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Please note the deadlines for submitting to the VPAA Journal:

Deadline for Submission
December 9
January 15
February 10
March 10
April 8
April 28

Publication Date
December 16
January 20
February 17
March 17
April 15
May 2

Twenty-five years ago the U.S. led the world in high school and college graduates. Today we rank 20th place for high school grads and 16th for college grads. A group of the nation’s leading scientists and engineers (the President’s Council of Advisors on Science and Technology), issued a report last February warning that if the United States is to maintain its leading role in STEM (science, technology, engineering, and mathematics), we will need to graduate at least a million more STEM graduates than are currently projected. As you know, Goal Two of the proposed Strategic Plan for University College calls on us to, “improve and/or increase programs in science, technology and mathematics across the university.” I recently had the exciting opportunity to accompany Dr. Susan D’Agostino and Kathy Willis of the Learning Center as they presented at AAC&U’s Transforming STEM Education: Innovation, Inquiry and Evidence conference. The presentation, “Identifying and Nurturing Latent STEM Talent of First-Generation College Students” essentially addressed how SNHU has developed our very popular and rapidly growing Math major – a major that has existed for less than three years. Not only are the numbers of Math majors growing, but the number of students taking a minor in Math is really skyrocketing as well. (Business majors are reporting that prospective employers are very impressed with candidates who have a minor in Math.) The vision and commitment of Dr. D’Agostino and her colleagues in the Math Department, fully supported by the Dean of the School of the Arts and Sciences, as well as the Provost’s Office, is an excellent example of how we will ensure the successful completion of Goal Two of our Strategic Plan. I am truly looking forward to new and exciting initiatives being brought forward in Science and Technology. And I want to once again thank everyone in University College who worked so hard on the new Strategic Plan. This is simply a very exciting time to be a member of the SNHU community.

Patricia A. Lynott
Provost and Sr. Vice President for Academic Affairs
Excitement is building for the new Library and Learning Commons! Steel is up, floors are being poured and we are on schedule for opening in fall 2014. We are currently in the process of reviewing furniture for the student study spaces and we want your feedback! Stop by the library and sit in the different samples and let us know what you think! Also, keep up to date with the construction by following us on Facebook, Twitter or at our construction website.

This year the International Student Services Office and the Center for Community Engaged Learning have come together in a very special way. Together, they have created a program to benefit the students of St. Benedict Academy, a local elementary school located in the west side of Manchester. The school is a private, catholic school educating children from kindergarten through sixth grade.

The idea came to the Center’s Kelley Hobbs from the principal of St. Benedict. He was searching for a way to educate the students about the cultures outside of the New Hampshire community. He wanted the students to learn about various geographies and cultures through a hands-on experience.

Kelley discussed this idea with Debbie Donnelly in International Student Services and together they formulated a plan that would not only benefit the students of St. Benedict but would also impact the international students attending SNHU. What made this unique from any other school visit international students had done in the past, was the idea that SNHU students would have a continuous and regular presence in the classrooms at St. Benedict.

Throughout the semester a team of international students will make their way to St. Benedict to teach a variety of topics from culture to the geography of their native country. Students from India, Saudi Arabia, Morocco, China, Nigeria, Afghanistan, and Iran team up in pairs. The teams are distributed throughout grade, K-8. It was decided early in the planning process to have the SNHU students visit the same classroom for each visit with the goal of creating relationships between the international students and the children of St. Benedict. Students are visiting, on average, once a month during the school year.

Dr. Karen Stone, Professor of Marketing, attended the 2013 American Marketing Association Educators’ Conference in Boston. This three day conference brought together faculty from universities worldwide to share their research in all aspects of the marketing discipline as well as to present and discuss innovations in higher education teaching of various marketing courses.

Dr. Philip Kotler, Professor of Marketing at Northwestern University, received the first Jagdish Sheth Foundation medal for outstanding contributions to the field of marketing.
Dr. Michele Goldsmith presented her research at the first Great Ape Summit in Jackson, Wyoming (held in conjunction with the Jackson Hole Wildlife Film Festival). Michele presented ‘Notes from the Field’ on her work examining the impacts of ecotourism on endangered mountain gorillas in Bwindi Impenetrable National Park, Uganda. Invited speakers included great ape experts from around the globe including many researchers and administrators from the range countries where these species live.

Discussion resulted in new innovations and approaches to the conservation of our endangered kin.

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**Seidman To Speak at Leadership Forum**

Dr. Robert Seidman, Professor & Coordinator of Computer & Information Technology in the School of Business, has been asked to speak at the annual meeting of the Western Academic Leadership Forum. The meeting will be held in Albuquerque, NM, April 23-25, 2014 and the theme is *Mainstreaming Innovation: Competencies, Credentialing, and Completion*. Bob will participate in a panel presentation and discussion on the faculty’s role in competency-based education models. This is of course one of Bob’s areas of expertise. He was one of the designers of SNHU’s innovative 3-Year Honors Program and co-author, with Dr. Steve Painchaud and the late Dr. Marty Bradley, of *Saving Higher Education: The Integrated, Competency-Based Three-Year Bachelor’s Degree Program* which “provides a blueprint for creating, sustaining, and growing such a program at an institution of any type and size.” (Wiley)

The members of the Western Academic Leadership Forum are the chief academic officers for four-year institutions and their associated system and state agencies located in the states and territories making up the Western Interstate Commission for Higher Education (WICHE). Each year these top academic leaders come together to discuss topics of common concern and ways to address them.

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**Caryl McDevitt Receives Award at National Honors Conference**

University Honors Program Director Dr. Andrew Martine is pleased to announce that senior Honors student and English major Caryl McDevitt won the top award for poster presentations in the Social Sciences category at the National Collegiate Honors Council annual conference this month in New Orleans! We all could not be prouder of Caryl and the work she has done and continues to do.

Gregory Tomso, NCHC Poster Competition Chair, notified Caryl of her award saying: “On behalf of the entire NCHC faculty, I am honored to inform you that you have won the student poster competition award in the category of Social and Behavioral Sciences! … Your poster will also be on display at the awardee ceremony Saturday night at 5:30 PM in the Grand Ballroom … You have distinguished yourself, your school, and the NCHC with the high caliber of your work.”

Caryl was also asked to give a 5-minute video taped presentation about her poster that will be available soon on the NCHC website at [http://nchchonors.org/annual-conference/2013-conference/](http://nchchonors.org/annual-conference/2013-conference/).

Congratulations Caryl!
Alumni Spotlight: Active Alumni, Vibrant Campus

Submitted by: The Office of Institutional Advancement

Honoring U.S. Servicemen and Servicewomen

Southern New Hampshire University has an institutional history of honoring veteran and active-duty students and alumni. Through financial aid, a dedicated veterans lounge and resource center, and targeted professional development opportunities, we are proud to support the educational and career goals of those who have sacrificed so much.

On November 4, 2013, the Office of Alumni Relations partnered with the Dorothy S. Rogers Career Development Center and the DeCulfmacker Veterans Lounge to host a networking dinner for military students to mingle with veteran-friendly employers and alumni executives. The evening began with a workshop led by Russ Ouellette '91, managing partner of executive coaching firm Sojourn Partners. Mr. Ouellette focused on networking strategies and the art of presenting an effective elevator pitch, working with a group of approximately 15 veteran students. The students then met a cadre of alumni employers to practice their pitch and make connections. The response from students and alumni alike was overwhelmingly positive, with many reporting quality conversations and connections.

The Office of Alumni Relations is always looking for input from the SNHU community in recognizing outstanding alumni. If you have worked with someone who has made an impact on the university (or if you would like to expand your roster of alumni who are interested in giving back in the classroom), please contact Kristi Durette, Director of Alumni Relations (k.durette@snhu.edu or 603.645.9780).

Military students met with veteran-friendly employers at a networking dinner on November 4, 2013.
Dr. Paul A. Barresi, Professor of Political Science and Environmental Law in the School of Arts and Sciences, will be a featured speaker at the International Conference on Sustainable Development 2013 India, which will be held at the Chandigarh Judicial Academy in Chandigarh, Punjab, India, on December 4-6, 2013. The conference is sponsored by the Rajiv Gandhi National University of Law, Punjab, India; the International Centre for Interdisciplinary Research in Law and the Centre for Research in Social Justice and Policy at Laurentian University, Ontario, Canada; and the Ontario International Development Agency, Ontario, Canada. Dr. Barresi will speak on the topic "Institutional and Cultural Constraints on the International Harmonization of the Polluter Pays Principle as a Sustainable Development Strategy in Indian, Chinese, and U.S. Environmental Law and Policy."
NH Partners in Education (NHPIE) held their 32nd Annual Celebration of Volunteers on Monday, October 28, at the Radisson Center of NH Convention Center in Manchester. NHPIE has been recognizing the contributions of school volunteers for over 45 years.

The school selected to receive the 2013 Gold Circle Award was Mastricola Elementary School, Merrimack, NH. Among their partners recognized was Southern New Hampshire University.

Associate Professor Cathy Stavenger has made school and district partnerships a key component of the School of Education’s field experiences requirements and student teaching. For the past five years, she has used the partnership agreements with local districts to provide professional development to cooperating teachers and faculty who guide student interns, identify maximally beneficial placements of students in their senior year, and gather important information about how SNHU can improve upon the quality of students entering the teaching profession.

That partnership in Merrimack (began under the School of Education’s Dean Mary Heath) included a course entitled “Inclusive Classroom,” taught onsite in the lower and upper Mastricola Elementary Schools by both Stavenger and Asst. Prof. Nancy Charron. SNHU provided Merrimack with a district-wide Elementary Family Math Night last year, including a parent information session that Stavenger presented. The School of Education is also running an onsite cohort of teachers earning a Master’s Degree in Curriculum and Instruction through SNHU, overseen by Assoc. Prof. Lorraine Patusky. Assoc. Prof. Audrey Rogers co-taught a technology course with one of the Merrimack teachers—the remaining courses are taught by school and district personnel that SNHU approves and mentors. “Partnerships are the key” Stavenger says, “of preparing outstanding teachers for work in our schools.”