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20<sup>th</sup> January 2004

Attn: Mr. Jacob Mushi  
The Executive Officer  
Tanzania Association of Foresters (TAF)

Re: **REQUEST TO OFFER PART TIME EXPERTISE SERVICES FREELY TO TAF**

The above subject is concerned;

Please refer to our brief introduction meeting (J. Salehe, J. Mushi and J. Mwamhanga) on January 02, 2004 at the Crossborders Biodiversity Project Office – Arusha.

I am involved in Community Economic Development Program (CED) which is newly introduced in Tanzania; and is being supported by the Southern New Hampshire University of USA and Open University of Tanzania. In order to accomplish this program, CED members are required to provide their expertise in organization working with community in their endeavour to development.

As you are among of them, I would like to offer my expertise freely to your Association on a part time basis in Arusha/Arumeru for a period of one year.

I have experiences in Project Design, Management, Monitoring, Evaluation, Financial Management and Strategic Planning. Other are, Community Based Natural Resources Management; Environmental Education; Initiating and Organizing Community Environmental Award Scheme; Organizing and Facilitating Village Land Use Planning Exercises; Promoting Small Scale Enterprises based on natural resources and Agricultural products.

This rich professional experience was gained through working with the Ministry of Natural Resources and Tourism; Earth Watch International and AFRICARE/TANZANIA (American Based NGO) after graduation in Natural Resources Management College and University.

I hope that, this information provided above will enable you to decide my role in your organization for whole period stated above. Let me know my role so that I can start planning its execution.

It is my expectation that this request will be given a positive consideration for the Community development.

Best regards

Mwamhanga John

CC: Dr. F. Kilahama

TAF President

**TANZANIA ASSOCIATION OF FORESTERS (TAF)**

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TAF/DSK/1.5/175. 8/02/ 2004.

Mr. John Mwamhanga,

P.O. Box 1305,

Arusha.

**RE: ATTACHMENT TO TAF.**

Please refer to your request for attachment to TAF community economic development activities during your one-year MSc studies.

Looking at your capability and interest Tanzania Association of Foresters in quite happy to offer you facilities into the field of your Studies. We are working in six villages in Karatu to improve the livelihood of the villagers through Agroforestry practices.

As you were told TAF is currently drawing up a project to support women groups to plant and manage Jatropha as economic crop in Arumeru District, Arusha. We also have an on going project on rehabilitation & conservation of part of half mile strip of Kilimanjaro Forest Reserve in cooperation with villages of Kidia, Mowo and Tella in Moshi Rural District.

The areas you might like to work on includes

- To Evaluate villagers feelings / testimonies on TAF intervention since 1986 when the cooperation started. (Lessons of experience)
- To Assist TAF to draw up a long-term strategic plan.
- To Assist TAF in the development of Jatropha project for women groups in Arumeru District.
- Other tasks you may wish to offer to improve TAF capacity.

**Reference materials:**

- TAF outlook for the year ahead.
- TAF project document 1998 – 2003
- TAF project document ILVAP – 2003 2005
- Field visit to villages TAF is working in .
- Regular consultations.
- Experiences from the workshop in strategic planning for TAF leaders due in May 2004.

Wishing you all the very best in the year 2004.

**Forests For Ever.**

J.A. Mushi

**TAF EXECUTIVE OFFICER.**

CC: TAF President

TAF Secretary.

## **PROJECT WORK PLAN**

| <b>S/N</b> | <b>ACTIVITY</b>                                 | <b>OUTPUT</b>                                      | <b>INDICATOR</b>                                                                                                                                                                                                                                 | <b>RESOURCES</b>                                           | <b>PERIOD</b>         |
|------------|-------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------|
| 1.         | Search of Organization for project attachment   | Organization for project attachment Identified.    | List of Organization deals with community obtained                                                                                                                                                                                               | Pen, notebook.                                             | Dec. 2003             |
| 2.         | Establish Initial contacts with organization    | Organization for project attachment secured.       | Contacts/attachment acceptance letters.                                                                                                                                                                                                          | Pen, papers, secretarial services, envelopes and postages. | Dec. 2003 – Jan. 2004 |
| 3.         | Initial contacts with local project supervisor. | Local supervisor identified                        | Proper selection of organization to work with and activity to do.                                                                                                                                                                                | Time                                                       | Jan. 2004             |
| 4.         | Detailed contacts with Organization Management. | Knowledge about organization activities increased. | <ol style="list-style-type: none"> <li>1. Strong personal relationship build up.</li> <li>2. Proper plan done.</li> <li>3. Timely and effective of activities.</li> <li>4. Detailed understanding on organization and its activities.</li> </ol> | Stationers, secretarial services.                          | Jan. 2004 – Nov. 2004 |

|     |                                                             |                                                                              |                                                                |                                                      |                     |
|-----|-------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------|---------------------|
| 5.  | Design of Research Methodology.                             | Research Methodology developed.                                              | Field Research methodology document.                           | Stationers, secretarial services supervisor          | Jan–Feb. 2004       |
| 6.  | Questionnaires design.                                      | Questionnaires for field developed and available                             | Questionnaires.                                                | Stationers, secretarial services, supervisors.       | Feb. 2004           |
| 7.  | Questionnaires testing                                      | Suitable and appropriate Questionnaires for Information collection obtained. | Information analysis methods identified.                       | Stationers, Computer, community; supervisors.        | March 2004.         |
| 8.  | Field Data collection exercise                              | Research Data obtained                                                       | -Data for analysis available                                   | Pen, note book<br>Questionnaires<br>Transport, Funds | April-May 04        |
| 9.  | Project data processing and analysis.                       | Research Results obtained.                                                   | -Research Result document.                                     | Stationers, Computer – Supervisor.                   | June-August 2004    |
| 10. | Research report writing                                     | Project report document available                                            | -Research draft report document.<br>-Approval for final draft. | Stationers, computer supervisor                      | August – Sept. 2004 |
| 11. | Final project report writing                                | Final project document available                                             | -Final project report document.                                | Stationers, computer supervisor.                     | Sept-Oct. 2004      |
| 12. | Project submitting the document to CED program coordinator. | Project document at CED for grading.                                         | -Document available at CED program                             |                                                      | Nov. 2004           |

**USHIRIKI WA JAMII KATIKA MRADI WA  
KILIMO MSETO - KARATU UNAOFADHILIWA NA  
TANZANIA ASSOCIATION OF FORESTERS.**

*DODOSO YA KAYA.*

Kijiji..... Kata..... Tarafa.....  
Wilaya..... Mkoa..... Tarehe.....

**A. TAARIFA JUU YA MHOJIWA:**

1. Jina: \_\_\_\_\_ Umri \_\_\_\_\_

2. Jinsia \_\_\_\_\_

\_\_\_\_\_ (1) Mume

\_\_\_\_\_ (2) Mke

3. Hali ya ndoa.

\_\_\_\_\_ (1) Ameoa /Kuolewa

\_\_\_\_\_ (2) Hajaoa / Hajaolewa

\_\_\_\_\_ (3) Mjane

\_\_\_\_\_ (4) Mtalaka

4. Kiwango cha elimu.

1. \_\_\_\_\_ Hajasoma

2. \_\_\_\_\_ Elimu ya watu wazima

3. \_\_\_\_\_ Elimu ya msingi chini ya darasa la saba.

4. \_\_\_\_\_ Elimu ya Msingi amemaliza darasa la saba.

5. \_\_\_\_\_ Elimu ya Sekondari. (Kidato cha 1 - 4)

6. \_\_\_\_\_ Elimu ya Sekondari (kidato cha 1 - 6)

7. \_\_\_\_\_ Kuhudhuria Mafunzo yoyote ya Ufundi Stadi au ya Cheti

8. \_\_\_\_\_ Stashahada /Diploma

9. \_\_\_\_\_ Chuo Kikuu.

5. Shughuli Uifanyayo:

1. \_\_\_\_\_ Mkulima

2. \_\_\_\_\_ Kuajiriwa

3. \_\_\_\_\_ Huna Shughuli yoyote

4. \_\_\_\_\_ Kibarua / Kazi za muda

5. \_\_\_\_\_ Mfugaji.

6. \_\_\_\_\_ Nyingineyo.

## B. TAARIFA ZA KILIMO MSETO:

6. Una fahamu nini maana ya Kilimo Mseto? \_\_\_\_\_

7. Je ni lini ulisikia kwa mara ya kwanza habari za TAF? \_\_\_\_\_

8. Je ni wapi ulipopata miche miti ya uliyoipanda?

1. \_\_\_\_\_ Bustanini kwako.
2. \_\_\_\_\_ Bustani ya jumuia / jamii.
3. \_\_\_\_\_ Bustani ya TAF
4. \_\_\_\_\_ Umenunua (sokoni ama kwa wanaotembeza)
5. \_\_\_\_\_ Bustani ya Halmashauri ya Wilaya
6. \_\_\_\_\_ Kuokota toka porini au shambani

9. Aina gani ya miti umepanda kwa:

*Matumizi ya miti*

*Aina ya miti*

|                                 |           |
|---------------------------------|-----------|
| Nguzo                           | 1. _____  |
| Miti ya Kivuli nyumbani /makazi | 2. _____  |
| Miti ya matunda                 | 3. _____  |
| Uzio                            | 4. _____  |
| Malisho                         | 5. _____  |
| Kuni                            | 6. _____  |
| Mbao                            | 7. _____  |
| Miti ya mipaka ya eneo          | 8. _____  |
| Kuhifadhi vyanzo vya maji       | 9. _____  |
| Kuhifadhi Udongo                | 10. _____ |
| Mashambani                      | 11. _____ |
| Madawa                          | 12. _____ |
| Mengineyo                       | 13. _____ |

10. Matatizo gani unakumbana nayo katika Kilimo Mseto?

1. \_\_\_\_\_ Moto
2. \_\_\_\_\_ Ukataji miti ovyo
3. \_\_\_\_\_ Uchungiaji mifugo
4. \_\_\_\_\_ Mchwa
5. \_\_\_\_\_ Uhaba wa ardhi
6. \_\_\_\_\_ Umilikaji wa mali
7. \_\_\_\_\_ Ukame
8. \_\_\_\_\_ Ukosefu wa mafunzo
9. \_\_\_\_\_ Ukosefu wa mtaji
10. \_\_\_\_\_ Mengineyo.

11. Je Umepata mafunzo yoyote kutoka TAF?

1. \_\_\_\_\_ Mafunzi ya uoteshaji wa Miti bustanini
2. \_\_\_\_\_ Utunzaji wa miti
3. \_\_\_\_\_ Uvunaji na utayarishaji wa mazao ya miti
4. \_\_\_\_\_ Uhifadhi
5. \_\_\_\_\_ Mengineyo

12. Je mafunzo hayo yalitolewa kwa njia gani?

1. \_\_\_\_\_ Shambani
2. \_\_\_\_\_ Ziara za Mafunzo
3. \_\_\_\_\_ Mashamba ya Maonyesho
4. \_\_\_\_\_ Mikutano ya hadhara
5. \_\_\_\_\_ Semina / Warsha
6. \_\_\_\_\_ Mengineyo

13. Je ni aina gani ya na njia ipi ya mafunzo yaliyotolewa na TAF unayopenda zaidi? \_\_\_\_\_

14. Je ni kwa sababu gani unapenda? \_\_\_\_\_

14. Je kuna utaalamu wa aina yoyote ulioupata toka Serikalini au Shirika lolote nje ya TAF?

| Utaalamu | Mtoaaji | Mahali | Mwaka<br>ulipotolewa | Matokeo |
|----------|---------|--------|----------------------|---------|
|          |         |        |                      |         |
|          |         |        |                      |         |
|          |         |        |                      |         |
|          |         |        |                      |         |

15. Je wewe Umenufaika na Kilimo Mseto?

1. \_\_\_\_\_ Ndiyo
2. \_\_\_\_\_ Hapana.

16. Kama jibu ni ndiyo, je umenufaika kwa vipi au lipi? \_\_\_\_\_

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17. Je Unawezaje kulinganisha hali ya sasa na hapo zamani (*Miaka karibu na Kumi iliyopita*) katika upatikanaji wa hayo yafuatayo

1. Kupungua.

2. Kuongezeka.

3. Hakuna mabadiliko.

- a. Nguzo za Kujengea..... ☐
- b. Miti ya Vivuli kwenye makazi..... ☐
- c. Matunda.....
- d. Malisho.....
- e. Kuni.....
- f. Mbaa.....
- g. Maji.....
- h. Mmimonyoko wa udongo.....
- i. Madawa yatokanayo na mimea.....
- j. Miti ya mipaka ya maeneo.....
- k. Maeneo ya mashamba/ kilimo.....
- l. Maeneo ya malisho.....
- Mengineo (eleza).....

18. Je kwa sababu gani hali hiyo napo juu? \_\_\_\_\_

19. Toa Maoni yako yatakayosaidia kuboresha Shughuli za TAF katika mradi wa Kilimo Mseto. \_\_\_\_\_

### C. HALI YA KIUCHUMI:

20. Nini chanzo kikuu cha mapato? (andika namba kwa umuhimu 1, 2,3, ....)

- Mifugo \_\_\_\_\_
- Mazao ya kilimo \_\_\_\_\_
- Ufugaji wa nyuki \_\_\_\_\_
- Ufugaji wa Samaki \_\_\_\_\_
- Biashara ndogondogo \_\_\_\_\_
- Uuzaji wa Kazi za mikono \_\_\_\_\_
- Mshahara \_\_\_\_\_
- Uuzaji wa Miche \_\_\_\_\_
- Uuzaji wa mbao / nguzo \_\_\_\_\_
- Mengineyo \_\_\_\_\_

21. Wapi unakouza mazao yako yatokanayo katika kilimo mseto?

- 1. \_\_\_\_\_ Kijijini,
- 2. \_\_\_\_\_ Mbali na kijiji
- 3. \_\_\_\_\_ Shambani hapohapo
- 4. \_\_\_\_\_ Kwingineko

22. Nani mnunuzi wa bidhaa zako?

1. \_\_\_\_\_ Huuzi na unatumia mwenyewe
2. \_\_\_\_\_ Wafanyabiashara wadogo wadogo
3. \_\_\_\_\_ Wafanya Biashara wakubwa
4. \_\_\_\_\_ Wengineo.

23. Je nini kipato chako kwa mwaka jana kutoka kilimo mseto?

- \_\_\_\_\_ (1) Chini ya Tsh. 10,000
- \_\_\_\_\_ (2) Tsh.10,100 - 20,000
- \_\_\_\_\_ (3) Tsh. 20,100 – 30,000
- \_\_\_\_\_ (4) Tsh.30,100 – 60,000
- \_\_\_\_\_ (5) Tsh. 60,100 – 100,000
- \_\_\_\_\_ (6) Tsh. 100,100 – 200, 000
- \_\_\_\_\_ (7) Tsh. 200,100 – 500,000
- \_\_\_\_\_ (8) Zaidi ya Tsh. 500,100

24. Je Unatunza Kumbukumbu zozote zihusuzo shughuli zako?

1. \_\_\_\_\_ Ndiyo
2. \_\_\_\_\_ Hapana

25. Kama ni ndiyo, je ni aina gani ya kumbukumbu unazotuza?

\_\_\_\_\_

\_\_\_\_\_

26. Kama ni hapana, Kwa nini ? Je inatokana na:

1. \_\_\_\_\_ Kutokuwa na tabia ya kutunza kumbukumbu
2. \_\_\_\_\_ Kutokujua kusoma na kuandika
3. \_\_\_\_\_ Kutofahamu umuhimu wa kutunza kumbukumbu
4. \_\_\_\_\_ Kukosa mafunzo juu ya utunzaji wa kumbukumbu
5. \_\_\_\_\_ Vigumu kufuatilia matumizi na mapato ya kila shughuli.

27. Unatarajia kubadilika nini kwa kujihusisha na Mpango wa Kilimo Mseto? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

28. Mambo gani ambayo huyapendi katika mpango huu wa kilimo mseto unaofadhiliwa na kuendesha na

TAF? \_\_\_\_\_

\_\_\_\_\_

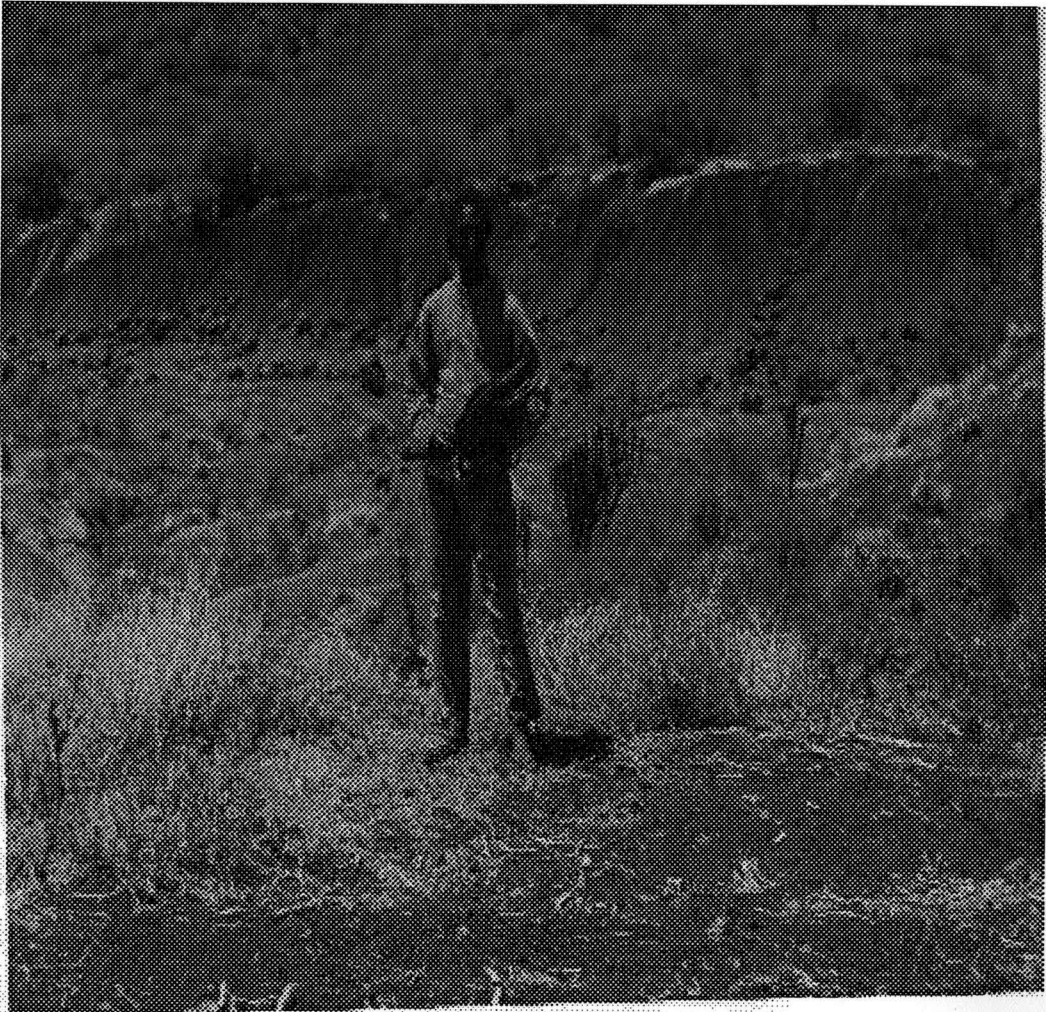
\_\_\_\_\_

***Asante Sana kwa Kushiriki katika zoezi hili muhimu kwa maendeleo yetu.***

## Appendix 5.

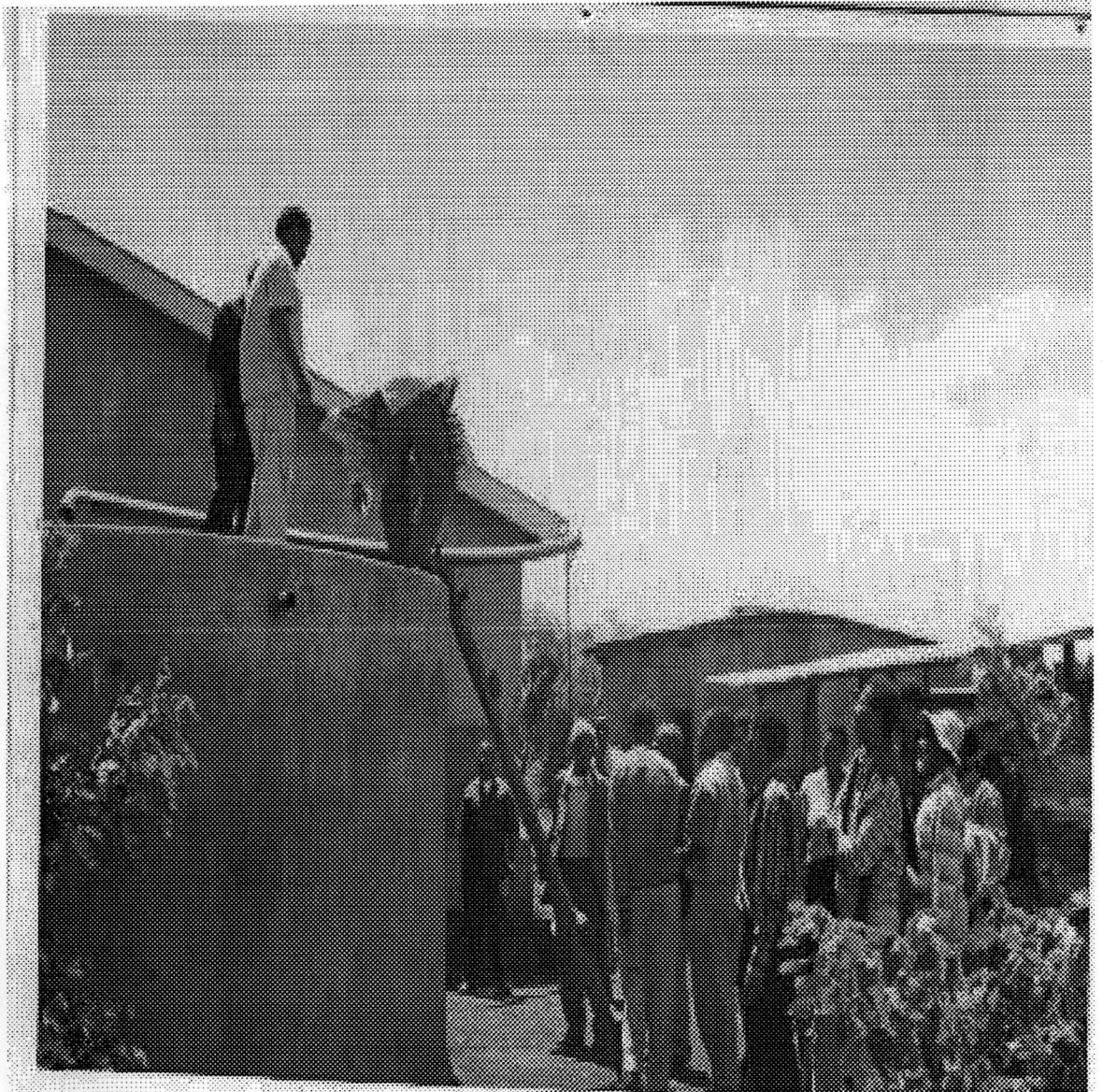
### List of tree species adopted in TAF Karatu agroforestry project.

1. Senna Spp
2. Eucalyptus Spp.
3. Codyia abyssinica
4. Albizia Sss.
5. Croton macrostachys
6. Croton megalocarpus
7. Pinus patula
8. Cupressus lusitanica
9. Acacia Spp
10. Leucaena leucocephala
11. Psidium guava
12. Citrus Spp
13. Syzigium cumini
14. Carica papaya.
15. Hakea saligna
16. Schinus molle
17. Doryalis caffra.
18. Erythrina caffra
19. Casuariana Spp.
20. Mellea azedrach.
21. Spathodea nilotica
22. Acrocarpus flaxinifolius
23. Jacaranda minosifolia
24. Mangifera indica
25. Cambretum Spp.
26. Olea Africana
27. Markhamia platycalyx
28. Tamarindus indica
29. Annona Spp
30. Balanite aegyptiaca.
31. Vanguera Spp.
32. Jatropha carcus
33. Euphobia tiriculi.

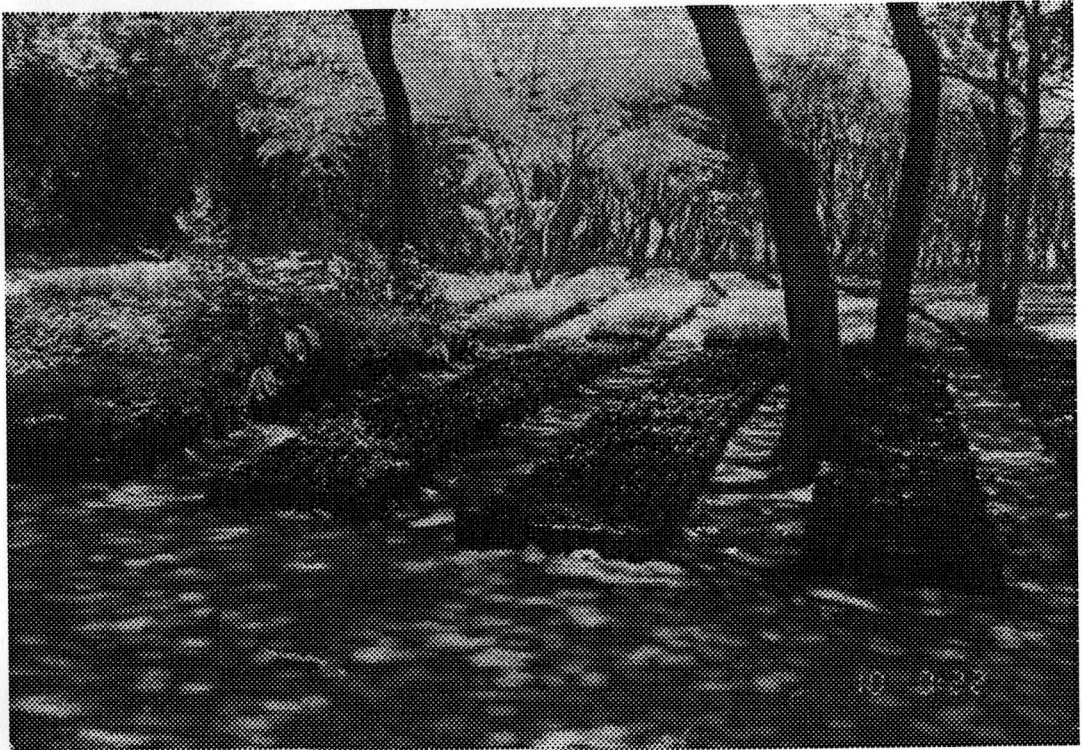
**Appendix 6 (a)****Photos of the project activities**

*The Project Field Officer Mr. Yohana Mushi standing at an eroded area protected by Gongal village government to allow natural regeneration to heal the area.*

## Appendix 6 (b)



*One of the water tanks constructed by the project in villages to supply water to nurseries, this is Bashay village nursery water tank.*

**Appendix 6 (c)**

**Photo2:** *The Bashay village tree nursery is one of the nurseries that was established by TAF Agroforestry project and currently managed by Village Natural Resources Committee.*