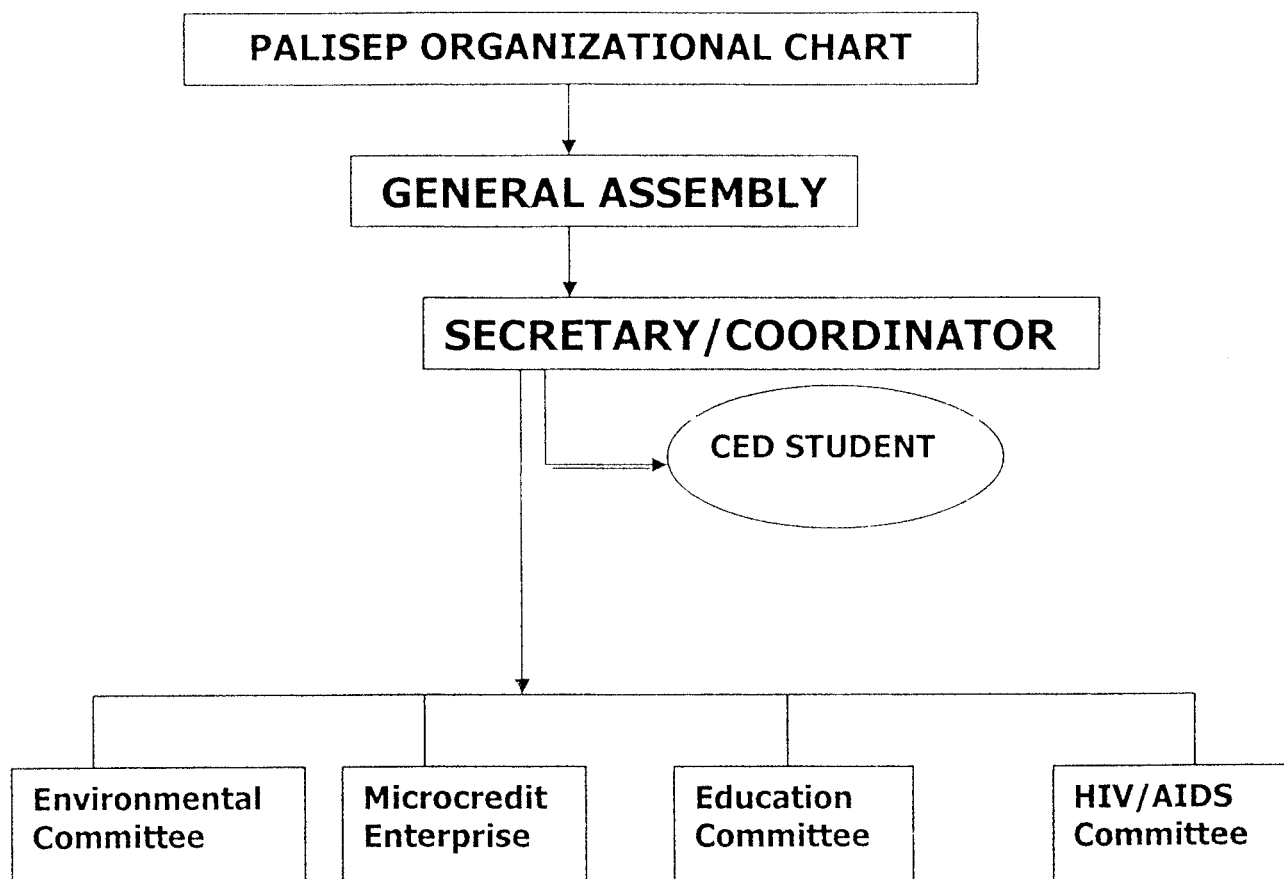





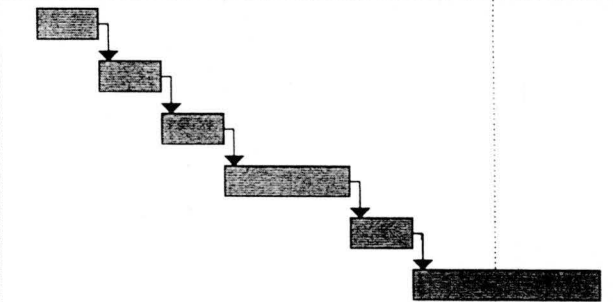


**ANNEX 1:
ORGANAZATIONAL
STRUCTURE.**


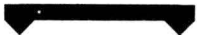











ANNEX 2: WORK PLAN.

ID		Task Name	Duration	Start	2006												2007		
					Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1		Identificatin of key staff for the project	30 days	Wed 3/1/06															
2		Asses training neds of selected project staff traditional leaders , women and yout	30 days	Tue 4/11/06															
3		Produce posters and distribute them to the community	30 days	Tue 5/23/06															
4		Conduct community mobilization campaign to all 3 villages under the project.	60 days	Tue 7/4/06															
5		Identify peer educators among youth out of school	31 days	Tue 9/26/06															
6		Use trditiona gathering to educate community to fight againstHIV/AIDS	90 days	Tue 11/7/06															



Project: Project1
Date: Wed 2/1/06

Task		Summary		Rolled Up Progress	
Split		Rolled Up Task		External Tasks	
Progress		Rolled Up Split		Project Summary	
Milestone		Rolled Up Milestone			

**ANNEX 3:
QUESTIONNAIRE.**

**SOUTHERN NEW HAMPSHIRE UNIVERSITY AND THE OPEN
UNIVERSITY OF TANZANIA.**

**ICD 531 PROJECT DESIGN AND MANAGEMENT.
DATA COLLECTION TOOL**

PART ONE;

A. ABOUT THE HOST COMMUNITY (To be filed by project target community)

1. Name of the
village.....
2. Name of the hamlet.....
3. Name of ten cell leader.....

The Perceived susceptibility of HIV infection.

I am going to ask you question please tick on appropriate box.

Question No. 1. People like me do not get HIV infection.

Agree ☐ Disagree ☐ Neutral ☐

Question No. 2. I am too young to get HIV infection.

Agree ☐ Disagree ☐ Neutral. ☐

Attitude toward use of condom as intervention measures by elders.

Question No. 3. Would you recommend use of condom as one of intervention measures to reduce HIV infections?

Agree ☐ Disagree ☐ don't know ☐

B. KNOWLEDGE ATTITUDE AND BEHAVIOUR DURING PROJECT IMPLEMENTATION

Q1 In the past 6 months in this hamlet did any one in this village show you how to use condom? Yes No

Q2 In the past 6 months did any one give you something to read about protecting you against? Yes No

Question 3. Are you comfortable with campaign carried out by peer educators on HIV prevention.

Comfortable

Not comfortable

Question No. 4. I am not worried that I might get an HIV infection.

Agree

Disagree

Neutral

C. KNOWLEDGE ATTITUDE AND BEHAVIOUR AFTER PROJECT INTERVENTION.

Now I am going to read you statement please tell me if you agree, disagree or strongly disagree.

Question 1. In our story telling we talk about general issue on safer sex such as the need to use condom.

Agree Disagree strongly Disagree.

Question 2. I feel comfortable talking about AIDS issue and sexual behavior.

Agree Disagree strongly Disagree.

Question No. 3. It is embarrassing to put male condom in front of women.

Agree ☐ Disagree ☐ Do not now ☐

Question No. 4. If a man put in condom has partner think that he has having sex with someone else.

Agree ☐ Disagree ☐ Neutral ☐

Question.5. Do you accept the fact that HIV and spreading in this community

Yes ☐ No ☐

ANNEX 4
LETTER OF ACCEPTANCE

THE DIRECTOR CED PROGRAMME
THE OPEN UNIVERSITY OF TANZANIA
P.O.BOX, 23409.
DAR ES SALAAM.

PASTORAL LIVELIHOOD SUPPORT &
EMPOWERMENT
(PALISEP)

P. O. BOX 94

LOLIONDO

Email:
Palisep@yahoo.com.

30 Jan 2006.

REF; **ACCEPTANCE TO WORK WITH PALISEP.**

PALISEP is a registered community based organization operating in Loliondo ward, Ngorongoro District northern Tanzania. Palisep is implementing social economic activities with a strategy of empowering and supporting the community based initiative with an ultimate goal of poverty alleviation. The Board of Directors of PALISEP approved Mr. Kaiza Victor Barthazar; to work with Palisep has a volunteer in HIV/AIDS project, capacity building and other development project

The organization highly appreciate his capacity and experience.

Yours faithfully

SAMWEL NANGIRIA,
(PALISEP COORDINATOR.)

COORDINATOR
PASTORAL LIVELIHOOD SUPPORT &
EMPLOYMENT PROGRAMME
"PALISEP"
P.O.Box 94
LOLIONDO

ANNEX 5: PROJECT BUDGET.

PROJECT BUDGET

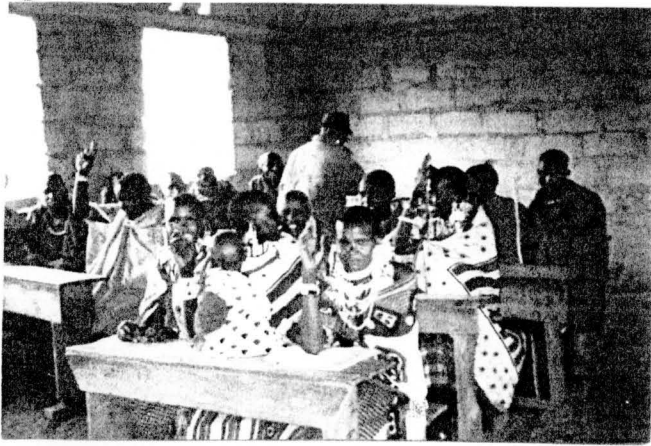
Activities	Budgetary Category	Unit cost	No of units	Amount
Act 1.1.1 Identification of key staff to be involved in project Implementation from the community -Youth -Volunteer -Retirees -Peer Educators Act 1.1.2 Asses training needs of selected youth's volunteer's retirees etc. • Act 1.2.1 Asses training needs of traditional leaders, elder are leaders of women, youth leader's traditional midwives circumcisers. Act 1.1.3 Design/Obtain appropriate training modules	Transport Lunch Stationary Consultant	800 km 1000 10,000 200,000	800 120 5 4	160,000 30,000 2,000 200,000
			Sub Total	392,000
Act. 1.1.4 Train key staff through workshop seminars exchange visit.	Transport Perdiem Stationary Lunch	800 km 20,000 10,000 1000	500 200 20 200	100,000 1,000,000 50,000 50,000
			Sub total	1200,000
Act 1.2.2 Organize training of traditional leaders so that they can use their authority with the leadership of youth and women to educate the community on the presence of HIV/AIDS - All ways in which HIV can be transmitted - How to protect against and prevent HIV infection	Transport Lunch Stationary	800 km 600 10,000	1500 2150 15	300,000 322,500 40,000
			Sub total	662,500
Act. 1.2 3 Organize training of Traditional birth attendants and circumcisers on proper use of their equipments for circumcision and delivery. - to boil razor blades and knives before use or use disposable blades - Proper use of gloves and	Transport Lunch Stationary	800 km 1000 10,000	800 200 2	160,000 50,000 10,000
		1	Sub total	220,000

general hygiene/body clean less				
Act 1.2.4 organize community mobilization campaign	Transport	800 km	2150	429,000
	Lunch	1000	1200	300,000
Act 1.2.5 Train Important people of both genders from every settlement	Stationary	10,000	5	10,000
			Sub total	739,600
Act 1.2.6 Produce posters leaflets in the local language and make dances /songs on the HIV/AIDS theme	Transport	11,500	4	11,500
	Poster	10,000 butch	200	500,000
	Consultant	200,000	2	100,000
			Sub total	611,500
Act 1.2.7 Identify school children for peer education training	Transport	800 km	800	160,000
	Lunch	1000	60	75,000
	Stationary	10,000	2	80,000
	Per diem			
			Sub total	315,000
Act 1.3.2 Identify peer educators among youth out of school	Transport	800 km	800	160,000
Act. 1.3.3 Conduct training needs assessment of peer educators	Lunch	1000	300	75,000
Act. 1.3.4 Organize and conduct peer educators training	Stationary		20	80,000
	Per diem			
			Sub total	315,000
Act 1.4.1 Organize education session /discussion with both gender group and encourage group to give feed back on cultural practices such as fertility rituals etc.	Transport	800 km	800	160,000
Act 1.4.2 Support traditional court to discuss and eradicate traditions that contribute to the spread of HIV/Aids.	Lunch	1000	200	50,000
	Stationary	10,000	3	10,000
			Sub total	220,000
Act. 1.5.1 Use traditional gathering to educate community to fight against/protect against HIV/AIDS	Transport	800	2500	500,000
	Lunch	1000	1500	375,000
	Stationary	10,000	10	20,000

<p>Act 1.5.2 Mobilize the concerned age group to use esoto/orbo as place for education</p> <p>Act 1.5.3 Encourage communities to build houses for guests</p> <p>Act 1.5.4 Educate women on ways to prevent infertility and seek expert help rather than participating infertility rituals</p>			Sub total	895,000
<p>Act 1.6.1 Obtain female and male condoms</p> <p>Act 1.6.2 Obtain penile model and female models.</p> <p>Act 1.6.3 Obtain posters, leaflets and videos and distribute to the community</p>	<p>Transport</p> <p>Lunch</p> <p>Stationary</p>	<p>800</p> <p>1000</p> <p>10,000</p>	<p>800</p> <p>200</p> <p>4</p>	<p>160,000</p> <p>50,000</p> <p>10,000</p>
			Sub total	220,000
<p>Act 1.7.1 Identify distribution channels and outlets</p> <p>Act 1.7.2 Ensure sufficient stock of condoms in store and distributed</p> <p>Act 1.8.1 Identify community counselors in every village sub village and hamlets</p>	<p>Transport</p> <p>Lunch</p> <p>Stationary</p>	<p>800</p> <p>1000</p> <p>10,000</p>	<p>800</p> <p>200</p> <p>4</p>	<p>160,000</p> <p>50,000</p> <p>10,000</p>
			Sub total	220,000
<p>Act 1.8.2 Correspond with district RFAs to conduct training to village, sub village and hamlet counselors</p>	<p>Transport</p> <p>Lunch</p> <p>Stationary</p>	<p>800</p> <p>10000</p> <p>10,000</p>	<p>500</p> <p>150</p> <p>3</p>	<p>100,000</p> <p>37,000</p> <p>10,000</p>
			Sub total	147,000
			GRAND TOTAL	5,416,600

ANNEX 6

PHOTOGRAPHS



A cross section of participant during one of the awareness campaign organized by PALISEP



The CED participant Mr Kaiza V.Baltazar facilitating peer educators training.