

# The Observer

Volume VI, Issue 5

"Where the World Comes to Mind"

February 9, 2000

## The Learning Center drama: Two students' reflections

Part One by Matthew Buzzell

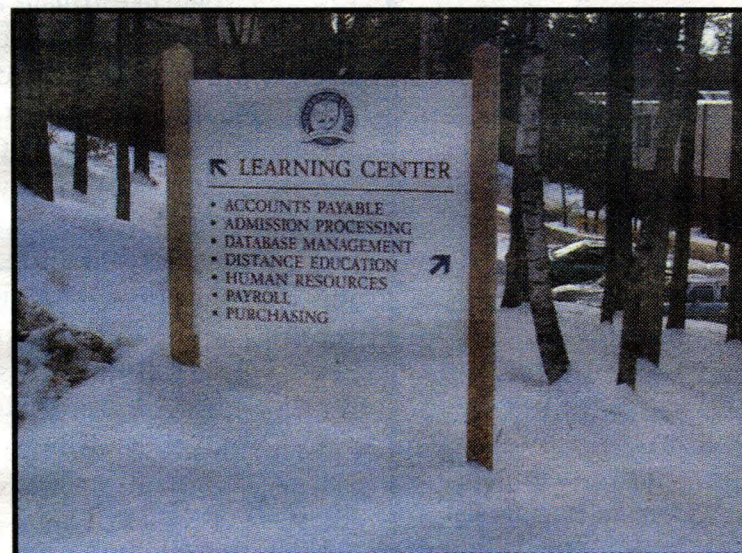
On January 6, a memo from Dean Bob Doucette was sent to the college faculty and the Learning Center staff indicating "a new direction for academic support services." This was the title of the memo, which described the role that the Learning Center has played in its 22 years of assisting students with an ever-evolving, comprehensive approach to academic support. The Center's programs include peer tutoring, supplemental labs, Basic Studies and one-on-one tutoring. In reference to the Center's legacy, the memo rightfully proclaimed, "It has been an essential and valuable component of the college."

When I first received word of these impending changes, I was rather disappointed. Immediately, I felt like something was being taken away from the students. I imagined frantic freshmen confronted with the challenges of finite mathematics. I thought of my personal experience

faced with the task of assimilating college-level mathematics after a five-year lapse in formal education. Well, I made it through that class, but it was the Learning Center and Pam Cohen in particular that made sure I didn't get left behind. Thanks, Pam.

In an Observer staff meeting on January 20, the editors discussed the Learning Center issue. In a subsequent meeting, Doucette explained the role that supplemental support plays and the changes proposed in his memo. According to the memo, the following changes will be effective for the Fall 2000 semester:

1. **The responsibility of academic support will be moved to the respective divisions.** The faculty in various disciplines will design and deliver the support services they believe will best serve their students. For example, under



What will happen to the Learning Center? Find out in this issue of *The Observer*. (Photo by David Snuffer)

the leadership of the Liberal Arts Chair, the math faculty will design and deliver the math support services, the writing faculty will design and deliver the writing support services.

2. **The resources presently located in the Learning Center will be distributed according to need, to their respective divisions.** These resources include personnel as well as support funds.
3. **A centralized advising unit will be established to help students regarding course selection and other perfunc-**

**tory advisory assistance.** The central advising service will also serve as a starting point for students who need academic support services. For the time being, it will be organizationally located in the Dean's office.

4. **The office of Freshman Programs will remain located in the Dean's office.**

This latest evolution in the pursuit of more efficient and effective education at NHC brings with it several highly anticipated, positive

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## New vision for learning assistance and support services

By Dr. Bob Doucette

For 22 years the New Hampshire College Learning Center has been a resource for students who need academic support services. What began in 1978 as a small program funded by a federal grant and restricted to 40 students has evolved into one of the most successful academic support services of any private college in New England. Since 1986, the Center has been totally funded by the college and is available to all students enrolled in

the undergraduate school.

Throughout its history, the Center changed whenever the needs of the students and the faculty required it to do so. Indeed, one of the strongest characteristics of the NHC Learning Center has been its ability to understand and respond to changing academic needs. When the Center began, for example, the computer was not part of the academic scene. Now it is a major tool in teaching and learning activities in and

out of the classroom. Computer-assisted instruction provides a much wider range of teaching and learning options. Twenty-two years ago, the needs of students with learning disabilities were barely noticed and poorly understood. Now, thanks to many courageous parents and students, the needs of this student population are much better understood. The Center has changed to accommodate that group of students. Even before the American Disabilities Act (ADA) was passed, the Center made the necessary accommodations for students with

learning disabilities. Indeed, the college has a well-earned reputation of being able to provide this kind of individual attention when students need it.

As the new millennium arrives, the Center encounters new challenges and undergoes yet another change, perhaps the most significant one in its history. But the change does not signal NHC's departure from its long-standing commitment to personalized academic support services. The commitment remains, the services remain, and the

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## The Observer

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The New Hampshire College Observer is a news publication produced by New Hampshire College students and funded largely by the Student Government Association of the college. It is our responsibility to inform the NHC community about events on and around our campus. The Observer will print any material found to be factual and in good taste by the editorial staff of the paper. The views published do not necessarily reflect the views of New Hampshire College.

# From the Editor's Desk:

Welcome to the second semester of the school year, the New Year and our first issue of this century. I'd like to say "hello" to all the new freshmen this semester as well as the many transfers. I'd also like to welcome Dr. D'Ann Campbell, the new Vice President of Academic Affairs. I hope you all find your experiences at NHC fulfilling.

As usual, with the new semester come changes that affect The Observer staff. Bindu Rai, our competent News Editor, has returned to her home in the United Arab Emirates. Mark Williams, one of our co-copy editors, is still here, but unable to remain a co-editor due to academic responsibilities. He has become a staff writer.

So with these positions open, and always the need for staff and contributing writers, we invite the new students at NHC to join us and be part of our publication. And there is always an open invitation to any of the other students here. If perhaps you didn't have time last semester but do now, please join an organization that is a voice for the campus community.

I would like to thank all the staff writers of The Observer and those who were contributing writers last semester; I hope you plan on contributing this semester also. There are many upcoming events that you may be interested in writing an article about – so don't be shy, get involved.

Recognition goes out to the men's and women's basketball teams, as well as the men's hockey team for their performances thus far this season. Keep up the good job and make NHC proud! I would also like to acknowledge the men's volleyball club, which, in just its second year, currently competes against other colleges' teams and clubs.

I would also like to make known that Kimika Embree, our Advertising Manager, has been doing a great job selling advertising space to many local businesses. She is selling more ads than The Observer has ever had before.

Good luck this semester in your courses as well as outside activities and feel free to drop by The Observer office sometime. Make yourself known to the staff and get involved – you won't regret it.

And yes, don't forget to join in the fun at the Freeze Fest this coming weekend.

Tara Cowdrey  
Editor in Chief

### Quote of the Issue:

*"Your friend is  
the man who  
knows all about  
you, and still  
likes you."*

**Elbert Hubbard**

The Observer welcomes correspondence and articles from readers. Please include your name, address and daytime telephone number. Letters and articles are subject to condensation. Articles and letters should be submitted on disk (will be returned upon request) with (1) hard copy; please double-space and use Times New Roman font, 12 point. Please be sure to use Microsoft Word to ensure compatibility and faster processing. Letters must be signed.

Our mailing address is:

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Box 1084  
2500 North River Rd.  
Manchester NH 03106

If you are on campus, drop your letters and articles off at either the Mailroom or through the slot in the door at the student mailbox area in the Student Center across from the Bookstore.

# Letter to the Editor:

I am writing to express concern regarding the dissolution/reorganization of the Learning Center at New Hampshire College. As a student and a patron of the Learning Center, I am disturbed at the possibility that the Learning Center may close.

I am one of many students who rely on the tremendous resources of the Learning Center and its staff. The assistance and material they provide is invaluable to a multitude of students at New Hampshire College.

As I understand it, the faculty at the Learning Center will become full-time faculty members of New Hampshire College with full-time course loads. If these faculty members who are trained to be tutors and have worked in that capacity become full-time teaching faculty, where will students turn for extra assistance? It seems each professor at the college will be largely responsible for his/her own tutoring. If each professor provides his/her own tutoring, it is unclear when and where that tutoring will take place.

One of the main reasons for

having the Learning Center is so that the staff can concentrate their energies on tutoring in order to focus on individual student advancement. A main reason that I chose New Hampshire College was the Learning Center. I was impressed that the college cared enough about the success of its students that it provided an extensive individualized support system for them.

Some may say that the academic abilities of students who attend New Hampshire College have improved and that the Learning Center is no longer necessary. I think that the Learning Center is a primary reason that the intellectual standing of New Hampshire College students has risen.

I urge the college to take these viewpoints into account when making a decision on this matter. The Learning Center is a vital component of New Hampshire College and should continue.

Sincerely,  
Ben DeGennaro  
3-Year Program student  
Managing Editor, The Observer

The Observer is looking for an Advertising Manager to begin next semester. We are looking for someone with good business sense, attention to detail and reliability. The Advertising Manager will be responsible for bringing in advertising revenue from businesses in New Hampshire as well as seeking new clients. You will work with the Managing Editor on a weekly basis to coordinate advertising efforts. Compensation: 10% of advertising revenue, payable monthly. This position is available immediately as an Assistant Advertising Manager. If interested, contact Ben DeGennaro, Managing Editor.

The Observer is looking for a News Editor. The News Editor is a member of The Observer Editorial Board and is responsible for coordinating ideas, assignments and submission of articles. The position requires 1-2 hours/week plus two staff meetings/week. This position is available immediately. Please contact Ben DeGennaro, Managing Editor.

## Observer policy on article submission:

The Observer staff encourages students, faculty and staff to contribute to The Observer. Our policy is that all articles and letters to the editor must be signed and turned in on disk and hard copy with the author's phone number. All articles must be double-spaced, 12 point Times New Roman font. Articles can be turned in to Box 1084 in the Student Center or to The Observer office during posted office hours. Disks can be picked up by authors after publication. Thank you for your cooperation.

The Observer is looking for a Sports Editor to begin immediately. We are looking for a person with good motivation and coordination skills, attention to detail and reliability. The Sports Editor is responsible for coordinating and assigning sports articles on a monthly basis to reporters. This position is available immediately. If interested, call Ben DeGennaro, Managing Editor, at X9301 or X3149 or email: [bendegennaro@hotmail.com](mailto:bendegennaro@hotmail.com).

**YOUR LETTER  
COULD BE HERE!  
VOICE YOUR  
OPINIONS IN A  
LETTER TO THE  
EDITOR.**

# Learning Center drama: Two students' reflections

(continued from page 1)

effects.

The memo further states: *By making these fundamental organizational changes the academic support services will:*

- *be guided and directed by the faculty whose teaching objectives the services are intended to support,*
- *allow for an evolutionary process that will be in step with the evolution of each division. As closer ties between graduate and undergraduate components of the college emerge, this new vision of academic support services will be an integral part of that process,*
- *continue to underscore the time tested belief that the more integrated academic support services are to the ongoing instructional process, the more effective they become,*
- *add to the full-time faculty some highly talented, well-respected and proven teachers who, for many years, have devoted their skills to the Learning Center.*

On January 24 I spoke with the Learning Center staff. Richard Colfer, Karen Caruso, Lori DeConinck, Chris Zimmerman and Cynthia Earl were present at this meeting, at which I tried to get some personal opinions and an overall feeling about the proposed changes. With so many if's, and's, or's and but's surrounding the issue, I figured that the people to talk to were the professionals who have committed themselves to the mission of the Learning Center. I asked those present to put their feelings into words for the student body in an effort to bolster our confidence in the midst of this change.

Colfer, Director of the Learning Center, had this to say: "What's important is...although there may not be a physical place

called the Learning Center, there's not going to be a reduction in support services. The academic support services are going to continue. How they're going to continue, or the detail of it, is yet to be worked out. In theory it seems like they'll be closer to students because they're being coordinated through their respective departments. It may mean that more things will take place up on the main campus. It is not a reduction or elimination of services, and I think that's what a lot of people have misunderstood."

In defense of the lack of details being offered concerning the changes, Earl said: "We've gone through a lot of innovation with the Dean (Doucette) and the Learning Center, which started with the Freshman Entrance Program, developmental studies...the Basic Studies program, then Richard (Colfer) introduced supplemental labs. All of these things caused concern amongst the staff. As those programs were successful, somehow this one is going to be successful too, by the time we get it all worked out. I think that in theory it's a terrific idea...in theory. In practice? It depends on how the faculty responds."

"Speaking for all of us," added DeConinck, "in general, I think we're all pleased, but concerned, yes. And anxious to see how things are going to work out as far as how students' needs are going to be met. But, I think for the most part, it's a real positive feeling among the staff." The staff stressed this was an important message that needed to reach the students.


Part Two by Amy Eastman

I felt a similar type of disappointment to Matt's upon hearing the Learning Center news. How-

ever, rather than viewing it from a student's perspective, I looked at it through the eyes of a tutor. This semester and last semester I worked for the Learning Center tutoring students individually in psychology. Through my experience I observed how much the students appreciate and utilize the services offered. It upset me to think that these resources would no longer be available to students seeking assistance in difficult subject areas.

Dean Bob Doucette attended an Observer staff meeting on January 27 to inform us about this issue. He provided some concrete information and helped us sort through all the gray material surrounding this matter. He informed us that "in fact the Learning Center is not closing." He described that what is really taking place is not a dissolution of the Learning Center but rather a "repositioning of it." He also stated that one way of really defining whether or not a department or company, for instance, is closing is by taking a look at where the money is going. There will be no reduction or elimination of funds going to academic support services, and NHC is not "cutting off any faculty positions" or "cutting off any tutoring positions." The goal of this change is to bring the services "closer and closer to the classroom. The more closely they (services) are connected to the classroom, the more effective they are," he said.

**I said to myself, "Is this all there is?"**



A few months into his first job after college, Gary Van Doucette needed a break from his nine-to-five routine: way to feel "bored and alone." Gary found his answer in AmeriCorps. During his year of service in a rural community, he helped improve the lives of families who needed education, affordable housing, and other support. Looking back, Gary says: "Joining AmeriCorps is the best thing I've ever done. AmeriCorps challenged me, opened my eyes, and gave me new skills and new energy."

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This idea of repositioning the Learning Center did not happen overnight. According to Doucette, the idea came about for two reasons. One reason was to bring the services closer to the classroom. The other reason dealt with the restructuring of the college. Doucette emphasized that he wanted the "academic support services to be part of the initial dialog that contributes to the restructuring."

The Learning Center staff and Doucette view the changes as positive, ones that will greater help the students, the primary concern. Despite the positive attitudes, there are still concerns among some of the faculty and students. These concerns I am sure will work themselves out through time.

**Any comments, questions or concerns regarding this topic are encouraged. Let us know what you think and how you feel for publication in our next issue.**

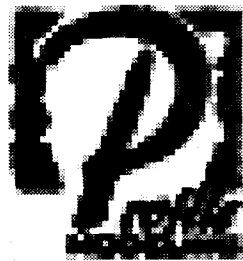
## CSC news

By Jessica Brennan

Welcome back, commuters! The Commuter Student Council is back in full force after the Holiday Break. Upcoming planned events include a "pool party" in the Athletic Center and a karaoke night in the Pub. For more information, look for signs posted or drop by the commuter lounge during our weekly meeting.

CSC invites all commuters to attend weekly meetings. Our meetings include food every week, event planning, SGA representation and more. CSC is your chance as a commuter to get involved in campus activities and meet new people. CSC has a voting member on the Student Government Senate and a representative in the House of Representatives, which is also a branch of Student Government.

If you have any commuter related issues, your voice will be heard at Commuter Student Council meetings. Current CSC officers are President - Jessica Brennan, Vice President - Cheryl Variava, Treasurer/Secretary - Cassie Novak and SGA Rep. - J.B. London. Meetings are held at 11 a.m. every Tuesday in the commuter lounge (located in the Student Center). All commuters are welcome to attend.



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# Campus Security Log

Compiled by Tara Cowdrey



The reports printed here have been selected from the Department of Public Safety's records. All individuals and locations have been made anonymous for obvious reasons.

2/1/00

On the above date, while on patrol a PSO sighted a vehicle on the fire road. The PSO told the owner to move the car, and he said, "I was just picking someone up." The PSO again told him to move the car or he'd give him a ticket. The owner said, "Go ahead." So the PSO did. When the PSO tried to hand him the ticket, the owner demanded, "Put it in my mailbox."

2/1/00

On the above date a resident reported snowballs being thrown at her residential building. The resident saw three males throwing snowballs at the building but could not identify them. The resident shouted at them, "Do you want me to call Public Safety?" They responded with rude and obscene remarks. The resident told them to go home and get a life. A plow came around the corner and apparently scared them away. The snowballs were thrown hard enough to potentially cause damage.

2/3/00

On the above date a PSO responded to a residential building because a bag had been seen going into the building through a window. No alcohol was found but a microwave was confiscated.

2/3/00

On the above date a PSO responded to a call made by an RA. One of the residents told the RA and PSO that maintenance came into his room, flipped over his bed and put a trash can on the box spring. The resident was upset. The resident seemed intoxicated; there was an odor of alcohol coming from him. He seemed aggressive and was suffering from mood swings. The PSO told the resident that they would get to the bottom of the situation in the morning. There was another bed in the room that the resident could sleep on that night. The resident claimed there was a leak in the ceiling above his bed and that is why maintenance had been in his room.

## New vision for learning assistance

(continued from page 1)

amount of money budgeted for academic support services will continue at least at the same level and may even increase slightly. Academic support services, services to students with learning disabilities, tutoring, mentoring, supplemental labs and all the other services for which the Learning Center is known will continue. The faculty and staff of the Center will continue to be part of the college and will continue to have a significant voice in designing the academic support of the future.

To understand the change, one must look at a fundamental principle about academic support services that has guided the Center's evolution and will continue to do so. *The more closely associated academic support services are to the classroom, the more effective they become. The more segregated from the classroom the support services are, the less effective they become.* All the research on the role of academic support services in higher education endorses this principle as does the Center's own ex-

perience.

The planned changes to the Learning Center are based on this fundamental principle. In the future, academic support services will be even more closely woven into the fabric of the various disciplines they are designed to support. For example, all math faculty will have the responsibility of designing, delivering, evaluating and redesigning the support services for the math courses. The writing faculty will have the same responsibility for the various writing support services. The same will apply to other disciplines and courses.

There will still be an individual from each discipline who will be the "go to" person. However, the faculty of that discipline will select that person or persons. The critical difference is that faculty who teach the courses will also design and mentor the delivery of the support services. This is the ultimate in the guiding principle that *the more closely associated academic support services are to the classroom, the more effective they become.* Indeed, one could make the case that it is not the Learning Center that is being merged into the classrooms, but that the classrooms are being merged into the Learning Center.

Changes like this need to occur over a period of time. The repositioning of the academic support services will take place over the next three semesters and should be completed by the end of the 2000-2001 academic year. The staff of the Learning Center will be active members of their respective disciplines. By sharing their experience with their colleagues, they will be instrumental in assuring that quality academic support services will continue.

Why make these changes? There are several compelling reasons. First it is the next logical step. The Center's staff in recent years has been able to establish some very strong ties with the classroom. The supplemental labs, for example, merge the support services with

classrooms. It is now time to take the experiences gained from those labs and make them a part of the course delivery system.

The second compelling reason to introduce these changes now is the organizational restructuring that is taking place in the college itself. Reorganization of the undergraduate and graduate schools is taking place in the Business Division. The Hospitality Division is exploring similar structural changes, and soon similar discussions will begin in the Liberal Arts Division. In order to assure that the historically strong commitment to academic support services continues, the needs of those services must be part of the reorganization dialog from the earliest possible moment. Otherwise, college reorganization will occur and once done, injecting the needs of academic support services into the new organization will be an afterthought with a probability of only marginal success. NHC is too strongly committed to academic support services to let that happen.

The third compelling reason is the new building projects on the immediate horizon. A new academic building is planned, and major alteration of some existing buildings is also part of our immediate future. The proposed changes to the academic support services assure that those services will be part of the planning and building design from the first phase of planning.

As NHC moves toward this repositioning, students, their parents as well as faculty who have become accustomed to the wide array of academic support services at NHC have no need to be concerned. All the academic support services for which the college is known will continue and, in some cases, will become even more effective. NHC remains firmly committed to the concept that all the students accepted by the college will have all the support needed to succeed in the classroom.

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# VALENTINE MESSAGES



Big Poppa-  
I love you lots and lots!!!  
Hugs and kisses!! Happy  
Valentine's Day  
xoxoxoxoxoxo.  
-SugarBear

Kappa Chi Sisters-  
Keep your Kappa spirits going! I  
love you all and wish you: Happy  
Valentine!!  
-Daisy Duck

Happy Valentine's Day, Sarah-  
"Even though I am not there today, my  
heart is missing you in every way."  
Love always and forever,  
-Scott

Kemal-  
Happy Valentine's  
Day!! So, how about  
those flowers?  
-Amy

Simon Blanco-  
Much love – and  
more.  
-La Sarca

Shana, Sara & Sarah-  
Happy Valentine's Day!  
-Ben

The Observer Staff-  
Happy V-Day and thank you  
to all who have put much time  
and effort into The Observer.  
The paper is better because  
of your help.  
-Chief

Sara Cassavaugh-  
I hope your Valentine's Day is the  
best one ever. You are a good  
friend and the love of your life will  
sneak upon you when you least  
expect him to.  
-Geno Babe

Observer Staff, CIS Club,  
Three-Year Program-  
Happy Valentine's Day!  
We're off to a great semes-  
ter. Keep up the great work  
and reach for the stars.  
-Ben

The Observer Staff-  
Good luck to all and  
lots of love from the  
sports guy.  
-Nick C.

Professor Kubilius-  
Leave my posters alone or I'll  
hold your e-mail hostage!  
Happy Valentine's Day. Thank  
you for everything!  
-Ben

Jackie-  
Thanks for all your love and support.  
You've gotten me through a lot and I'll  
always remember that. I Love You!  
Happy Valentine's Day  
-SugarBear

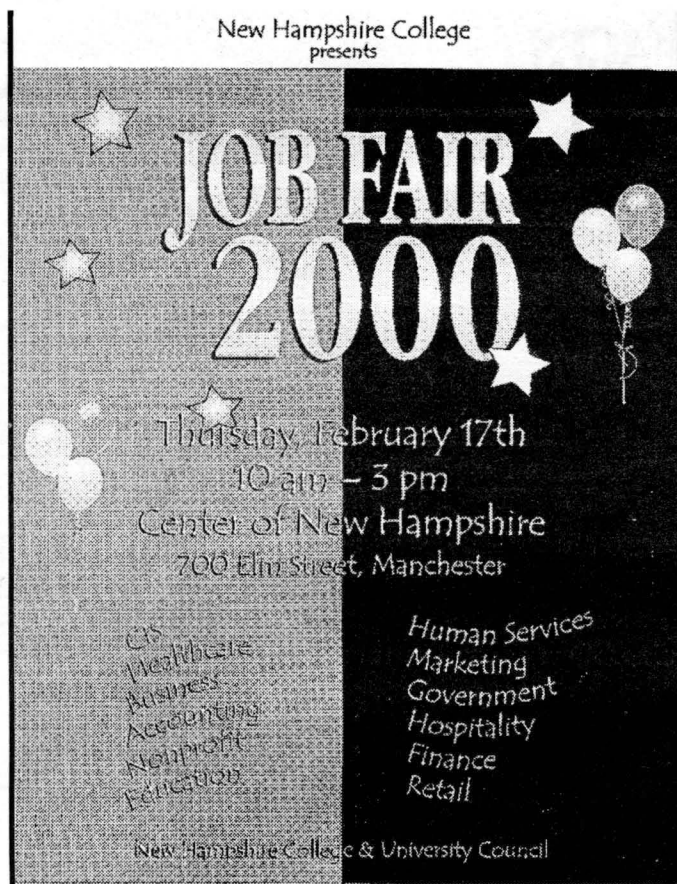
Jesus Christ-  
I love you! Thanks for the free  
gift of eternal life!  
-Mark Williams

Kappa Lambdas-  
Happy Valentine's  
Day, ladies.  
-Kappa Sigma  
pledge brothers,  
Spring 2000

Coach Weeks-  
I hope you have a great  
Valentine's Day and don't  
work too hard. Happy  
Running!  
-Tara

Melissa and Tara-  
Thanks for being two of my  
best friends for the last two  
and a half years. Happy  
Valentine's Day.  
-Dave





## Gonzo on the campaign trail 2000: MTV's Choose or Lose

By Matthew Theroux

*"Ever have the feeling you've been cheated?"*

*- Johnny Rotten at the last Sex Pistols concert*

I left Hillsboro and no one spoke to me as I crossed the snow-covered campus to the small gym. The temperature outside was spirit-crushingly cold and as the bitter wind sent chills down my spine, I couldn't help but question my decision to go to college in New Hampshire where I would be forced to deal, as I had my entire life, with my old nemesis: the wretched New England winter.

Inside the gym, the atmosphere was very different. There was a buzz in the air, an almost pre-coital excitement... MTV was here at NHC to film a show called Choose or Lose 2000. It was early and the crowd hadn't shown up yet, but from careful observation of the people around me—student volunteers, security, film crews, hired geeks, and the ever-present assortment of pimps and degenerates—I came to the haunting realization that these people were somehow getting incredible kicks, a psychic orgasm of sorts, from being a part of this scene. It was a feeling that your old pal MT was barely able to understand and too hesitant to share.

The vibrations in the place gave me a terrible jolt and so I ran outside to regroup, find balance by organizing my thoughts, and maintain the fragile grasp I had on reality by smoking the last three cigarettes in

my pack. This was a very ominous assignment. I'm not a big fan of MTV anymore. I was very young but I fondly remember the good ol' days—the heyday of MTV in the mid '80s and early '90s. Before it sold out, MTV used to be about a sincere and wholesome love for music. It was great in those days because, believe it or not, they actually used to play music videos. Today, with its mind-numbing game shows and appalling reality programs, MTV has decayed into a burned-out caricature of its former greatness, a greatness that was instrumental in developing a love for music in my young mind. Now MTV is a gross physical salute to conformity and pretentiousness...no-no-no, my deadline is looming dangerously close over the horizon and this is not the time nor the forum to go off on a dangerous tangent about how MTV has become decadent and depraved like the final days of the Roman Empire. Let me get back on track.

Despite my biased opinion about MTV, I got wind of a nasty rumor at the press table: Because of the storm and bad weather, the word was that no candidates were going to show up and if any did show their faces, then there would be no debate or Q&A session.

It didn't make much sense to me but what the hell do I know? Choose or Lose, as I understood it, was supposed to be about politics and getting the youth of this country to vote. Standing in the crowd as John Norris took the stage and the show got under way I realized that it didn't

matter to most of the people there that night whether or not Bush, Bradley or Gore showed up...they didn't give a damn because they were there to get on TV and see the concert—some mess called Staind was set to play. For me, a rogue journalist and semi-political junky, I didn't give a crap about the concert, cameras and rave lighting...I was there to get down and dirty with the boys ready to fight to the death for that seat in the Oval Office. To me, *that* was the story. But I wouldn't get that chance because the whole spectacle was a joke. Choose or Lose was vaguely about politics and mostly about entertainment. We were all just extras in a self-serving production, cast for the sole purpose of cheering, yelling and screaming all on cue. I was disappointed but, in a way, I expected nothing less from MTV.

With one exception, the rumor that all the candidates were a no show turned out to be painfully accurate. Riding high from his big win in Iowa, Vice President Al Gore was the only one who made it to the show in person and for that I give him credit. He gave about a ten-minute

speech calling for the youth of this country to get involved in the political process. I didn't expect much from the Vice President but I thought he handled himself well and gave a nice, clean speech. As I recall, we were also shown on the two big monitors up on stage a 30-second clip of George W. Bush talking about much the same thing as Gore, but not nearly as well. By that time, my brain was fried and it looked to me like Bush was sitting on a toilet seat as he was being filmed for that sound bite.

When the show aired on MTV the next day, I refused to watch it and waste my time. Instead, I went to the hockey game and supported Neezo and the boys in their win over Curry. My involvement in covering the campaign trail has been limited thus far, but I already find myself in need of a temporary break from the madness. Yet it would be impossible for me to quit the game completely...my interest is too strong and, as many have found out the hard way, politics can be an addiction worse than heroin. So until my next fix, I'm outta here.

## Small company has big-time influence

By Matthew Buzzell

Choose or Lose 2000 has come and gone. The question is, what did MTV want with NHC's campus? The answer comes from a small but authoritative voice emanating from Carrboro, North Carolina.

Around the corner from Chapel Hill, Hi-Frequency Marketing conducts business as usual in a not-so-usual way. Hi-Frequency, founded by president Ron Vos in 1995 with a small budget and a used computer, and stationed in a basement office, has continually grown and garnered accolades from the music industry.

Hi-Frequency prides itself on guerilla marketing techniques, one reason that MTV acquired their services to promote Choose or Lose 2000. This example illustrates Hi-Frequency's popularity within the industry. Large record companies and PR firms, such as RCA and Interscope Records, retain the services of small, grassroots operations like Hi-Frequency in an effort to keep their own organizations streamlined and more efficient.

Joel Wesley, general manager of Hi-Frequency's Carrboro operations, began working for the company in the spring of 1996 as a field representative. As Vos explains, "Our experience has taught us that personal involvement is key to reach-

ing young people. In order to make a real impact with today's youth, you need to connect directly with them on a one-to-one basis, going right to the targeted consumer." Wesley quickly began to epitomize the company's philosophy.

In a recent telephone interview, Wesley highlighted the company's "word of mouth approach," the need to "create a buzz" about a product or group and the emphasis on accomplishing that by hitting the ground running. That translates into street work. "We try to seek out youth culture," he stated. That is one of the reasons Hi-Frequency chose NHC.

Hi-Frequency is constantly looking for motivated individuals who thrive in a grassroots environment. Wesley stated that while marketing experience is nice, what's really important is a "creative individual with personal initiative."

Individuals interested in learning more about Hi-Frequency, or those interested in working for them, should contact them through the following:

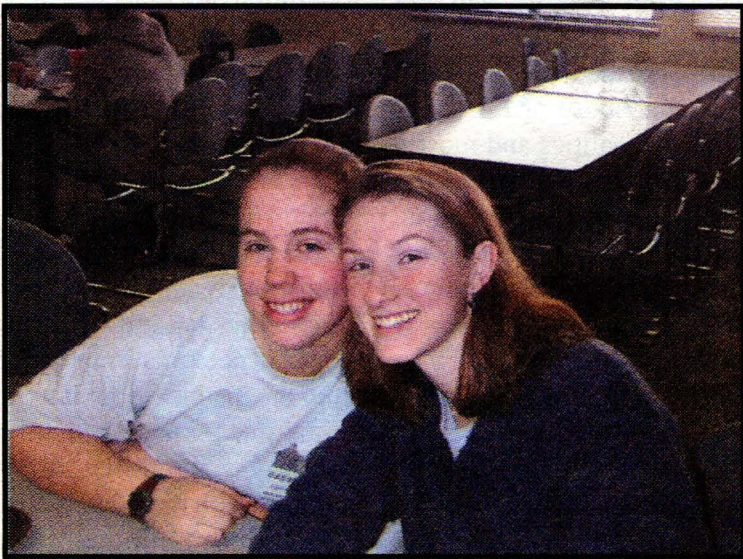
email — [hifrequency@hifrequency.com](mailto:hifrequency@hifrequency.com), or Wesley directly at [joel.wesley@hifrequency.com](mailto:joel.wesley@hifrequency.com), or mail — Hi-Frequency Marketing, c/o Joel Wesley GM, 200 North Greensboro St., Suite D-2A, Carrboro, NC, 27510.



## VOICES AND FACES

### What is your favorite Valentine's Day memory?

By  
David Snuffer

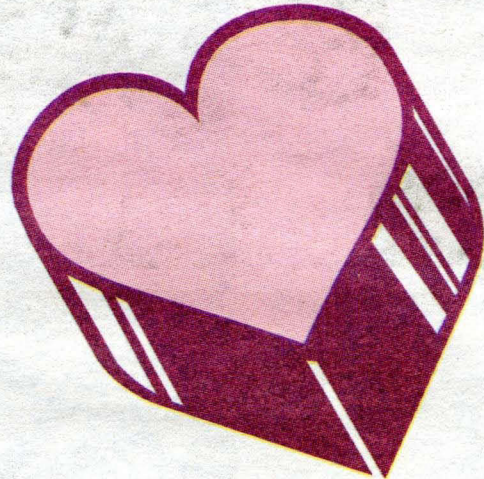


**Andrea Aldrich**  
Freshman Business  
Admin. Major

*"Having my ex-boyfriend  
set up a candlelight  
dinner and serve Chinese  
food and I hate Chinese  
food but didn't have the  
heart to tell him."*

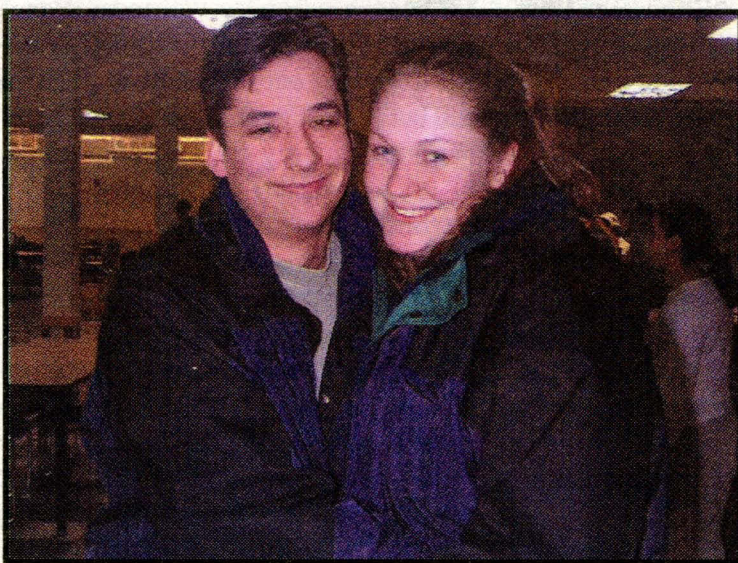
**Sam Doyle**  
Freshman Sport  
Management Major

*"I'm still waiting;  
hopefully this one will  
be the most memo-  
rable!"*

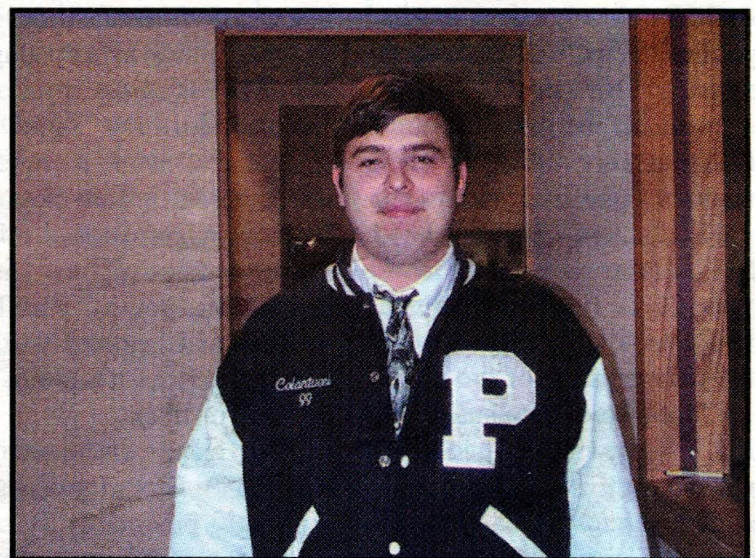


**Casey Kenoe**  
Freshman Accounting Major

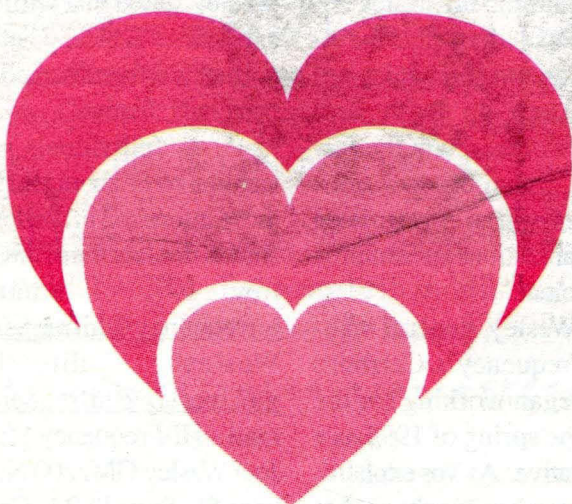
*"I got a big stuffed frog with roses."*



**Jason Bouffard**  
Senior Business Studies Major  
*"Having Kim Mygan as my Valentine!"*



**Matt Colantuoni**  
Freshman Business Admin. Major  
*"The love that I have for K.D."*



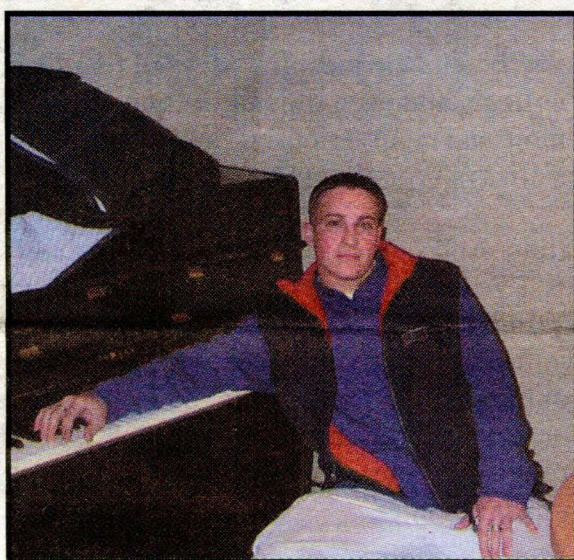




**Mariel Mabardy, Steph Jones, Jill Silvio and  
Nicole Corbini**  
**Freshmen**  
*"Our secret lovers naked on a bearskin rug."*



**Jeremy Steiner**  
**Freshman Sport Management Major**  
*"Eating lots of chocolate."*



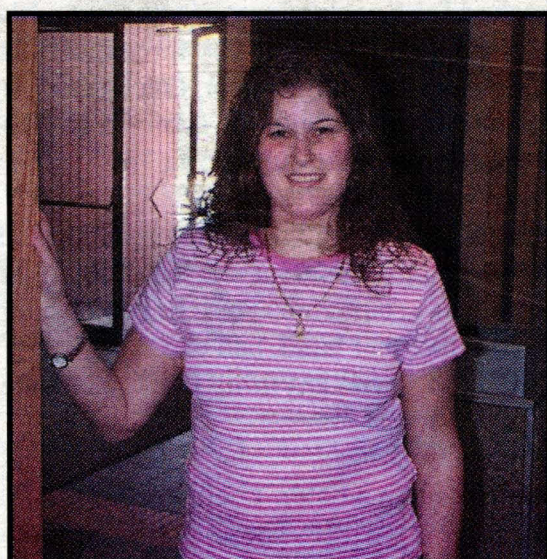
**Matt Maheu**  
**Freshman Sport Management Major**  
*"My girlfriend visited me on vacation  
wearing only a trench coat."*



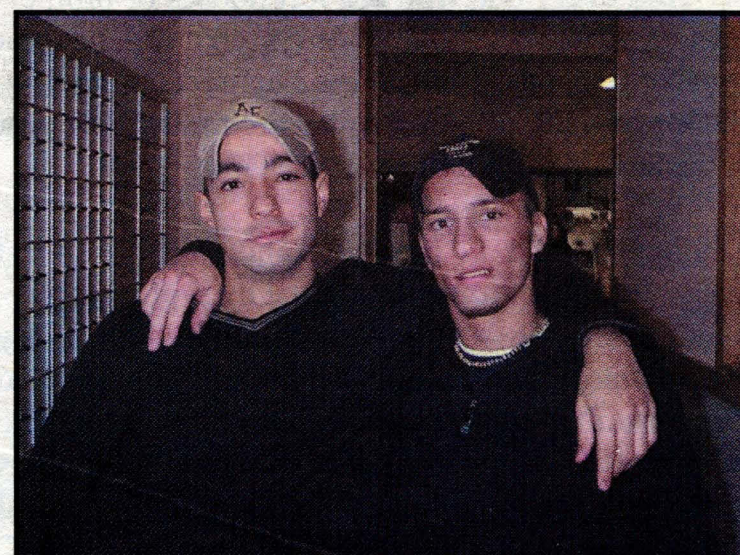
**Kara Sorenson**  
**Freshman International  
Business Major**

**Kristen Pierog**  
**Sophomore Market-  
ing Major**

*"We don't partake in Valentine's Day activities."*



**Melissa Pritt**  
**Sophomore Culinary Arts Major**  
*"My ex-boyfriend bought me a big,  
white teddy bear."*



**Marcos Carvalho**  
**Sophomore Marketing  
Major**

**Mike Warena**  
**Sophomore CIS Major**

*"Getting through the day without an argument with  
our girlfriends."*



# OPINION

**Editors' Note:** Students' opinions are accepted to be published on the opinion page, yet they do not necessarily reflect the views of the editorial staff. If anyone would like to write about his/her religious beliefs, that will also be accepted for publication on this page.

## Good News:

### Wonder why "nice guys/gals" finish last?

By Mark Williams

Have you noticed that when you try to do something nice for someone, it is often taken for granted by him or her? You might feel like you are being used and unappreciated. Praise God! You are being used, but by no means are you unappreciated! By giving freely of our time and resources, we imitate the love God showed us when **He gave his only Son to die in our place.**

We should not complain when others take advantage of us, but give until we can't give any more and then give some more. Jesus has given us eternal life; shouldn't we share the blessing He has given us? The Lord wants everyone to benefit from His love, not just a select few. So don't hoard God's love; spread it to everyone you meet and let them know where you got it from so they can pass it along too!

Jesus' disciples once asked Him what they would receive, having given up everything they owned to follow Him. "Jesus said to them, 'Truly, I say to you, in the new world, when the Son of man shall sit on his glorious throne, you who have followed me will also sit on twelve thrones, judging the twelve tribes of Israel. And every one who has left houses or brothers or sisters or father or mother or children or lands, for my name's sake, will receive a hundredfold, and **inherit eternal life.** But many that are first will be last, and the last first'" (Matthew 19:28-30).

So there you have it, "nice guys and gals" finish last because they want to be first in the eyes of their Savior, while He uses them to do His holy work. By making ourselves available to humankind, we give God an opportunity to tell others, through us, about the free gift of life that is available to anyone who wants and will ask for it. Don't be afraid to risk personal security and get involved in the "Great Commission" (Matthew 28:19-20). Put yourself in His hands, *He will take care of you because He loves you.*

## Kicking the smoking habit hard work but worth it

College Press Exchange

I feel great now that I've quit smoking.

I have better circulation, food tastes wonderful again, my girlfriend remarks how much nicer it is to kiss me and, above all, I don't feel lousy from the minute I wake up until the minute I go to bed as I did two short months ago.

But let's put all of that into some context: kicking the smoking habit was a really hard thing to do.

An English professor of mine at the University of New Hampshire once said that if it hadn't been for cigarettes, he probably wouldn't have made it through graduate school. But, he quickly added, if he hadn't quit smoking right after grad school, he probably wouldn't have lived long enough to even meet me.

I know exactly what he meant. I've tried to quit smoking five times in college, and each time have found myself taking that decision more and more seriously. Unfortunately, school-related stress has always brought me back to my crutch.

Not this time. And I mean it; I'm done. Y'see, my Camel-loving friends, I've seen the very real possibility of death that comes from smoking — and I'm only 21. My respiratory system has ceased working properly not once, but three times. The most recent trouble sent me to a hospital over winter break and required surgery. Doctors basically told me I could choose to suffer through nicotine withdrawal now or face far more serious consequences later.

It wasn't much of a choice, I decided.

Thinking you, oh smoking purist, aren't faced with such dire options? Think again. I have truly learned the hard way that every cigarette I smoked was taking a little bit of life from me.

I "decided" to kick the habit in room 459 of Northern Westchester Hospital Center in New York State not long after I suffered a collapsed lung. No matter how many times I buzzed nurses and asked for a pack of smokes, they wouldn't give me any. At the time, I was surrounded by three men who were also craving a drag. Two had lung cancer, one had emphysema and we all had an agreement: If anyone scored a smoke, he was to bring one back for the other guys, too.

Then, as I felt better and the immense pain and discomfort I experienced started to subside, I started to feel bad for all the other cigarette fans around me. They weren't going to get any better. And I, on the other hand, had one thing every single one of them would have given anything for: the chance to lose an awful habit before it lost me.

I miss smoking like you wouldn't believe; don't think for a second that this is an easy battle. They say that after one month of being smoke-free, you should treat yourself to something. I joke with friends that I'm going to have a Marlboro Red. And now that school stress is setting in, the temptation is growing.

But I can beat it. So can you.



# ARTS AND ENTERTAINMENT

## Horoscopes brought to you by Amy

**Pisces (Feb. 19-March 20):** This month others will be looking to you for support, so be ready to offer some good advice. You may be feeling a little overwhelmed lately but do not worry; the workload will ease up. You may want to keep your eyes and ears open because others may be talking about you and not in the best way.

Hot days: Feb. 4 and 23

**Aries (March 21-April 19):** Stop being such a hermit and go out and have some fun. Who knows who you may meet. Love is all around. Take some time out of your schedule and exercise your mind, body and soul. Go for a run, or maybe even go skiing, or better yet sledding. Let the kid in you shine, laugh.

Hot days: Feb. 6 and 14

**Taurus (April 20-May 20):** This is your lucky month. Open up your wallet and let the money keep on coming. Try Bingo Night or some scratch tickets. Patience is a virtue and you really need it now. Kindness goes a long way, try it. A friend will help you this month when you really need it, remember to return the favor.

Hot days: Feb. 13 and 22

**Gemini (May 21-June 20):** You are so hard to read. One minute you're happy, the other sad. This month will be no different. Buckle your seatbelt and get ready for the roller-coaster ride. Try not to let that relationship that has you down rule your life. Fate will play its course and sometimes it is better just to sit back and let it all happen.

Hot days: Feb. 12 and 24

**Cancer (June 21-July 22):** Communication is the key to any friendship or relationship. Some things are better left unsaid, but others should be said. These are one of those times, speak what is on your mind. Be aware that you may be vulnerable, so if the response is not what you wanted take it in stride. Be careful who you tell your secrets to.

Hot days: Feb. 8 and 16

**Leo (July 23-August 22):** Cupid has his arrows out and one is pointed right at you. That anonymous valentine is lurking out there somewhere. This Valentine's Day could prove to be the best ever. Have fun!

Hot days: Feb. 10 and 26

**Virgo (August 23 to September 22):** Love comes when you are least expecting it, so don't try too hard and look too hard. When the time is right it will come to you. Stay on top of tasks or else you'll find yourself in a hole that you cannot get out of. Beware of flying objects.

Hot days: Feb. 3 and 27

**Libra (September 23-October 22):** You are the one who makes everyone laugh this month. Be careful what you say about people who are the subjects of your jokes because they may be the one right behind you. Some people's heads are filling with air, you know those egoists, you need to be the one to deflate their balloon, with tact of course.

Hot days: Feb. 7 and 20

**Scorpio (October 23-November 21):** Take some time for yourself. Pick up a book, burn some aromatherapy candles, relax in your favorite pair of pj's, and just take it easy. You are on the verge of burnout, so this "off" time is very much needed. Your body and mind will thank you.

Hot days: Feb. 2 and 11

**Sagittarius (November 22-December 21):** Take it easy on your lover. We all make mistakes. Misunderstandings can result in some major relationship problems, so express your ideas well to avoid this potential problem. Others are looking up to you, so set a good example.

Hot days: Feb. 9 and 28

**Capricorn (December 22-January 19):** Do not take things for granted because you never know what the future holds. Let that special person know how much they mean to you. Flowers would be great. Prepare

yourself for V-Day because somebody has some special plans for you. Hot days: Feb. 5 and 14

**Aquarius (January 20-February 18):** Don't sweat the small things. It is the big picture that really matters. Don't allow yourself to be influenced by others. Stand your ground. Take a trip to the mall and spend some money on yourself. You deserve it.

Hot days: Feb. 1 and 25

## Surf.the.Net

By Ben DeGennaro

If you can't find what you need in the Shapiro Library, check out these online resources that should help you with any fact or bit of information you need. Library Spot (<http://www.libraryspot.com>) offers great resources for writing papers, fact checking and a reference guide to make sure you are not confused between Works Cited and Bibliography.

No one has more information than the Library of Congress. It is a vast resource of knowledge and information. Check them out at (<http://lcweb.loc.gov>). Electric Library is another vast resource for information for term papers and general knowledge. Electric Library searches books, magazines, newspapers, pictures, maps and tv and radio scripts. Check them out at (<http://www.elibrary.com>).

Be sure to check out the National Archives and Records Administration (<http://www.nara.gov>). They have material dealing with federal legislation, veterans' services, genealogy and much more.

The American Library Association website boasts a plethora of resources including education and employment information as well as materials that are of public interest (<http://www.ala.org>).


The Internet Public Library allows users to pose questions to the Virtual Reference Desk. They are online and available at (<http://www.ipl.org>). Other sites include Library Journal Digital (<http://www.ljdigital.com>), the Library of America (<http://www.loa.gov>), Biblio Tech Review (<http://www.biblio-tech.com>) and Friends of Libraries USA (<http://www.folusa.com>).

On a side note, Windows 2000 will be released on February 17, 2000. This new operating system from Microsoft is a combination of the security and stability of Windows NT (a high-end operating system used primarily in education and business) and Windows 98 (primarily focused on home users) due to its ability to support a variety of software including games.

Windows 2000 will sell for approximately \$100-\$150 (upgrade, retail). A bit pricey for the average user. However, if you are into having the latest and greatest, then be sure to check out Windows 2000.

As usual, I urge you to visit my website at <http://degennaro.freesevers.com> Comments can be sent to [bendegennaro@hotmail.com](mailto:bendegennaro@hotmail.com).






**NH COLLEGE STUDENTS  
WARNING!**  
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MEMORY LOSS AND MORE!

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RIDING & TUBING FUN!  
\$ SAVE MONEY DOING IT...**

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<b>WED-THURS-FRI PINK TIME TICKETS</b> \$20 GOOD 9AM TO 10PM NON-HOLIDAY WEEKS	<b>SUNDAY FUN ALL DAY ALL MOUNTAIN</b> \$25 REGULAR PRICE \$42
<b>LEARN TO SKI OR RIDE</b> \$29 SUN-FRI INCL. LIFT, LESSON & RENTAL GEAR	<b>TWO-FOR \$30 TUESDAY NON-HOLIDAY</b>
<b>VALUE \$20 MONDAY NON-HOLIDAY</b>	

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and humiliate them.

Ah, but those professional jerks don't deserve to be dumped on. They *were prepared* and it's better to be safe than sorry after all. But don't let any of those rude buggers anywhere near you. They are bound to be irritable and certainly ready to give you a hassle after having spent the night crouched over a candle to stay warm in a foul-smelling 6 x 8 concrete cell eating dog food out of a can while waiting for the bomb to drop. If you or someone you love is threatened by any of those measly cowards then I suggest hosing them down with a can of Mace or maybe firing a few warning shots over their heads with a fat, black .44 Magnum in order to get them off your property... and if that fails to scare those scumsuckers away then release a couple of rabid, blood-thirsty wolverines on them and then sit back in a comfortable chair, crack open a beer, and watch the carnage unfold.

Now to be somewhat serious, if Y2K had been the end of the world then I would've been doomed. My preparation for 2000 was simple: I didn't prepare for it at all. I didn't really buy into all that bad noise that we were all constantly being bombarded by in the

final months of '99: computer glitches, power failure, Communist invasion, alien invasion or the rather ominous threat of Christian anarchists running amuck in Washington Hall while listening to Neil Diamond records at top volume. I like to gamble—I do it whenever and as often as I can—and I placed my bets and let it all ride on a hunch that this Y2K business was a cruel joke at our expense, an excuse to cause panic in the streets, make people so worried that as the seconds ticked down to 2000 they would run screaming from their homes, like rats from a burning ship, savagely stomping on each other in the mad dash to be the first one into the fall-out shelter.

Thank goodness that hunch of mine turned out to be correct. It's plain to see that I have my moments of sheer brilliance. Anyway, we can all breathe a heavy sigh of relief now. The '90s are over (Hallelujah!) and we all made it through that rotten decade in, more or less, one piece. Looking out the window from the temporary location of the Gonzo National Affairs Headquarters here in Rhode Island, it doesn't seem like the year 2000 is the end of the world...but don't lose hope just yet, kids, because there's always next year. *For a good time, email: [therouma@nhc.edu](mailto:therouma@nhc.edu).*

## January 1, 2000: Gonzo commentary on Y2K

By Matthew Theroux

"...And whosoever was not found written into the book of life was cast into the lake of fire..."

— Revelations 20:15

Well, friends, that awful pre-millennium specter of the Y2K disaster that had the world nervously holding its breath in anticipation of an apocalyptic storm of mind-bending proportions on January 1, 2000, has come and gone as T.S. Eliot said "not with a bang but a whimper." The smooth and uneventful transition from 1999 to 2000 came as a rude jolt to the thousands of weirdos who sat huddled with their families inside homemade bomb shelters dating back to the Cold War 1950s—sawed-off shotgun draped across his or her knees, breathing stale, re-filtered air, surrounded by gallons of bottled water, and shelves jammed full with cheap canned goods looted from the local supermarket—anxiously awaiting the end

of civilization as we know it and the birth of a hellish new age when talking monkeys would rule the planet and David Hasselhoff would be king.

Instead of watching, as I did in wild-eyed amazement, a soon-to-be-empty bottle of Dewar's (White Label) clenched tightly in fist, as that old bag Dick Clark dropped that giant disco ball in Times Square to usher in the New Year, Decade, Century, and Millennium, there were some—to quote Dr. Thompson—"bedrock crazies" out there bracing themselves for terrorism, mass hysteria and nuclear holocaust. The fact that nothing happened on January 1 came as a shocking disappointment to those poor fools who are just now emerging from their dimly-lit bunkers to this beautiful Saturday morning, shielding their eyes from the bright sunlight, and darkly mumbling "What a rip-off" as they struggle to hide their embarrassment from those, like this punk journalist, who would scorn

## Movie Review: The final scream

By Melissa Cowdrey

"Scream 3" opened in the theaters on Friday, February 4. It was the completion of the Scream trilogy. There were some old and new faces. David Arquette, Courteney Cox and of course Neve Campbell. There were also some familiar stars from TV and other movies. They include Parker Posey, Patrick Dempsey, Carrie Fisher, Patrick Warburton, Kevin Smith, Jenny McCarthy and legendary horror filmmaker Roger Corman.

The director, Wes Craven, gave "Scream 3" some great suspense, shocking scenes and emotional drama. This Scream really keeps you guessing on who will get killed and who will do the killing.

As you may remember, in "Scream 1", the killer was Sidney's boyfriend and another friend, and in "Scream 2", the killer was Sidney's dead ex-boyfriend's

mother.

The weird thing about this Scream is Sidney (Campbell) tries to stay away from her hometown. She feels that if she lives far away, and under a different name, she will not exist to the outside world. She heads home, though, when she hears of the murders occurring again.

The killer is trying to kill all of the characters from the movie - within the movie's script, in the order they are killed in the script. There were familiar scenes from "Scream 1" and "Scream 2" to jog your memory and say, "Hey, I remember that!"

The ending, as always, is unexpected, unless you expected it. There's a lot of horror and blood, which makes you want to cover your eyes, but you don't. Even if you've never seen the first two Screams, you can easily get into and enjoy the last of the three Screams.



# Best Wishes

from all of us at

# DUNKIN' DONUTS.

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 1000 Elm St., Manchester, NH  
 1022 S. Willow St., Manchester, NH  
 1265 S. Willow St., (on Bussey Station) Manchester, NH  
 2 S. Mast Road, (on Bussey Station) Goffstown, NH  
 570 Mast Road, Goffstown, NH  
 1252 Hooksett Road, Hooksett, NH  
 92 D.W. Highway (on Concord Pharmacy) Allenstown, NH  
 310 Wilson St., (on Main Road) Manchester, NH  
 2445 Brown Ave., (on Evans Expressway) Manchester, NH  
 887 Hanover St., (on Shell Station) Manchester, NH  
 1326 Hooksett Road, (on Shell Station) Hooksett, NH



## Mysteries of the incredible Internet

Written by the Yearlings (freshmen in the 3-year program)  
 Edited by Tim Heald and Joe Aviza Jr.

**Editors' Note:** *This article will be serialized throughout the year.*

### Connecting to the Internet

Before you can begin to explore the realms of the Internet, your computer must be connected to a network. To gain access to the Internet your modem must be connected to an Internet Service Provider. There are many service providers to choose from. The largest providers are America Online,

Microsoft Network, CompuServe and Prodigy. These companies provide the Internet service for a monthly fee. In order to connect to an ISP (Internet Service Provider), you must have a physical connection. You can use a modem connection or an Ethernet connection.

A modem allows a computer to transmit data over twisted pair

(telephone lines). The word "modem" is an acronym for MODulator - DEModulator. Computer information is always stored digitally, but when information is sent through telephone lines it is converted to analog. A modem converts the analog signal back to digital so your computer will accept the data. The modem modulates the analog signal to digital signal and vice versa. In the communications field, bps (bits per second) is commonly used to measure the speed or transfer rate of data for modems to computers.

New Hampshire College uses an Ethernet connection instead of a modem connection because Ethernet allows much faster transfer rates. NHC has a 10BaseT

Ethernet Connection. 10BaseT supports data transfer rates up to 10Mbps (10 Megabits per second). Ethernet was developed by the Xerox Corporation in 1976 and is expanding to higher levels. Fast Ethernet is becoming more prevalent. It is 10 times faster than normal Ethernet. It supports data transfer rates of up to 100Mbps.

Each computer on the Internet needs to be identified with a unique qualifier. These identifiers are called IP addresses. An IP address looks like this: 204.146.144.253. There are four numbers, all between zero and 255, separated by periods. When data are sent and received over the Internet, the IP address of the destination is attached. Since these numbers are hard for humans to remember, domain names are available to make it easier.

A domain name is a keyword representation of an IP address. A name such as www.hotmail.com is much easier to remember than the digital number of the site, 209.185.242.251. All domain names end with three-letter extensions that show the class of the web page. For example, the domain name www.hotmail.com locates an Internet address for "hotmail.com" and a host server named "www." Top-level domain name refers to the "com" section of the domain name. The "hotmail" part of the domain name is called the second-level domain name. The second-level domain name is usually easy for someone to remember.

If people wished to publish a web page on the Internet, all they would have to do is go to www.InterNIC.com and set up a domain name (as shown above). InterNIC is a company that maintains all of the domain names on the World Wide Web. The InterNIC is also used to help locate where each domain name is on the Internet.

After a connection has been made to an ISP and your computer is identified, ISPs need a way to communicate with each other. The Internet backbone is a series of large transmission lines used to carry information among ISPs. Smaller lines feed into it from Internet Service Providers, and together, these lines create the Internet. Backbones stretch across the world and are owned in the United States by companies such as AT&T. These large companies are known as NSP's (Network Service Providers). They sell connections to the backbone to local Internet providers, or ISPs. The ISP then sells the connection to people and businesses in the community, giving them access to the Internet.

**Next issue:** *Protocols*



# CREATIVITY PAGE

## Poems by Jaime Libby

### weak

I think this is horridly twisted  
 This collage of seen and unseen mixed up.  
 How strange we should all see only the faults -  
 Have we lost the ability to be guided  
     by the unseen?  
 The part within us that loves  
 Our passions and all which is pure  
 The amazing portrait of each  
 We hide from. We fear our own truth.  
 How simple it is to miss.  
 The momentary glimpses we share are few.  
 Can we survive by starving each other?  
 It is needed - a change, an opened view  
 These are the possibilities we forsake.

### gone

goodbye to my love  
 to the inside voice still screaming  
 the rage I felt has died  
 I am replacing her with strength  
     Renewed.  
 goodbye to my insanity  
 to each time I hated you blindly  
 the senselessness of my intentions  
 I have made into insight  
     Changed.  
 goodbye to this 'you'  
 to the prison where I sentenced myself  
 the pattern of possessive passion  
 I have broken and destroyed for me  
     Released.  
 goodbye to the hold  
 to the force of me to you, you to me  
 the body I have is becoming pure  
 I have fallen in love with my spirit  
     Freed.

### centered

seeds created to grow begin - timidly.  
 they peek above the dark line into  
     the air and light above  
 slowly tiny tender limbs reach out,  
     tasting and testing  
 a lucky seedling is caressed by the friendly wind;  
 the sun chimes in rays to help her grow.  
 over time the limbs begin to believe  
     in the roots below-  
 begin to stand up and stretch into the blue above  
 shapes and colors grace her subtle curves,  
 a harmony with nature arrives.  
 seeds of all types become the nature of all beauties  
 within the outcome is the knowledge of the one truth-  
     the seed.  
 a constant root to the center,  
 useful is this philosophy  
 as each seed grows, so many times the root is forgotten,  
 that one simple cord: 'I am the single seed.'  
 every time the gentle plant falls,  
 is forgotten or blown over, she loses her self.  
 sorrow easily keeps her down; buried by the cold wind  
     and indifferent sun.  
 gradually a choice must be made.  
 the plant looks upward - a silent plea to the sun  
     and wind escapes her,  
 a realization of true strength in the midst is won.  
 she is the seed that broke the soil to find the light  
 her journey is devoted to growing-  
 she is finding the truth of the seed  
     she is centered.

## Blood of the Innocent

By Jaye Friday

Silence becomes the sound.  
 Within these chains we are bound.  
 Cries of anguish vanquished.

A cycle once more repeated.  
 With no thought of how they are treated.  
 Cries of terror vanquished.

Bloody hands steal innocence.  
 I abstain out of reverence.  
 Cries of help vanquished.

As the blood of the innocent  
 spews forth from opened veins  
 and the knowledge of their suffering is ignored.  
 What morals can we pass to our next generations  
 when our hands are covered in the essence of the slain?  
 As the sun sets for the final time  
 we will not change what we have made  
 because it is perfect in our eyes.  
 How can we create freedom for future generations  
 when the blood of the innocent stains our lives?

**Students, faculty and  
 staff are encouraged  
 to contribute short  
 stories, poems and art  
 work to be published  
 on these pages.  
 Simply drop material  
 off at The  
 Observer office or  
 Box 1084 in the  
 Student Center.**



# Sports industry career looking bright for NHC grads

By Jason Albrycht and  
Scott Boucher

Today job opportunities for people graduating with a Sport Management degree are brighter than ever. Before you start your career, it is important to participate in an internship or do volunteer work. Most colleges require a student in the Sport Management field to do a formal internship, one for which they will receive college credit. If the company you want to work for is not hiring, you can volunteer and then possibly get a job with that team or organization in the future.

The following are NHC graduates who have turned successful internships into desirable jobs in the sports industry. In the spring semester of 1998, two NHC Sport Management majors, Jason Elias and Chris Cameron, completed an internship with the Detroit Tigers organization. Both Elias and Cameron spent the semester in Lakeland, Florida, the Spring Training home of the Tigers. There they learned the daily operations of a professional baseball team. Using the knowledge gained at NHC, they were able to excel in ticketing operations, advertising sales and the marketing of the team. Elias spent the summer with the Tigers' minor league affiliate in Florida, while Cameron pursued employment with the Portland Sea Dogs for the summer. Both were well on their way to successful careers in the baseball industry, thanks to the internship.

After graduating from NHC in May 1999, they began their professional careers. While at NHC, Cameron was involved in the Sport Management program. He was the Vice-President of the Sport Management Club and the recipient of the college's Sport Management Academic Award. A resident of Brunswick, Maine, he spent three summers prior to graduation working with the Portland Sea Dogs, the AA affiliate of the Florida Marlins professional baseball organization.

While with the Sea Dogs he worked in concessions, the souvenir shop, ticketing, promotions and made appearances as Slugger, the team mascot. He is currently the Director of Ticket Operations for the Portland Sea Dogs. He is responsible for the distribution and accounting of all tickets, including group sales, season tickets and luxury boxes. He also works on the scheduling, maintenance and upkeep of a computerized ticket system and accounting for the organization. Cameron considers himself lucky. "Most people pay to watch baseball games, I get paid to watch them," he said. That is one of the many benefits of working for a professional sports team. He also said that you really have to love the game in order to work in the industry, due to the very long hours you put in and the lack of compensation you receive. "You can get burnt out very easily," he said. According to Cameron, the key to acquiring a full-time job in sports is to work hard, do an internship and establish as many contacts as you possibly can. It is all about networking.

Elias, a resident of Londonderry, NH, worked with Tom McDermott, NHC's Sports Information Director, while at NHC. His duties consisted of tracking statistics for the men's basketball team, and he assisted the coach for the women's volleyball team. He is currently in Lakeland, FL, working with the Detroit Tigers organization. He is involved in both ticketing and promotions. He also works on the budget for the Lakeland Tigers minor league payroll and answers the telephones in the administrative offices. He said he is hoping "the Tigers will hire me full-time sometime after Thanksgiving." Elias also said, "The pay is not great but you have to start at the bottom and work your way to the top."

Both Cameron and Elias are adjusting to their new careers well. They love what they are doing, work hard and put in long hours at the office to help make their organizations a success. They enjoy working in the baseball industry.

Sean Sullivan is another successful graduate of the NHC Sport Management program. He graduated in 1994. He now works as Director of Sales for the Boston Celtics and has been with them for five years. His job entails the selling of season, group tickets and promotions to businesses such as John Hancock and Fidelity Insurance.

He said the key to a successful sale is "listen to what the customer has to say. That way you get the real truth and can let the person walk away feeling like they made a good choice on their investment or purchase." He is happy with the way his career is heading. Sullivan works hard and hopes to have a long and fruitful career in the Department of Sales with the Boston Celtics.

Over the last few years NHC has turned the major of Sport Management into a top-notch program. Many students who have graduated from NHC have gone on to find jobs with highly regarded organizations such as the Boston Celtics, the Portland Sea Dogs and the Detroit Tigers. The future looks bright for hard-working NHC Sport Management students!

## NHC's Crew Club

By Jean Brantley

For those who have never tried crew, there is an opportunity to start this spring. New Hampshire College students in this year's Crew Club have started their winter workout and are looking forward to getting out on the water and rowing in March.

I had never tried crew in my life, but once I started I found out why so many are drawn to the sport. This fall was the first time I went out on the water. The team this year is

a loose set of guys and gals who come and go; usually we rowed a mixed boat (guys and gals). We intend to compete and become an actual team by the end of the year depending on how many people we get. So come on out and see if you enjoy crew as much as I do!

If you are interested, you can contact the president of the club, Jeremy Busey, at extension 9349. Even if you have never rowed before, we are interested in you!

## Penmen remain undefeated

(continued from page 16)

day.

With 15-year coach Stan Spirou pulling the strings, NHC has become the 16<sup>th</sup> ranked team in Division II. A big part of its success has come from sharpshooting sophomore Tim Lee of Farmington, NH, and freshman Brian Larrabee, while senior Mitch Filson and junior Ryan Chartrand have added upper-class experience to the team.

Lee, the NECC leader in 3-pointers with 70 on the season, scored 21 points and Larrabee added 20 and nine rebounds to lead NHC to a 118-69 drubbing of Bridgeport at the NHC Fieldhouse on Saturday.

The Penmen outscored the Purple Knights 17-3 over the first six minutes of the game and later took a 21-5 lead with 12:27 to play in the first half. But Bridgeport put together a 10-1 run to cut the lead to seven points, 33-26, with 4:59 left. The Penmen then closed out the half with a layup and a 3-pointer to go into the intermission with a 53-39 advantage.

NHC opened the second half by outscoring Bridgeport 17-3 to take a 70-42 lead, then outscored the Purple Knights 19-10 in the next six minutes to open up a 89-52 lead. NHC knocked down 16 of 30 treys in the game, one short of the school

record for 3-pointers in a game set in the 1995-96 season.

Chartrand finished the game with 19 points on the night, including four trifectas, while senior Bobby Miller added 19 points and five rebounds.

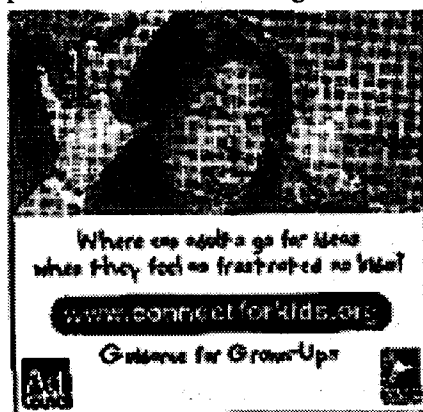
NHC was also victorious in its previous contest, posting a 90-69 win at Franklin Pierce. Miller threw in 17 points and Chartrand added 14 as the Penmen swept the regular season series from FPC since the 1994-95 season.

The teams traded hoops for the first 10 minutes of the contest before freshman Sotirios Karapostolou started a 13-4 run with a 3-pointer, giving NHC a 35-22 advantage. The Penmen then ended the half with a 10-3 run to open up an 18 point lead over the Ravens.

NHC scored the first six points of the second half and later took its biggest lead of the contest at 12:34, a 62-36 mark. Franklin Pierce would get no closer than 17 from that point.

Karapostolou had a solid night overall with 11 points (3-for-4 from three-point range), five assists, and five rebounds while Filson and Larrabee combined for 15 points.

NHC stands in first place in the NECC with two games remaining against second-place Southern Connecticut State. The Penmen will next be at Teikyo-Post on Wednesday, Feb. 9, before returning home to face SCSU on Saturday, Feb. 12, at 4 p.m. The game will also be televised on WMUR Channel 9.





## SPORTS

## Women's basketball on a 2-0 streak

By Nick Coates

Although the New Hampshire College women's basketball team hasn't enjoyed great success this season, fans of the program will certainly take this season over seasons past. With first-year coach Dennis Masi at the helm the Penwomen have posted a 7-13 overall record and 5-6 NECC record through Saturday's action.

NHC already more than doubled its win total of the last two years combined (3-52 overall) when the team posted back-to-back wins over Franklin Pierce and Bridgeport. The 71-60 win over FPC on Wednesday also snapped a five-game NHC losing skid.

The Penwomen's

most recent triumph came at the hands of an 87-36 decision over conference foe Bridgeport at the NHC Fieldhouse. Senior Jen Robinson of Deerfield, NH, scored 17 points and grabbed 12 rebounds, while Kristy Woodill (from Farmington, NH) tossed in 17 points.

NHC opened up a 36-10 lead late in the first half and cruised to victory from there. Junior guard Eilise Sharkey nailed seven three pointers in the contest to help pace the Penwomen.

Robinson also led NHC in the win over Franklin Pierce with 17 points and eight rebounds. The win marked NHC's first win over FPC since the

1994-95 season and first win over Pierce in Rindge, NH since the 1990-91 campaign.

NHC trailed 12-8 in the early going before a trey from Sharkey sparked a 14-2 run as they closed out the first half with a 29-20 lead. The Ravens cut the lead to 31-25 early in the second half but the Penwomen answered with 10 straight points to open up a 41-25 lead. But the Ravens again responded to cut the lead within nine, 58-49. NHC solidified the victory by knocking down 13-of-16 free throws in the last two minutes.

Woodill and freshman Sarah Bajda added 13 points for NHC, while sophomore Heidi Skelton



*Eilise Sharkey has been a big point scorer for NHC in recent games. (Photo by Bruce Taylor)*

(from Hudson, NH) chipped in nine points, eight rebounds and four assists.

NHC returns to the floor Feb. 9 at Teikyo Post before returning home on

Saturday, Feb. 12, at 1:30 p.m. against Southern Connecticut State. The 12<sup>th</sup> will also be Women's Basketball Alumni Night.



*Rich Miller has been a key player in NHC's recent wins. (Photo by Tom McDermott)*

## Miller paces NHC wins

By Nick Coates

Under the guidance of first-year head coach Rene LeClerc, the New Hampshire College men's hockey squad has jumped out to a 10-6-1 (6-3-1 in the ECAC Northeast Confer-

ence) record, including a thrilling 6-3 win over Lebanon Valley last Saturday evening.

LeClerc, who previously held the head coaching position at Manchester Central High School and is a 1971 graduate of NHC, has seen a good part of his

team's success come from a group of local players like Concord's Mike Cesere, Hudson's Nick Nugent and Bedford's Scott Proulx. Along with them, junior Rich Miller has been a key to the Penmen's winning season.

And it was Miller, who has netted nine goals in NHC's last four games, who led the charge in NHC's 6-3 win over Lebanon Valley at Tri-Town Arena in Hookset. Miller netted two goals, including a power-play tally at 19:19 of the first period. The teams traded goals in the first and second periods, but with the score tied 2-2 Nugent and Miller posted back-to-back markers, 14 seconds apart, to end the second period.

Lebanon Valley opened the third period scoring with a goal at 2:59 before the Penmen sealed the win with back-to-back Vin Forgione and Dan Roy goals.

Sophomore netminder Chris Vokes turned away 24 Lebanon Valley shots and Proulx added two assists in the win.

Previously, NHC wasn't as fortunate in its game. They dropped a 5-4

contest at Fitchburg (Mass.) State College last Wednesday. The Penmen were done in by two goals from FSC's Bob Rumley and a solid effort from goalie Nick Gangemi.

FSC, which is the defending ECAC Northeast champion, got on the board twice in the first period before NHC finally answered at 16:27 of the second on a Cesere goal. The Falcons

answered with three straight goals in the second and third periods before the Penmen answered back with three straight of their own.

Miller, who now has a league-high 22 goals on the season, finished off NHC's scoring with two goals to cut the lead to 5-4 but the Penmen would get no closer. Juniors Proulx and Roy had solid efforts, recording two assists apiece in the loss.

## Penmen remain undefeated in NECC

By Nick Coates

New Hampshire College has once again enjoyed a strong season from its men's basketball team despite two losses to cross-town rival Saint Anselm. The Penmen stand at 18-3 overall (10-0 in the NECC) with five games to play but have suffered two tough losses to Saint A's in the process.

NHC opened the season with a win, but then dropped the first of their two

losses to SAC in a hard-fought 90-87 decision at the NHC Fieldhouse. The Penmen then rifled off five straight wins before taking a loss in mid-December to Merrimack.

The Penmen again cruised to eight straight wins before running into an 86-66 loss at Saint A's in late December. NHC has since gone on to post four wins in a row, including its latest, a 118-69 victory at home over Bridgeport last Saturday. (continued on page 15)