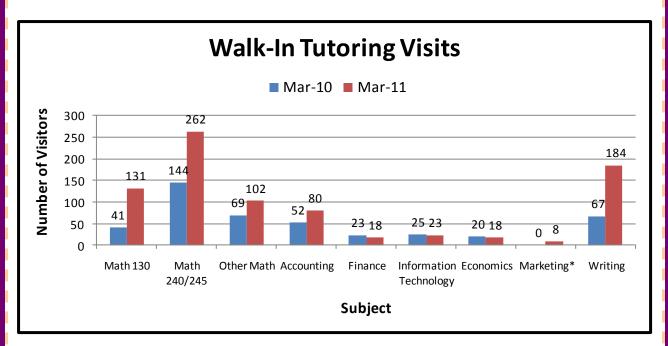


*Marketing was not offered for walk-in tutoring in March 2010

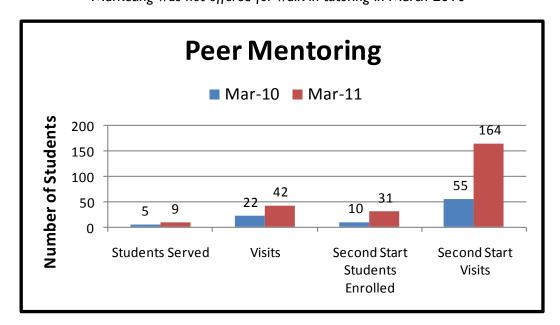
decreased usage. In particular. One-to-one tutoring increased for both math and business with a slight decrease in writing. In regards to students

served by walk-in tutoring, math 130, math 240/245, accounting, and writing all saw drastic increases. Walk-in tutoring visits also spiked in the areas of math, accounting, and writing. Marketing was offered

for the first time as a subject of walk-in tutoring this semester. Overall, peer mentoring saw a general increase across all categories with the largest in Second Start visits.



*Marketing was not offered for walk-in tutoring in March 2010



Poetry Contest

To celebrate April as National Poetry Month, The Learning Center held a poetry contest for all students. Overall, there were a total of 40 poems entered into the contest, making for a very difficult decision as many of the submissions were excellent. After carefully reviewing each poem, The Learning Center has selected Tyler M. Fish as the poetry contest winner for the submission of "Remembering Grand-Mere." Tyler has won a \$25 VISA gift card and the winning poem will be on display in The Learning Center. Congratulations to Tyler and everyone who participated; we enjoyed reading your work!

Remembering Grand-Mere

Written by: Tyler M. Fish

We do not remember days; we remember moments.
-Cesare Pavese, *The Burning Brand*

Her moth-grey lips softly shaped her words braiding her French with bits of English the tangible awkwardness ruining the poetry of her mother tongue, yet she kissed each sound like a lover and passed around the bread she brought us

Her face was yellowed and deeply textured like a Van Gogh portrait, but her smile housed no prejudice, applauding our antics with weathered hands and hushing our childish cacophony as she sipped her tea. 'Taire,'

she'd say, 'Hush,' as she placed in my hand an éclair, minding my actions making sure that I shared with my cousins. And if pleased with out peace, she would slip a peppermint into my pocket before she would leave.

On-Course National Conference Presentations

On Friday, April Ist Chad Detjen and Bryan Bouchard, both coordinators in The Learning Center, presented at the On Course National Conference in Long Beach, California. On Course is an organization that focuses on learner centered education and strategies for empowering students to become active and responsible learners. Over 500 educators from around the country attended two days of workshops.

dinator, conducted a presentation called "Living in the DASH." In this presentation, Chad discussed strategies to help motivate students in and out of the classroom. Over 70 educators from around the country attended Chad's presentation.

Bryan, the Business Tutoring Coordinator, presented a session called "Learning by Doing: Integrated Service Learning Strategies." Service learning is a pedagogy that instructors from almost any subject area can implement to help students apply to their community what they learned in the classroom. Bryan worked with participants to consider how they might integrate service learning into their curriculums.

Congratulations to both Bryan and Chad for representing the Learning Center and SNHU at this national forum!

Final Exam Walk-in Tutoring Schedule

Math

DATE	TIME	ROOM	
5/1 - Sunday	6:00pm - 8:00pm	Stark 10	
5/2 - Monday	2:00pm - 4:00pm 6:00pm - 8:00pm	Stark 10 Stark 10	
5/3 - Tuesday	3:00pm - 4:30pm 6:00pm - 8:00pm	Stark 10 Stark 10	
5/4 - Wednesday	2:00pm - 4:00pm 6:00pm - 8:00pm	Stark 10 Stark 10	
5/5 - Thursday	2:00pm - 4:00pm 6:00pm - 8:00pm	Stark 10 Stark 10	

DATE	TIME	ROOM
4/26 - Tuesday	5:00pm - 8:00pm	Stark 12
4/27 - Wednesday	5:00pm - 8:00pm	Stark 12

Marketing

Finance

DATE	TIME	ROOM
4/25 - Monday	5:00pm - 8:00pm	Stark 10
4/27 - Wednesday	2:00pm - 3:15pm 5:00pm - 8:00pm	Stark 12 Stark 12
5/1 - Sunday	4:00pm - 8:00pm	Stark 12

Economics 201 & 202

DATE	TIME	ROOM
4/25 - Monday	5:00pm - 8:00pm	Stark 10
4/27 - Wednesday	2:00pm - 3:15pm 5:00pm - 8:00pm	Stark 12 Stark 12
5/1 - Sunday	4:00pm - 8:00pm	Stark 12

Writing

*PLEASE NOTE

Writing walk-in tutoring will end Friday 4/29

Accounting 201 & 202

DATE	TIME	ROOM
4/25 - Monday	5:00pm - 8:00pm	Stark 10
4/26 - Tuesday	3:30pm - 4:45pm 5:00pm - 8:00pm	Stark 10 Stark 12
4/27 - Wednesday	2:00pm - 3:15pm 5:00pm - 8:00pm	Stark 12 Stark 12
4/28 - Thursday	5:00pm - 8:00pm	Stark 10
4/29 - Friday	11:00am - 3:00pm	Stark 12
5/1 - Sunday	4:00pm - 8:00pm Stark 1	

Information Technology 100

DATE	TIME	ROOM
4/25 - Monday	6pm-8pm	Learning Center Computer Lab
4/27 - Wednesday	6pm-8pm	Learning Center Computer Lab

Finals can be a very stressful and overwhelming time for students. The Learning Center is a great resource for students to utilize where they can receive the extra help they need. Best of luck to everyone on their upcoming finals!

If you have any questions please contact:

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Kathy Willis ◆ Math Tutoring Coordinator
The Learning Center ◆ Stark 32 ◆ Ext. 2148
k.willis@snhu.edu

Ann Nicodemi ◆ Writing Tutoring Coordinator
The Learning Center ◆ Stark 30 ◆ Ext. 2086
a.nicodemi@snhu.edu

Congratulations Class of 2011!



The Learning Center would like to congratulate and wish the best of luck to the graduating class of 2011!

"Go confidently in the direction of your dreams.

Live the life you have imagined."

-Henry David Thoreau

Information

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Mentoring: Chad Detjen (ext. 2091) c.detjen@snhu.edu

General Questions: TheLearningCenter@snhu.edu

Mission Statement

The Learning Center is an academic support team that assists our students in developing the skills and confidence to achieve their academic goals and increase their self-awareness as independent thinkers.

Promoting a supportive educational environment, The Learning Center provides comprehensive, student-centered programs, resources and services.

For more information, visit us on the web: http://www.snhu.edu/614/asp

Join us on Facebook: facebook.com/SNHU.TheLearningCenter