Provost Welcome  
Dr. Patricia Lynott

I want to thank the faculty and administrators who worked so hard on crafting a new five-year Master Agreement. These things are always difficult, but all parties involved did a great job in producing a very strong and productive Agreement. I also want to give a shout-out to President LeBlanc; I can’t tell you how many employees have expressed their utter delight with the completely unexpected and very appreciated bonuses! What a great way to start the new academic year. In fact, it’s been a great start to the academic year all around. UC students are actively engaged in numerous clubs and activities, and we have had very few reports of any serious student problems. Our Student Life professionals are simply the best, and this is just a very well-behaved and academically strong incoming-class.

UC undergraduate headcount of new students for AY16 stands at 1079, a record high. Total UC student headcount is 3063. Enrollment in various academic majors hit record highs in several disciplines this fall, including psychology, accounting, IT, quantitative studies, music education, history/social science education, DIT business administration, and DIT marketing. This fall starts the final year for our inaugural cohort of Degree in Three students. Student satisfaction and achievement in the program remains strong and retention is well above university averages.

We were very proud to learn that Ashley Preston, an SNHU School of Education graduate and a teacher at Varney Elementary School, was honored as this year’s New Hampshire Teacher of the Year.

Professors Susan D’Agostino and Jay Kosegarten have published an article addressing the ethics of textbook selection in the latest issue of Academe, The Magazine of the American Association of University Professors (a very timely and important topic). Also, Professor Diane LesBequets’ new novel, Breaking Wild, is getting some incredibly positive reviews. Diane’s adult fiction debut about a woman missing in the Colorado wilderness and another woman’s mission to find her, is published by Penguin Random House - and it’s just a really, really great read!

2015 Slingshot Conference!  
Allison Valentine

The University Honors Program is an option for SNHU students to apply for. Typically admitted their freshman year, students spend the next four years working to graduate with University Honors status. This credit is earned through honors modules and heightening the content within a course. Students not only learn more, but learn more deeply about concepts, ideas and develop challenging projects. In your final year as a University Honors student, a thesis is the ultimate task prior to receiving University Honors distinction Contined pg 2...

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How will you educate your students on civic engagement?
This past weekend, Oct. 16-18, 2015, was Homecoming at SNHU, when students and families dive into the best traditions, alumni come home to revisit their alma mater, and the entire community comes together to share their Penmen Pride. The theme this year was a Magical Weekend.

In addition to the lineup of fun-filled, action-packed, and/or family-friendly events for SNHU community members near and far, there were two opportunities this year to honor the legacy of two incredibly influential and beloved members of the SNHU community:

The Kaliski family invited friends and former colleagues to honor Dr. Burton Kaliski, 2011 Distinguished Service Award recipient and beloved SNHU professor. On Saturday, Oct. 17, there was a memorial service at Manchester Christian Church at 3:00 p.m., followed by a celebration of life reception in the Hospitality Building Salons beginning at 5:00 p.m.

The Dr. Marty J. Bradley Annual Three Year Business Honors Scholarship Reception took place in the Mills Room in the Dining Center on Saturday, Oct. 17, at 2:30 p.m., to honor the legacy of Dr. Bradley and bring together students, faculty, and alumni from the program.

Homecoming is brought to you by Student Involvement and Alumni Engagement. For photos of the event and more information, contact the Office of Student Involvement and the Alumni Engagement Office.

Continued from pg. 1...upon graduation.

From the beginning of my career here at SNHU, I have been continuously supported and directed by Dr. Kimberly Monk, chair of the hospitality program. Entering my senior year, Dr. Monk and I both participated in an Alternative Break trip to a rural community in the Dominican Republic for two weeks. During those two weeks, myself, Dr. Monk, and the rest of the SNHU team, taught English to students ranging from kindergarten to sixth grade. Through conversations I had with Dr. Monk about my passion for serving the children in the Dominican Republic, when we returned to the U.S., ideas for my senior thesis were flowing. While bouncing ideas off each other, our discussion led to the fact that I wanted to do more than write a paper. As a result, I am now in the process of executing the 2015 SlingShots Conference.

SlingShots is loaded and pointed in a specific direction. Prior to attending the 2015 SlingShot Conference, I was involved in volunteer work, but was not informed about possible career choices in that specific field. Through networking, education, and experience, I have been engaged and have launched into service, this hopefully becoming my career. My goal for conference attendees is for them to find their passion. Participants will learn about the differences and similarities within non-profits and corporations that are socially responsible, jobs within both sectors, company culture and environment, the importance of serving others and also the transferable skills learned by volunteering. As a result, I hope students will be engaged in educating themselves and propelling themselves into civic engagement.

You too can also be a SlingShot for these students! Engage them in service projects, courses with a service learning component, or just educate them on the vast opportunities ahead. Start that conversation with students about why it is important to serve others, and introduce ways for them tostart.

SNHU Students, Staff, and Alumni Enjoying a Magical Weekend!
Life in Botswana as a Fulbright Scholar
Charlotte Broader

It is hard to imagine that I have been living here in Botswana for over two months already. Since my arrival on July 28th, I have already experienced a great deal of the culture here. I’m in the capital city Gaborone (pronounced, (GA-ROH-nee) although locals pronounce the “G” like an “H”, more often than not they just call it “Gabo”). The most striking thing that you notice about the capital is the amount of construction taking place, a sign of the prosperity that has earned Botswana the ranking as a middle income country. However, this is contrasted with the fact that rural life is infused directly into the city as it is normal to see cattle, goats and cows freely roaming the busy streets. Both men and beast share the streets and sidewalks equally.

As an American or any expat from the western world would note, the cost of goods is minimal in comparison to our home country, but the level of service is often exceptional. You can take a taxi just anywhere in the city for $3 to $4. There are sprawling malls everywhere and one is in walking distance of my apartment and the university. There is a perception of wealth here in the country, but as I interact more with the locals, they have a different standard for measuring wealth. Most people living in the city also have a home or land on the rural villages where they are from, and typically they have farms with cattle or cows. Beef is a burgeoning industry here and many say that the beef here, which is grass fed, is some of the best in the industry. That is not to say there is not poverty in this country, because there is, but it is not as apparent as in other countries that I have visited.

But underneath the glitz and glamour of the capital city, you find the absolute kindness of the local population. It is almost rude to pass someone on the street and not give a meaningful (dumela – hello). You learn pretty quickly that this simple greeting will go far with getting locals to accommodate you. The kindness goes far beyond just greeting people. The night before I moved into my apartment I broked a tooth. While I was not in any pain, I knew that it was serious enough that I needed to get to a dentist right away. Early the next morning I called my new landlord to see if I could get into the apartment right away, but it wasn’t ready. He said he would hold on, I’ll be right there. He came, packed up my things in his car and whisked me away to find a dentist. As we were driving around the streets of Gaborone, he was talking about his contacts to find an available dentist who could take me right away. In a matter of minutes I was in the dental office of Dr. Olga de Moon. Her front desk staff was brand new but the janitor knew exactly what to do and told me to come back the next day to be fitted for a crown. The entire emergency visit cost me $55! I went back two days later for the crown fitting and all the prep-work and actual crown cost about $50. With or without Obamacare, you begin to realize the high cost of medical care in the US. During my visit I found out that Dr. Moon’s daughter is preparing to look at colleges. She asked if I wouldn’t mind spending some time with her daughter to talk about choicess – it will be my pleasure to do this.

The biggest change for me is being an academic at a public institution. Having only attended and worked at private institutions, some large and some small, this is definitely a new experience for me. The University of Botswana or UNIBIS as they refer to it is home to over 19,000 students. It has a beautiful sprawling campus that hosts a business school, engineering school, life sciences and a medical school, which just recently completed construction of a brand new 450 bed hospital on campus with residences for several hundred medical personnel. It quickly became apparent that the university is a key resource – particularly human resources. This is seen in the overcrowding of classes. For example, MGT 100, Principles of Management, the entry level course in business, had over 1000 students registered this semester for the course and only three, yes three instructors! Four sections are taught averaging 250 students per section. Undergraduate classes around the campus can range from 50 to 500 students. This dilemma is due in part to the fact that education is technically free and they don’t turn away students. (Kind of glad the Master Agreement got approved before I shared this information). Master’s classes run about 50-70 students. I’m embarrassed to say the grad class I’m teaching only has five students. I think that is because they did not have an instructor listed during registration and students may have felt that the class would be cancelled and did not sign up. On a brighter note, the Business School hit a milestone by having its first doctoral candidate be confirmed for graduation this October. Continued pg. 6.

Congratulations to SNHU’s Rising Star Award Winners!

Bryan Bouchard
Civic Leader of the Year

The Rising Star Awards are hosted by the Stay, Work, Play Organization in NH. After being nominated by their work or institution, only one winner is selected for each award in the entire state. SNHU being recognized for three out of the seven awards.

Professor Bryan Bouchard has been an active member of the SNHU community for the past 12 years. He first began as the Assistant Director of the Learning Center, and has been teaching in the School of Business for the past three years. He says, “It means a lot to me to have won the Civic Leader of the Year award. I believe strongly in getting involved in the community and it is something I have tried to instill in my students. I have served on various nonprofit boards over the last six or so years and it is something I plan to continue. I am currently a board member for Easter Seals of NH and also on the advisory board of the Bristow Community of NH. I have also tried to get my students involved with various nonprofits in the community. As an example, I have had my accounting students work to assist the Bristow Community of NH with their accounting and finance needs. And the students in FBLA which I advise are working with Easter Seals this year to plan a fundraising event this spring.”

Alicia Frazier is a senior at SNHU this year, a double degree student studying psychology and child development. When asked about winning the award Alicia said, “It means a lot to be able to represent the institution that has given so much to me. It is an incredible honor. I recently took the GREs and was a little disappointed by the scores I received.

However, receiving this honor reminds me that our best qualities can’t be summarized on a resume and people can’t be defined by numbers. This award is better than any score I could have asked for. I know I will continue to try hard, make the most in my last year, and hope to give back to the school I call home.”

Alicia hopes to be a counselor one day and perform art therapy with children in hospitals.

Visiting Scholar
School of Education

Dr. Russell J. Quaglia, 2015-2016 Visiting Scholar, is a globally recognized pioneer in the field of education, known for his unwavering dedication to student voice and aspirations. Dr. Quaglia has been described by news media as America’s foremost authority on the development and achievement of student voice and aspirations. His innovative work is evidenced by an extensive library of research-based publications, prominent international speaking appearances, and a successfully growing list of aspirations ventures.

Among these ventures, Dr. Quaglia authored the School Voice suite of surveys, including Student Voice, Teacher Voice, Parent Voice, and iKnow My Class. His recent book, Student Voice: The Instrument of Change published by Corwin has become a best-seller and is receiving international acclaim.

In addition to founding and lead the Quaglia Institute for Student Aspirations, Dr. Quaglia also founded and currently chairs the Aspirations Academy Trust, a sponsor of primary and secondary academies in England built upon his aspirations research. Most recently he has founded the Teacher Voice and Aspirations Inter-

national Center, dedicated to amplifying the voice of teachers in order for them to realize their aspirations and reach their fullest potential.

Dr. Quaglia earned his bachelor’s degree at Assumption College, a Master’s degree in economics from Boston College, and master of education and doctorate degrees from Columbia University, specializing in the area of organizational theory and behavior. He has been awarded numerous honorary doctorates in humanitarian services for his dedication to students. Dr. Quaglia’s work has also led him to serve on several national and international committees, reflecting his passion for ensuring that students’ and teachers’ voices are always heard, honored, and acted upon.
Continued from pg. 4...Part of the strategic plan for Botswana is to become a knowledge society, so education is a high priority. The focus is on science and technology, and as such the government has invested in building new universities to accomplish this task. U of B is the oldest institution of higher learning and in some cases is bogged down in bureaucracy. They are struggling with some of the things that SNHU struggled with 10 years ago and this might be an area where

we can partner and lend a hand.

On a personal note, I have settled into life here quite nicely. I recently bought a car, so my new found freedom is allowing me to explore all the wonders that Gaborone and Botswana have to offer. I recently drove with some friends to a self-drive game preserve only 10 minutes from the university and it was wonderful. We got absolutely great pictures of zebras, antelope, monkey’s warthogs, ostriches and other animals. There is nothing that I need or want that I can’t find in Botswana...well except one thing...Snyder’s stick pretzels, my favorite snack food. I had one of the other Fulbright Scholars who arrived after me bring me two bags, but sadly they are gone. I know Bill Gillett is organizing a trip out here during the end of my stay and I hope many of you will consider coming to visit this wonderful country and experience for yourself what Africa has to offer.

Courses Coming to Life in Florence, Italy!

Alicia Frazier

This spring break take your learning outside the classroom! During this trip, students have the opportunity to travel for one week and earn three credits toward their degree. For fashion merchandising and marketing major students, three credits can be earned to your program or free electives. For students of other majors, credits can be earned towards your free electives.

Although open to all students, the trip to Florence is directed towards students interested in or studying fashion. The trip’s main goal is to expose students to sourcing and distribution in the global fashion industry. Dr. Eklou Amendah said, “You can’t learn fashion by sitting in the classroom.”

2015 graduate, Elizabeth Keaton, took part in this experience as a fashion merchandising management major and fashion connoisseur. When asked about her experience, she said,

“As a fashion merchandising management major, having the opportunity to study abroad for a few short weeks was an opportunity I never thought I would be able to get. Within my coursework I was able to bring my studies learned through SNHU full circle, through my learnings at Florence University of the Arts and the field trips to many textile and fashion industry landmarks in Italy. I am forever grateful for the opportunity I had to study abroad and would challenge any student to step out of their comfort zones and take the plunge to study abroad. After all, the world is truly our textbook and guide to life.”

In addition to learning about the production and distribution of apparel and accessories in the global fashion market, students will then compare their discoveries to the U.S. For more information and a full list of what the cost includes, please contact, Dr. Eklou Amendah at e.amendah@snhu.edu.

When: March 10 – 20, 2015
Program Cost: $3,300
Total Credits: 3
Maximum Number of Students: 20
First Deposit Deadline: November 30, 2015
Second Deposit Deadline: January 1, 2016