## NEW HAMPSHIRE COLLEGE

35-1h

### OF ACCOUNTING AND COMMERCE



MANCHESTER NEW HAMPSHIRE



# NEW HAMPSHIRE COLLEGE OF ACCOUNTING AND COMMERCE

### **Co-educational**

Catalogue for Thirty-fifth year

"Authorized by General Court of New Hampshire to grant

**Bachelor of Business Science** 

and

Associate in Business Science Degrees"

"Accredited by THE ACCREDITING COMMISSION FOR BUSINESS SCHOOLS"

Incorporated in the State of New Hampshire

NEW HAMPSHIRE COLLEGE OF ACCOUNTING AND COMMERCE Area Code 603 625-9013 MANCHESTER, N.H. **88 HANOVER STREET** 

## Purpose



H. A. B. Shapiro, C.P.A. Founder-Headmaster 1932-1952 New Hampshire College of Accounting and Commerce is unique in its program of study and is one of the few colleges of business in the nation to offer one year, two year, and four year courses in accounting, secretarial science, and business management. Completion of the four year program will lead to the Bachelor of Business Science (B.B.S.) Degree, completion of the two year program will lead to the Associate in Business Science (A.B.S.), and completion of the one year program will lead to a diploma.

Each student, no matter what his interest in the field of business, will be able to find the proper course of study for himself.

The college recognizes, and has kept pace, with the changing needs of the business world, and offers a curriculum that goes beyond the skill and technical courses. This has resulted in greater employment opportunities available to our graduates.

#### New Hampshire College of Accounting and Commerce



GOV. JOHN W. KING presents Mrs. Harry A. B. Shapiro, president of N. H. College of Accounting and Commerce, with the state charter which authorizes the college to grant Associate in Business Science and Bachelor of Business Science degrees. Looking on are Edward M. Shapiro, administrative dean of NHCAC, and Robert E. Plourde, state representative from Suncook, and NHCAC alumnus.

State of New Nampshire Chapter 198 In the Year of Our Lord One Thousand Nine Hundred and Sinty-three 32493 AN ACT outhorizing N.H. College of Accounting & Connerce Be it Enacted by the Senate and House of Representatives in 428:1 Authority Granted. The college conducted by the N. I. to grant degrees. College of Accounting & Commence, Inc., an educational institution, is hereby authorized to confer whon the graduates therefrom the degrees of nevery who were a virge and Associate in Business Science. The degree Bachelon of Business Science and Associate in Business Science. General Court convened: of Bachelor of Business Science as awarded by the afforesaid institution shall represent the equivalent of a four-year course and at least thirth percent of the total credits required for said degree shall be in general 128:2 Takes Effect. This act shall take effect when its eaucation. Spreatizen of the House of hassage. President of the Service

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## Table of Contents

| Purpose                     | 3  |
|-----------------------------|----|
| College Calendar            | 8  |
| Faculty and Administration  | 9  |
| Council of Advisors         | 12 |
| General Information         | 13 |
| Admissions                  | 15 |
| Academic Requirements       | 17 |
| Finances                    | 21 |
| Student Life and Activities | 25 |
| Programs of Study           | 31 |
| Description of Courses      | 45 |
| Special Courses             | 60 |

## College Calendar

### Day Division

#### 1966-67

Freshmen registration Upperclassmen registration Classes begin **Thanksgiving Recess** Christmas Vacation Classes resume 1st Semester Final Examinations **First Semester ends** Second Semester begins Washington's Birthday Spring Vacation Classes resume Memorial Day 2nd Semester Final Examinations 2nd Semester ends Graduation Summer School begins Independence Day Summer School ends

September 12 September 16 September 19 November 24-25 December 16-(last period) January 3-8:00 a.m. January 23-28 January 28 February 1-8:00 a.m. February 22 March 31-(last period) April 10-8:00 a.m. May 30 June 1-7 June 7 June 11 June 19 July 4 July 28

#### 1967-68

September 11 September 15 September 18 November 23-24 December 15-(last period) January 2-8:00 a.m. January 22-27 January 27 February 1-8:00 a.m. February 22 March 29-(last period) April 8-8:00 a.m. May 30 May 27-June 3 June 6 June 9 June 17 July 4 July 26

Registration Week Fall term begins Thanksgiving Recess

Christmas Vacation Classes resume First semester ends Second semester begins Washington's Birthday Spring Vacation Classes resume Memorial Day 2nd Semester ends

### **Evening Division**

September 19 September 26 Wed. November 23 (no classes) December 19-Jan. 2 January 3 January 30 February 1 February 22 April 3-7 April 10 May 30 June 2 September 18 September 25 Wed. November 22 (no classes) December 13-Jan. 2 January 2 January 31 February 5 — April 1-5 April 8

May 29



## Administration and Faculty

| Mrs. Harry A. B. Shapiro<br>Boston University  | College President  |
|--|--|
| Harold C. Babson<br>B.S., M.B.A. Northeastern University   | Instructor in Economics                                      |
| John Banjak<br>B.S. in Ed., L.L.B. Clarion College, Georgetown University  | Instructor in Mathematics                                    |
| William Beane<br>B.Ed., M.A., Keene State College, Bread Loaf School<br>College.   | <i>Instructor in English</i><br>of English, Middlebury       |
| Howard S. Bergman<br>B.A., L.L.B., L.L.M., Clark University, University of<br>Law, New York University Graduate Law Center     | i <b>ness Law and Criminology</b><br>Connecticut School of   |
| Rita Brack Assistant Profe<br>B.S. in Ed., Boston Teachers College; candidate for<br>College.                                  | essor of Secretarial Science<br>Master of Ed., Rivier        |
| A. Lewis Brackley, Jr. Lecturer in A<br>A.B., M.B.A., Dartmouth College, Columbia Graduat<br>Administration.                   | American Economic History<br>te School of Business           |
| James P. Brown Ins<br>B.A., M.A.L.S., Hamilton College, Wesleyan University  | tructor in Political Science                                 |
| Mary P. BrownChairman of English and GenerB.A., M.Ed., Smith College, Harvard University, gradue                               | Professor of English   |
| Edward Connors Assistan<br>B.S. in B.A., M.B.A. Marquette University, University of<br>uate work at Michigan State University. | <b>nt Professor of Accounting</b><br>of Massachusetts, grad- |
| Howard Corsack<br>B.S.B.A., M.B.A., C.P.A. Rutgers University.   | Instructor in Accounting                                     |
| Helen Crossin<br>B.A. Social Science, College Misericordia, Dallas, Pa.,<br>sity of Wisconsin.                                 | <b>Lecturer in Sociology</b><br>graduate work Univer-        |

#### Administration and Faculty

| Mary C. Dionne  | Chairman of Secretarial Science Department<br>Associate Professor of Secretarial Science  |
|---|---|
| B.S. Boston University; graduate work E   |   |
| Norma Dixon<br>B.A., M.A., Brooklyn College   | Instructor in English   |
| Helen Donaldson<br>B.A., M.A., University of New Hampshi                                    | Assistant Professor of Psychology<br>re   |
|   | Chairman of Accounting Department<br>Professor of Accounting<br>New Hampshire, New York University<br>ninistration. Certified Public Accountant |
| Rachel Gosselin<br>R.N., B.S.N.E. University of Ottawa                                      | Instructor in Anatomy and Physiology  |
| Beatrice C. Jordan<br>B.A., Whitman College; Graduate study<br>University of New Hampshire. | <b>Librarian</b><br>y at University of Addis Ababa, Ethiopia,   |
| Arthur Kenison<br>B.A., M.B.A., St. Anselm's College, Co                                    | Instructor in Business Management<br>olumbia University.  |
| Lillian Killelea<br>B.S., M.S. New York University.   | Assistant Professor of Accounting   |
| <b>Edna Kimball</b><br>B.A., M.A., University of New Hampshi                                | Lecturer in Psychology and History re, Columbia University.   |
| John B. Leonard<br>A.B., L.L.B., Bowdoin College, Georgeto                                  | Instructor in Business Law<br>wn University.  |
| Louis Leotta<br>A.B., M.A., Ph.D., Colby College, Colum                                     | <b>Professor of History</b><br>nbia University.   |
| George McElroy<br>B.A., M.A. St. Anselm's College, University, Washingt                     | <i>Lecturer in Psychology</i><br>ersity of New Hampshire, graduate work<br>on University, University of California.                             |
|   |   |

Leonard Novak Lecturer in Economics B.S.B.A. University of New Hampshire, Syracuse University Graduate School, Maxwell School of Diplomacy.

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| Mary Opie Instructor in Secret<br>B.Ed., M.Ed., Salem State College, Boston University.                          | tarial Science                 |
|--|--------------------------------|
| Diane Potter Instructor in B.A. Wellesley College.   | Mathematics                    |
| Peter Rapp Instructor in B.S.M.E. Tufts University.  | Mathematics                    |
| Alan Rogers Lec<br>B.A., University of New Hampshire.  | turer in Sales                 |
| Dorothy Rogers Instructor in Retailing and Nancy Taylor Fin<br>B.S. Simmons College, Prince School of Retailing. | ishing Course                  |
| Irving E. Rothman Ac<br>B.S. Boston College; M.A. St. Andrews  | ademic Dean                    |
| Robert A. St. Pierre Lecturer i<br>A.B., L.L.B., Assumption College; Boston University School of Law.            | n Real Estate                  |
|  | n of Students<br>of Admissions |
| B.S., M.A. Simmons College, Columbia University  |                                |
| Edward M. Shapiro Dean of A<br>B.S. University of New Hampshire; graduate work Boston University                 | dministration<br>/.            |
| Jean F. Silver Instructor in Secret<br>B.S. University of New Hampshire.   | tarial Science                 |
| Nicholas Skaperdas<br>B.A., D.M.D. University of New Hampshire, Tufts University.                                | er in Science                  |
| Diann Steinberg Instructor in Spanish<br>B.A. Colby College.   | and English                    |
| George Teloian Associate Professor o<br>B.S., C.P.A. Boston University.  | f Accounting                   |
|  |                                |

#### Fay R. Bulcock

New Hampshire College of Accounting and Commerce.

#### Louis D'Allesandro

B.A. University of New Hampshire.

Athletic Director

**College Secretary** 

#### **COUNCIL OF ADVISORS**

#### Dr. Nathan Brody

Ph.D. University of Michigan; Instructor at Princeton University.

#### Mr. Maurice Katz

M.B.A. Harvard University; Board of Directors, Associated Grocers of New Hampshire; Retailer.

#### Dr. Gordon Klopf

Ph.D. University of Wisconsin; Associate Professor of Education, Columbia University, Teachers College.

#### Mr. Virgil Smith

A.B. Chico State College; N. H. College of Accounting and Commerce, Manchester, N. H.; Certified Public Accountant, Concord, N. H.



## General Information

#### History

New Hampshire College of Accounting and Commerce was founded in 1932 to provide a college that would fully meet the needs of our growing business communities. Located in Manchester, New Hampshire's largest industrial city, the college has been able to provide superior training in accounting, business management, and secretarial science for ambitious and intelligent men and women.

#### Degrees

NHCAC is authorized by the state of New Hampshire to grant the Associate in Business Science and the Bachelor of Business Science degrees.

#### Accreditation

NHCAC was accredited in 1963 by the Accrediting Commission for Business Schools as a Junior College of Business. ACBS has been designated as a nationally recognized accrediting agency by the United States Office of Education.

#### Affiliations

NHCAC was the first college of business in the State to be approved for Veterans' Education. The college is also approved by the N. H. State Board of Education for the rehabilitation training of handicapped students.

NHCAC is a member of the United Business Schools Association and is affiliated with the Speedwriting School of New York and the Nancy Taylor Institute of New York.

The College is listed in the Department of Health, Education, and Welfare, Education Directory, Part 3: Higher Education.

#### **Location and Facilities**

The College is located in the center of downtown Manchester with its main entrance at 88 Hanover Street, the original site of the school. It occupies the entire second floor at this address and recently has expanded its classroom and office space into the adjacent building.

Across from the main building, the college also has additional classrooms and recreational facilities. New Hampshire College of Accounting and Commerce has large, airy, well-lighted, modern classrooms. There are office machine rooms, and two rooms are provided for instruction in typing—manual and electric. The college is equipped with all of the latest audio visual equipment. capacity. The library is continually expanding and most books are kept on open shelves easily accessible to the students. The College has an arrangement with the State Library in Concord and the Manchester Public Library so that students may borrow books in any related fields in which the college's collection may be limited.

#### Library

NHCAC has a well equipped library with 5,000 volumes, 45 periodicals, 10 newspapers, and ample seating



## Admissions



#### **Admission Requirements**

The College admits those students who will profit from a program of higher education. It is the policy of NHCAC to review all candidates individually, not only as to scholastic attainments, but also as to character, motivation, and aptitude. Fundamental business subjects are not required for admission and in many cases it is to the student's advantage to have a college preparatory background. Applicants for admission must meet the following minimum requirements—

- 1. High School Graduate.
- 2. Recommendation of High School Principal or Guidance Director.
- A personal interview with a member of the Admissions Staff, preferably at the College, is strongly recommended.
- 4. Results of an institutional examination if recommended by the Admissions Committee.

#### **Admission Procedure**

- A. Application for Freshman class.
  - File a written application for admission on the official College form during the senior year of high school. Application forms may be secured through the Office of Admissions.
  - The completed application is to be returned to the Director of Admissions, accompanied by a \$10.00 non-refundable application fee.

#### Admissions

- 3. The applicant will be requested to visit the College for a personal interview.
- 4. The applicant will be notified by mail as to his acceptance.
- 5. Upon the receipt of notification of acceptance by the College, the applicant will be given 30 days to mail in a tuition deposit and, if a resident student, a room deposit. Tuition and room deposits are refundable if the request is received in writing on or before May 20. There will be no refund of tuition or room deposits for any applications received after May 20.
- B. Transfer students.

The above application requirements are the same for transfer students, but, in addition, the following steps must be taken.

 A transcript of all previous college work is to be submitted for evaluation. Only grades of C or better are transferable.

- 2. A statement of recommendation from the proper official of the college from which the student wishes to transfer should accompany the transcript.
- C. Special students.

The College will accept a limited number of special students. Credits earned will not be toward a degree. This service is offered to those whom the College deems capable of undertaking the course of study.



## Academic Requirements

#### **Graduation Requirements**

Requirements for graduation from NHCAC are a minimum 2.0 (C) average in all the programs of study. Specific program requirements are as follows:

- 1. Diploma program.
  - a. Secretarial—satisfactory completion of 37 credit hours in the prescribed curriculum.
  - b. Senior Bookkeeping—satisfactory completion of 34 credit hours in the prescribed curriculum.
  - c. Stenographic—satisfactory completion of 33 credit hours in the prescribed curriculum.
- Associate Degree programs (Accounting, Business Management, Executive Secretarial, Medical Secretarial, Legal Secretarial, and Administrative Secretarial)
  - a. Satisfactory completion of
    64 credit hours in prescribed program of study.
- 3. Baccalaureate Degree programs (Accounting, Business

Management, Secretarial Science)

 a. Satisfactory completion of 128 credit hours in the prescribed program of study.

#### Attendance

Students are expected to attend all classes and to schedule no employment or personal activities which interfere.

For unexpected emergencies or illness, each student is allowed one absence per credit per course; hence a three credit course allows three absences in that course.

#### Grading System

Grades are recorded and submitted to students and their parents at the end of each semester. Warnings of unsatisfactory progress are mailed to parents in November (Thanksgiving Vacation) and in April (Spring Vacation).

The following are the alphabetical grades and the percentages that each represents:

| A = 90-100   | Excellent |
|--------------|-----------|
| B = 80-89    | Good      |
| C = 70-79    | Fair      |
| D = 60-69    | Poor      |
| F = Below 60 | Failing   |

The point system is as follows:

A = 4 pointsB = 3 pointsC = 2 pointsD = 1 pointF = 0 point

The grade-point average is determined by multiplying the gradepoint value by the total number of semester hours for the particular course, summing the products, and dividing by the total number of semester hours. An example of a student's grades and grade-point average is as follows:

Accounting 1

- 4 credits x B (3) = 12 Business Law 1
- 3 credits x C (2) = 6English 1
- 3 credits x D (1) = 3Typing 1
- 2 credits x F (0) = 0 Economics 10
- 3 credits x A (4) = 12 Business Math
- 3 credits x B (3) = 9
- Image: 18 credits4218 credits4242 divided by 18 = 2.333Grade-point average is 2.333

#### Scholastic Requirements

Although "D" (1.0) is a passing grade, a student must maintain a "C" (2.0) average in order to receive a diploma or a degree or enter into the sophomore, junior, or senior year.

#### Incompletes

The student must remove an incomplete grade by completing the required work within one-month from the completion of the course. Otherwise, the incomplete grade will be changed to an F.

#### Failures

A failing grade may not be removed from the transcript. When the failure is in a required course, the student has one opportunity to repeat the course. If the failure is an elective the student may either repeat the course or take another of similar value. These must be approved by the Chairman of the Department and Dean of Students.

#### Withdrawal From NHCAC

A Student may withdraw from NHCAC in any semester by obtain-

ing a withdrawal form from the Dean of Students. (FAILURE TO FILE THIS PROPERLY SIGNED WITHDRAWAL FORM WILL RE-SULT IN THE AUTOMATIC RE-CORDING OF GRADES OF "F" IN ALL COURSES BEING TAKEN BY THE STUDENT AT THE TIME OF WITHDRAWAL.) If the student is under 21 years of age written consent from his parents must be received.

#### Dismissal

The College reserves the right to dismiss any student whose presence seems detrimental to the best interests of the institution.

#### **Dean's List**

Each semester the Dean publishes two lists of students who have achieved a certain standard of academic excellence. Students who have earned an A- or higher are appointed to the First Honor Roll. Students who have attained a B or higher average are appointed to the Second Honor Roll.

#### **Transfer Students**

Students wishing to transfer from

other collegiate institutions should submit a transcript of their grades (with the regular application form) to the Director of Admissions for evaluation and advice. Only grades of C or above are transferable. Transfer credit is validated after a probationary period of one semester, during which an academic average of 2.0 must be maintained. If a student fails to maintain a 2.0 average after one semester's work at NHCAC, the student forfeits the privilege of transferring any credit from the institution he previously attended. A student must complete a minimum of one year's work at NHCAC to be eligible for graduation.

#### **School Hours**

School hours are from 8:00 to 5:05. Attendance at school is required only during your scheduled classes. This time may vary from 15-25 hours a week, depending upon your course.

#### Veterans' Information

New Hampshire College of Accounting and Commerce was the first Business College to be approved for the training of Veterans in the State of New Hampshire. The college is listed as an accredited college by the Veterans Administration and is approved for the training of Korean War Veterans, Disabled Veterans, and for children of Veterans under P.L. 634.

### mitting such entrance, dated December 29, 1960, states that pursuant to the provisions of Title 8 Code of Federal Regulations, approval as a school for non-immigrant students under the Immigration and Nationality Act has been granted New Hampshire College of Accounting and Commerce.

#### **Foreign Students**

Students from foreign countries may enter under visa. Authorization per-



## **Finances**

Application Fee, non-refundable \$ 10.00 Registration fee, each year \$ 5.00 Tuition \$425.00 per semester \*\$800.00 by the year Student Activity Fee, each year \$ 20.00 Graduation Fee (Payable by March 30 of year of graduation, non-refundable.) \$ 15.00

#### **Other Fees**

One transcript of the student's grades will be supplied. For each additional transcript requested, there will be a \$1.00 charge.

Late registration fee

\$ 5.00

Extra Credit hours in excess of 19 cr. \$30.00 per credit hour

Books and supplies per year, approximately

\$80-\$110

#### Deposits

Tuition—\$50 payable within one month after acceptance. Applied to tuition.

Room (resident students only)—\$50 payable within 30 days after acceptance. Applied towards room expense.

Room and tuition deposits are refundable if the request is received in writing on or before May 20. There will be no refund of tuition or room deposits for any applications received after May 20.

#### Withdrawals and Refunds

Mere absence from classes does not reduce a student's financial obligaconstitute withdrawal. tion nor Official withdrawal is effective only upon presentation of written notice to the Dean. Any student who finds necessary to withdraw from it. school, or to withdraw from any course as a part-time student, must file an official withdrawal form within five days of his withdrawal in order to receive a credit on his tuition account. If the student is under 21 years of age, he must present written consent from his

<sup>\*</sup> Typical monthly payment plans covering all expenses are available from \$40.22 to \$74.39 per month. See Funds for Education, page 23.

parents or guardian. When this form has been filed, his account will be adjusted as follows:

Based on a semester's tuition:

Within two weeks of the opening date 80% of the tuition charge Between two and three weeks 60% of the tuition charge

Between three and four weeks

40% of the tuition charge Between four and five weeks

20% of the tuition charge After five weeks no credit is allowed.

#### Scholarships

H. A. B. SHAPIRO SCHOLARSHIP —A full year's tuition scholarship in memory of Mr. Harry A. B. Shapiro, B.B.A., C.P.A., the late founder and headmaster of NHCAC. The scholarship is open to all high school graduates and is awarded annually on general scholarship, aptitude for business, and need for assistance. Each application form must be filed with the registrar before April 20, of the current year. Seniors enrolled in any high school course in the State of New Hampshire are eligible. The applicant must attain the highest grade on a competitive test which is given at the College.

ROBERT E. PLOURDE SCHOLAR-SHIP-A full school year's tuition scholarship in honor of Robert E. Plourde, an alumnus of the College, in recognition of his outstanding contribution to New Hampshire College of Accounting and Commerce. The scholarship is open to any high school graduate of the Suncook, N. H. area, and is awarded on the basis of (1) financial need (2)academic achievement (3)recommendation of the guidance counselor or high school principal and (4) a competitive examination. The scholarship application form must be filed with the Registrar before April 15, of the current year. A competitive examination will be given at the College. Applicants should apply to the Robert E. Plourde Scholarship, New Hampshire College of Accounting and Commerce, 88 Hanover Street, Manchester, New Hampshire.

#### Loan Plans

New Hampshire Higher Education Loan Plan (HELP) is available to residents of New Hampshire, after the successful completion of their first year of study. Ordinarily N. H. HELP is limited to \$500 in any one academic year with an overall limitation of three years or \$1500. Further information may be obtained from your local commercial bank. Non-residents of New Hampshire should contact the commercial banks in their home states for similar education loan plans.

#### **Funds For Education**

NHCAC has an arrangement with FUNDS FOR EDUCATION whereby financially responsible parents may meet their son's or daughter's expenses at NHCAC on an extended payment basis through that organization if they prefer. Room and board costs may be covered, and life and health insurance is included in all programs so that the student may continue his education without further payments to FUNDS FOR EDUCATION should the family breadwinner's earning capacity be cut off while an agreement is in effect. For further information write directly to Funds for Education, 319 Lincoln St., Manchester, N. H.

#### Residence

All students must live either at home, with spouse, with relatives or in approved student housing.

Students will be housed in private homes, at the YWCA, YMCA, and other approved housing. Rooms will include all necessary furniture. Board or cooking facilities may or may not be provided depending upon the accommodations obtained.

#### **Home Residence**

A limited number of home residence plans are available each year. Under this plan, the girls do light housework in exchange for their board, room, and a \$10 per week salary. Applications for this plan must be received by the College by January 31.

#### Housing Rates And Expenses\*

Rates vary depending upon accom-

<sup>\*</sup> Monthly payment plans covering all expenses are available. See Funds for Education this page

modations. The average yearly room and board expense is \$700-\$800 based on a 36 week academic year. Most facilities are available on an average basis of \$10 per week for room and between \$18 and \$22 per week for room and board. due to unexpected accident or illness. In an effort to meet this need and help you solve this problem personally, the College recommends that all students take advantage of its voluntary insurance program.

#### Accident And Sickness Insurance

Serious financial problems frequently face some of our students



## Student Life and Activities

#### Guidance

Each student is encouraged to seek assistance and counseling in the selection of his area of study, when he has any doubts as to career, vocation, study habits, or any other difficulties which could hamper his academic performance or social adjustment.

The Counselors work closely with each student, not only to help him develop to his fullest potential, but also to afford a friendly understanding and a listening ear for any personal problem.

#### Placement

The Placement service at the College functions with two purposes in mind: 1) to assist undergraduate students in finding part-time and summer work; 2) to act as liaison between graduating students and employers. In addition, on-campus interviews with employers are arranged for students in their senior year. These services are available without charge to all students and alumni.

It is advisable for freshmen to avoid part-time employment until they are well adjusted to their academic programs.

#### Orientation

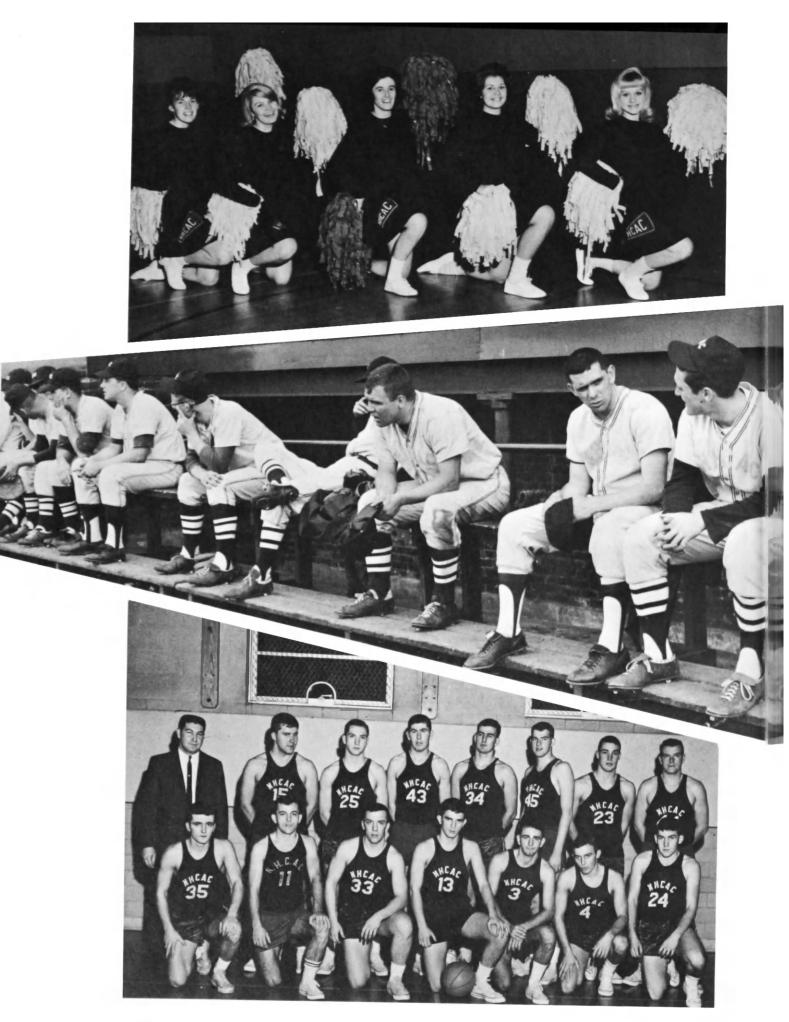
In order for Freshmen to be somewhat acclimated before the beginning of the academic year, one week prior to the beginning of classes is devoted to a Freshmen orientation period. During this week students select courses, take placement tests, and engage in activities planned by Student Government and the College.

#### **Student Activities**

The College considers a student activity program an integral part of college life. Student activities provide an opportunity for participation in a variety of programs. These activities are to provide relaxation and friendship and to contribute, in an enriching and worthwhile manner, to responsible student living at the College.

#### **Bowling Club**

Candlepin bowling is offered as an intramural sport.



#### Athletics

NHCAC supports an active athletic program as an important part of the educational process. Intercollegiate competition is provided in basketball, baseball, skiing, and soccer.

#### **Publications**

A college newspaper, **The Pen**, is published each month throughout the college year by a staff selected from the student body. **The Pen** is distributed to the entire student body. Through the newspaper the student is kept informed of college events and interesting local activities and is given an opportunity to express his opinion on subjects relating to study, social events, and topics of the day.

A college yearbook, **The Quill**, is published annually and is distributed to all students.

#### Student Government Council

Student Government is the responsibility of Student Government Council which is composed of elected representatives from all classes. Student Government Council representing the student body is charged with the responsibility of all social and cultural programs of the College and other powers as granted by the Administration.

Student Council is directly in charge of major College activities, such as the Winter Prom, Spring Weekend, College dances, and theatre trips to Boston.

#### Gold Key Honor Society

All students who are recipients of a Gold Key are members of the Gold Key Honor Society. Students may be elected to the Gold Key Honor Society during their Junior or Senior Year. Students elected during their Junior Year must have a 3.80 cumulative average. Students elected in their Senior Year must have a 3.50 (A—) cumulative average.

Election to the College Honor Society is based primarily upon scholarship, but, before a man or woman is privileged to receive the Gold Key, there must be evidence of excellence of character and an interest in the life of the College. Election to the honor society is the highest honor that can be conferred upon an undergraduate.



#### **Debating Society**

This group offers a program of intercollegiate debates to promote an interest and skill in public speaking and an ability to discuss and argue issues of current interest.

#### **Executive Club**

This club's function is to increase the student's knowledge of the complexities of management decisionmaking and the role of the accountant in today's economy. Included in the program is the opportunity to meet with leaders of industry and accounting and other related areas and to take field trips to plants and various places of business.

#### **International Relations Club**

This is a forum to study and discuss international and national affairs through the use of films, lectures, and informal discussion groups.

#### **Outing Club**

The Outing Club provides an opportunity for students who are interested in outdoor sports to participate on a non-competitive basis in skiing, hiking, mountain climbing, and sailing.

#### **Alumni Association**

New Hampshire College of Accounting and Commerce has a loyal Alumni Association. There are now more than two thousand graduates who are active in this program. The association meets regularly to serve its purpose of furthering the best interests of the college. Each year NHCAC graduates are invited to participate in the Alumni meetings.

#### Non-ROTC Student Officer Candidate Program

NHCAC has been chosen by the office of the Adjutant General of the State of New Hampshire to participate in the Non-ROTC College Student Officer Candidate Program. It is a national program having been instituted in all 50 states.

The program is so designed as to provide the military training required by federal law of all male citizens and at the same time, not interfere with the progress of their schooling. All training is conducted on weekends and during the summer months.

Seven phases are included in the program culminating at the end of

the senior year with a second lieutenant's commission in the Army National Guard. All training phases are in a pay status with all pay and allowances being based on the current pay scales for the regular Army.

The basic training phase of the program, 10 weeks in duration, is conducted at Fort Dix, N. J., by the regular Army. The next phase consists of weekend training, one weekend per month during the school year. During the summer after the Junior year, the candidates will attend a two week summer field training as lower class in the Officer Candidate School at Concord, N. H. This two weeks is again followed by weekend training during the senior year. After graduation from college the candidates attend a final two weeks as upper classmen and at the end of that period graduate as second lieutenants in the Army National Guard.



## Programs of Study

#### **Department Of Accounting**

Today, accounting is the nerve center of almost all business. The modern businessman relies on facts, and his financial facts are prepared for him by his accountant. He has to be competent in gathering, organizing, and interpreting the figures to add to the success of the business enterprise.

The field of accounting encompasses the Public Accountant, Private Accountant, and Government Accountant. The Certified Public Accountant (C.P.A.) is the title earned by an accountant who has met and passed the rigorous examinations prescribed by law in his state. This is the highest recognition in the field and signifies accreditation as a skilled accountant whose decisions are considered authoritative.

#### Department Of Business Management

Business Management introduces the student to the complexities and challenges of today's management decision-making. There are a great variety of positions and careers which the words, "Business Management", represent. Management involves personnel administration, retailing, sales, marketing, banking, production, real estate, wholesaling, manufacturing, and many other related areas. Business Management is a profession that operates at the highest level of man's capacities.

#### Department Of Secretarial Science

The Secretarial Science courses equip young women for responsible, specialized positions which demand highly skilled training in our competitive society. The secretary is an important aide, handling private and business affairs. She makes appointments for her employer, interviews callers, handles personal and confidential records and information. She is oftentimes the first person representing her firm. She has poise, charm, and an understanding of human relations.

Surveys have proven that college educated women are able to move from secretarial jobs to executive positions for which they have the desire and intelligence to compete.

### **BACHELOR OF**

### **BUSINESS SCIENCE DEGREE**

### PROGRAMS

Accounting

Business Management

Secretarial Science



### ACCOUNTING

**Second Semester** 

**Second Semester** 

#### BACHELOR OF BUSINESS SCIENCE DEGREE

#### First Year

#### **First Semester**

|                         | Cr.   |                       | Cr.      |
|-------------------------|-------|-----------------------|----------|
| Acct. 1 Elem.           | 4     | Acct. 2 Principles    | 4        |
| B.M. 6 Bus. Law 1       | 3     | B.M. 7 Bus. Law 2     | 3        |
| B.M. 8 Bus. Math.       | 3     | Eng. 11 English 2     | 3        |
| Eng. 10 English 1       | 3     | Math. 11 General Math | 3        |
| S.S. 8 Typing 1**       | 2     | Electives 1*          | 3        |
| Electives 1*            | 3     |                       |          |
| † Developmental Reading |       |                       |          |
|                         |       |                       | <u> </u> |
| Total                   | 18    | Total                 | 16       |
|                         | Secon | d Voor                |          |

#### Second Year

#### **First Semester**

| Acct. 3 Intermediate             | 4      | Acct. 4 Intermediate             | 4  |
|----------------------------------|--------|----------------------------------|----|
| Acct. 7 Cost<br>Econ. 10 Econ. 1 | 4<br>3 | Acct. 8 Cost<br>Econ. 11 Econ. 2 | 43 |
| Electives 2*                     | 6      | Electives 2*                     | 6  |
| Total                            | 17     | Total                            | 17 |

#### **Third Year**

#### **Second Semester First Semester** Acct. 6 Advanced 4 Acct. 5 Advanced Acct. 11 Auditing Electives 3\* Acct. 12 Adv. Auditing 4 Acct. 13 Data Proc. 9 Electives 2\* 17 Total

#### Total

### Fourth Year

#### **Second Semester First Semester** Acct. 10 Adv. Taxes 4 Acct. 9 Taxes 4 B.M. 15 Corp. Finance B.M. 17 Sm. Bus. Mgt. B.M. 4 Investments 3 3 B.M. 16 Money & Banking Acct. 16 C.P.A. Problems or B.M. 3 3 Acct. 15 C.P.A. Problems 18 Statistics 3 or 4 or Acct. 14 Acct. for Mgt. 4 Elective 1\* Elective 1\* 3 3 17 Total 16 or 17 Total

\*Electives must be selected from General Education courses. \*\*Women must meet the requirements of Typing 2. Typing is an elective for men enrolled in \*Developmental Reading is required of all entering students who read below the college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course. 4

4

3

6

17

### **BUSINESS MANAGEMENT**

#### BACHELOR OF BUSINESS SCIENCE DEGREE

#### First Year

#### **First Semester**

#### **Second Semester**

**Second Semester** 

|                         | Cr.        |                      | Cr. |
|-------------------------|------------|----------------------|-----|
| Acct. 1 Elementary      | 4          | Acct. 2 Principles   | 4   |
| B.M. 6 Bus. Law 1       | 3          | B.M. 7 Bus. Law 2    | 3   |
| B.M. 8 Bus. Math        | 3          | Eng. 11 English 2    | 3   |
| Eng. 10 English 1       | 3          | Math 11 General Math | 3   |
| S.S. 8 Typewriting 1**  | 2          | Elective*            | 3   |
| Elective 1*             | 3          |                      |     |
| † Developmental Reading |            |                      |     |
| <b>—</b>                |            | <b>T</b> . 1         |     |
| Total                   | 18         | Total                | 10  |
|                         | <b>.</b> . |                      |     |

#### Second Year

#### **First Semester**

| B.M. 2 Retailing     | 3        | B.M. 3 Salesmanship     | 3  |
|----------------------|----------|-------------------------|----|
| B.M. 5 Cr. & Col.    | 3        | B.M. 10 Industrial Mgt. | 3  |
| B.M. 13 Marketing 1  | 3        | B.M. 14 Marketing 2     | 3  |
| Acct. 9 Taxes        | 4        | Economics 11 Econ 2     | 3  |
| Economics 10 Econ. 1 | 3        | Electives 2*            | 6  |
|                      | <u> </u> |                         | ·  |
| Total                | 16       | Total                   | 18 |

#### Third Year

#### **First Semester** Second Semester Acct. 13 Data Processing Acct. 14 Acct. for Mgt. 4 3 B.M. 9 Sales Management B.M. 11 Personnel Mgt. 3 3 B.M. 12 Insurance B.M. 18 Statistics 3 3 Electives 2\* 6 Electives 2\* 6 Total 16 Total 15

#### Fourth Year

| First Semester            |         | Second Semester         |    |
|---------------------------|---------|-------------------------|----|
| B.M. 15 Corporate Finance | 3       | B.M. 4 Investments      | 3  |
| B.M. 17 Small Bus, Mgt,   | 3       | B.M. 16 Money & Banking | 3  |
| Electives 2*              | 6       | Electives 3*            | 9  |
| Elective 1***             | 3       |                         |    |
| <b>T</b>                  | ······· | <b>-</b>                |    |
| Total                     | 15      | Total                   | 15 |

\*Electives must be selected from General Education courses. \*\*Women must meet the requirements of Typing 2. Typing is an elective for men enrolled in this program. If typing is not elected, a substitute course must be selected. \*\*\*Elective may be either selected from Business Management or General Education Courses. †Developmental Reading is required of all entering students who read below college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

# SECRETARIAL SCIENCE

### BACHELOR OF BUSINESS SCIENCE DEGREE

### **First Year**

### **Second Semester**

**Second Semester** 

3

3

1

3 3

3

|                            | Cr. |                       | Cr. |
|----------------------------|-----|-----------------------|-----|
| Acct. 1 Elementary         | 4   | Acct. 2 Principles    | 4   |
| B.M. 8 Bus. Math           | 3   | Math. 11 General Math | 3   |
| Eng. 10 English 1          | 3   | S.S. 9 Typing 2       | 2   |
| S.S. 8 Typing 1            | 2   | Eng. 11 English 2     | 3   |
| B.M. 6 Bus, Law 1          | 3   | B.M, 7 Bus. Law 2     | 3   |
| Psych. 10 Intro. to Psych. | 3   |                       |     |
| † Developmental Reading    |     |                       |     |
|                            |     |                       |     |
| Total                      | 18  | Total                 | 15  |

### Second Year

### Acct. 9 Taxes 4 Spanish 11 Elementary S.S. 2 Shorthand 2 S.S. 1 Shorthand 1 3 S.S. 10 Typing 3 2 S.S. 12 Bus. Machines B.M. 2 Retailing B.M. 5 Credit & Collections 3 Spanish 10 Elementary 3 Psych. 12 Human Grth. & Dev. Elective 1\* 3 Elective\* 1 Total 16 18 Total

**First Semester** 

**First Semester** 

### **Second Semester First Semester** Eng. 14 Am. Lit. 2 Eng. 13 Am. Lit. 1 3 3 3 S.S. 4 Shorthand 4 3 S.S. 3 Shorthand 3 3 3 Spanish 13 Inter 3 Spanish 12 Inter S.S. 11 Typing 4 2 B.M. 13 Marketing 1 Electives 2\* Elective 1\* 3 6 17 15 Total Total

**Third Year** 

### Fourth Year

### Second Semester **First Semester** S.S. 15 Legal Sec. Duties or S.S. 6 Legal or S.S. 16 Med. Sec. Duties 3 S.S. 7 Medical 3 3 Economics 11 Econ. 2 3 Economics 10 Econ. 1 B.M. 4 Investments 3 B.M. 12 Insurance 3 B.M. 11 Pers. Mgt. 3 6 Electives 2\* Elective 1\* 3 15 Total 15 Total

\*Electives must be selected from General Education courses. †Developmental Reading is required of all entering students who read below the college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

Note: If the student wishes to take Shorthand 7 in the senior year, the student must take Anatomy and Physiology and Medical Terminology in the junior year.

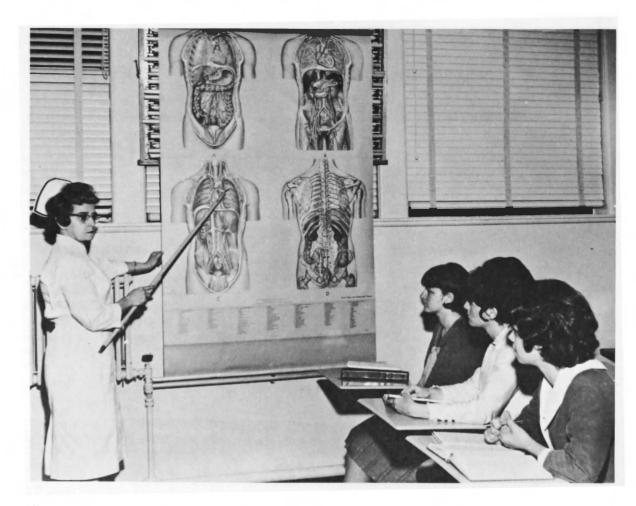
### ASSOCIATE IN

### **BUSINESS SCIENCE DEGREE**

### PROGRAMS

Legal Secretarial Medical Secretarial Administrative Secretarial

Accounting Business Management Executive Secretarial



# ACCOUNTING

### ASSOCIATE IN BUSINESS SCIENCE DEGREE

### **First Year**

### **First Semester**

### **Second Semester**

|                         | Cr. |                       | Cr. |
|-------------------------|-----|-----------------------|-----|
| Acct. 1 Elementary      | 4   | Acct. 2 Principles    | 4   |
| B.M. 6 Bus. Law 1       | 3   | B.M. 7 Bus. Law 2     | 3   |
| B.M. 8 Bus. Math        | 3   | Eng. 11 English 2     | 3   |
| Eng. 10 English 1       | 3   | Math. 11 General Math | 3   |
| S.S. 8 Typing 1**       | 2   | S.S. 12 Bus. Machines | 1   |
| Elective 1*             | 3   | Elective 1*           | 3   |
| † Developmental Reading |     |                       |     |
| Total                   | 18  | Total                 | 17  |
| 18101                   | 10  | 10101                 | 17  |

### **Second Year**

Total

| First Semester       |   | Second Semester      |
|----------------------|---|----------------------|
| Acct. 3 Intermediate | 4 | Acct. 4 Intermediate |
| Acct. 9 Taxes        | 4 | Acct. 11 Auditing    |
| Acct. 7 Cost         | 4 | Acct. 8 Cost         |
| Econ. 10 Economics 1 | 3 | Econ. 11 Economics 2 |
| Elective 1*          | 3 |                      |

18

Total

\*Electives must be selected from General Education courses. \*\*Women must meet the requirements of Typing 2. Typing is an elective for men enrolled in this program. \*Developmental Reading is required of all entering students who read below college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

15

# **BUSINESS MANAGEMENT**

**Second Semester** 

### ASSOCIATE IN BUSINESS SCIENCE DEGREE

### **First Year**

### Second Semester **First Semester** Cr. Cr. Acct. 1 Elementary 4 Acct. 2 Principles 4 3 3 3 3 3 B.M. 7 Bus. Law 2 Eng. 11 English 2 B.M. 6 Bus. Law 1 3 3 3 2 3 B.M. 8 Bus. Math Math. 11 General Math Eng. 10 English 1 S.S. 8 Typing 1\*\* Electives 1\* Elective 1\* † Developmental Reading Total 18 Total 16

### Second Year

### **First Semester**

| B.M. 2 Retailing     | 3           | B.M. 3 Salesmanship        | 3  |
|----------------------|-------------|----------------------------|----|
| B.M. 5 Cr. & Col.    | 3           | B.M. 10 Industrial Managt. | 3  |
| B.M. 13 Marketing 1  | 3           | B.M. 14 Marketing 2        | 3  |
| Acct. 9 Taxes        | 4           | Economics 11 Econ. 2       | 3  |
| Economics 10 Econ. 1 | 3           | Electives 2*               | 6  |
|                      | <del></del> |                            | •  |
| Total                | 16          | Total                      | 18 |

\*Electives must be selected from General Education courses. \*\*Women must meet the requirements of Typing 2. Typing is an elective for men enrolled in this program. If typing is not elected, a substitute course must be selected. \*Developmental Reading is required of all entering students who read below the college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

# **EXECUTIVE SECRETARIAL**

### ASSOCIATE IN BUSINESS SCIENCE DEGREE

### **First Year**

### **First Semester**

## **Second Semester**

|                         | Cr. |                       | Cr.          |
|-------------------------|-----|-----------------------|--------------|
| Acct. 1 Elementary      | 4   | Acct. 2 Principles    | 4            |
| Eng. 10 English 1       | 3   | Eng. 11 English 2     | 3            |
| B.M. 8 Bus. Math        | 3   | S.S. 2 Shorthand 2    | 3            |
| S.S. 1 Shorthand 1      | 3   | S.S. 9 Typing 2       | 2            |
| S.S. 8 Typing 1         | 2   | S.S. 12 Bus. Machines | 1            |
| Elective 1*             | 3   | Math. 11 General Math | 3            |
| † Developmental Reading |     |                       |              |
|                         |     |                       | <del>.</del> |
| Total                   | 18  | Total                 | 16           |
|                         |     |                       |              |

### Second Year

Total

### Second Semester **First Semester** B.M. 5 Cr. & Col. B.M. 6 Bus. Law 1 B.M. 7 Bus. Law 2 S.S. 11 Typing 4 3 3 3 3 S.S. 4 Shorthand 4 B.M. 12 Insurance\*\* S.S. 3 Shorthand 3 S.S. 14 Exec, Sec. Duties S.S. 10 Typing 3 2 B.M. 11 Pers. Mgt. Elective 1\* 3 Elective 1\*

17

Total

\*Electives must be selected from General Education courses.
 \*Accounting 9 Taxes may be substituted for B.M. 12 Insurance.
 †Developmental Reading is required of all entering students who read below the college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

39

3

17

# LEGAL SECRETARIAL

Second Semester

### ASSOCIATE IN BUSINESS SCIENCE DEGREE

### First Year

### **Second Semester First Semester** Cr. Cr. 4 3 3 4 Acct. 2 Principles Acct. 1 Elementary English 11 English 2 S.S. 2 Shorthand 2 S.S. 9 Typing 2 S.S. 12 Bus. Machines English 10 English 1 3 3 3 2 3 B.M. 8 Bus. Math S.S. 1 Shorthand 1 S.S. 8 Typing 1 1 Math 11 General Math 3 Elective 1\* † Developmental Reading Total 18 Total 16 •

### Second Year

### **First Semester**

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| Acct. 8 Taxes<br>B.M. 5 Cr. & Col.<br>B.M. 6 Bus. Law 1<br>S.S. 3 Shorthand 3 | 4<br>3<br>3<br>3 | B.M. 7 Bus. Law 2<br>S.S. 4 Shorthand 4<br>S.S. 6 Shorthand 6 Legal<br>S.S. 11 Typing 4 | 3<br>3<br>3<br>2 |
|---|------------------|---|------------------|
| S.S. 10 Typing 3<br>Elective 1*   | 2                | S.S. 15 Legal Sec. Duties<br>Elective 1*  | 3                |
| Total   | 18               | Total   | 17               |

\*Electives must be selected from General Education courses. †Developmental Reading is required of all entering students who read below the college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

# **MEDICAL SECRETARIAL**

### ASSOCIATE IN BUSINESS SCIENCE DEGREE

### First Year

### First Semester

### Second Semester

**Second Semester** 

|                          | Cr. |                          | Cr. |
|--------------------------|-----|--------------------------|-----|
| Acct. 1 Elementary       | 4   | Acct, 2 Principles       | 4   |
| Eng. 10 English 1        | 3   | Eng. 11 English 2        | 3   |
| B.M. 8 Bus. Math         | 3   | Science 12 Anat, & Phys. | 3   |
| Science 12 Anat. & Phys. | 3   | S.S. 2 Shorthand 2       | 3   |
| S.S. 1 Shorthand 1       | 3   | S.S. 9 Typing 2          | 2   |
| S.S. 8 Typing 1          | 2   | Math 11 General Math     | 3   |
| † Developmental Reading  |     |                          |     |
| Total                    | 18  | Total                    | 18  |

### Second Year

### **First Semester**

| Psych. 10 Intro to Psych.<br>B.M. 5 Cr. & Col.<br>S.S. 3 Shorthand 3<br>S.S. 10 Typing 3<br>S.S. 12 Bus. Machines<br>S.S. 19 Med. Terminology | 3<br>3<br>3<br>1<br>3 | Psych. 12 Growth & Dev.<br>S.S. 4 Shorthand 4<br>S.S. 7 Shorthand 7 Medical<br>S.S. 11 Typing 4<br>S.S. 16 Med. Sec. Duties<br>Elective 1* | 3<br>3<br>2<br>3<br>3 |
|---|-----------------------|--|-----------------------|
| Total   |                       | Total  | 17                    |

\*Electives must be selected from General Education courses. †Developmental Reading is required of all entering students who read below college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

# **ADMINISTRATIVE SECRETARIAL**

### ASSOCIATE IN BUSINESS SCIENCE DEGREE

### First Year

### **First Semester**

### **Second Semester**

Second Semester

|                         | Cr. |                       | Cr. |
|-------------------------|-----|-----------------------|-----|
| Acct. 1 Elementary      | 4   | Eng. 11 English 2     | 3   |
| Eng. 10 English 1       | 3   | B.M. 1 Intro. to Bus. | 3   |
| B.M. 8 Bus. Math        | 3   | S.S. 2 Shorthand 2    | 3   |
| S.S. 1 Shorthand 1      | 3   | S.S. 9 Typing 2       | 2   |
| S.S. 8 Typing 1         | 2   | S.S. 12 Bus. Machines | 1   |
| Elective 1*             | 3   | Math 11 General Math  | 3   |
| † Developmental Reading |     |                       |     |
|                         |     |                       |     |
| Total                   | 18  | Total                 | 15  |
|                         |     |                       |     |

### Second Year

### **First Semester**

### S.S. 11 Typing 4 B.M. 7 Bus, Law 2 B.M. 5 Cr. & Col. 3 2 B.M. 6 Bus. Law 1 3 3 B.M. 12 Insurance S.S. 3 Shorthand 3 S.S. 10 Typing 3 3 B.M. 11 Pers. Mgt. 3 S.S. 4 Shorthand 4 S.S. 14 Exec. Sec. Duties 3 3 3 2 Elective 1\* 3 Elective 1\* 3 17 17 Total Total

\*Electives must be selected from General Education courses. †Developmental Reading is required of all entering students who read below college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

# **SECRETARIAL**

### **First Semester**

### Second Semester

|                           | Cr. |                            | Cr. |
|---------------------------|-----|----------------------------|-----|
| Acct. 1 Elementary        | 4   | Acct. 2 Principles         | 4   |
| Eng. 10 English 1         | 3   | Eng. 11 English 2          | 3   |
| B.M. 8 Bus. Math          | 3   | S.S. 2 Shorthand 2         | 3   |
| S.S. 1 Shorthand 1        | 3   | S.S. Shorthand 3           | 3   |
| S.S. 8 or 9 Typing 1 or 2 | 2   | S.S. 9 or 10 Typing 2 or 3 | 2   |
| S.S. 12 Bus. Machines     | 1   | S.S. 13 Sec. Duties        | 3   |
| Elective 1*               | 3   |                            |     |
| † Developmental Reading   |     |                            |     |
|                           | •   |                            | ÷   |
| Total                     | 19  | Total                      | 18  |
|                           |     |                            |     |

# SENIOR BOOKKEEPING

### **First Semester**

### Second Semester

|                         | Cr. |                       | Cr. |
|-------------------------|-----|-----------------------|-----|
| Acct. 1 Elementary      | 4   | Acct. 2 Principles    | 4   |
| B.M. 6 Bus. Law 1       | 3   | B.M. 7 Bus. Law 2     | 3   |
| B.M. 8 Bus. Math        | 3   | Eng. 11 English 2     | 3   |
| Eng. 10 English 1       | 3   | S.S. 9 Typing 2       | 2   |
| S.S. 8 Typing 1         | 2   | S.S. 15 Bus, Machines | 1   |
| Elective 1*             | 3   | Elective 1*           | 3   |
| † Developmental Reading |     |                       |     |
| Total                   | 18  | Total                 | 16  |

# **STENOGRAPHIC**

### **First Semester**

### **Second Semester**

| Eng. 10 English 1<br>B.M. 8 Bus. Math<br>S.S. 1 Shorthand 1<br>S.S. 8 Typing 1<br>S.S. 12 Bus. Machines<br>Elective 1*<br>† Developmental Reading | 3<br>3<br>2<br>2<br>3 | Eng. 11 English 2<br>S.S. 2 Shorthand 2<br>S.S. 3 Shorthand 3<br>S.S. 9 Typing<br>S.S. 13 Secretarial Duties<br>Elective 1* | 3<br>3<br>2<br>3<br>3<br>3 |
|---|-----------------------|---|----------------------------|
| Total   | 16                    | Total   | 17                         |

\*Electives must be selected from General Education courses. †Developmental Reading is required of all entering students who read below college level as determined by the English Department on the basis of a standard reading test. This is a non-credit course.

### Summer School

Both the Summer School program and our Evening College, are administered under the Faculty and Staff of the regular College. Summer School is designed for students either unable to attend during the regular college term or anxious to accelerate their college program or to study in additional areas. All subjects taken can be applied to a certificate, diploma, or the degree programs at the College.

Interested applicants should send for the Summer School Bulletin.

### **Evening College**

This division of the College offers an adult education program leading to certificates in typing, shorthand, and clerical machines, or to a diploma in shorthand and accounting, or to credits for an associate degree. Some of the course requirements would, of course, include some credits in Liberal Arts.

The Faculty of the Evening College, the courses offered, the books and equipment used are the same as in the Day Division program.

Enrollment in the Evening College affords students already employed an opportunity to acquire the skills and knowledge demanded today for advancement and personal satisfaction in professional employment.

Interested applicants should request the Evening College Bulletin.

### **Extension Courses**

N.H.C.A.C. has been selected by the U.S. Air Force to conduct a program of courses at Pease Air Force Base enabling the Air Force personnel to earn an associate or baccalaureate degree on the base. The Pease AFB Extension Program is under the supervision of an Administrator of the College in conjunction with the Education Officer at the base. The instructors are either part of the college's faculty, or military personnel who meet all the academic and educational requirements of the college, or visiting lecturers with specialized experience and training. Additional courses may be offered where reasonable interest is evidenced.

For further details write or call the Education Department, Pease Air Force Base, Portsmouth, N. H., or the College.

# **Description** of Courses

### ACCOUNTING

### Accounting 1—Elementary

A presentation of the basic procedures and techniques of accounting with emphasis on the sources of accounting data and the basic routine employed in analyzing, recording, and summarizing this data. The fundamental principles of accounting are covered, including function and classification of accounts and the preparation of the principal financial statements.

### Accounting 2—Principles

An introduction to accounting systems and concepts with emphasis on internal procedures. Consideration is given to corporate accounting for capital stock transactions, retained earnings, and the distribution of earnings to stockholders.

Accounting 3 & 4—Intermediate (2 Semesters) 4 Credits each semester Discussion and application of generally accepted accounting principles as supported by reference to the definitions, recommendations, and pronouncements of the American Institute of Certified Public Accountants and the Securities and Exchange Commission. Special emphasis is directed to the development and analysis of useful accounting data as presented in the principal financial reports to management and stockholders.

Accounting 5 & 6—Advanced (2 Semesters) 4 Credits each semester Examines accounting problems associated with partnerships, joint ventures, income measurement in installment sales and consignments, consolidated statements (parent and subsidiaries), fiduciaries including estates and receiverships and governmental operations. Particular emphasis is placed on problem analysis.

Accounting 7 & 8—Cost Accounting (2 Semesters) 4 Credits each semester Designed to acquaint the student with the objectives, systems and techniques of cost accounting for management control. Topics such as distribu-

### 4 Credits

tion cost and standards for distribution, budgetary control, flexible budgets and variance accounting are given complete treatment.

### Accounting 9—Taxes

Developed for both accounting and management students and aimed at examining the tax responsibilities of corporate management; subjects that management must consider in order to make intelligent business decisions. Reference is to the Federal Income Tax Law and Regulations.

### Accounting 10—Advanced Taxes

An advanced course in tax law based on analysis and treatment of problems encountered in current tax practice. Consideration is given to the tax specialist's approach in the preparation of individual, partnership, corporation, and fiduciary income tax returns.

Accounting 11 & 12—Auditing (2 Semesters) 4 Credits each semester A study and appraisal of current auditing standards associated with the examination of corporate accounts. Examines the role of the Certified Public Accountant, the significance of the audit certificate, the function of the internal auditor, the nature of evidence in an audit, and the significance of statistical sampling.

Designed for the C.P.A. candidate as well as for internal and governmental accountants.

### Accounting 13—Data Processing

This course covers basic machine operation. Specialized techniques allied with integrated data processing and data processing application for accounting systems. The course serves to acquaint the student with the capabilities of the machine rather than proficiency in machine operation or machine programming.

### Accounting 14—Managerial Accounting

Designed to study current problems in developing effective and meaningful information for management in dealing with short-run and long-term

# 4 Credits

4 Credits

# 3 Credits

planning. Considers such topics as profit planning, capital budgeting, and plans for profit improvement.

Accounting 15 & 16—C.P.A. Problems (2 Semesters) 4 Credits each semester This course is designed to aid the C.P.A. candidate to develop approaches to the solutions of problems and answers to the questions in the examination. The material covers the four major sections of the C.P.A. examination: auditing, accounting theory, accounting practice (problems) and commercial law, and a review of current Federal Income Tax applications.

### **BUSINESS MANAGEMENT**

**Business Management 1—Introduction to Business** 3 Credits Kinds of business, financing, personnel and labor relations, marketing methods, statistics and research, and basic essentials of a successful business. The one-man business, the partnership, the corporation. Business organization, and office procedure, planning and layout of office; also a survey of the many positions and opportunities open to the business-trained man and woman.

Business Management 2—Retailing 3 Credits A study in the principles of retailing with special emphasis on the practices of buying, selling, and advertising. Instruction in store layouts, organization, personnel, and customer relations.

### Business Management 3—Salesmanship 3 Credits An analysis of the techniques of successful selling of goods and services. Included are special areas such as the sales interview, types of sales organizations, fundamentals of personnel development.

**3 Credits** 

3 Credits

### Business Management 4—Investments

A course in general financial information essential to the young business man or woman. It covers the fundamentals of thrift and the need for individual savings for current use and eventual retirement. The various areas for investments such as real estate, savings banks, stocks and bonds, life insurance, their characteristics and methods for appraisal. Discussion of railroad and utility financing, the Stock Exchange, taxes, and trust funds.

### Business Management 5—Credit and Collections

Nature and function of credit: mercantile, retail, personal. Use of credit instruments. Function of the credit manager and his department. Relationship of credit to sales. Study of terms, sources of credit information, financial statement analysis, ratios. Collection procedures, use of collection letters, legal responsibilities, bankruptcies, credit insurance. Case studies.

### Business Management 6 & 7—Business Law 1 & 2 (2 Semesters)

3 Credits each semester The primary aims of the course are 1) to help the student acquire a use value, as well as those principles which apply to ordinary business situations, and 2) to insure an understanding of the nature of law and its enforcement. Contracts, negotiable instruments, sales, bailments, agency, partnerships, corporations, insurance, real property, and common carriers are among the topics considered.

### Business Management 8—Business Mathematics 3 Credits

The application of mathematics to business—percentage, discounts, interest, ratios, invoicing, pricing merchandise, and computing profit and loss.

### Business Management 9—Sales Management 3 Credits

This course is a continuation of Salesmanship with added emphasis on administration of sales programs, development of sales campaigns, salesmen's reports, stimulation of the sales force, determination of sales territories, evaluation of salesmen's performance, and control of sales operations. **Business Management 10—Industrial Management** 3 Credits A survey of the operations of an industrial organization, the interrelationship of functions, and the fundamental principles of management which lead to effective coordination and control. Discussion of the latest developments and trends in industrial technology.

Business Management 11—Personnel Management 3 Credits Personnel policy as a tool of management. Relationship between management and employees. Principles of training, job evaluation classification, personnel records, trade unions and labor legislation. Human relations in business.

### Business Management 12—Insurance 3 Credits

A comprehensive study of the basic types of insurance—Casualty, Fidelity, Surety, Fire and allied fields.

### Business Management 13—Marketing 1 3 Credits

Introduction to marketing function through the study of its nature, scope, and importance; the market for consumer goods—retailing consumer goods, wholesaling consumer goods, marketing industrial goods, marketing policies and practices, marketing activities and the government.

### Business Management 14—Marketing 2 3 Credits

A continuation of Marketing 1 with emphasis on advertising, marketing research and analysis, and integrated sales programs.

Business Management 15—Corporate Finance 3 Credits

Study of all phases of corporation finance. Tools necessary for decisionmaking in the financial control and advertising of the corporation. Analysis of methods of securing capital, mergers, investment of corporate funds, recapitalization and retained earnings. Case studies emphasized. Prerequisite—Economics 10 and 11.

Business Management 16—Money and Banking 3 Credits This course covers the basic area of money and banking, with special

reference to gross national product. Problems such as inflation, deflation,

interest payments, international balance of payments and United States national debt are considered.

Prerequisite: Economics 10 and 11.

### Business Management 17—Small Business Management 3 Credits Study of problems involved in starting and operating a successful small

business---selecting the location, determining how and when to borrow money, budgeting, credit, controlling inventory and turnover, purchasing, and advertising.

### **Business Management 18—Statistics** 3 Credits

A fundamental course in the application of statistics with an analysis of basic methods of collecting, interpreting, and presenting statistical data.

### **GENERAL EDUCATION**

### Economics 10 & 11—Introduction to Economics (2 Semesters)

3 Credits each semester This course is a general survey of the principles of economics. It examines the economic foundations of national wealth and welfare and indicates some of the simpler and more direct methods of strengthening business relations. It also covers the laws of production, wealth, labor, distribution, management, methods of exchange, manufacturing, and administration.

### **Economics 12—Economic Geography** A study of relationships between the geographical environment and

economic activities of a country. Emphasis is on the physical character of the earth's natural mineral and power resources and their effect on international commerce and manufacturing.

### **Economics 13—American Economic History** 3 Credits An historical survey of the economic development of the United States

and the role of government in the economy.

### English 10—English 1

This is a course in composition and includes work in vocabulary improvement, appreciation of literary styles, and understanding of current English usage. It is designed to review and improve the students' oral and written language, to improve the mechanics of writing (grammar), and to expand language concepts generally.

### English 11—English 2

This course is a continuation of English 1 in areas of writing mechanics, vocabulary, and language usage. However, special emphasis is placed upon business writing—letters, memos, reports, and business communications generally. This course also covers the principles and practice of effective oral expression—conversation and public speaking preparation and delivery.

### English 12—Public Speaking

Designed to develop ability in all speaking situations, to increase effectiveness, to organize and deliver material. Evaluation and improvement of voice, diction, articulation, posture, and other speaking qualities.

### English 13—American Literature 1

A study of the three types of consciousness in American writing (authors', characters', and readers') in the works of Jefferson, Emerson, Twain, Crane, and others.

### English 14—American Literature 2

Consciousness in recent American writing by such authors as Lewis, Fitzgerald, Faulkner, Salinger, and their contemporaries. American Literature 1 is not a prerequisite.

### English 15—Survey of the Theatre

Survey of theatre development beginning with the Greeks and continuing to the present. Sophocles, Everyman, Shakespeare, Sheridan, Chekhov, and Arthur Miller are included.

### 3 Credits

3 Credits

# 3 Credits

# 3 Credits

### 51

### 3 Credits

### English 16—Contemporary Drama

A consideration of modern plays in twentieth century literature. American, British, Russian, Scandinavian, and Irish Theatre are among those studied.

### **English 17—Short Stories**

Study of the short story as a type of literature, tracing its historical development and present place in world literature. Open to Freshmen and Sophomores and others by permission of the Department Chairman.

### English 18—Introduction to Poetry

A course introducing conventional forms of poetry as literature, using mostly contemporary poets such as Frost, Robert Lowell, Sandburg, T. S. Eliot. Various nationalities of poets will be considered but American and British especially. Obscure and difficult poetry will not be stressed. Open to upperclassmen. Freshmen only with permission of the Department Chairman.

### English 19—Shakespeare

A study of one Shakespearean comedy, one tragedy, and one history with consideration also given to background in the Elizabethan era.

### **Government 10—National Governments**

A comparative study of the national governments of the United States, Great Britain and the Soviet Union. Special attention will be paid to the political philosophies which help to explain the variations in institutional organization and constitutional interpretation.

### Government 11—International Relations

A study of the mechanics of international relations as well as the concept of the balance of power, and the role and limitations of international organization and international law.

### Government 12—State and Local Government and Political Parties **3** Credits

This course provides a study of the organization role and responsibilities of state and local governments under our Federal System. In addition much

### **3 Credits**

**3** Credits

3 Credits

# 3 Credits

3 Credits

attention will be paid to the major political parties and their operations at all levels of government.

**Government 13—Contemporary American Foreign Policy** 3 Credits This course will consider the major foreign policy problems confronting the U.S. at the present time. Special attention will be paid to the East-West conflict and its effect upon the underdeveloped countries of Asia, Africa, and Central and South America.

### History 10 & 11—History of Western Civilization (2 Semesters)

3 Credits each semester A course designed to emphasize an understanding and appreciation of those movements in ancient, medieval, and modern history that contributed to the development of modern culture.

### History 12—American History 1

The political, economic and social development of the United States from the colonial period to the end of the Civil War.

### History 13—American History 2

The political, economic and social development of the American people from the end of the Civil War to the present. History 12 is not a prerequisite.

### Mathematics 11—General Mathematics

The use of theoretical mathematic principles as applied to finance, investments, interest, insurance. Practical problems are used to illustrate formulas and tables, and the use of logarithms. An introduction to the methods and terminology of automated systems' analysis as a tool of math.

### Philosophy 14—Fundamentals of Logic 3 Credits Study of the fundamental principles of correct and incorrect argument,

historical forms of deductive logic, the significance of language, and clearer verbalization.

### Phil. 15—Religion In Contemporary America

A review of the development of the three dominant faiths in America. Survey of the religious character of the contemporary American Community.

## 3 Credits

3 Credits

3 Credits

## Psychology 10—Introduction to Psychology 3 Credits

This course serves to introduce the student to important general principles in the field of psychology. It covers the study of human behavior and of methods by which attitudes and actions may be directed. The topics which are covered include learning, perception, emotions and personality. Emphasis is placed upon the knowledge of various types of tests and the application of psychology to everyday living.

### Psychology 12—Human Growth and Development

This course concerns physical and psychological development from infancy through the school years. While not ignoring problem aspects of growth, the emphasis is on the "normal", usual patterns of development. Discussion will combine latest research information with actual observation of children in various activities.

### **Psychology 13—Mental Hygiene**

This course offers the student insight into the dynamics of human adjustment, both normal and abnormal, to the problems of modern living. Material covered includes such areas as human motivation and learning, individual differences, the self concept and psychometrics. Discussion combines case studies and research information.

### Science 10—Science Survey 1

Students are introduced to important general fields of geology, botany, and physics. Emphasis is on the historical development of the science as well as practical application. This is a non-laboratory course.

### Science 11—Science Survey 2

Introduction to important general fields of meteorology, astronomy, and chemistry. Zoology and human physiology are also considered. The emphasis of the course is on the historical and practical aspects. This is a non-labora-tory course. No prerequisite, but Science 10 is recommended.

### 3 Credits

3 Credits

### 3 Credits

### Science 12 & 13—Introduction to Anatomy and Physiology (2 Semesters)

3 Credits each semester A study of basic anatomy and the integrating relations of all the body systems and their functions, including abnormal functions. A brief survey of chemistry and physics is also included. The aim of this course is to give the student knowledge, not only of the body and its functions, but also the psychology of the sick person.

### **Sociology 11—Cultural Anthropology** 3 Credits A study of human and cultural anthropology covering the full range of human culture, from witchcraft to community development, with special emphasis on U.S. culture, past and present.

# Sociology 13—Contemporary Social Problems of the U.S. 1 3 Credits A course which considers thoroughly contemporary social problems of the U.S. Educated opinions must be formulated based upon extensive reading of selected books and articles. Daily familiarity with news media is required. Major areas included are education, civil rights, crimes, delinquency, poverty, population control, automation.

## Sociology 14—Contemporary Social Problems of the U.S. 2 3 Credits A continuation of contemporary Social Problems of the U.S., I. Further areas will be considered in depth. News media will be the major source of information.

### Sociology 15—Criminology

### 3 Credits

This course is intended to introduce the student to the fundamental principles of criminology; namely, the nature, existence and causation of crime, the problems and procedures involved in the administration of justice, and rehabilitative and corrective treatment.

### Spanish 10-11—Elementary Spanish (two semesters—both required for credit) 3 Credits each semester

The fundamentals of grammar, pronunciation, and conversation as well as dictation and elementary composition. Also reading to develop vocabulary. Spanish 12-13—Intermediate Spanish (two semesters—both required for credit) 3 Credits each semester Continuation of Spanish 11. The fundamentals of grammar, pronunciation, and conversation continued along with dictation and elementary composition. Also reading to develop vocabulary. Prerequisite Spanish 10-11, or approval of instructor.

### SECRETARIAL SCIENCE

Secretarial Science I-Shorthand I (Theory, and dictation to 60 words per minute) 3 Credits Planned to give the student a thorough knowledge of fundamentals.

Emphasis is placed on good shorthand penmanship, accurate proportion and legibility, and mastery of basic vocabulary. Requires ability to write simple unfamiliar material at 60 words per minute.

# Secretarial Science 2—Shorthand 2 (Dictation: 60-80 words per minute, and transcription) 3 Credits

Designed to increase the student's shorthand vocabulary with emphasis on developing speed and accuracy in making neat transcripts. 80 words per minute required to receive credit for course.

# Secretarial Science 3—Shorthand 3 (Dictation: 80-100 words per minute, and transcription) 3 Credits

Emphasis is placed on mastery of the technical vocabularies of the more important lines of business: banking, insurance, real estate, manufacturing, merchandising, transportation. Daily transcription practice. 100 words per minute required to receive credit for course.

# Secretarial Science 4—Shorthand 4 (Dictation: 100-120 words per minute, and transcription) 3 Credits

The material used for dictation includes longer and more difficult business letters from technical fields, editorials, reports. Transcription drills are continued to increase speed and accuracy. 120 words per minute required to receive credit for course.

# Secretarial Science 5—Shorthand 5 (Dictation: 120-140 words per minute, and transcription) 3 Credits

Emphasis on attaining ability to write unfamiliar matter, including difficult and technical words at above average rates of speed. 140 words per minute required to receive credit for course.

### Secretarial Science 6—Shorthand 6 (Legal Terminology and transcription)

3 Credits Legal dictation and Congressional Record matter are typical of the material used. The shorthand forms of legal terminology and definitions and their place in legal reports and documents. The special terms, both ordinary legal terms and Latin phrases, which are commonly used in law are studied in conjunction with the review of the fundamental law that is taken during the first year; the law of property, contracts, and sales.

### Secretarial Science 7—Shorthand 7 (Medical Terminology and transcription)

3 Credits

Medical shorthand dictation and medical terminology. Prerequisite S.S. 17.

# Secretarial Science 8—Typewriting 1 (Theory, and speed up to 35 words a minute) 2 Credits

Correct posture at the machine, parts of the typewriter and their use, and development of touch techniques with emphasis on the formation of correct habits as a foundation for speed and accuracy. 35 words a minute with five or fewer errors.

Secretarial Science 9—Typewriting 2 (35-50 words a minute) 2 Credits Arrangement of business letters and envelopes, carbon copies, corrections and erasures, tabulation and statistical matter, and rough drafts. Drill to increase speed, accuracy, and rhythm. 50 words a minute with five or fewer errors. Secretarial Science 10—Typewriting 3 (50-60 words a minute) 2 Credits Manuscripts, billing, statements, legal and business papers, documents, secretarial assignments. Drills to perfect stroking technique and rhythm. 60 words a minute with five or fewer errors.

Secretarial Science 11—Typewriting 4 2 Credits Advanced course in touch typewriting for those interested in developing speed and accuracy above the average.

1 or 2 Credits Secretarial Science 12—Business Machines A course of instruction on such office machines as adding machines, calculating machines (including comptometer), ten-key adding, automatic calculators, mimeograph machines.

## Secretarial Science 13—Secretarial Duties

Training for students enrolled in the one-year program. Work is given in proper procedures of operating business machines, as well as filing, to qualify for a stenographic position.

Secretarial Science 14—Executive Secretarial Duties **3** Credits This course is designed to give the student enrolled in the two or four-year Executive, Administration or Secretarial Science program a broad scope of the duties required which distinguish the secretary from the stenographer. Thorough training is given in the various duties of the executive secretary to qualify her as an administrative assistant.

Secretarial Science 15—Legal Secretarial Duties 3 Credits The student is trained in legal procedures. Emphasis is placed upon the importance of her duties in matters of preparing legal documents, such as leases, complaints, bills of sales, mortgages, wills, general legal forms, as well as briefs, testimony, and professional record keeping.

Secretarial Science 16—Medical Secretarial Duties 3 Credits Professional training is given in the Medical Secretarial program. Stress is placed on proper procedures in the doctor's office, handling of patients, keeping of physician's records, filing, and dictaphone material on medical dictation. Field trips to clinics and local hospitals will be arranged.

Secretarial Science 17—Medical Terminology 3 Credits This course is a prerequisite for S.S. 7. Thorough training in medical terms and usage in medical correspondence and reports is given.



# Special Courses

### **Speedwriting Shorthand**

The primary purpose of Speedwriting is to teach a shorthand system, practically devoid of symbols, that can be more easily mastered than other shorthand methods, and that can, at the same time, fully meet the needs of business dictation.

Speedwriting is an abc system designed to give the student a knowledge of writing shorthand. Emphasis is placed on taking dictation at 80-100-120 words per minute. The course includes theory, dictation, and transcription.

### Nancy Taylor Finishing Course

This course teaches the student how to improve herself with an intelligent, realistic goal in mind; that of striving to be the most attractive version of what she is. A Nancy Taylor girl looks attractive, sounds attractive, and is poised and selfconfident in all situations, both business and social.

### **Reading Improvement (PAR)**

This course is a systematic reading improvement program designed to meet the needs of all those who want to increase their reading effectiveness.

Everyone, whether he be an average, poor, or superior reader can substantially improve the following basic reading skills: rate, comprehension, concentration and ability to work under pressure, word recognition, pronunciation, vocabulary, critical reading, enjoyment and appreciation of reading.

### Weaver Real Estate

The Weaver Real Estate Course is taught nationally. NHCAC is the only school in New Hampshire authorized to teach this course.

This is a comprehensive real estate program dealing with most of the general aspects of real estate. In addition to real estate principles, real estate sales, law, appraisals, insurance, property management, mortgages and loans are also studied.

**IBM Key Punch** 1 Credit A course in the use of a keypunch in the creation of punched cards for use as permanent records of business transactions.

# Index

| Academic requirements              | 17        |
|------------------------------------|-----------|
| Accident and Sickness Insurance    |           |
| Accounting Courses                 | 45-47     |
| Accounting Department              | 31        |
| Accounting Programs                | 33, 37    |
| Accreditation                      | 13        |
| Administration                     |           |
| Administrative Secretarial Program | 42        |
| Admission Procedure                |           |
| Admission requirements             | 15        |
| Advanced Accounting                |           |
| Affiliations                       | 13        |
| Alumni Association                 | 29        |
| American Economic History          | 50        |
| American History                   | 53        |
| American Literature                |           |
| Anatomy and Physiology             | 55        |
| Application fee                    | 21        |
| Associate in Business              |           |
| Science Degree Programs            | 17, 36-42 |
| Athletics                          | 27        |
| Attendance                         |           |
| Auditing                           | 46        |
|                                    |           |

Α

### В

| Bowling Club                | cience     |     | 25   |
|-----------------------------|------------|-----|------|
| Business Machines           |            |     | 58   |
| Dusiness wuchines           |            |     | 7 50 |
| Business Management         | Courses    | 4/  | -50  |
| <b>Business Management</b>  | Department |     | 31   |
| <b>Business Management</b>  | Programs   | 34, | , 38 |
| <b>Business Mathematics</b> |            |     | 48   |

## С

| College Calendar                         | 8  |
|--|----|
| Contemporary American Foreign Policy     | 53 |
| Contemporary Drama                       | 52 |
| Contemporary Social Problems of the U.S. |    |
| Corporate Finance                        | 49 |
| Cost Accounting                          | 45 |
| Council of Advisors                      | 12 |
| C. P. A. Problems                        | 47 |
| Credit and Collections                   |    |
| Criminology                              | 55 |
| Cultural Anthropology                    | 55 |

| Data Processing  | 46   |
|------------------|------|
| Dean's List      | 19   |
| Debating Society | 29   |
| Degrees          | 13   |
| Deposits         | -21  |
| Diploma Programs | , 43 |
| Dismissal        | 19   |

D

. .

# Ε

| Economic Geography            | 50 |
|-------------------------------|----|
| Elementary Accounting         | 45 |
| English                       | 51 |
| Evening College               | 44 |
| Executive Club                | 29 |
| Executive Secretarial Duties  | 58 |
| Executive Secretarial Program | 39 |
| Extension Courses             | 44 |

# F

| Facilities            |    |
|-----------------------|----|
| Faculty               | 9  |
| Failures              | 18 |
| Fees                  | 21 |
| Foreign Students      | 20 |
| Fundamentals of Logic | 53 |
| Funds for Education   | 23 |

# G

| General Education Courses5 | 0-56 |
|----------------------------|------|
| General Mathematics        | 53   |
| Gold Key Honor Society     | 27   |
| Grading System             | 17   |
| Graduation Fee             | 21   |
| Graduation Requirements    | 17   |
| Guidance                   | 25   |

# Ή

| Higher Education Loan Plan      | 23 |
|---------------------------------|----|
| History of the College          | 13 |
| History of Western Civilization | 53 |
| Home Residence                  | 23 |
| Honor Society                   | 19 |
| Housing Rates                   | 23 |
| Human Growth and Development    | 54 |

| IBM Key Punch                | 60 |
|------------------------------|----|
| Incompletes                  | 18 |
| Industrial Management        | 49 |
| Insurance (Health)           | 24 |
| Insurance                    |    |
| Intermediate Accounting      | 45 |
| International Relations      | 52 |
| International Relations Club | 29 |
| Introduction to Business     | 47 |
| Introduction to Economics    | 50 |
| Introduction to Poetry       | 52 |
| Introduction to Psychology   | 54 |
| Investments                  | 48 |

| L                         |    |
|---------------------------|----|
| Legal Secretarial Duties  | 58 |
| Legal Secretarial Program | 40 |
| Library                   | 14 |
| Loan Plans                | 23 |
| Location                  | 13 |

| Managerial Accounting       |
|-----------------------------|
| Marketing                   |
| Medical Secretarial Duties  |
| Medical Secretarial Program |
| Medical Terminology         |
| Mental Hygiene              |
| Money and Banking           |

# Ν

| Nancy Taylor Finishing Course              | 60 |
|--|----|
| National Government                        | 52 |
| Non-ROTC Student Officer Candidate Program | 29 |

# Ö

| Orientation | 25 |
|-------------|----|
| Outing Club | 29 |

## Ρ

| Personnel Management     | 49 |
|--------------------------|----|
| Placement                |    |
| Principles of Accounting | 45 |
| Publications             | 27 |
| Public Speaking          | 51 |
| Purpose                  | 3  |

|  | <u>.</u>  |
|--|-----------|
| Redding improvoment include and a set of the | 50<br>50  |
|  | 21        |
|  | 21        |
|  | 53        |
| Kengien in Genkemperer) / menter ====================================  |           |
| (totaling a second se  | 17        |
| Residence 2  | 23        |
| S  |           |
|  | 18        |
|  | 17        |
|  | 22        |
|  | 8         |
|  | 9         |
|  | 54        |
| VVVVVV LITUE CERTER CARE CERTER CARE CERTER CARE CERTER CE |           |
| Secretarial (One Year Diploma Program)17, 4  | +3<br>58  |
|  |           |
| Secretarial Science Courses56-5  |           |
|  | 31<br>) E |
|  | 35        |
|  | 13        |
|  | 52        |
| Shorthand Courses56, 5   | )/<br>~~  |
|  | 52        |
|  | 50        |
| Spanish55, 5   |           |
|  | 6         |
| opeodimina diominaria e se este se se andere e se este se andere e se este se  | 50        |
|  | 52        |
|  | 50        |
|  | 43        |
| Student Activities 2   | 25        |
|  | 21        |
|  | 27        |
|  | 44        |
| Survey of the Theatre  | 51        |
| <b>-</b>   |           |
| Т  | , ż       |
| TOX / CCOUNTING  | 46        |
| Transfer Students16, 1   |           |
|  | 21        |
| Typewriting Courses57, 5   | 20        |
| V  |           |
|  | 19        |
|  | . ,       |
| W  |           |
|  | 50        |
| Withdrawl 18-2   | 21        |

## R

### NEW HAMPSHIRE COLLEGE OF ACCOUNTING AND COMMERCE

88 HANOVER STREET, MANCHESTER, N. H.

Tel. 625-9013



### APPLICATION FOR ADMISSION

**Day Division** 

| Home Address                                | (Street)   |                                  |
|---|------------|----------------------------------|
| (City)<br>Date of Birth                     | (State)    |                                  |
| Name of Father (or guardian)                |            |                                  |
| Address of Father (or guardian)             |            |                                  |
| Place of Employment                         | Occupation |                                  |
| Name of Mother                              |            |                                  |
| Address of Mother                           |            |                                  |
| Place of Employment                         | Occupation |                                  |
| If retired, previous occupation(s)          |            |                                  |
| Please indicate with whom you live(Nar      |            | (Relationship)                   |
| Parents' bank or credit reference           |            |                                  |
| Address                                     |            |                                  |
| When do you plan to enter College?          | (date)     |                                  |
| What class do you plan to enter? Freshman 📋 |            | r 🗌 🤅 Senior 🗌                   |
| Course taken in High School                 |            |                                  |
| Name of High School Guidance Director       | Principo   | al                               |
| SCHOOLS ATTENDED (Starting with high school | )          |                                  |
|   | ESS CITY   | YEAR GRADUATED/<br>WILL GRADUATE |

| Are you a veteran? Yes 🔲 No 🗍 Number of years in Service   |
|--|
| Will your college training be authorized by the Veterans Administration? Yes 🗌 No 🗌  |
| Have you made application to any other college?  |
| (yes or no)  |
| State names of any relatives or friends who attend or have attended NHCAC:   |
| How did you first learn of NHCAC?  |
| State here any information you would like to add which will help the Committee on Admissions evaluate your application: (Include Honors, Activities, Employment) |
|  |
| Have you any physical handicap? If so, please explain  |
|  |

CHECK COURSE DESIRED: You will not be obligated to pursue the course you indicate as a preference.

| Bachelor of Business Science Degree |                            | One-Year Diploma Courses    |             |      |                                   |
|-------------------------------------|----------------------------|-----------------------------|-------------|------|-----------------------------------|
|                                     | Accounting                 |                             |             |      | Secretarial                       |
|                                     | Secretarial Science        |                             |             |      | Senior Bookkeeping                |
|                                     | Business Management        |                             |             |      | Stenographic                      |
| Associate in B                      | usiness Science Degree     |                             |             |      |                                   |
|                                     | Accounting                 |                             |             |      |                                   |
|                                     | Business Management        |                             |             |      |                                   |
|                                     | Executive Secretarial      |                             | CHECK:      |      | RESIDENT STUDENT                  |
|                                     | Medical Secretarial        |                             |             |      | U WISH COLLEGE TO PROVIDE HOUSING |
|                                     | Legal Secretarial          |                             |             |      |                                   |
|                                     | Administrative Secretarial |                             |             |      | COMMUTING STUDENT                 |
|                                     |                            |                             |             |      |                                   |
|                                     |                            |                             |             |      |                                   |
|                                     |                            | Signature                   |             |      |                                   |
|                                     |                            | Address .                   |             |      |                                   |
|                                     |                            | City                        |             |      | State                             |
|                                     |                            | -                           |             |      |                                   |
|                                     | ( <b></b>                  |                             | -           |      | ]                                 |
|                                     |                            | application<br>npany the ap | fee of \$10 | must | oc-                               |
|                                     | con                        | пропу тле ор                | prication.  |      |                                   |

