

## this issue

Welcome	P.1
Shapiro Library Welcomes...	P.2
Fall Schedules	P.2
Faculty Highlight	P.2
Welcome Back to the Career Corner!	P.3
Service Learning at SNHU	P.4
Chalk and Wire	P.5
Welcome New Faculty and Staff in Academic Affairs	P.6

### General Education & Assessment Committees Retreat

Submitted by Diana Polley

From August 16<sup>th</sup>-August 18<sup>th</sup>, 2010, sixteen members of the General Education and Assessment Committees went to Kennebunkport, ME for a retreat aimed at revising and implementing a new General Education Program at SNHU. At the retreat, the General Education and Assessment teams worked together to outline procedures for General Education course acceptance as well as negotiate initial and long-term assessment strategies for the General Education Program. This year's retreat involved University-wide collaboration (each of the three Schools was represented along with COCE and the Library) and allowed the General Education Committee to make great strides in preparing for a full Program roll-out Fall 2012.

The retreat was funded by a grant received from the Davis Educational Foundation established by Stanton and Elisabeth Davis after Mr. Davis's retirement as chairman of Shaw's Supermarkets, Inc.



## Welcome Back

Dear Colleagues:

Welcome back to the start of a truly special year at SNHU, and to the first edition of the 2010-2011 *Journal of the VPAA*. Our largest freshmen class ever has adjusted quite well, and given the significant increase in new students – things have gone remarkably well with very few problems being reported. I want to thank each and every one of you for the extra attention you are giving to all of our students. Increasing retention is a critical component of the three year strategic plan for Academic Affairs, and is the cornerstone of our success as a learning institution. I also want to take a moment to remind all of us of the great progress we have made as a University in a very short period of time. As the President indicated in a recent blog, SNHU elevated from a Tier 3 to a Tier 1 in the **U.S. News and World Report** rankings in a single year. We were one of only two New England institutions, and one of the very few private institutions out of thirty selected by the Bill and Melinda Gates Foundation as a “Beating the Odds” school; schools that find ways to improve access and graduation rates nationally. Our online programs were just ranked second in the nation in an industry website (<http://www.thebestdegrees.org/top-online-schools-ranked/>). For the third year in a row, we have again this year been selected as one of the “Great Colleges to Work For” by **The Chronicle of Higher Education**. And lastly – we have welcomed the largest incoming class in the history of Southern New Hampshire University. These accomplishments are testament to the hard work, commitment to excellence, and team spirit of the entire SNHU family. It's going to be a great year!

Patricia A. Lynott

Vice President for Academic Affairs

## Shapiro Library Welcomes. . .

Submitted by Alice Platt

### Fall Schedules

#### The Learning Center

Monday—Thursday  
8:00 a.m. — 8:00 p.m.

Friday  
8:00 a.m. — 4:30 p.m.

#### The Office of Disability Services

Tuesday, Wednesday, Friday  
8:00 a.m. — 5:30 p.m.

#### The Career Development Center

Monday, Thursday, Friday  
8:00 a.m. — 5:30 p.m.

Tuesday, Wednesday  
8:00 a.m. — 8:00 p.m.

#### The Office of Academic Advising

For the entire 10/11 academic year:

Monday—Thursday  
8:00 a.m. — 5:30 p.m.

Friday  
8:00 a.m. — 4:30 p.m.



#### **Joe Hardenbrook**

Joe Hardenbrook is the Information Literacy Librarian and Reference Coordinator for the Shapiro Library. In this capacity, he manages the library's instructional program and reference services. This includes working to integrate information literacy into the curriculum, creating instructional activities and materials, teaching and scheduling library sessions, staffing the reference desk and coordinating its coverage. Joe also serves as the library's liaison to the School of Arts and Sciences. Joe earned his Master's in Library Science from Indiana University.



#### **Parneet Arora**

Parneet Arora recently joined Shapiro Library as a part-time reference librarian. You will see her at the reference desk covering daytime shifts, or you can ask her a research question online, using the library's chat program! Previously, she worked at the Lancaster Public Library in Pennsylvania. Parneet received her Master's in Library Science from the State University of New York at Buffalo.

#### **Changes in database interfaces**

Submitted by Alice Platt

Library databases Lexis-Nexis, Mergent, Opposing Viewpoints, and JSTOR all rolled out new interfaces this summer. If you would like a tutorial about how to navigate the new interface, please contact the library reference desk using the information below.

#### **We're here for you**

Remember, we're available to help you and your students in person or online.

**Chat** from our website,  
[www.snhu.edu/library](http://www.snhu.edu/library)  
**Call** 603.645.9605  
**Email** [reference@snhu.edu](mailto:reference@snhu.edu)  
**Facebook** Shapiro Library @ SNHU

#### **Faculty Highlight**

The Chamber Report's Ambassador Spotlight recently highlighted our very own Jennifer Landon. The article states that she became an Ambassador in February of 2009, not long after she began serving as Director of the Career Development Center here at Southern New Hampshire University. We wish to congratulate Jennifer on her recognition in The Chamber Report as well as praise Jennifer for her work in serving the university and surrounding communities such as the William S. Green Manchester Youth Leadership program. Jennifer says, "Facilitating connections among members, securing professional contacts and developing new friendships has made serving as an Ambassador a beneficial and positive experience for me on both a professional and personal level."

## Welcome Back to the Career Corner!

Submitted by Jennifer Landon

We hope everyone has a smile on their face as the 2010-2011 academic year begins! The Career Development Center (CDC) team is very excited about this upcoming year. We had an exhilarating summer: from BASHA graduation to updating SNHU Recruit to new website features...we have been working hard to better our resources and services for the SNHU community.

### *Our Outstanding Neighbors!*

Featured Interns & Employers are acknowledged each month to promote their successful experiences in the SNHU internship program. Their stories will help others in the SNHU community understand the importance of gaining real-world experience during one's college career. The outstanding interns have all contributed to the internship program and grew both personally and professionally; the employers we feature have taken an active role during the internship to enhance the student's experience.

Read about the interns' and employers' experiences by going to [www.snhu.edu/cdc](http://www.snhu.edu/cdc) and clicking on **Featured Interns & Employers**.

If you are a faculty internship advisor and know of an intern and/or employer who fits what we are looking for, please e-mail Katie at [k.perry@snhu.edu](mailto:k.perry@snhu.edu) with their information by the 10<sup>th</sup> of each month.

### *Career Gossip...*

It's not good to gossip, but when information is this good, we have to tell our neighbors!

SNHU Recruit has received a full-blown makeover! With a friendlier interface and easier navigation options, SNHU Recruit offers more to its users. Employers can register for CDC events and post employment opportunities, while students and alumni can apply to internship/employment opportunities, register for events and connect with employers. You too can use SNHU Recruit to aid your students in their career exploration.

Occupations have gained weight! From 2008-2018, the top five occupations related to SNHU degrees that are gaining the most numbers are:

- Computer Software Engineers** with a growth rate of **22.3%**
- Accountants and Auditors** with a growth rate of **21.8%**
- Postsecondary Teachers** with a growth rate of **21.5%**
- Elementary School Teachers** with a growth rate of **16%**
- Customer Service Representative** with a growth rate of **15.2%**

(Source: Economic and Labor Market Information Bureau, NH Employment Security).

Love is in the air! Patricia Gamelin, now known as Patricia Caruso, got married this summer. Brenda Rossignol's daughter will be married this fall, as will Chance Clutter, who is marrying former SNHU employee Amanda Wally.

People have moved (on up!). Bill Jenkins has been promoted to Associate Director of the CDC, and Katie Perry ended her GA position and was promoted to Outreach Coordinator.

International Day of Peace  
Tuesday, September 21st



## Service Learning at Southern New Hampshire University

Written by Bryan Bouchard for the NCLCA Newsletter



Bryan Bouchard

As Business Tutoring Coordinator at Southern New Hampshire University, I coordinate academic support for the School of Business through a group of 15 to 20 student tutors employed by our Learning Center. I have seen numerous students over the years come through my door searching for help in accounting and finance. These subjects often provide students with a high level of difficulty. As I often teach these subjects as well, I see students struggle first hand with the concepts.

Often, students have a hard time seeing how the topics they learn in class are applicable to the real world. "Do people actually do these things?" is a question I often hear! Therefore, I find myself searching for new ways to present the material to both students I tutor and students I teach. In order to retain the information and find its value, they have to make it relevant to their personal and work lives. I train my tutors with different methods to help themselves and the students they are tutoring.

I have discovered over the last year a method of teaching that I feel helps students learn the material and appreciate the importance of the subject matter. Over the last year, I have become involved with service learning and have seen firsthand how it can impact a student's ability to apply what they have learned and gain a greater appreciation for their education. Service learning is a pedagogy that instructors can implement in their classrooms that helps students apply what they have learned in the classroom to their surrounding community. For example, I had a group of students in an accounting class that I taught assist a local nonprofit here in New Hampshire with their accounting and finance needs. The nonprofit was new and the treasurer of the organization did not have any background in accounting. Therefore, he was unsure as to how to enter in the accounting transactions. Keeping accounting records is extremely important for Nonprofits, so they can report on their financial results and condition. They need this information to share with other members of their organization and also for their annual report that must be filed with the state.

The students helped the treasurer use QuickBooks and interpret their various accounts. They also worked with the organization on internal control and how best to protect the assets of the organization to prevent theft or error from occurring. During and after the experience, students reflect on what they have learned in writing. It is amazing to read what students write. Through this process they have indicated that they gain valuable practical real world experience while a local community organization benefits from the help the students provide. This not only fosters learning but also provides the community with much needed services. Just as a student you are tutoring may get that "aha!" moment, service learning provides that too and is able to reach a classroom of students. I have found that the discussions service learning brings to the classroom are rich and rewarding.

First Day of Autumn  
Thursday, September 23rd



## Chalk + Wire

The Office of Academic Affairs is pleased to announce a re-launch of our ongoing Chalk + Wire program at SNHU. According to data collected by the Campus Computing Project, over half of private research universities and public 4-year colleges, and over 40% of private 4-year colleges like SNHU now offer ePortfolios to their students. While we will continue to introduce Chalk + Wire in SNHU 101, we hope that its application will spread through other courses and programs. Starting this year, (academic 2010-11) we will have Chalk + Wire licenses available for *all* Manchester Day students, and starting in 2011-12, we will have Chalk + Wire licenses available for every student in every medium—Day, CE and Online. Students will have to “renew” their accounts each year, but they will be distributed by SNHU rather than bought individually by the students.

This is a significant opportunity for the campus, since instructors can now use the product in any Day School class (this year) and any class (next year). Besides using the product for classroom assessment, and department/program assessment, we have several additional initiatives in the works over the next year or two, such as: developing a “live portfolio” to allow students to track and present their co-curricular achievements; developing an “employment portfolio” to encourage students to plan for their job searches, prepare a résumé, and package their best SNHU work to present to a potential employer; and expanding the number of departments and

programs using C&W to assess their programs.

Departments which would like a C&W training session should contact Lauren Andresen in Instructional Support directly. All freshmen are being trained to use the product in SNHU 101. Any faculty member who wishes to join in can get accounts through Lauren. Her email is [l.andresen@snhu.edu](mailto:l.andresen@snhu.edu) and her telephone extension is 2174.

For students, there will be open “office hours” and training provided by Instructional Support student staff, in the Ad Lab for 10 hours a week. Their schedule is updated every term and announced through the SNHU news and on the Instructional Support blog at <http://is.snhu.edu>.

**A Gathering of Friends**  
**POW-WOW**  
at  
**MEETINGHOUSE PARK**

**Friday, October 15, 2010**  
**9:00 – 2:00** *Free to schools*  
Learn to drum, dance, and make traditional crafts. Listen to Native Storytellers, flute players and watch the Aztec Fire Dancers. A wonderful cultural experience!

**October 16-17, 2010**  
*Public Invited* **10:00-5:00**  
**Grand Entry at noon each day**

**Where?** Meetinghouse Park  
Allentown, NH

**Directions:** ½ mile north of Rt. 3,  
on Rt. 28, Allentown.  
Follow signs

**Questions?** [mhp.allentown@comcast.net](mailto:mhp.allentown@comcast.net)  
603-485-5177

Drumming, Dancing, Singing, Flute, Storytelling,  
Native Vendors, Crafts, Food...and much more!

**Aztec Fire Dancers, Southern Style,  
Grass, and North Eastern Dancers**

**ADMISSION:**  
**\$5** **\$20**  
Over 5 Per Family

**Native American Day**  
**Friday, September 24th**



## Welcome New Faculty and Staff in Academic Affairs

Dr. Nicholas Hunt-Bull – Associate Vice President for Academic Affairs

John Slater - Associate Dean of Arts and Sciences

Thomas Adamson – Visiting Assistant Professor of Game Design and Development

Crystal Bickford – Assistant Professor of English

Joshua R. Burson - Visiting Assistant Professor of Humanities and Fine Arts

Kimberly A. Donovan – Assistant Professor of English

Michael Hendery – Assistant Professor of Psychology

Emily Hinnov – Visiting Assistant Professor of English

Katharine York – Lecturer in Science

Corri Wilson – Visiting Assistant Professor of Sport Management

Gregory Worthen – Visiting Instructor of Culinary Arts

Nancy Charron – Assistant Professor of Education

Denise Benner Littlefield – Assistant Professor of Education

Nancy Miller – Academic Coordinator in School of Education

Polly St. Hilaire – Dual Enrollment Director, School of Education

Mary Westwater – Assistant Professor of Education

Joe Hardenbrook – Assistant Professor/Librarian

Sarah Stearns – Academic Advisor

Leah Richards – Academic Advisor

Lindsey Laflamme – Academic Advisor

## Three to Degree

SNHU's Professor Martin Bradley was recently quoted in University Business: Solutions for Higher Education Management in an article titled Three to Degree. The piece focuses on arguments for and against three year degrees. To check it out, visit the following link: <http://www.universitybusiness.com/viewarticle.aspx?articleid=1659>

## National Hispanic Heritage Month

Sept. 15th– Oct. 15t



## Constitution Week

Sept. 17th-23rd



## The Monthly Journal of the Vice President for Academic Affairs

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