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News From The Provost

This is always such a busy time of year on campus; a little chaotic, but a great deal of fun! It is also a time when we celebrate several milestones and accomplishments. I'd like to share with you an honor that was bestowed on one of our full-time faculty, Andrea Bard. Andrea recently received the "President's Good Steward Award" from Campus Compact New Hampshire. The award was in recognition of Andrea's passion and commitment to service learning as a means of deepening her students' educational experiences. Since 2012, students in Andrea's Organizational Communication course mentor kids at the Boys and Girls Club of Manchester for an entire semester. During the semester, the SNHU mentors work with the kids of the Club (over pizza and soda!) teaching them about public speaking. The hidden agenda however, is to help inspire these kids to believe in college as a reality! Andrea serves on the SNHU service learning advisory committee, and has contributed numerous ideas that have

taken service learning at SNHU to a level of exposure that would not have been possible without her advocacy. My sincere thanks to Andrea Bard for modeling the best in both community service, and in teaching.

I also invite you to check out the SNHU Global Days of Service initiative, and specifically, the Impact page at <https://alumni.snhu.edu/engage/global-days-of-service/impact>, where you will see that thirty-one successful projects, delivered by 335 volunteers who served more than 1,735 hours! Special thanks goes to Elizabeth Richards whose leadership has helped raise the bar significantly in our Center for Community and Engaged Learning.

I want to thank Ray McNulty, Dean of the School of Education and Bill Gillett, Dean of the School of Business for binging a truly important partnership to the University. Over the past quarter of a century, Breakthrough Manchester, ...Continued pg. 2.

Continued from pg. 1...a partnership program between the Derryfield School and the national Breakthrough Collaborative, has assisted over one thousand limited-opportunity middle school students prepare for college. More importantly, this program has helped kids actually believe they can go to college and be successful. Breakthrough also provides high school and college students with meaningful, high-quality teaching opportunities. We are very proud to announce that due to the vision and hard work of Deans McNulty and Gillett, SNHU has entered into an affiliation agreement with the national Breakthrough Collaborative and the Derryfield School to deliver a Breakthrough high school program. We are extremely pleased to be a part of a program that puts highly motivated but underserved high

school students on the path to college!

Lastly, I just have to give a shout-out to all of our colleagues in Athletics. Do you realize that 16 of our 18 teams made the NE-10 Playoffs this year?! That's simply an incredible feat. Men's Soccer, Men's Basketball and Men's Golf were all NE-10 Champions. Volleyball made the Playoffs for the first time in six years; Women's Lacrosse, the first time in five years, and Men's Lacrosse, the first time in three years. Men's Baseball is currently number 2 in the country, and Women's Softball is number 20 in the country. I want to extend my heartiest congratulations to all of our student athletes, and my sincere thanks to the best coaches in New England!

Patricia A. Lynott
Executive Vice President and Provost

Career Development Spring Review

Submitted by: Jessica Erb

March was a busy month for the Career Development Center, as SNHU hosted many events and workshops that brought employers to campus. As the academic year begins to wind down and seniors begin to prepare for graduation, these opportunities gave students an edge in their job and internship search.

Graduate Success Survey

On Friday, April 15th, the Career Development Center will release a Graduate Success Survey for all undergraduate students graduating this May. Please encourage students to take this survey and let the Career Development Center know what they will be doing after graduation. If students still need assistance in finding a job or internship, please direct them to the Career Development Center for assistance. Students can schedule an appointment by calling the office at 603-645-9793.

On Campus Interviews

Throughout February and March, employers were brought to campus to conduct interviews. Throughout the semester, Newport Hotel Group, Easter Seals, Ethos Group, Kohl's, Target, Bottomline Technologies, Enterprise, and Camp Cody have all made appearances. This month, the Boston Celtics, Straumann, CVS Health and Lionbridge Technologies will be on campus interviewing students.

LinkedIn Workshops

Over 65 students attended a LinkedIn Workshop to learn tips on maximizing networking opportunities through LinkedIn, and had the option for a free professional photo. This workshop was also open to SNHU staff and faculty.

Teacher Career Day

Teacher Career Day on March 29th was a great success, as the Career Development Center partnered with Ron Pedro and the School of Education to bring employers from local school districts to campus for a job fair, followed by an afternoon of interviews. The students were well prepared, and dressed professionally with resumes in hand.

SNHU 303 Mock Interview Days

In collaboration with SNHU 303, students currently enrolled in this course had the opportunity to take part in Campus Mock Interviews. The Career Development Center hosted two full days of mock interviews with employers from a variety of disciplines. Nearly 400 students participated and in addition to important feedback, many of the conversations turned to internship leads. A special thanks to Sarah Telfer for her assistance in securing over 28 alumni to conduct a mock interview.

If you would like to learn more about leveraging the power of the Institutional Advancement team to enrich your students' experiences, including the tapping into the SNHU alumni network and career development resources, please contact us at alumni@snhu.edu or careerdevelopment@snhu.edu.



Lundy Lewis Travels to New Zealand to Represent SNHU

Submitted by: Dan Martel

From March 7th –10th, the ACM/IEEE International Conference on Human-Robot Interaction (HRI) 2016 was held in Christchurch, New Zealand. Lundy Lewis, Nancy Charron, Christina Clamp, and Michael Craig had their paper, “Soft Systems Methodology as a Tool to Aid a Pilot Study in Robot-Assisted Therapy,” accepted at HRI 2016.

This conference was for basic and applied human-robot interaction research. Researchers from across the world attended and submitted their best work to HRI to exchange ideas about the latest theories, technology, data, and videos furthering the state-of-the-art in human-robot interaction.

As Lundy Lewis manages the robot and implements the robot behaviors, he was also fortunate enough to be able to attend the conference in person. Christina Clamp, professor in School of Arts and Sciences, is an expert in social science research and experimentation. Nancy Charron, Associate Professor in the School of Education, acts as the project leader and an expert in Autism Spectrum Disorder (ASD). Michael Craig, Speech & Language Pathologist at Sunset Heights Elementary School in Nashua, NH, is an expert in teaching children with ASD, and also serves as the child’s mentor.

This paper represented the most recent accomplishments in the team’s work on robot therapy, as an intervention for children with autism. In October 2015, they began a new series of therapy sessions with a child at Sunset Heights Elementary School in Nashua. Lewis met with the child and his Speech & Language Pathologist twice a week. This will continue until the end of the school year in May 2016, a total of 8 months of continuous therapy.

When asked about the experience, Lewis said, “It’s cool that is has a co-author from each of our three schools—School of Business, School of Education, and School of Arts and Sciences.” What’s even more exciting about this honor, is that typically only about 25% of papers

are accepted and this one was accepted with ease. On a 1–5 scale, two reviewers graded the paper a 4 and one graded it a 5.”

The photo below is from one of the robot therapy sessions. Michael Craig can be seen sitting next to John Ricks, a second grader with autism, playing the “What am I looking at?” game. In this scenario, the robot, Roscoe, looked over at the window and said, “What am I looking at?” This type of therapy is going to become more and more popular, as it allows children to practice interacting with another, while also knowing when it’s time to listen to another person, or in this case, the robot. The benefit of using a robot is that children can practice socializing without having to worry about dealing with an actual person, one that may become impatient or unintentionally make negative facial expressions that discourage the child.

This opportunity resulted from four individuals with different backgrounds and areas of expertise teaming up to help others. Lewis is forever grateful, as he states, “As always, I’m thankful for the opportunities the Papoutsy Chair gave me to do this kind of work and publish.” This is another step in the robotic-assisted therapy revolution, and the work being done by Lewis, Charon, Clamp, and Craig will not soon be forgotten!



A Sweet Farewell to Pamela Cohen

Submitted by: Alicia Frazier



Whether you are a student, faculty, or staff member, there are a few names that you always hear echoing in the community. Pamela Cohen is one of those names. I heard so many stories of her passion when she teaches in front of a class, or her humble nature when participating in service learning opportunities. Finally getting to meet with her, I realized quickly why she is loved by many, and how much those individuals will miss her upon her retirement.

Cohen has been apart of the SNHU family for the past 32 years, and this is exactly how she describes SNHU, as family. When asked about teaching and her many held positions on campus, she said, “This is not just my job. This is my life, my family. My children grew up on campus.”

First hired in 1984 as the Math Coordinator, Cohen hired and trained tutors, as well as tutored herself. During this time, she taught

in the Math Department as an adjunct professor. Then in 2001, when NH College became SNHU, she was hired as a full time professor and became department chair in 2012. Her passion for helping students, the community, and math, lead her to incorporate service learning in her classes with the help of the Center for Community Engaged Learning.

When talking about her life and SNHU family, Cohen couldn’t help but get emotional. Leaving this family and her students will be the hardest, she explained. For as much as she teaches students, she says, “They are always keeping me on my toes, making sure my lessons are current and relatable.” It seemed like Cohen could talk for hours about her students, passion for teaching, and the impact SNHU has had on her life. However, she couldn’t quite put into words the impact she had on SNHU. To better understand this, here are what some of her students, and colleagues had to say...

“If we measure educational impact by how far any of us takes a student from where we find them, Pam sets a kind of standard for teaching excellence. She relishes the challenge of taking those who struggle with math and bringing them to a place of competency and comfort with a subject that has, in many case, tortured the math phobic student. Some of that

comes from her sheer skill and talent as a teacher, but a lot of it also comes from her deep and genuine care and affection for students. Head and heart together produces classroom magic.” – President Dr. Paul LeBlanc

“Professor Cohen encourages us to think outside the box. With her dedicated work to her students, she is shaping the future teachers and is making sure we are fully ready to get out into the field to teach the next generation of students.” – Nicole Clark, Freshman

“I have always felt the utmost confidence telling students that Pam will help them, no matter how math phobic they are. Whether in her class or on her advisee list, Pam takes the time to listen, get to know students, and make student growth and learning a priority. She will be so missed on this campus!” – Leah Richards, Director of Academic Advising

“Pam has always been an absolute joy to work with. Her ability to be flexible and take some creative risks in the classroom is admirable. She cares so much about her students and that is apparent to anyone that has ever worked with her. And, I will miss those fun glasses!” –Kelley Hobbs, Associate Director for the Center of Community Engaged Learning

“For more than two decades, Pam’s ubiquitous presence has been a guiding force on this campus. Her dedication to teaching is legion and her tireless efforts beyond the classroom give new meaning to faculty service. Her influence in building undergraduate education at SNHU will remain long

after her well-earned retirement.” – Karen Erickson, Dean of School of Arts and Sciences

“She believes in the ability of students to learn mathematics even when the students do not believe in themselves. She is always there to encourage and support them and herald their successes. She will be missed by our students and her colleagues!” – Kathy Willis, Math Tutoring Coordinator

“Professor Cohen has always been the most memorable teacher for me here at SNHU. Even though you can easily notice her with her purple framed glasses, she is so easily noticed by her kindness. Ever since I had her freshman year, there is not a time where I walk by her where she doesn't say hello and check in on me. To this day, she is one of the only professors that constantly does that. Professor Cohen, or Pammy Co, as we called her, will be deeply missed here at SNHU but her impact will live on.” – Jenna Szestakow, Senior

“Pam cohen is a tireless advocate for all of our math students, particularly those who may need an extra push to reach the finish line. She has our students best interests at heart, and her actions show that.” – Dave Cox, Math Department Professor

Retirement will bring new kinds of adventure explained Cohen. She will spend quality time with her family, read, pick up playing piano again, and travel with her husband. Pam, for as far as you may travel, SNHU can always be your home away from home.

Alternative Break Spring Trip Success

This past spring break the Center for Community Engaged and Learning sent out two student led Alternative Break trips. One trip went to Cincinnati, Ohio, and the other took flight to Santa Julia, Nicaragua. Each trip, although coordinated by students, had two faculty or staff chaperones and a total of 13 students. Chaperones for Cincinnati included Elizabeth Richards and Matt Peterson, and chaperones for Nicaragua included, Meagan Sage and Sue



Losapio. What is most special about the chaperones role, is that they participate as if they were any other participant, and get the opportunity to see students shine in a different light outside of the classroom.

In Cincinnati the group learned more about racialized poverty and segregation by volunteering mostly with the Greater Cincinnati

Submitted by: Brian Hannigan, Croi Lyons, and Courtney Cuscuna

Homeless Coalition. The week was filled with educational speakers, from those who had experienced homelessness before or were still experiencing it, as well as individuals from the community who have dedicated their lives to help put an end to this problem in Cincinnati. One woman that spoke brought the group to tears with her story about growing up in poverty and experiencing homelessness throughout her entire life.

There were a few opportunities to step into the shoes of poverty stricken individuals and view the world from their perspective. One day for lunch, we were given the task of buying our meals at an outdoor market using only the amount of money that we would be given if we were on food stamps- \$1.25 each. On a different day, the group was given the task of selling Street Vibes, a social injustice newspaper, as a means to make an income. We had never felt more discouraged than we did that day while people completely avoided us.

Lastly, throughout the week, we cleaned up a local church, bagged lunches, handed them out at a shelter, played with elementary school kids at an after school program, cleaned up the neighborhood with middle school kids, and more. Keeping busy all week was also something the participants to Nicaragua felt.

In Santa Julia, we were tackling the issue of water access. Due to a very dry year-round climate and the lack of resources to ship in enough water, the community of St. Julia is forced to collect and live off the rainwater of the wet season, which is most prevalent from September to November. This is why this group from SNHU went to Nicaragua: to help build a “Pilas”, a very large concrete container in the ground (very much like a pool) that can be used to collect and store water. We carried hundreds of pounds of sand, gravel, cement and other supplies. We learned how to mix concrete on the ground, how to break cinderblocks with ...Continued on pg.5.

Continued from pg. 4... hand tools, and how to build a pilas. Our tangible task was to construct a pilas, which we did. However, the intangible takeaways and lessons learned from this experience far exceeded anyone's expectations.



The world of education revolves around tangible and measurable results. For experiences like Alternative Break trips, we can measure that we did 412.5 hours of total service and that we built a 1200 cubic feet water collection pool. That being said, it is hard to tangibly calculate the impact that was had on two SNHU culinary students who had the opportunity to prepare meals with the local community members. Julia Repaal, one of the participants, says, "It was amazing because I was able to bring my skills and knowledge from my culinary courses to St. Julia and then while there, learn so much that I am now able to bring back to the SNHU community and the culinary program." Chaperone and SNHU Professor Sue Losapio summarizes our intangible takeaways by saying that we "learned about teamwork, patience, how to communicate through language barriers, active listening, humility, and gained a diverse cultural awareness."

These are items that we can read about in a classroom setting but by stepping outside of the comfort zones of SNHU and immersing ourselves in this culture, we can now more appreciate and understand the hardships of water insecurity, the struggles of living in metal shacks with limited resources, the daily obstacles to stay healthy, and the privilege it is to be educated. And yet through all of the hardships, St. Julia shows us the most beautiful display of community and the power that sharing and caring can have in your life.

Northeast Regional Honors Conference

Submitted by: Alicia Frazier and Dan Martel

On the weekend of April 1st, three SNHU University Honors Program Students, and the Director of the Program, Dr. Andrew Martino, traveled to Cambridge, MA for the Northeast Regional Honors Conference. This conference was special to SNHU University Honors Program students and staff, as Dr. Martino was the conference chair and three students presented.

When asked about the conference, Martino responded, "The event was very successful in the fact that it allowed over 500 undergraduate students to come together and discuss their research. It also gave our own honors students an opportunity to interact with other honors student throughout the region."

Jessica Malone, Junior and Accounting & Finance major, presented on how Cesare Beccaria's theories in the criminal justice system protects both the victim and criminals. She took his theories and showed how some are still in place, and how others might have changed current court cases. Malone said she chose this specific topic because, "the European Enlightenment was a time period that allowed a lot of change to occur throughout the world."

Melanie Friese, Senior and English and Literature major, presented her University Honors Program thesis, titled, "International Copyright: Dickens and (His) Little Folks." When asked about her thesis, she said, "I discuss the international copyright debate between America and Britain in the eighteenth century in my paper. The Little Folks is a series of 12 children's books that were published by literary

pirates in New York City in 1850. They are the child parts of Charles Dickens' novels, and they are a quintessential example of exploitation of British authors by American publishers during the 19th century, because there was no international copyright law."

Laurelann Easton, Sophomore and Creative Writing major with a concentration in Fiction, presented her project titled, "Translated Literature: A Bridge Among Cultures". When asked, she said her topic, "allows for a migration of ideas to occur between countries. It's much more of an abstract idea than a tangible one, unless you count the tangibility of novels."

Overall, the conference was a huge success for Martino and our SNHU student presenters, between academic presentations and conferences activities. According to Easton, "It was the perfect mixture of academics and socializing."

