APPENDICES

QUESTIONNAIRE 1

NAME............................
GENDER ................................

Question one
What is your expenditure for your family per day in Tsh?
 a) 0-500  b) 501-1000 c) 1001-1500 d) 1501 – 2000 e) 2001-2500

Question two
Where are you employed?
 a) Self employed b) Government employed c) Employed by NGO d) Employed by international organization

Question three
What is your level of education?
 a) Below standard seven b) Standard seven c) Secondary education

Question four
Do you think poverty increase the spread of HIV/AIDS?
 a) Yes b) No

Question five
Do you think that Kojan temporary marriage do spread HIV/AIDS?
 a) Yes b) No

Question six
Do you think that price of condoms lead to increase of spread of HIV?
 a) Yes b) No
QUESTIONNAIRE 2

NAME

GENDER

Question one
Do you manage to meet your daily basic needs, how?

a) Yes b) No

Question two
How do you do to meet your daily basic needs?

a) Self employed b) Government employed c) Employed by NGO d) Employed by international organization

Question three
Do you think ignorance contribute to the spread of HIV/AIDS?

a) Yes b) No

Question four
Do you think people who go to beaches do practices prostitution?

a) Yes b) No

Question five
Can Kojan temporary result into spread of HIV/AIDS?

a) Yes b) No

Question six
Can price of condoms lead to spread of HIV in your community?

a) Yes b) No
## APPENDIX 3: BUDGET

<table>
<thead>
<tr>
<th>BUDGET CATEGORY</th>
<th>UNIT COST IN TSH</th>
<th># OF UNITS</th>
<th>AMOUNT IN TSH</th>
</tr>
</thead>
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<tr>
<td><strong>I: PERSONNEL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technical Advisor</td>
<td>50,000</td>
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<td>50,000</td>
</tr>
<tr>
<td>APEEC Leaders</td>
<td>100,000</td>
<td>3</td>
<td>300,000</td>
</tr>
<tr>
<td>Local government Leaders</td>
<td>50,000</td>
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<td>100,000</td>
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<tr>
<td>Facilitators</td>
<td>50,000</td>
<td>4</td>
<td>200,000</td>
</tr>
<tr>
<td>Office attendants</td>
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<td>3</td>
<td>150,000</td>
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<tr>
<td><strong>SUB TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>800,000</strong></td>
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<tr>
<td><strong>III: TRANSPORTATION</strong></td>
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<tr>
<td>In country travel</td>
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<tr>
<td><strong>SUB TOTAL</strong></td>
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<td></td>
<td><strong>500,000</strong></td>
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<tr>
<td><strong>IV: OTHER DIRECT COSTS</strong></td>
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<td>Office supplies</td>
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<td>200,000</td>
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<tr>
<td>Telecommunication and internet</td>
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<td><strong>SUB TOTAL</strong></td>
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<td><strong>VI: WORKSHOPS</strong></td>
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<tr>
<td>Voluntary Counseling and Testing</td>
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<tr>
<td>Stigma and Discrimination</td>
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<td>150,000</td>
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<tr>
<td><strong>SUB TOTAL</strong></td>
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<td><strong>300,000</strong></td>
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<tr>
<td><strong>TOTAL COST</strong></td>
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APEEC'S ORGANOGRAM
COMMUNITY PROFILE

- Historical background of Kigamboni is believed that, the first place to establish residence was between 1920's immediately after World War.
- Germans reserved the area as a place for military bases and any other arm activities such as rangers etc.
- Kigamboni is located in Temeka Municipal Council, Dar es Salaam region.

COMMUNITY NEEDS ASSESSMENT

- The community needs assessment aimed at assessing the sustainability of the ANGAZA PEAR EDUCATING CENTER (APECC) through Asset Based Approach both tangible and non-tangible assets.
- This involved assessment of those NGOs resource pentagon (RP) that is physical, material, financial, human and social resources.

RESEARCH DESIGN

- The survey on the sustainability of ANGAZA PEAR EDUCATING CENTER was both Cross-sectional and Longitudinal in terms of design.
- Under cross-sectional design data were collected from the field between October 2005 and August, 2006 in Kigamboni area.
- Under longitudinal Performance assessment over the past five years that is 2000, 2001, 2002, 2003, 2004 and 2005 were employed to compare the results.

METHODS OF DATA COLLECTION

- In-person interview
- Observation
- Record review
- Focus group discussion
- Key information interview

DATA ANALYSIS

- Descriptive Statistics
- Correlation Analysis
- Comparative Analysis:
OBECTIVES

• Project Objective
  The project aimed at assigning the methods to reducing the rate of HIV new infections.

• Study Objective
  To assess the impact of education on VCT and educational materials disseminated to community members in Kigamboni.

THEORETICAL LITRATURE REVIEW

• AIDS is an acronym that stands for Acquired Immune Deficiency Syndrome. It is not just one disease but a collection of life-threatening diseases (including certain very harmful viruses and other infections, including tuberculosis, a rare form of pneumonia and various forms of cancers) that attack the body when its immune system is severely compromised (WHO 2003).

• AIDS is caused by HIV—Human Immunodeficiency Virus. Infection with the Human Immunodeficiency Virus is indicated by the presence of antibody to the virus in the bloodstream.

DATA PRESENTATION

• Tabular presentation
• Graphical presentation

PROJECT GOALS

• GOAL 1 [OVERALL IMPACT] Reduce the spread of HIV in the country.

• GOAL 2: (OVERALL IMPACT) Reduce HIV transmission to infants under 17 years

• GOAL 3: (ADVOCACY) Political and government leaders consistently give high visibility to HIV / AIDS in their proceedings and public appearance.

• GOAL 4: (STIGMA AND DISCRIMINATION) Political leaders, public and Private programmes, projects and interventions address stigma and discrimination and promote the respect for the Human Rights of persons living with HIV / AIDS

PROJECT GOALS.....

• GOAL 8: (CARE AND SUPPORT) Increase the number of Persons living with HIV/AIDS who have access to a continuum of Care and Support from Home/Community to Hospital levels

• GOAL 9: [impact mitigation] Reduce the adverse effects of HIV/AIDS on orphans.

OBJECTIVES

• Study Objective
  To assess the impact of education on VCT and educational materials disseminated to community members in Kigamboni.

PROBLEM IDENTIFICATION

• The 2003-04 Tanzania HIV/AIDS Indicator Survey included HIV tested of over 10,000 men and women. Results show that 7 percent of Tanzanian adults HIV prevalence is slightly higher among women than men in all areas of the country.

• The continual of HIV/AIDS infections was a major concern of the community members of the Kigamboni ward; this was revealed during the community needs assessment conducted in 2006.

THEORETICAL LITERATURE REVIEW

• AIDS is an acronym that stands for Acquired Immune Deficiency Syndrome. It is not just one disease but a collection of life-threatening diseases (including certain very harmful viruses and other infections, including tuberculosis, a rare form of pneumonia and various forms of cancers) that attack the body when its immune system is severely compromised (WHO 2003).

• AIDS is caused by HIV—Human Immunodeficiency Virus. Infection with the Human Immunodeficiency Virus is indicated by the presence of antibody to the virus in the bloodstream.
EMPERICAL LITERATURE REVIEW

- A recent analysis of levels of knowledge about HIV/AIDS prevention in 23 developing countries found that levels of knowledge are almost always higher among men than among women, with 75% of men, on average, having accurate knowledge about HIV/AIDS transmission and prevention as compared to roughly 65% of women (Gwatkin and Deveshwar-Bahl 2001).
- This knowledge imbalance greatly hinders women’s ability to be informed about risk reduction.

NATIONAL POLICY

- The overall goal of the National Policy on HIV/AIDS (2001) is to provide for a framework for leadership and coordination of the National multisectoral response to the HIV/AIDS epidemic.

IMPLEMENTATION

**Product**
- ANGAZA PEAR EDUCATION CENTER members got the knowledge and skills on:
  - Bookkeeping,
  - Feasible and viable leadership structures,
  - Diversified income generating activities,
  - Monitoring and evaluation systems.
- 340 People participated in Voluntary counseling and testing (VCT) at Kigamboni Health Centre as shown below.

**Outputs:**
- 100 members of ANGAZA PEAR EDUCATION CENTER trained on Bookkeeping
- 50 new identified income generating activities
- 50 group leaders trained on leadership
- 10 samples of Monitoring and Evaluation (ME) systems developed.

PARTICIPATORY MONITORING

- Insiders and outsiders were involved in preparing a participatory monitoring system. Outsiders were ANGAZA officials, Pathfinder officials, AMREF, TACAIDS, PASADA & SHIDEFA+, Political party leaders namely Chama Cha Mapinduzi (CCM) and CUF Civic United Front whereas the insiders were members of APECC.
- Representative sample
  - Due to time constraint a sample of 30 people chosen at random out 100 people chosen during the Community Needs assessment was used during the evaluation process.
CONCLUSION

Testing and counseling have also been shown to aid prevention. For example, people who received positive test results in Kigamboni started to take measures to prevent transmission to others and began to seek appropriate treatment.

RECOMMENDATIONS

- Government leaders of the City of Dar es Salam need to take initiatives to combat the spread of the HIV/AIDS in Kigamboni area by introducing Public lectures on HIV/AIDS.
- Public Health extra campaign from family level to Ward and to a division level that people can enquire satisfactory knowledge of the killer disease, through either direct its institution or through different donors and NGOs.

PARTICIPATORY EVALUATION

- Evaluation was summative in the sense that both outsiders and insiders participated in planning on what could be evaluated, how the evaluation would be conducted, how results would be analyzed and presented.
- Nonetheless, the insiders took responsibility and control of the whole process supported by outsiders.

PARTICIPATORY EVALUATION RESULTS

- Data were gathered using evaluation questions thereafter data were analyzed using SPSS.

SUSTAINABILITY

- This project will be sustainable following the knowledge on control of HIV/AIDS imparted to males and females in Kigamboni ward.
- However, the presence of voluntary counseling and testing practitioners at Kigamboni Health Centre also guarantees the sustainability of the project.

MONITORING RESULTS

- Monitoring data were gathered using monitoring questions, then data were analyzed using SPSS.
THANK YOU FOR LISTENING
<table>
<thead>
<tr>
<th>ID</th>
<th>Task Name</th>
<th>Duration</th>
<th>Start</th>
<th>Finish</th>
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<td>2</td>
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<tr>
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<td>Wed 1/24/07</td>
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Project: GHANT CHART-FYORO
Date: Thu 1/15/04
25/11/2005

The Program Director,
Community Economic Development,
Southern New Hampshire University and the
Open University of Tanzania,
P.O. BOX.23409
Dar Es Salaam,
Tanzania.

Dear Sir/Madam,

RE: ACCEPTANCE OF MR.GERVAS MARTIN FYORO (MSc.CED
STUDENT...) AT THE SNHU&OUT.

This is to inform you that we have accepted Mr.Martin .G. Fyoro who is a CED student at the Southern New Hampshire University and the Open University of Tanzania to be part of our highly esteemed organization.

We have decided to involve him in all technical aspects regarding project designing, management, monitoring and evaluation. We are expecting that the student is going to offer his technical assistance free of charge.

Thank you and we humbly welcome him to work with us.

Truthfully yours,
Managing Director,

Evaline Chawia Boma

CC: Project Officers