

SNHU



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News From The Learning Center:

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Peer Educator of the Month - November

The Learning Center is pleased to recognize Marek Rivero as November's Peer Educator. Marek was nominated by Lori DeConinck, Director of the Learning Center and heartily seconded by Bryan Bouchard, Business Tutoring Coordinator, as well as the rest of The Learning Center staff. Bryan, Marek's immediate su-

pervisor, writes: "We have been lucky to have



Marek Rivero

Marek for three years as a tutor for the Learning Center in various subject areas such as accounting, economics, and finance. Marek tutors students both on a one-to-one basis as well as at walk in sessions. He tutors a wide range of courses from introductory to advanced

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Peer Educator of the Month - January

The Learning Center is pleased to recognize Ryan-Jean Keenan as January's Peer Educator. In her nomination, Kathy Willis wrote "Ryan has been assisting students in math for the last three years as a walk-in tutor, I-I tutor, and class assistant. Ryan is



Ryan-Jean Keenan

always patient and encouraging as she works to help our students increase not only their skills in mathematics but their confidence as well. She has participated in our tutor training program and has

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ESL Writing Tutoring

*"The wisest mind
has something yet
to learn."*

*-George
Santayana*

*"Each day learn
something new,
and just as
important, relearn
something old."*

-Robert Brault

*"By learning you
will teach, by
teaching you will
learn."*

-Latin Proverb

The Learning Center and the MS-TEFL program are excited to announce the availability of a graduate writing tutor for international students. Graduate student, Jennifer Zoller, will hold walk-in hours twice a week and is also available for

free, hour long appointments in the learning center. She will work with tutees on comprehending assignments, brainstorming, crafting thesis

statements, incorporating research into papers, grammar questions, selecting appropriate vocabulary, and much more.

Walk-in ESL Writing Tutoring Schedule:

DAY	TIME	ROOM
Wednesdays	11:30am - 3:00pm	Webster 108
Fridays	1:00pm - 4:00pm	Stark 12



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senior level courses. Thankfully, Marek is a tutor whom we can always depend on. Students who work with Marek marvel at how well he is able to con-

vey the subject matter to them. We appreciate his willingness to offer his time, without hesitation, when a tutor is needed. This semester Marek has been active in a new initiative we have tried

with dorm tutoring over in Windsor Hall. Thanks, Marek, for all of your hard work and dedication to the Learning Center over the years!"

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earned all three levels of CRLA certification. Ryan also works a desk assistant in the Learning Center. Her will-

ingness to pitch in and help out wherever she is needed does not go unnoticed." Thank you Ryan for all of your hard work and dedication!

On behalf of the Learning Center and the Second Start Program, I would like to thank all faculty for their continued feedback. Second Start is a successful program largely in part because of the support we get from the faculty and staff at Southern New Hampshire University.

Chad Detjen
Peer Mentoring
Coordinator

Upcoming Workshop Series

The Learning Center staff will continue to conduct several workshops and individual sessions throughout the Spring semester. The next scheduled workshop on March 16th will be facilitated by the Writing Tutoring Coordinator, Ann Nicodemi. Her workshop will focus on the process of how to create a writing assignment that will promote a higher quality of student writing in

courses outside of English. On April 6th, the Mentoring Coordinator, Chad Detjen, will facilitate a workshop on how to teach exam prep and test taking to students. By individualized appointments, Math Tutoring Coordinator, Kathy Willis, will be conducting one-to-one sessions where she will provide instruction on how to use a tablet PC.

If you would like more information about any of the upcoming workshops please contact the respective Coordinator:

Ann Nicodemi
a.nicodemi@snhu.edu

Chad Detjen
c.detjen@snhu.edu

Kathy Willis
k.willis@snhu.edu

Jumpstart Reunion

On Sunday, January 30, the Learning Center hosted a 'reunion' with our JumpStart '10 students and mentors. For a few hours, we relived the fun of JumpStart (without the workshops!), played silly games, competed for prizes, shared good conversation, and feasted on delicious food. Thanks to all who attended – we hope you had as much fun as we did!



JumpStart group shot from this past Summer.

Are you Smarter than a Tutor?

Team Trivia Game!

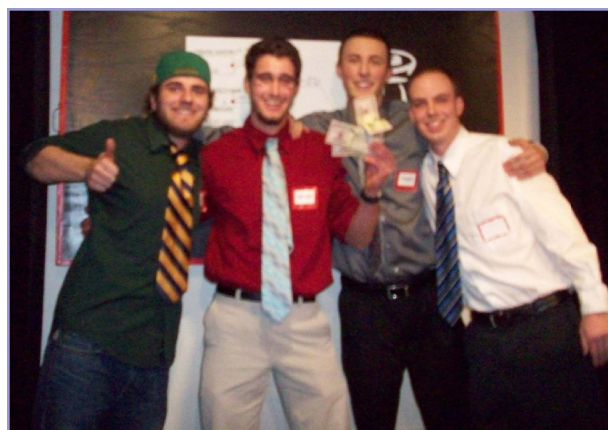


On February 3rd, The Learning Center and CAPE hosted the event Are you Smarter than a Tutor? Team Trivia Game! Eight teams comprised of four students each competed against one another in a trivia competition featuring questions from various categories including: business, math, writing, art, history, pop culture, social studies, science, sports, music, health, culinary, and geography. The teams competed for their chance to make it to the final round where they could win the \$200 grand prize. Throughout the competition, audience members had the opportunity to win gift cards as well from Dunkin' Donuts, SNHU bookstore, Irving Gasoline, iTunes, and Mr. Mac's Restaurant.

Team Karate Kid comprised of Jude Wells, Jensen Bodden, Steven DeCorpo, and Corey Steadman proved that they were smarter than a tutor by knocking out Team Learning Center (Marek Rivero, Chris Calo, Danielle Oates, and Corbin Bogert) to advance to the final round. In the finals, Team Karate Kid battled Team SP-26 (Kendra Ring, Rebecca Jewett, Eric Chabot, and Stephanie Brault) for the \$200. After 20 questions, the two teams remained dead even, forcing a sudden death question to decide the ultimate champion. Team Karate Kid was first to the buzzer and correctly answered the final question to solidify their Are you Smarter than a Tutor? Team Trivia Game! victory. Congratulations to Team Karate Kid and all of the teams that competed!

GAME OVERVIEW (WINNERS ARE BOLDED)

- Game #1 - Mentor Raptors vs. **SP-26**
- Game #2 - **Pink Ladies + Kyle** vs. Team Random
- Game #3 - A Squared and Some Extra Letters vs. **Karate Kid**
- Game #4 - NIMBY vs. **Team L.C.**
- Game #5 - **SP-26** vs. Pink Ladies + Kyle
- Game #6 - **Karate Kid** vs. Team L.C.
- Game #7 (Championship) - Sp-26 vs. **Karate Kid**



Are you Smarter than a Tutor? Champions
Team Karate Kid displaying their \$200 cash prize!

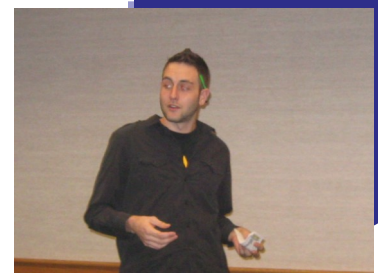
Stress Less Fest and Massages on Reading Day

In early December, from the 6th through the 9th, The Learning Center hosted Stress Less Fest which was designed to assist students in preparing for upcoming finals and to relieve some of their stress. Workshops, activities, and contests were held each night for students to participate in.

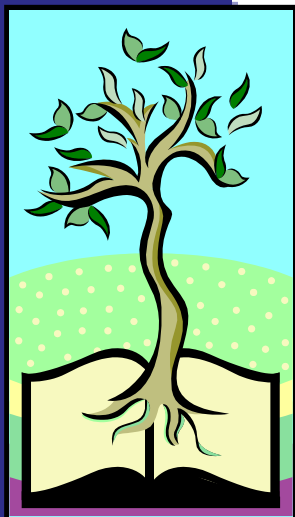
Monday night featured an Accounting 201 review, aerobics class, and Family Feud: Wii Edition competition. The winning team of Family Feud won a \$25 gift card for each participating team member. Tuesday night included a Math 130 Finance review, holiday cookie decorating, and three guessing contests where each winner received a \$15 gift card to Dunkin' Donuts. Wednesday night played host to a peer review workshop, self defense class, and stand-up comedy challenge. The winning comedian received a \$50 gift card. Thursday night concluded the week of activities with an exam prep workshop and gingerbread house decorating contest. The winning team members each received \$15 gift card to Dunkin' Donuts for their gingerbread creation.

On December 16th, The Learning Center paired with Hesser College massage therapy students to provide free massages on Reading Day. The massages provided a great stress relief the day before final exams.

**Thank you student volunteers for making
Stress Less Fest a success!**



New Learning Center Philosophy



The Learning Center at Southern New Hampshire University offers a collaborative tutoring experience which requires the active involvement of both tutor and tutee. Academic expertise on the part of the tutor is demanded; however, providing the tutee with clear structure and technique for how to approach challenging material is the art of tutoring. By stimulating the learning process, the tutor is able to help the student gain the self-awareness needed to succeed in applying strategies independently. Tutors should also focus on areas of strength for the tutee, thus boosting the tutee's motivation to learn and to enjoy tackling challenges. In turn, the tutee should be self-motivated, committed to improvement, prepared for each session, and receptive to the tutor's guidance. Tutees, not tutors, should be the most vocal, and in tutoring, the pen should remain in the hand of the tutee.

Effective tutoring involves: The goal to improve skills and knowledge, regardless of grade received; A positive relationship between the tutor and tutee; Interaction that does not foster dependency; Supplemental reinforcement of (not a replacement for) classroom teaching; The voluntary participation and active involvement of the tutee.

New Learning Center Policies

- 1) The Learning Center will not assist students with any type of exam or quiz, including take-home assessments. This also includes essays counted as take home exams. Students who abuse this policy by attempting to deceive Learning Center staff or peer educators will be denied Learning Center services for the remainder of the term.
- 2) When student plagiarism is suspected, the appropriate coordinator will notify the instructor.
- 3) Assistance for COCE/Graduate students is limited to walk-in tutoring only.
- 4) If undergraduate day classes are cancelled, all Learning Center services are cancelled. However, if COCE evening classes are in session walk-in tutoring will be held.
- 5) At the discretion of the coordinator, students must attend a minimum of 3 walk-in sessions before requesting 1-1 tutoring.
- 6) Academic support does not substitute for class attendance. Students are expected to attend all classes.
- 7) All tutees should be prepared with the necessary materials for each tutoring session (i.e. book, assignment, calculator, etc.)
- 8) At the discretion of the coordinator, 1-1 tutoring may be terminated for 3 cancellations or no shows.
- 9) Faculty can strongly encourage students to seek tutoring assistance, but they may not require tutoring.
- 10) All peer educators are expected to abide by the terms of their signed confidentiality agreement.
- 11) Class/lab assistants are not permitted to take on instructor responsibilities.



The Learning Center Walk-In Tutoring Schedule Spring 2011



MONDAYS

Class	Time	Room
Accounting 201 & 202	7:00-8:00pm	Stark 10
Economics 201 & 202	7:00-8:00pm	Stark 10
Finance	7:00-8:00pm	Stark 10
Information Technology 100 (IT 100)	7:00-8:00pm	Learning Center Computer Lab
Math	1:00-2:00pm	Stark 10
	7:00-8:00pm	Stark 10
Writing	12:30-2:30pm	Stark 12
	7:00-8:00pm	Stark 15 Conference Rm.

TUESDAYS

Class	Time	Room
Accounting 201 & 202	3:30-4:45pm	Stark 10
	6:00-8:00pm	Stark 12
Marketing	6:00-8:00pm	Stark 12
Math	12:30-1:30pm	Stark 10
	2:00-3:15pm	Stark 10
	3:30-4:45pm	Stark 10
	6:00-8:00pm	Stark 10
Writing	2:00-3:00pm	Stark 10
	3:30-4:30pm	Stark 10
	6:00-8:00pm	Stark 12

WEDNESDAYS

Class	Time	Room
Accounting 201 & 202	2:00-3:15pm	Stark 12
	6:00-8:00pm	Stark 12
Economics 201 & 202	2:00-3:15pm	Stark 12
	6:00-8:00pm	Stark 12
Finance	2:00-3:15pm	Stark 12
	6:00-8:00pm	Stark 12
Information Technology (IT 100)	6:00-8:00pm	Learning Center Computer Lab
Math	11am-12:00pm	Stark 10
	2:00-3:15pm	Stark 10
	6:00-8:00pm	Stark 10
ESL Writing	11:30am-3pm	Webster 108
	11:30am-3pm	Stark 10
Writing	1:00-3:00pm	Stark 12
	6:00-8:00pm	Stark 10

THURSDAYS

Class	Time	Room
Accounting 201 & 202	6:00-8:00pm	Stark 10
Math	9:45am-10:45am	Stark 10
	12:30-1:30pm	Stark 10
	6:00-8:00pm	Stark 10
ESL Writing	11:00am-3:00pm	Stark 10
Writing	6:00-8:00pm	Stark 10

FRIDAYS

Class	Time	Room
Accounting 201 & 202	11am-12:15pm	Stark 12
Math	11am-12:00pm	Stark 10
Writing	11am-12:00pm	Stark 12
ESL Writing	1:00-4:00pm	Stark 12

SUNDAYS

Class	Time	Room
		Perkins Room (Library)
Accounting 201 & 202	6:00-8:00pm	(Library)
Math	6:00-8:00pm	Stark 10
Writing	6:00-8:00pm	Perkins Room (Library)

Questions?



Director

Lori DeConinck
Stark 15
Ext. 4619

Office Manager

Lisa Ford
Stark 15
Ext. 9606

Mentoring

Chad Detjen
Stark 28
Ext. 2091

Writing

Ann Nicodemi
Stark 30
Ext. 2086

Business

Bryan Bouchard
Stark 34
Ext. 2098

Math

Kathy Willis
Stark 32
Ext. 2148

For more information go to:

<http://www.snhu.edu/2147.asp>

OR

e-mail: TheLearningCenter@snhu.edu



Spring Break!

March 7th - March 11th

Have a fun and safe spring break!

Did you know?

Over 1.5 million students travel on Spring Break every year and on average spend \$1 billion.

Information from: WordPress.com

Information

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General Questions:
TheLearningCenter@snhu.edu

Mission Statement

The Learning Center is an academic support team that assists our students in developing the skills and confidence to achieve their academic goals and increase their self-awareness as independent thinkers.

Promoting a supportive educational environment, The Learning Center provides comprehensive, student-centered programs, resources and services.

For more information, visit us on the web:
<http://www.snhu.edu/614/asp>

Join us on Facebook:
facebook.com/SNHU.TheLearningCenter