

VOLUME 2 No. 3

MANCHESTER, N.H.

June, 1965

COMMENCEM

COMMENCEMENT REFLECTIONS

Each year at about this time throughout our country thousands of young people are graduated from grammar schools, high schools, preparatory schools, and colleges. Our college is a part of this grand procession.

In a few short weeks, NHC will proudly present to the outside world of business a larger quota of graduates than ever before. Whether they succeed or fail in the business world is dependent upon many fac-

Determination and conscientious work are very important. A weekly pay check is forthcoming only to those who earn it.

But the education and preparation for the expected problems of business, as well as the confidence to deal with unexpected problems, will have a great effect on the ability and skill displayed by our college graduates. Proper training is a necessary ingredient. One's first job can be a trying experience, but with the knowledge that one has the basic skills, there should be a certain amount of selfconfidence present.

Praise for success, and blame for failure, on the part of NHC graduates will be reflected on our college. We can only hope with confidence that the mark of a fine education has been implanted in the

NHC will receive many compliments on its fine products. We also hope that our graduates will remain always proud of their Alma Mater, and influence more students to come

minds of our graduates, and that

On behalf of the undergraduate student body of NHC continuing on here, I wish to congratulate all those who are graduating in June, and wish them a fine future. Many of them are our good friends, and we will be sorry to see them leave.

Janie Fickett

Graduates 1965

One-Year

Allan, Carole Jean Bailey, Linda Louise Caron, Donna M. Chase, Beverly Ann Cheverier, Opal Jane Fortier, June M. French, Marianne Hanson, Sharon Harrington, Donna Hicks, Sarah Ellen Luce, Sandra Ann Maxwell, Sally Ann Meersman, Jane Tory Morrow, Sandra Suanet, Jacoba Nolin, Janice Nolin, Nancy Ann

Pethic, Ann Elizabeth Philbrick, Deborah Reardon, Ann Robitaille, Rita Mary Rouse, Marguerite Silk, Ann Marie Solovei, Alice Sullivan, Patricia Smith, Betty Lou Thomas, Susan Odline Stock, Alwine Heath, Carol Ann Marie Roberge, Paulette

Two-Year

Boisvert, Norman E. Brisson, Jacques C. Connor, Judith Ann Demers, Ruth

Desrochers, Felice V. Donnelly, Joan Mary Farrar, Phyllis L. Grueter, Janet Mary Hayes, Donald Lester Matarazzo, Gelsa Franelak, Christine Madison, Barbara Joan Martin, Judith C. Matarazzo, Maria C. Okolovich, Rosie Julia Spooner, Margaret Louise Stevens, Shirley Anne Strout, Geraldine S. Shannon, Nancy E. Tucker, Dale Anna Salmon, David Bergeron, Roland R.

THE PEN

Editorial Staff

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Faculty Advisor ... Mrs. Mary Dionne



Dean Shapiro would like to take this opportunity to remind the students of several things which have probably been forgotten since last fall. Next year, all non-commuting or "dormitory" sophomores, juniors, and seniors will be responsible for securing their own living quarters. Girls are reminded that they must have permission to change their residence. If any assistance is needed President Shapiro is available for advice on housing.

It is hoped that scheduling will be completed before students leave in June but if this becomes impossible, scheduling will be carried on through the mails this summer. Either way, all that should be left for 2nd, 3rd, and 4th year students next fall will be to receive class

room assignments.

It is felt by Dean Shapiro that classes will be held no later than 3:15 p.m. next year. Nearly all sophomores, juniors, and seniors will end their class day at 1:25 p.m.

Scheduling adjustments will be made when possible for working students and President Shapiro wishes to inform the students that there are part-time jobs available at other times than the afternoon hours.

The college will be located at 88 Hanover Street next year and in the general area. The former office of Congressman Wyman on Chestnut Street will be remodeled by next fall. The two rooms thus created will be used as classrooms. During the summer months the college will be looking for a larger student

Students enrolled in the two year program must have a 1.6 average at the end of the second semester

and a 1.9 average at the end of the third semester. Under the four year program a student must achieve at least a 1.6 average by the end of the second semester and a 1.9 average at the end of the second year.

A student who is excluded from NHCAC may petition the Committee on Scholastic Standing for permission to be readmitted when he can present evidence that indicates he can successfully resume college work. Ordinarily, exclusion from NHCAC shall be for not less than two semesters. Only under extraordinary circumstances will the student be readmitted after having been twice excluded for academic reasons.

All students who are currently enrolled, will pay \$620.00 yearly tuition. Funds for Education applications are available upon request to sophomores, juniors, and seniors permitting them to pay \$52.51 a month over a 12 month period. This plan will be extremely beneficial to the student who has been paying \$70.00 a month for a ten month period. It will give him an extra two months to pay and save him nearly \$70.00. A reminder that the HELP program is also available to upper classmen.

Dean Shapiro announced during my interview with him that there is "possibility" of having a soccer a team next year if, and only if, a coach can be secured, and a schedule can be worked out for games with other schools, and areas can be found for both practice and home games.

Over a hundred applications have been received from instructors wishing to teach at NHCAC next year. The administration is considering applications in the following fields: Math, Law, Political Science, English, and Reading. Among the first already hired for next year are instructors in American History, Speed-writing shorthand, and Accounting.

As a closing note in the last issue of the Pen for this year Dean Shapiro said that we have had an "excellent academic year" with the lowest per cent of dropouts in the history of the college. Everything ventured was well completed; sports, student activities, etc." He went on to say that he was "looking forward to a more exciting 1965-66 season for the faculty and students."

FACULTY FACTS

A recent addition to the faculty of NHC is Mrs. Helen Donaldson, a graduate of the University of New Hampshire with a Masters degree in Psychology. Mrs. Donaldson has taught at all levels and finds that this is the one she enjoys the most and it is the most rewarding. Mrs. Donaldson is currently teaching two courses, Mental Hygiene, and Social Problems of the United States, she feels that these are both important to the students. Social Problems because it helps the student become more aware of the world problems and should make them more responsible voters. Mental Hygiene is important because we all should know the mechanisms of human behavior, because we will all be in close contact with people the rest of our lives.

Mrs. Donaldson was employed at the State Hospital in Concord for three years as a Psychologist, thus giving her much practical experience in her field. Her experience is benefical to the student also as she can bring many actual case studies into her courses making them more interesting for the student and can give them insight as to what can actually happen to the human mind.

Mrs. Donaldson is pleased with the quality of the students and feels that she has met some exceptional students. She is not happy with the fact that some of the students think that this is a second rate school, and thinks they should realize that they themselves play an important part in making a school what it is. She is not involved with any outside work now because she feels this type of teaching is a full time job.

George Boucher

SPECIAL ΔWARDS

Secretarial Science -

English -Yearbook - Margaret Spooner Jane Fickett Robert Gosselin

DEGREES

"The authority to grant degrees in the United States in the case of most of the privately controlled institutions of higher education derives from their formal charters; ... Most of the college charters have been granted by State legislatures, and vary greatly in the conditions under which they were given and in the powers granted." It is not the name of the degree that is important, but rather the authority to grant the degree that is important.

"More than 1,600 different academic degrees are currently conferred by colleges and universities in the United States, according to information recently (1960) furnished by more than 2,000 of these institutions." There are several definitions of a degree. The one most commonly used is "...a degree conferred by an institution of higher education, regardless of the field of study."

As we can determine from the above statement, there is a proliferation of degrees and types of degrees granted. There is no standardization of kinds, types, or names of degrees. The purpose of this discussion is not to comment on whether there should or should not be this kind of proliferation, but rather to show that this kind of proliferation exists.

Of the 1600 degrees granted, 176 different degrees are conferred in the field of business. The list of degrees is divided into two groups-general and secretarial. Each group is further subdivided into associate, bachelor, master, doctor, and other degrees. We will be concerned only with the associate and baccalaureate degrees.

Twenty-nine different degrees

are awarded on the associate level. There are 37 schools that grant the Associate in Business Administration degree, 25 schools the Associate in Commerce degree, 25 schools the Associate in Secretarial Science degree, 24 schools the Associate in Business degree, 5 schools the Associate in Commercial Science degree and three schools the Associate in Accounting degrees. One of two colleges grant each of the remaining 23 associate degrees. Some of these degrees (the number of colleges conferring the degree is indicated in parenthesis) are Associate in Business Management (1);

Associate in Business Science (2);

Associate in Commercial Arts (1);

Associate in General Business (1); Associate in Science in Business Administration (1); Associate in Science in Commerce (2); Associate in Arts in Secretarial Science (1); Associate in Executive Secretarial); Associate in Medical Secretarial (1); and Associate in Secretarial Studies (1).

Eighty-five different degrees are conferred on the baccalaureate level. Only eighteen of the eighty-five degrees are offered by more than two different colleges. The number of schools conferring the degree is indicated in parenthesis.

These degrees are Bachelor of Arts in Business Administration (6); Bachelor of Business Administration (104); Bachelor of Fine Arts in Industrial Design (3): Bachelor of Science in Accounting (13); Bachelor of Science in Business (17); Bachelor of Science in Business Administration (122); Bachelor of Science in Business Education (17); Bachelor of Science in Business Management (3); Bachelor of Science in Commerce (27); Bachelor of Science in Economics and Business Administration (3); Bachelor of Science in Industrial Management (2); Bachelor of Science in Restaurant Management (3); Bachelor of Science in Retailing (4); Bachelor of Science in Transportation (3); Bachelor of Science in Secretarial Science (4): Bachelor of Science in Secretarial Studies (5); and Bachelor of Secretarial Science (3).

The remaining 60 degrees are conferred by either one or two schools. Some of these degrees are Bachelor of Accountancy (1); Bachelor of Foreign Trade (1); Bachelor of Science in Advertising (2); Bachelor of Arts in Commerce (2): Bachelor of Agricultural Business Administration (1); Bachelor of Business Science (2); Bachelor of Science in Air Transportation (1); Bachelor of Science in Food Industry (1); Bachelor of Science in General Business (1); Bachelor of Science in Marketing (2); Bachelor of Science in Management Science (1); Bachelor of Science in Milling Industry (1); Bachelor of Science in Real Estate (1); Bachelor of Science in Trade and Industrial Education (1); and Bachelor of Science in Secretarial Training (1).

The list of different degrees continues. It is not then the name of the degree that is of significance, but rather what is behind the degree—the Charter, the College, and the degree recipient.

All quotations, facts and figures have been taken from Eells, Walter Crosby, Consultant, and Haswell, Harold, Director; Academic Degrees, a publication of the United States Department of Health Education and Welfare, Bulletin 1960, No. 28.

Ann R. Shapiro

AN OPEN LETTER TO THE FACULTY

There has been much debate among my fellow classmates at NHC during the past month concerning cuts. I have heard the pros and the cons on the subject and hereby offer to you what I feel to be the concensus of opinion.

NHC is supposed to be a college of higher education specializing in the business field. Besides this specialized training students are forming ideals that will stand with them through life. To accomplish this end a certain amount of freedom is required. This school of higher education is not a high school. We, the students, whether we live in Manchester or commute, are paying for our education. This brings us to the main point of this letter.

I believe the students of NHC should be allowed unlimited cuts. The faculty and individual teachers should care less about how many students are in each class. The main thing is if the individual student is, in fact, obtaining this coveted "higher education" or is just wasting his time and money. This will show up in the tests throughout the year and in the finals.

I am so sick of answering to roll calls and signing my "John Hancock" to a slip of paper. I feel that I am mature enough to know what I want and will surely attend classes especially when one stops to figure that each one is costing me approximately \$1.50!

Let's have a more liberal faculty policy or even better, an active student council backed by the faculty. If we treat NHC like a high school -- it will be! Rather, let us make it our college, one which we can be proud of and can utilize to the utmost to prepare us for the future.

Name withheld by request

SHORTHAND AWARDS

GREGG

160 Words a Minute

Carole Allan Joan Donnelly Margaret Spooner Dayle Tucker

80 Words a Minute

Virginia Piper

SPEEDWRITING

140 Words a Minute

Carole Allan Dayle Tucker

120 Words a Minute

Carol Cebula Sue Charland Betty Champagne Judy Coutermarsh Felice Desrochers Ellen Durant Jane Fickett Sandra Fournier Christine Frenelak Nancy Gravelle Janet Grueter Cathy Hill Leslie Kisza Carolyn Kotarba Beverly Lanpher Sandra Luce Sally Maxwell Rosie Okolovich Linda Prince Ann St. Laurent Pat Sullivan Lynne Tilton Linda Zawisza Phyllis Farrer

100 Words a Minute

Christine Anderson Linda Bailey Gloria Brown Beverly Chase Opal Cheverier Carol Diotalevi Margaret Griffin Donna Harrington Carol Heath Virginia Kneeland Gelsa Matarazza Sandee Morrow **Dorothy Moses** Ann Reardon Marguerite Rouse Sandra Weeks

80 Words a Minute

Bouilard, Helene Cassidy, Marsha Connor, Sharon Crummey, Carolyn Fleming, Carol Houde, Claire Lougee, Beth Manning, Sharor Manter, Gail Milinovich, Denise Perdu, Doris Pethic, Ann Proctor, Jane Regan, Daren Ferguson, Faye Roberge, Paulette Sienkiewicz, Donna Weymouth, Noel Cropley, Cheryl MacGuire, Barbara

100 Words a Minute

Caron, Donna Demers, Wendy Fortier, June Hanson, Sharon May, Alma Nolin, Nancy Philbrick, Deborah Robitaille, Rita Silk, Ann Marie Suanet, Jacoba Thomas, Susan Taintor, Barbara Bouley, Margaret Brown; Suzanne Cropley, Cheryl Demag, Irene Sienkewicz, Donna Tobey, Susan

120 Words a Minute

Halen, Mary Thomas, Susan

TYPING AWARDS

FIFTIES

Andersen, ChristineLuce, Sandra Bailey, Linda Charland, Susan Crummey, Carolony Nay, Alma Diotalevi, Carol Nolin, Janie Durant, Ellen Fortier, June Gravelle, Nancy Griffin, Margaret Knoettner, Joan

Manning, Sharon Matarazzo, Gelsa Nolin, Janice Pratt, Claire Prince, Linda Rouse, Margaret Silk, Ann Marie Tobey, Susan

Franelak, Christine Piper, Virginia Taintor, Barbara Gamlin, Joan Proctor, Jane Philbrick, Deborah Thompson, Maureen French, Marianne McGuane, James Ferguson, Fave Hicki, Sarah

SIXTIES

Brown, Gloria Brown, Suzanne Champagne, Betty Cebula, Carol Connor, Sharon Fournier, Sandra Moses, Dorothy Morrow, Sandra Maxwell, Sally Nolin, Nancy Robitaille, Rita Smith, Betty Lou Weeks, Sandra Bouley, Margaret Reardon, Ann Brouillard, Helene Shannon, Nancy

Chase, Beverly Cheverier, Opal Tilton, Lynn Fleming, Carol Coutermarsh, Judith Maltesos, Linda Demag, Irene Cassidy, Marsha Fickett, Jane Caron, Donna Harrington, Donna Lougee, Beth Taintor, Barbara Kiska, Leslie Kotarba, Carolyn Desrochers, Felice Lanpher, Beverly Healey, Mary Martin, Judith Okolovich, Rose McGuire, Barbara Hansberry, Thomas Jenisch, Pamela Solovei, Alice

SEVENTIES

Allen, Carole Connor, Judith Farrar, Phyllis Grueter, Janet St. Laurent, Ann Sullivan, Patricia Tucker, Dayle Zawisza, Linda Hanson, Sharon

EIGHTIES

Auger, Constance Heath, Carol Donnelly, Joan Spooner, Margaret Strout, Geraldine Clark, Sandra

NANCY TAYLOR CERTIFICATES

Allen, Carole Bailey, Linda Bouley, Margaret Brouillard, Helene Halen, Mary Brown, Gloria Caron, Donna Cebula, Carol Cheverier, Opal Clark, Sandra Cropley, Cheryl Demog, Irene Diolelevi, Carol Donovan, Brenda Fickett, Jane

French, Maryann Perdue, Doris Gagnon, Pauline Gravelle, Nancy Harrington, Donna Rice, Cheryl Hicks, Sally Kotaba, Carolyn Lampher, Beverly Strout, Gerry Manning, Sharon Mansfield, Susan Manter, Gail Milinovich, Denise Tilton, Lynne Munsey, Charlene Weeks, Sandra Nolin, Janice

Philbrick, Deborah Piper, Virginia Prince, Linda Roy, Bernadette Solovi, Alice Sullivan, Patricia Thomas, Susan Thompson, Maureen Wourad, Carleen