

THE MAGAZINE OF SOUTHERN NEW HAMPSHIRE UNIVERSITY

The Extra Mile

FALL 2008

The
American
Dream

Chang Yan '07



Southern New Hampshire University

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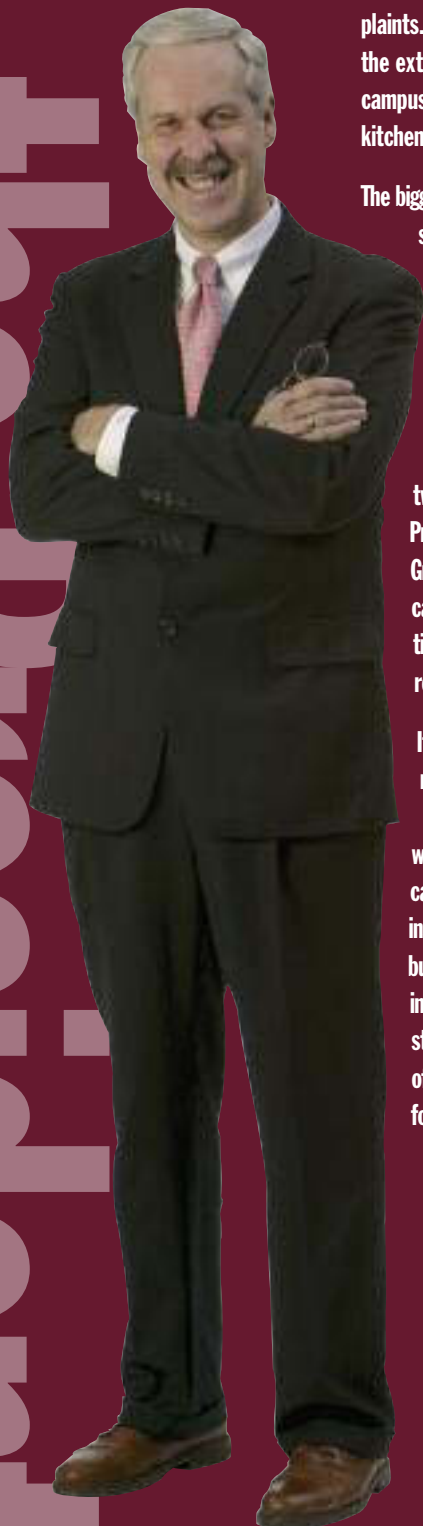
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Dear Reader,

Welcome to the Fall 2008 issue of The Extra Mile. It is an exciting time on campus in a number of ways. There is the inherent excitement of a new academic year of course, but ours has been amplified by record enrollments. While we are bursting at the seams, our Residence Life staff converted lounges into rooms and fit everyone in and there have been few complaints. Returning students were happily surprised by the extensive renovations and improvements across campus, everything from dormitory bathrooms and kitchens to roofs, windows and landscaping.

The biggest and most dramatic changes are across the street, where construction of our new academic building and dining hall are under way. The buildings are designed with “green” principles in mind, consistent with our ongoing commitment to sustainability. That commitment was recognized nationally when Southern New Hampshire University was named one of only two New England winners in the Environmental Protection Agency’s 2007-2008 College & University Green Power Challenge. SNHU, New Hampshire’s first carbon-neutral campus, was recognized for offsetting 100 percent of its energy use by investing in renewable sources such as hydro power and wind.

It actually was a summer of awards. SNHU was named one of the “2008 Great Colleges to Work For” by The Chronicle of Higher Education. We were in the top five nationally in the Small Colleges category for professional/career development, life insurance, compensation and benefits, tuition reimbursement, vacation and paid time off, and disability insurance and health insurance. Closer to home, our student-run restaurant was selected by the editors of New Hampshire Magazine as “Best in NH 2008” for the Bargain Gourmet category.

Paul J. LeBlanc
President



Digital rendering of the new dining hall to open Fall '09.

But the best award had to do with the magic of teaching and learning. Long-time faculty member Steve Painchaud was named the international recipient of the Association of Collegiate Business Schools and Programs’ Teaching Excellence Award for 2008. This rare honor surprises no one who knows Steve. In many ways the Painchauds are SNHU’s first family. Steve’s wife, Maria, also teaches within the School of Business, and daughter Elena was an outstanding graduate of our three-year honors program and is now working on her Global M.B.A. with us. Son Mark is a first-year student and member of our high-flying soccer team (ranked fifth in the nation at the time of this writing). We are lucky to have them.

They remind us that no matter how excited we are about new buildings and renovated rooms, it’s what happens inside those rooms that matters most. For us, that means great teaching of the kind Steve provides, a lot of personal attention to students, expanded program offerings and creating opportunities. The work we are doing to be better yet is so much less visible than our construction projects but is no less important or complex. Our new Strategic Plan (look for the details in the upcoming spring issue of the magazine) calls for a new General Education Program, improved services to students and expanded programs. I look forward to sharing it with you.

In the meantime, enjoy this issue of the magazine. Oh yes, if you’ll forgive one last bit of boasting about awards, The Extra Mile this summer won an American Graphic Design Award from Graphic Design USA Magazine. Congratulations to our designers, Jason Mayeu and Adam Fitzgerald. You’ll see ample evidence of their talent in the pages that follow.

My Top 5

We ask people on campus about a few of their favorite things. For this issue, we talked to mathematics Professor Chris Toy – lover of classical music and art, world traveler and avid hiker:



[1]

What I love to listen to: I've always enjoyed classical music. I like the complexity and the structure of it. It's so purposeful; it draws your mind in. The composers are really painting with sound. The complexity within the structure is what intrigues me, and that's a lot like mathematics. People construct theorems in much the same way they construct music.

[2]

Joys of travel: I think one of the most beautiful countries I've seen is Costa Rica. We adopted two kids from Guatemala, and that's really a magnificent country. I love to travel. It just opens up my mind, for some reason. You see things differently when you see how other people live. I'm probably more attracted to the countryside, the physical beauty of things. What I identify most with is the museums and the architecture and those kinds of things. And food, too – if you're going to go for food, go to France.

[3]

Favorite artist: I saw an exhibition of Van Gogh when I was very young, in Philadelphia, and I had no idea of the intensity of color in art before that. I'm not very analytical; I'm not highly educated about art, but there are paintings that just make me respond. But the thing that struck me was the color in Van Gogh's paintings.

[4]

Recommended hike: My favorite mountain is in the White Mountains, Mount Moosilauke. The thing that's beautiful about it is when you get to the top, it's bare, so you have beautiful vistas, but it's grass covered, which is unusual. When you look east you can see the Franconia range and beyond that the White Mountains, and when you look west you can see out to the farm fields of Vermont. It's not an easy hike, but it's not hard. It's a 5,000-foot mountain. I've climbed all 46 4,000-footers in New Hampshire – I have my little merit badge from the AMC (Appalachian Mountain Club).

[5]

My guilty pleasure: I love musical theater. There were two musical plays that most influenced me. One was "West Side Story." I love classical music, but I never could stand opera. "West Side Story" was one of the few plays that integrated great drama, music, dance – it was the closest thing to what makes opera really great, the integration of the visual arts in the set, the dancing and the music. It's not ironic, perhaps, that it was written by someone who was a great classical artist, Leonard Bernstein. The lyrics were written by Steven Sondheim, and he wrote the other play that moved me, and that was "Sunday Afternoon in the Park with George."

Office Hours

Office Hours is a new feature for which we ask SNHU faculty to answer your questions about their areas of expertise.



Lara Quiroga is community outreach coordinator in the School of Education.

My child is in kindergarten and cries every morning when she gets on the bus. What can I do to make the transition from home to school easier?

First, reassure your child. Make sure you're in touch with all of the things that are going on during the day with the child at school so you can prepare her for how much fun they're going to be having.

It's also important for parents to make sure that their child knows what they're doing during the day ... so they don't think you're just at home, having a grand old time, and so they have a sense of purpose.

I think with younger children who might be in a preschool or child-care situation, it's very natural to have communication with the teachers. Sometimes, once you put your child on the bus, that easy way of communicating gets lost. So it's important to maintain or set up a level of communication. Your child might be crying when they get on the bus – chances are they're not crying when they get to school. They don't have time to think about how much they miss mommy.

In a slightly more challenging situation, where if you contact the teacher and the teacher says it's not until late morning

that she's calmed down and gotten away from thinking about how sad she is, then it might be appropriate for the parent and teacher to develop some sort of behavior chart and reward system. It doesn't have to be a toy. It can be an extra 15 minutes of computer time. Maybe it's a dessert one night after dinner. Set the goal low at first, maybe two or three out of the five days (that she doesn't cry), then do that for a couple of weeks, then up the ante. Eventually they'll do five days and it will become part of the routine, and you'll be able to eliminate the reward system.

I think communication is key – communication between the parent

and child and communication between the parent and teacher – so everyone is aware of the situation.

The parent really should not assume why the child is upset. Ask. “Why are you upset in the morning?” “Well, you get to be home all day and I have to go to school,” or, “I really miss you,” or, “so-and-so is picking on me.” It might be something you aren’t anticipating; it might not be about the transition.

Andrea Bard is a visiting professor of communications in the School of Liberal Arts. She was certified in professional business etiquette by the Etiquette Institute in St. Louis, created in 1982 by Maria Everding.

When you are at a cocktail party, how do you manage a drink and a plate of food?

Hopefully you have a glass with a stem. You hold the plate with the same hand, next to the stem. Then you can use your other hand to take a drink and take food from the plate.

It’s OK to have a beer, but you should always have it in a glass, not a bottle or can. If it’s long enough to have a stem, you should hold it by the stem.

When something is offered to you – hors d’oeuvres, at the buffet, when passing something at a sit-down dinner – never take more than two. Anything else makes you look like a glutton.

What if you just have a cocktail? Put the cocktail and the napkin in your hand and take the glass and drink it with your other hand.



Susan Torrey is an associate professor of hospitality in the School of Business and is the university's resident beverages expert.

How do I know what kind of wine to serve with food? Does red wine always go with red meat, and white wine with white meat, or can I mix it up?

How does a wine's component complement a food's component? That's the synergy we're trying to work with.

There are two wines that are considered crossover wines. Chardonnay, for white, may be consumed with any of the red meats. The reason for this is chardonnays are the heaviest body weight on one's palate. Typically, American chardonnay is oaked, and oaked wines have tannin from the tannins in the wood. These tannins are what can cut fat or salt and stand up to these flavors.

The red wine that is the crossover is the pinot noir. It is a very thin-skinned grape, smaller than the rest, and it is very fussy about where it is grown. So when you find a vineyard where you like their expression of pinot noir, you

stick with it. If someone only drank red wine, didn't care for white, but wanted to have chicken or fish, something on the light side, pinot noir will have that crossover capability.

The next easiest approach is to look at the way foods are cooked. If they're charred, barbecued, blackened, broiled – much more dominant, stronger types of flavors – then you want heavier-alcohol wines, heavier-weight wines.

Whites are lightweight in alcohol and light on the palate.

Chardonnay ... is the heaviest in weight; it is the heaviest in alcohol (of the whites). One that is oaked and has tannins stands up better with a red meat pairing versus an unoaked.

The average alcohol range for wine is between 11 and 14 percent. (When) pairing wine with food, pay attention to the alcohol level.

Have a question? E-mail it to snhumagazine@snhu.edu. Please include "Office Hours" in the subject line.

Serious Fun and Games in Beijing

By Michelle E. Dunn



A group of sport management students and faculty members embarked on a whirlwind tour of Beijing in August that included stops at the Olympics, marathon sightseeing and helping confused travelers.

From practicing kung fu and climbing the Great Wall to meeting with business executives and testing their taste buds, the students experienced as much as they could cram into their 12-day visit.

The group spent months preparing for the trip, the capstone to a spring sport management course, The Olympics in the Modern Era: Beijing 2008. Preparations included studying Chinese culture and business practices and learning basic Mandarin.

The group was hosted by Beijing Sport University and guided by BSU students and graduates, with help from SNHU trustee Martha Shen-Urquidez, who works in Beijing. The students were fantastic guides and seemed thrilled to be paired with the Americans, even teaching them some boxing, kung fu and dance, Assistant Professor Kim Bogle said.

SNHU students were paired with their Chinese guides to work several shifts as volunteers at information booths set up around Beijing for the Olympics. The students became an attraction



Students take a breather while climbing the Great Wall.

themselves; many Beijing residents had never met Americans and wanted to chat and have their pictures taken with them, senior Abbi Newton said. (A shot of Newton taken while a BSU guide taught her some boxing moves even appeared in a local newspaper.)

“They were excited to speak English with us and practice their English,” she said. “They wanted to know about our experiences so far and what we thought of the city.”

Getting in the Games

Students attended basketball, beach volleyball, archery, soccer, handball, judo and weightlifting events and saw a number of teams from around the world compete. They had a memorable run-in with a man who gave a student guide from BSU one of his tickets to see women’s beach volleyball; as it turned out, he was American athlete Misty May’s father.

The Chinese fans seemed fascinated by the fans from other countries, Bogle said. For example, they took pictures of Spanish fans who had dressed in flamenco outfits and matador hats “because they’d literally never seen it

before. We become kind of numb to it because we see it all the time. The Packers are playing, it’s snowing and there’s people with no shirts on and cheese on their heads. To us it’s just what happens at events. To them, it’s something they’ve never seen and probably will never see again.”

Behind the Scenes

Students toured Olympic venues and visited the “Today” show set. They were honored to have the president of Beijing Sport University join them for dinner.

They also met with executives from Courageous Enterprises, a development company, and from Adidas and Reebok, who talked about the challenges Western businesses face in China. Courageous Enterprises executives talked about the extensive permitting process and how the government ordered all construction in Beijing halted from July 20 to Sept. 20 for the Olympics, while Adidas and Reebok executives talked about the tight sponsorship rules – no TV spots, no signs at venues – and about having to distribute uniforms and equipment to athletes in the U.S. instead of in Beijing due to government fees and restrictions.

“We as sport management majors were looking at (the Olympics) in a whole different light than a general spectator was. We were looking more behind the scenes,” Alyssa Czarnecki said.

Seeing the Sights

No trip to China would be complete without sightseeing; the group visited the Summer Palace, the Forbidden City, Tiananmen Square, the Temple of Heaven, the Silk and Pearl markets, the Great Wall and more.

“You’ve seen it so many times in your life, on TV or in books, to actually be

there – that’s something down the road in a month or in a year I’ll say, ‘Wow I was really there!’ Czarnecki said of the Great Wall.

The group was well cared for by its hosts, though they struggled a bit the few times they had to fend for themselves, particularly with food. At one point, while on their own for dinner at BSU, they were faced with a menu written only in Chinese characters.

“We literally pointed at something being walked away and hoped we got it,” Bogle said. “The hardest thing for the group was the different food.”

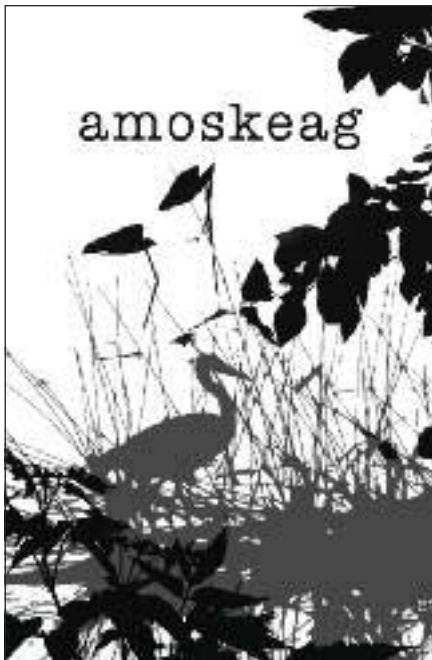


Assistant Professor Beth Jowdy with Associate Professor Kim Bogle.

They tried to eat at least one Western “comfort” food a day but they also experimented with Peking duck, Mongolian food, jellyfish and “lots of noodles,” Bogle said.

The food, language, business practices and culture, including the crowds, the fast pace and the lack of personal space, gave them insights they hardly imagined, they said.

“I didn’t realize how sheltered we were in America,” Czarnecki said. “It was eye-opening.”



Getting Creative

Amoskeag: The Journal of Southern New Hampshire University showcases poetry, essays, fiction and photography from contributors all over the U.S. The journal celebrated its 25th anniversary last spring.

The Journal holds student writing contests for short fiction and poetry and publishes the winning entries. The following was the winning entry for short fiction.

Please contact Editor Allison Cummings at a.cummings@snhu.edu to order Amoskeag: The Journal of Southern New Hampshire University.

The Good Child

By Nate Boesch



John sat on the deck, surveying the countryside. He had built the deck on the back of the house for moments like these, moments that requested a somber, quiet atmosphere. From here he saw the rocky ridge at the base of the horizon protruding far into the skyline while casting a shadow down a long ways through the plain, which gradually transcended and became his yard. The clouds above were gray and sat suspended over his plot of land, refusing to yield to the surrounding blue. He never would of had a moment like this had he built the deck facing the road. He'd have to put up with the constant passing of neighbors offering queer, flick-wristed waves driving home, their SUVs spewing up dust as they passed. Thank God.

2008 Amoskeag Journal Short Fiction Winner

The sliding glass door slid open behind him: his wife. John didn't turn. He felt her hands rest on his shoulders as she leaned over near his ear. "Come in, dinner's waiting. So is Mark," she coaxed. Her voice, although pleading, held a hint of demand. Before too long it would give way to anger and then exasperation. So it went. "You're being unreasonable."

"Not yet." John stared ahead.

"Darlin', you know it was an accident and Mark's been beating himself up hard enough already, you know how he is."

"I don't need to be reminded how he is. I know perfectly well how he is."

"You've been pouting long enough, hun. It's a shame for all of us it happened and I understand, we both do, that you feel it harder than any of us. But you have to know; we all loved him, he was a great dog. The best. But what happened was an accident and you can't blame Mark. I won't let you." Her hands lifted off John's shoulders, indicating to her husband she was through with niceties, which was fine with him. She only used words like "hun" and "darlin'" when explaining herself in the wake of some error on her behalf. He had no idea why she was defending Mark. But he expected nothing different, which was why he sat out brooding rather than venting to her three days ago when he should have. But no good would have come from it. He knew she would have stood against him, making him out to be

the bad guy, just as she was doing now. Who knew what conversations transpired between Mark and her prior to her coming out and trying to reconcile for their son. It was pathetic. Mark was waiting, she had said. Bullshit. He was waiting. After mumbling a lame "sorry" following the incident, Mark hadn't spoken to him. One apology was all he got for the death of his dog, Bailey. His dog. If his wife had trained it, putting all the work into it, maybe she would have understood. He stood and turned around.

"Mary, if he wants to straighten things up, he can man up and come talk to me. I'm not going to be the one to settle this, if he hadn't sped into the driveway like I've told him not to, this never would have happened. And I don't want to hear you argue for him, he's a big boy." He maintained the level of voice. He'd been ready for this conversation, knowing it was bound to happen since he saw the reprimanding look his wife gave him when he sent Mark's friends home the day it happened.

"Are you actually sad that Bailey's dead or just pissed at your son?" She spat out the word son, almost making it sound sarcastic. He figured that was exactly the effect she wanted. She was pulling the "bad father" card. God, he hated when she did that. Mark stays quiet for a few days and the blame automatically falls on him.

Every. Fucking. Time. She had fed him some bullshit about neglect the day before. He figured she got it from those therapy books she'd taken to reading lately. He wasn't going to fall for it. Insolence was insolence was insolence. There was no other way around it. She was becoming frantic now. He wondered why the fuck she even got involved; it was between a father and a son. "You haven't talked to him in three days, John ... three days!"

"He ran over the fucking dog, Mary, not me! Not me, Mary, you got that?" He jabbed his finger in the direction of Mark's room, roaring now.

With tears welling in her eyes, she turned and headed inside. "Goddamn you," she said through grit teeth before shutting the sliding-glass door, "Goddamn you."

Having the deck to himself again, John turned and rested his elbows on the railing, looking out at the country again. She'd settle down. She had every time before. His son would come around and see his father's point of view as well; it's what good children did.

Nate Boesch is a sophomore at SNHU. He is enrolled in the honors and pre-law programs and is working toward a double major in creative writing, and in environment, ethics and public policy.

Preeminent Professor



By Ashley Liadis, School of Business

Dr. Steven Painchaud sacrificed an oceanfront office at Salve Regina University in Newport, R.I., for an office the size of a utility closet in SNHU's Concord Center in New Hampshire — not for more pay or career advancement, but for love.

Honored for Excellence

Organizational leadership Prof. Steven Painchaud recently received the ACBSP's prestigious international Teaching Excellence Award.

Rather than ask Dr. Maria Manus Painchaud, then his soon-to-be wife, to leave behind the strong family roots she had in Concord, he decided to take a job as director of the university's center in Concord and move north, back to the town where he grew up.

Twenty-five years later, Painchaud has been an associate dean, an adjunct instructor and chair of the Department of Organizational Leadership in the university's School of Business. Last June the Association of Collegiate Business Schools and Programs, which accredits 586 institutions in 17 countries, selected him for its international

Teaching Excellence Award. One of the university's most sought-after full-time professors, he teaches about strategic management, social environment, business trends and more, and consults for outside organizations.

While his wife led him back to New Hampshire, his family eventually followed him to SNHU. Manus Painchaud is now an assistant professor in the School of Business; his daughter, Elena, graduated with honors last May; and his son, Mark, just started his freshman year.

We asked Painchaud about his journey, his passion for teaching and a few of his favorite things.

What is your teaching style?

Your responsibility is to take a student where they are and to make sure that when they leave, they're further along than where they

started. (My) style is very much what I would hope would be an engaging style. I want dialogue, debate, discussion. I want people to be aware of what's going on in the world ... to be able to see how that connects to a principle or concept that we're talking about in a particular course. Basically, it's doing whatever you need to do to get that person to be able to move forward. Some students thrive on teamwork; some need a lot more opportunity to shine individually.

Why did you decide to become a professor?

Since I got here in 1985, I had always taught several graduate courses each year and very much enjoyed it. In the summer of '97, I left my position as associate dean of the Graduate School of Business and essentially taught one full year as an adjunct to see if I wanted to become a full-time faculty member.

Then I began to look for full-time teaching opportunities. In 1998,

I agreed to come back to the university as the interim associate dean, working under Dr. Paul Schneiderman. An opportunity presented itself to join the faculty in the fall of 2000; I applied and was appointed to the faculty at that time.

What is something about you that would surprise most people?

I'm more introverted than extroverted. I would prefer a quiet evening at home with Maria and family and close friends.

In terms of jobs ... I think one of the reasons I get along with a variety of people from different levels of organizations, from the CEOs to the part-time workers – I think partly it's because of some of the jobs that I had. I was a janitor, and did that for several summers. After I graduated from college ... I had done some work at a printing shop. Then shortly after that I was a claims

taker for the Department of Employment Security. So I was the person who stood at the counter as unemployed people came up to file. I saw what it was like for different people, professionals as well as nonprofessionals, that were out of work and needed to file for benefits.

I had the opportunity to work with my father, who was the manager of the ice arena in Concord. I drove a Zamboni ... I had to clean toilets also. What I've been able to see is threads in the experiences you have. So

when we talk to students today, we're talking about transferable skills and getting experience and using the experience to build on. There's nothing that I did in driving the Zamboni that translates into what I do today, but in the context of the environment, I understand a little bit more about what it's like to work for a living: to get up at 5 a.m., to punch a clock ... I have some appreciation for what it's like and respect that work.



Profs. Steve and Maria Manus-Painchaud with graduate student Jun Chen '08 (center).

Why do you enjoy teaching?

I think the simplest thing with teaching is ... you really know when you're making a difference. It can be frustrating at times, but the best thing is knowing that you're impacting people's lives.

I've been fortunate because I've been able to teach at the undergraduate level and the graduate level, the four-year program and three-year program, gateway courses and capstone courses. So I've seen students at all stages of their academic pursuits. We know in the undergraduate program that we draw a full range of talent in our student body ... students that struggle academically and students who are outstandingly strong academic individuals. It's your opportunity to influence, to make a difference and to contribute in some way to what they're ultimately going to be able to become.

Leading by Example

By Woullard Lett, School of Community Economic Development

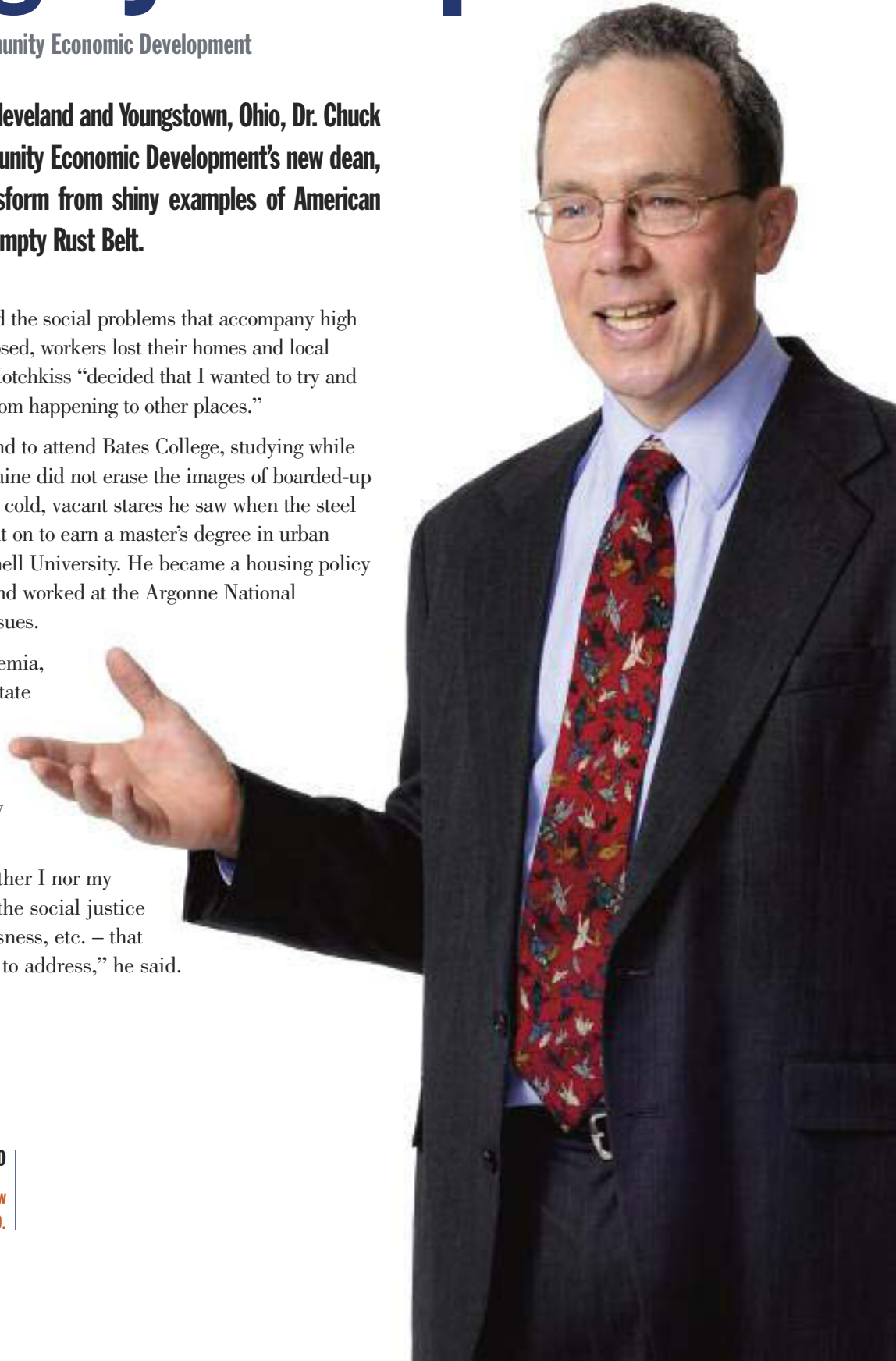
Growing up in Pittsburgh, and Cleveland and Youngstown, Ohio, Dr. Chuck Hotchkiss, the School of Community Economic Development's new dean, saw Midwest steel towns transform from shiny examples of American enterprise into the neglected, empty Rust Belt.

He watched the jobs disappear and the social problems that accompany high unemployment emerge as mills closed, workers lost their homes and local shops shuttered. It was then that Hotchkiss “decided that I wanted to try and keep what had happened (there) from happening to other places.”

Though he left the Rust Belt behind to attend Bates College, studying while nestled within the pine trees of Maine did not erase the images of boarded-up buildings, litter-strewn streets and cold, vacant stares he saw when the steel industry collapsed. Hotchkiss went on to earn a master's degree in urban planning and later a Ph.D. at Cornell University. He became a housing policy analyst at the Rand Corporation and worked at the Argonne National Laboratory, dealing with energy issues.

Hotchkiss crossed over into academia, spending 15 years at California State Polytechnic University as a professor and department chair of urban and regional planning. But he was pulled away by his desire to be a practitioner.

“I gradually came to feel that neither I nor my students were doing much about the social justice issues – poverty, crime, powerlessness, etc. – that I had observed and that I wanted to address,” he said.



Developments in CED

Faculty member Charles Hotchkiss is the new dean of the School of CED.

"I decided to leave the academe to work as a professional organizer and for family reasons decided to move 'back East' from California."

After moving to New Hampshire in 2000, Hotchkiss founded the Granite State Organizing Project, a broad-based organization made up of 32 religious, labor and community groups representing 20,000 families in southern New Hampshire. The organization focused on affordable housing, jobs, health care and education.

For example, when a major employer of low-income and immigrant families, Tyson Foods, closed its local meat-packing factory in Manchester in 2004, the GSOP successfully fought for rental and other assistance for its laid-off workers. The GSOP and its community partners were able to defeat a series of proposed anti-immigrant bills in the state Legislature and successfully support the development of affordable housing in Nashua.

"One thread that runs through my career is the conviction that all people should have a voice in the decisions that shape their lives and communities," Hotchkiss said.

Back to School

In 2006, he was asked to join the faculty at the School of CED.

"One thread that runs through my career is the conviction that all people should have a voice in the decisions that shape their lives and communities."

— Dr. Chuck Hotchkiss

"I realized that I'd found a place that brought together theory and practice, values and technical skills in a way that made sense to me," he said.

University President Paul LeBlanc was enthusiastic about Hotchkiss' appointment to take over as dean from Dr. Michael Swack, who founded the program 26 years ago.

"Chuck was an instrumental part of creating the new strategic plan, and we wanted someone who

could hit the ground running," he said. "We think he understands leadership in the consensus-building, inclusive way that SCED invites or demands and we also know him to be tremendously talented and thoughtful about the field. The transition from a founding leader of an organization to his or her successor is often challenging, and Chuck is just the right guy."

Looking Ahead

Hotchkiss' vision focuses on "doing what we do well — educating practitioners to go out and make a difference in the lives of low-income people and communities, both in the U.S. and globally."

One of the things in which the school excels is in bringing together people from all over the country and the world, including those from warring factions.

"Students from very different backgrounds come together and discover that they have similar concerns for their families and communities, and that they can learn from each other," he said.

Longer-term plans include establishing and expanding new programs and initiatives.

"My vision for the school involves engaging faculty, staff, past and present students and our Board of Overseers in conversation about where the school is headed. In other words, I don't think my vision for the school's future is the vision for its future," he said.

"Having said that, I increasingly view the school as a global learning network that brings together CED scholars and practitioners to learn from each other and generate new knowledge about the field."

With the establishment of a West Coast Center in Los Angeles last January, the opening of the East Asia Center in the Philippines in September and programs in New Hampshire and Africa, there is much to be cultivated.

"I can't imagine being anywhere else," Hotchkiss said.

Scientific Methods

By Judy Timney, School of Education

School of Education Professor Lorraine Patusky helps teachers rethink how they teach science.

For example, instead of asking students to memorize the rock cycle, she tells teachers, “We should teach students ‘what does it mean to understand the rock cycle?’” Instead of expecting students to regurgitate facts, teachers should encourage students to ask questions about the world around them and begin to discover the answers themselves.

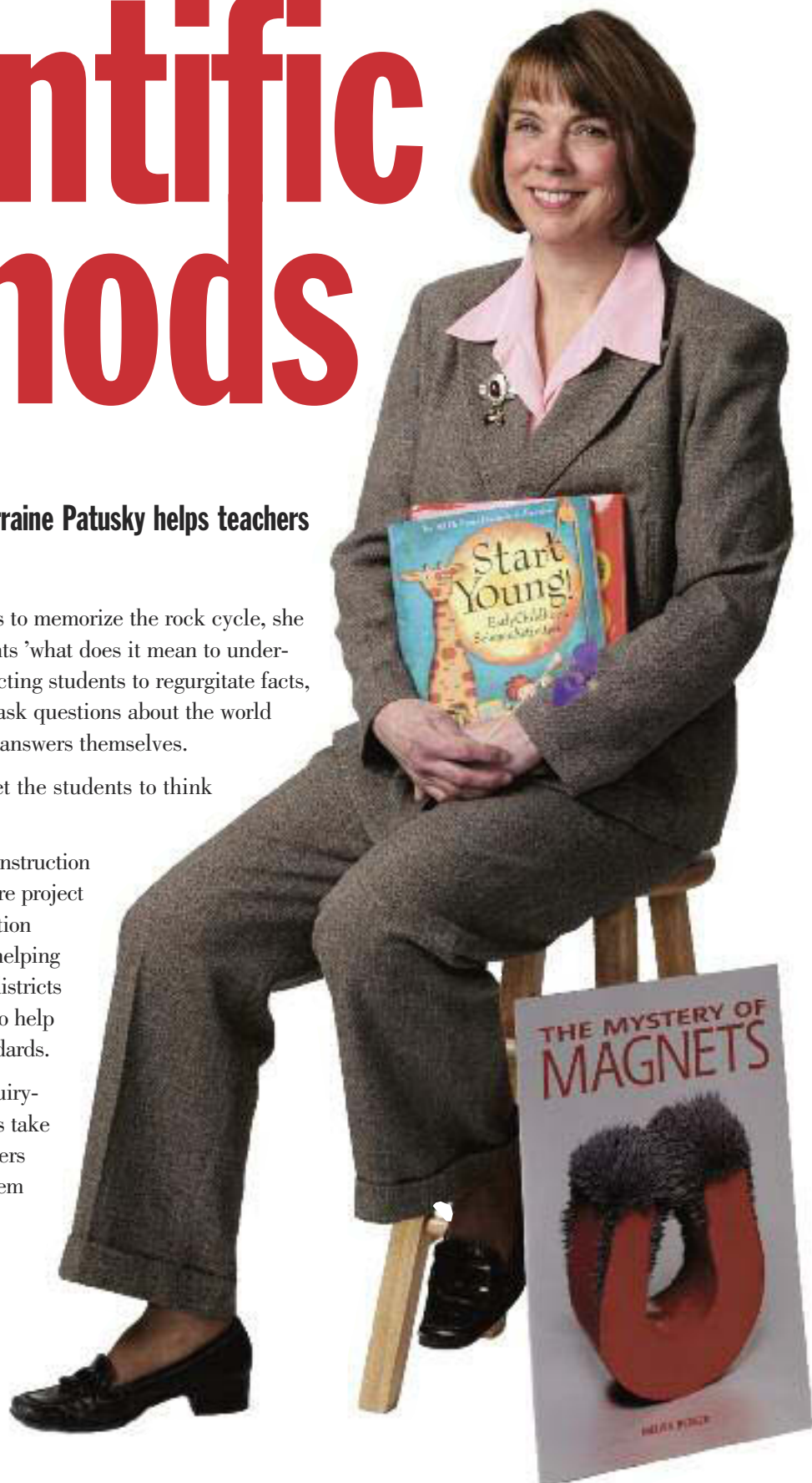
In other words, train the teachers to get the students to think like scientists.

Teaching methods of math and science instruction is Patusky’s specialty. As New Hampshire project director for a U.S. Department of Education Math/Science Partnership grant, she is helping teachers in six New Hampshire school districts learn new methods of teaching science to help align their curricula with new state standards.

The new methods are based on an “inquiry-based science model” in which students take charge of their lessons. Instead of teachers pointing to text books and peppering them with questions, students come up with questions, observe natural phenomena

Forget Memorization

Science teachers in Prof. Lorraine Patusky’s grant workshops want their students to question everything.



and conduct experiments to discover the answers – like the scientific method that scientists use. (Students even use scientists’ notebooks to record their work.) This model has been shown to help students think more independently and critically, and develop a better understanding and attitude about science.

“Memorization is not what science is all about; it’s not a collection of facts,” Patusky said.

With the inquiry-based method, for example, “dinosaurs are not taught; students can’t go out and observe a dinosaur. What is taught is paleontology. Teachers encourage students to pick up on clues about dinosaurs from the past, and what can be inferred from those clues,” Patusky said.

“Another example is the study of water. Instead of having students just memorize facts about water, such as that it covers three-quarters of the surface of the Earth, now students explore and study water through its amazing properties. What does it look like in its different states? How many drops of water will fit on a penny? What factors influence how many drops of water will fit on a penny?”

Practical Partnerships

The goal of the grant is to train teachers to be “science leaders” in their districts. The three-phase process includes helping teachers rework their curricula to better meet new state standards, teaching them about using the inquiry-based science model and assessing the changes they’ve made. They now are in the assessment phase.

The project involves local districts, but its recognition as a success story could result in it serving as an example for schools outside of New Hampshire. A research firm representing the U. S. Department of Education visited the workshops on campus last summer to see what’s working and why.

“Most grants die out and never make it through the first year,” Patusky said.

The unique collaboration among the districts also has been viewed as valuable.



“When we first began to meet, the districts were very curious about each other,” Patusky said. The reason the partnership initiative works is because it takes people to a practical place. For example, we’ve shared with teachers in the partnership, ‘here’s how you start in the morning with your lesson, and here’s how you can continue it in the afternoon.’”

Filling a Void

The grant funding is a commitment to better teaching that is paying off.

“The grant partnership has a clear focus on funding for science by allowing time and money for teachers to take part in the workshops,” said Kevin Farley, of the Goffstown/New Boston/Dunbarton district. “We have a number of teachers who’ve become leaders in teaching science in the elementary grades since our participation began.”

“Memorization is not what science is all about; it’s not a collection of facts.”

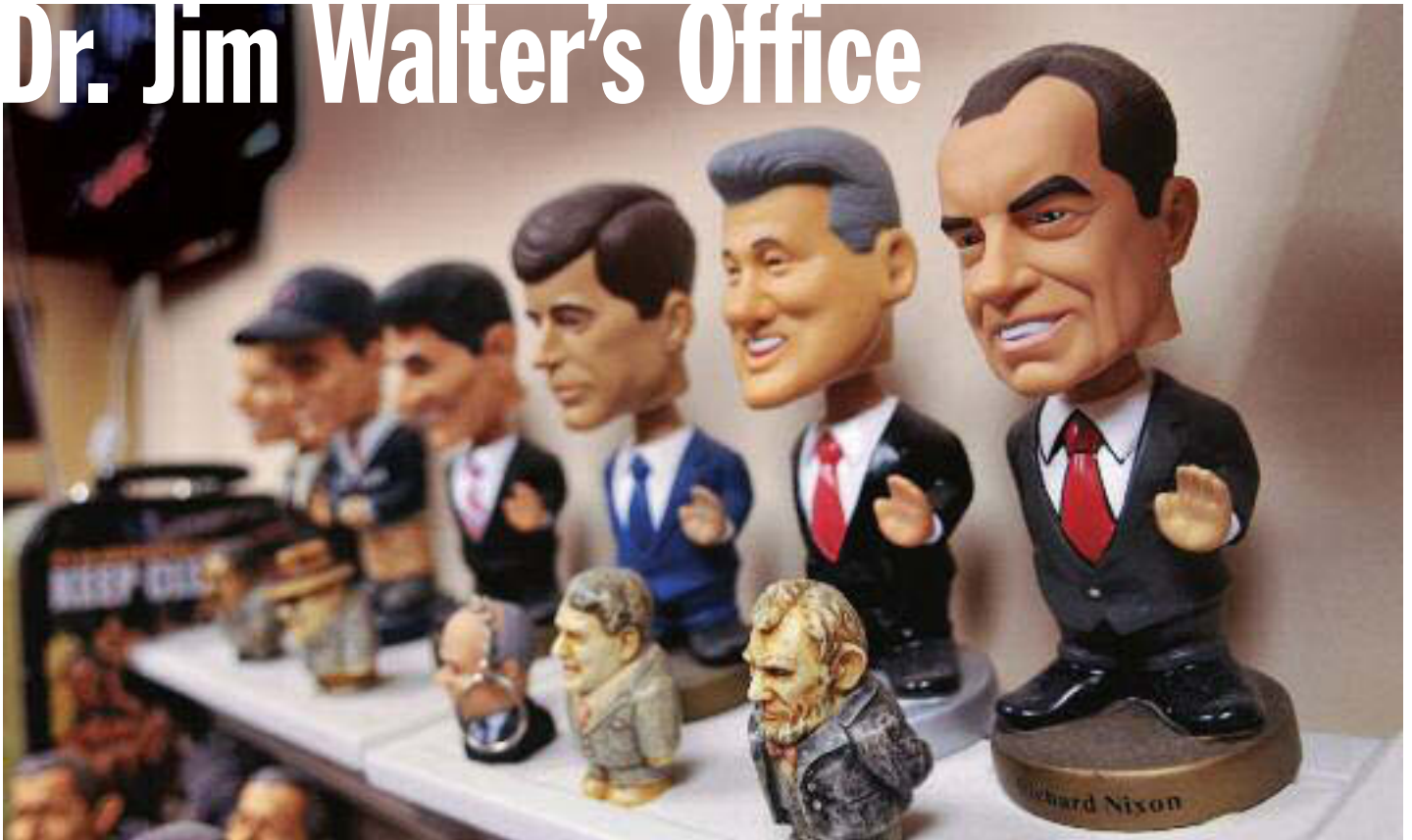
— Lorraine Patusky

Patusky’s work and the partnership with SNHU are filling a void, said John Snell, from the Merrimack district.

“The partnering districts’ involvement with the School of Education is a win-win situation,” he said.

Tiffany Garon ’08, a student of Patusky’s who completed her student teaching in one of the participating districts, summarized it this way: “Science is an experience,” she said. “It’s much more than a lesson.”

An SNHU Wonder: Dr. Jim Walter's Office



By Fred Lord, School of Liberal Arts

In an Arthur C. Clarke story, alien archaeologists of the far future are unearthing Earth, searching for clues of what long-extinct human beings looked like. With great delight they discover a canister of 8 mm film. Their advanced technology quickly translates this crude video into sounds and moving images, and there we are: Mickey, Minnie, Donald and Goofy.

Culture Schlock

Prof. Jim Walter's office is a treasure trove of pop culture memorabilia — and a popular campus sightseeing stop.

We'd like to think our culture will be remembered for its classic art, profound literature and breathtaking architecture, but personal effects are often more humble. Which says more about our values, an Augustus Saint-Gaudens statue of Lincoln, or an Ozzy Osbourne bobblehead doll? Which is the

better indicator of our tastes, a Shaker basket or a Brady Bunch lunch box?

Frost 219, at a corner on the second floor, is a cul-de-sac of such cultural bric-a-brac. It is the office of Dr. Jim Walter, professor of sociology, faculty member since 1981. As expected, it is lined with bookshelves and files. But it is also a mini-museum of knickknacks and artifacts, mementoes and memorabilia, kitsch and sculch.

To your right, as you enter, you notice the striking resemblance between a small mask of Howdy Doody and a cardboard cut-out of former President Bill Clinton, holding a



cheeseburger. Beyond them are a truly scary rubber mask of former President Richard Nixon and dolls of both Bushes, former House Speaker Newt Gingrich, “the Governor” (California’s Arnold Schwarzenegger) and other political figures. (My favorite item is the Hillary Clinton nutcracker.)

Further along the wall, a “Bates Motel” sign blinks out a permanent vacancy. Behind the desk, heads of Wile E. Coyote, Batman, Beethoven and dozens of other pop icons stare out uneasily next to that of Freddy from “A Nightmare on Elm Street.” There are Roy Rogers candy bar wrappers and original Star Trek dreck. There is a strong flamingo motif: stuffed dolls, ashtrays, serving trays and a wall clock.

Across from where you enter, other cultures are represented. Russian, Turkish and Australian Aborigine dolls watch a Native American paddle his canoe (and dog) through African masks toward a brass Indian bell. There is a dreamcatcher, a flute and a water-stick. Elsewhere, German peasants dance around an oversized beer stein.

To your left, pictures of Marilyn Monroe smile beneath a bird clock, an Elvis clock and an illuminated Tasmanian Devil. But this is only a partial inventory. Find an excuse to visit this out-of-the-way-way-out corner of Frost Hall. It’s an education by itself.

In His Words: Prof. Jim Walters on His Office

First, I don’t have “stuff,” I have “art.” Before I gave up in trying to get all possible topics into my Introduction to Sociology classes, I used to cover the topic of “collective behavior,” which includes the study of fads, fashions and crazes. When I was teaching at Wake Forest University before I came here in the early ’80s, I started collecting fads to have examples for my classes — especially those involving disposable celebrities. My collection grew from that start and began including other interesting examples of popular culture. Once here ... I began including political art, and several years ago began teaching Cultural Anthropology and added cultural artifacts to my collection.

It comes from many places, especially the Internet. I also receive many pieces from students, staff and faculty. For example, one of my favorite pieces of art is a plastic holder for one’s Hostess Twinkies, and that piece was donated to the collection by (psychology Prof.) Peter Frost.

Right now I am in search of Barack Obama and John McCain items and have just ordered a couple of pieces to keep my political selections up to date. For my cultural artifacts, I also sometimes will be given items from other countries by my international students.

The only criteria for adding a piece to my collection is if it is interesting in some way. I especially love to add a piece that leads people with high standards to say, “Why in the world would you want that thing?” My office has been known to cause sophisticated observers to fall into brief states of semi-collapse. That indicates to me that I am on the right track. Creating temporary blindness would be even better, but has not occurred yet.

I do not rotate my holdings. The only way I know if a piece is missing is if I can see the outline in the dust on the shelf.

I don’t feel my collection underestimates the taste of Americans — it proves it’s still healthy. What better can be said about a people than they have the good taste to create something like Trailer Park Sally — a pregnant woman holding a baby who, when you push her belly button, says statements like, “Pour me a double, I’m drinking for two now”?

Next, in a bit of good luck for the school, my office is often seen by people coming to the campus for tours. Judging from how many parents and prospective students come to a quick stop and stare at my collection, I’m sure that they are being introduced into the joys of intellectual awakening. They frequently thank me for the experience. International students particularly seem fascinated by the collection and often return, bringing their friends to have a look.

Finally, my home is somewhat different in that I am more focused in my collecting and I emphasize pink flamingos there. I have hundreds of them; I try hard to keep them in just one area of my living/dining room, but they do have the tendency to grow and try to take over the entire condo. But that’s the price that a collector of great art must pay, and I’m willing to pay it.



The American Dream

International students drawn to SNHU for education, opportunity

By Michelle E. Dunn

Arriving on campus is an exhilarating time for new students, yet one that also is fraught with uncertainty. Recall trying to find your dorm and encountering the stranger who from then on would be sleeping yards away from you. You're on your own, responsible for getting your books, feeding yourself, washing your clothes, doing your banking and finding the elusive building that houses your first class.

Now imagine having to navigate all that without being able to read signs, ask for directions, or understand a word anyone is saying to you.

Such is the experience of many of Southern New Hampshire University's international students, who have left the familiar behind for a dream: to be educated in the United States.

"I wanted to pursue the idea of coming to college in the United States because the range of opportunities were unbelievable compared to my country," said Rosa Vieira Quintal '08, a Global M.B.A. student from Colombia who also earned her bachelor's degree in information technology at SNHU.

Rosa Vieira Quintal '08

Rosa Vieira Quintal '08 was an ad agency model, a television variety show co-host and a business owner in Venezuela before she even arrived at SNHU.

When she was 17, she left her home state of Vargas for her grandmother's home in Manchester to learn English. Next she enrolled in an information technology program at Manchester Community College. Being away from home was hard, and partway through she went back to Venezuela. There she became a model and co-host of a morning TV show.

Following the lead of her entrepreneurial parents, who own several businesses, Vieira Quintal opened a hair salon, then sold it and opened a cyber café. About a year later, she sold the café and returned to school in the U.S.

"I had a burning desire to finish what I started," she said.

She earned her associate degree, then transferred into a bachelor's program in IT at SNHU. She graduated summa cum laude and was named the Outstanding Student in her program. Now she is working on her Global M.B.A. She is thinking of a career in Web development and design.

"My dream is to have my own business. I come from that background, I have it embedded in me," she said. "Hopefully I can do it anywhere around the world and in different languages — I speak English and Portuguese and Spanish, so I am more flexible."

A Worthwhile Journey

More than 589,000 international students studied in the United States during the 2006-2007 school year, according to the Institute of International Education.

SNHU is the most internationally diverse campus in northern New England, with 674 students from 72 foreign countries last spring, from Angola to Zimbabwe.

Just getting to the U.S. involves a lot of time, paperwork and expense. International students must prove they have enough money for school before they can get visas; often that can mean a family sacrificing its entire life savings to send a son or daughter abroad. Tighter homeland security has translated into restrictions and paperwork.

SNHU's international students have vastly different cultures, political backgrounds and climates, yet wish to study here for similar reasons. First is the quality of higher education in the U.S.

"I think the U.S. system offers the most diverse and comprehensive system of education," said Wadzanai Katsande '08, a resident of Marondera, Zimbabwe, and a School of Community Economic Development graduate. "It allows for the holistic development of an individual."

Another is to gain U.S. business knowledge and experience through internships and the optional year of work experience they are allowed to complete after graduation.

"That's a huge thing, to come here, build a resume working for a U.S. company



and then take it back home,” said Scott Durand, director of Graduate Enrollment Services, which oversees academic advising for graduate students.

For that reason, Chinese student Bo “Tony” Fans’ father, a stockbroker in China, urged him to get his master’s degree in finance in the U.S.

“The United States has 200 years of experience in finance,” Fan said. “China has program 20 years – it’s very young. They’ll have lots of opportunity for people in finance ... which is meaningful for me, to get a better job in China.”

Related to the aspiration of learning about business in the U.S. is the desire to improve English skills and experience American culture.

Chinese student Ling Ling Wang ’08, who earned an M.S. in international business and is now completing her optional practical training, studied in Ecuador before coming to SNHU. She speaks Chinese and Spanish and wanted to improve her English skills.

“In China, foreign language is very important,” she said. “If one person is an expert in one foreign language, even without any other knowledge, he can get a good job.”

Still, others come because the universities in their home countries can’t accommodate the number of students who wish to earn degrees, said Dr. Steve Harvey, director of International Admissions.

Strangers in a Strange Land

Once in the U.S., many international students must acclimate to a totally different way of life.

“Challenge will always be present when you are moving in a new country – new language, new people and new horizons of life,” said Aimee Umutoni, a School of CED student from the Democratic Republic of the Congo. “Some will be easy to adapt to and some will always



Tan Sri Mohd Sidek Bin Haji Hassan ’84

Chief Secretary to the Government Tan Sri Mohd Sidek Bin Haji Hassan ’84, of Malaysia, with President Paul LeBlanc. The secretary earned a degree in economics at SNHU.

affect your life; for example, the feeling of being home, family, friends, culture – you will always miss that.”

Katsande, a consultant with the United Nations, has worked with a number of different cultures and found the U.S. to be very insular.

“I think the most striking feature of American culture is the way in which Americans look inwards,” she said. “American news is about America and one has to be particularly interested in another part of the world and consciously seek the news from sources such as the Internet.

“Personally I find Americans to be the most giving and hospitable people I have ever met. However, they are also the most self-centered,” she added.

The key to getting over culture shock is the same anywhere, she said.

“I believe that if you respect people for their beliefs, whether or not you agree

with them, most cultural diversity can be overcome,” she said.

Vieira Quintal came to the U.S. not knowing a word of English.

“I did whatever it took to overcome any barriers and overcome the culture shock that you have at the beginning, because that can slow you down,” she said. “I listened to the radio in English. I did everything in English so I could learn.”

Some students come from cultures where even young adults are sheltered and dependent on their parents. They must learn how to cook, clean, open a bank account, even pump gas. Advisers such as Assistant Director of Graduate Admission Cristina Poore ’06, who came to SNHU from Colombia, often help them with these life skills as well as provide academic guidance.

“It’s like holding their hands until they graduate,” Poore said.



The Multicultural Classroom

Having international students in the classroom enhances the academic experience for domestic students as well, considering the global nature of business, global issues such as climate change, energy use and development, and increasing diversity in the U.S.

“It’s very important for us to begin to appreciate and understand different

Bo “Tony” Fan and Ling Ling Wang ’08

Bo “Tony” Fan and Ling Ling Wang ’08 met three times before they spoke. After two dates, they were living together.

The graduate students had run into each other twice in one day, at a store and a friend’s apartment, but didn’t speak until two weeks later, in a driver education class. After six weeks, Fan moved in.

“We first dated online. In the conversation I recognized (she is) very honest, very nice and also responsible — and beautiful,” Fan said.

“In the online talking, I realized he should be the one,” Wang said.

The two likely would not have met back home. Wang is from Xi’an in central China, while Fan is from the Liaoning Province in the northeast.

Wang, who earned her M.S. in international business, and Fan, an M.S. in finance student, got married at Lake Massabesic in Manchester on July 10. Heather Hoffacker, who works with Fan in graduate admissions and is a justice of the peace, conducted the ceremony. The couple will have another ceremony with family in China next time they return.

“His father was so happy. When he got the pictures we sent by e-mail, his mother told us every day his father is sitting in front of the laptop looking at the photos on the screen,” Wang said.

cultures, and one of the best ways of doing that is to share cultural experiences in the classroom,” said interim School of Business Dean Karin Caruso.

The American classroom, with its emphasis on inquiry and discussion, is another adjustment for many international students. For example, Chinese students who have been brought up to respect authority and never question a professor often struggle with this concept at first, Durand said.

“In some countries ... the professor is king. You never question him. He opens your head, fills it up, you’re smart and you leave,” Durand said. “But here, you’re challenged to raise your hand, speak out, ask questions, and you become a thinker more than just someone who opens a book.”

Faculty members often group international and domestic students together for projects so they can benefit from others’ perspectives, said Jeannemarie Thorpe, associate professor of marketing. Domestic students don’t always welcome the idea.

“The American students get frustrated because they feel they are doing all the work; the international students get frustrated sometimes because they feel the American students don’t care what they have to say,” she said. “There’s a barrier between American and international students that we have to break down.”

There also can be clashes between international students. Caruso once scrapped peer evaluations done by Turkish and Greek students in a Research Methods course she taught. Turkey and Greece were in conflict at that time, and the evaluations reflected that, she said.

“You need to be sensitive to global conflicts that could be occurring that might have an adverse effect on the ability of certain groups to get along,”

she said. “Faculty should make an effort to encourage these students to work together so they can get beyond the politics and begin to respect each other as individuals.”

An Early Start

The university began recruiting international students about 25 years ago under the direction of then-president Edward Shapiro. Shapiro wanted to do more than fill beds, according to International Admissions Director Steve Harvey; he wanted to bring

Briony Wilson '07

Jamaican student Briony Wilson '07 loves to cook. Unfortunately, she's having a hard time finding proper jerk seasoning in New Hampshire.

A resident assistant, she cooks for her students and friends: kidney beans and rice, curry chicken, brown stewed chicken, plantains, dasheen, green bananas and sweet potatoes with marshmallows.

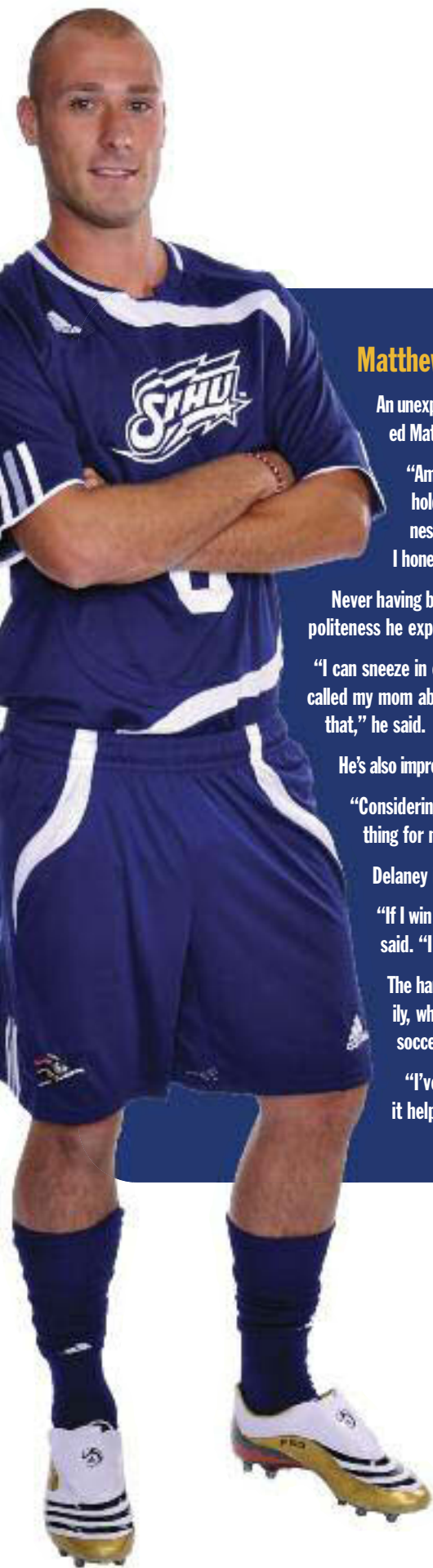
A hospitality administration program graduate, Wilson is working on her Global M.B.A. with a certificate in operations management and expects to start her career with a hotel or a manufacturing company. Before arriving at SNHU, she worked at a hotel in Scotland.

The daughter of a single mother who never went to college, “I’m coming here to try to help myself,” Wilson said.

Wilson is a senator in student government and active with the International Students Association. She has made friends with students from all over, including Ecuador, Malaysia, Indonesia, Russia, Lebanon, Maldives, Turkey, China and Trinidad.

“I like meeting people from all over the world,” she said. “We have something that brings us together: We’re all people.”





international perspectives into the university's classrooms.

In 1985, 264 international students, primarily from Malaysia, Indonesia, South Korea, Japan and the Philippines, came to campus. There have been peaks and valleys since; the high was about 750.

Matthew Delaney

An unexpected phone call and an offer to play soccer prompted Matthew Delaney to leave his home in England for SNHU.

"America is still the land of opportunity, and this school holds itself very high academically," said Delaney, a business studies major. "I really, really enjoy being here — I honestly appreciate the opportunities I've been given."

Never having been in the U.S., Delaney was most surprised by the politeness he experienced.

"I can sneeze in class and have six people say 'bless you.' I literally called my mom about it. People say 'have a nice day' and things like that," he said.

He's also impressed with the enthusiasm Americans have for sports.

"Considering my life has a lot to do with sport, it's a good thing for me," he said.

Delaney is still mapping out his next steps.

"If I win All-American, who knows where that could go?" he said. "I love soccer — it's pretty much my life."

The hard part is being away from friends and his large family, which includes six brothers and a sister, a 15-year-old soccer player who is his "pride and joy."

"I've met new friends here, a lot of good friends, and it helps a lot," he said.

Dips came after the Asian market crisis in 1999/2000, and when the United States installed tighter controls on visas and security after Sept. 11, Harvey said.

Harvey typically visits 25 countries a year. Whereas he used to focus on recruiting students, he now also works to forge partnerships with foreign universities. The university already has degree or transfer partnerships in Malaysia,

South Korea, Tanzania, the Philippines, Peru, Vietnam and South Africa.

SNHU's years of experience with international recruiting gives the university an edge in this increasingly competitive market, Harvey said.

"We were well ahead of the game. So while we're now competing with much bigger-name schools with a lot of advantages over us, we still have some marketability because our name is out and about and we have a lot of alumni," he said. "As a small school, our international outreach is really quite significant."

Fostering Relations

While they are achieving their academic dreams, international students are disappointed with one aspect of the U.S. experience, said Professor Antimo DiMatteo, chair of the Intensive English Program.

"They thought they were going to make friends for life, and some go home without even having one American friend," he said. "The American students are losing something by not reaching out and taking advantage of that opportunity."

The disconnection between domestic and international students is common on American college campuses, and SNHU is working to bridge the gulf, International Admissions adviser Deb Donnelly said.

One way is through encouraging participation in sports and student activities. Another way is through a new international relations component being included in SNHU 101, the introductory course required for first-year students. DiMatteo is working with other faculty to invite ESL classes to participate in discussions about shared readings. Another is through Student Affairs' Cousins Program, which pairs international and domestic

students for outings and activities, such as mini golf.

“Right now if you go into the cafeteria, you see all the international kids sitting together and all the domestic students sitting together. Everyone’s friendly, but we’d like to see more blending,” DiMatteo said. “The university sees the value; we want the students to see that value.”

International Admissions adviser Dawn Sedutto and Donnelly arrange for home stays and holiday dinners with domestic families, and have organized International Week events on campus. They also created a tip sheet for domestic students who are interested in reaching out to international students.

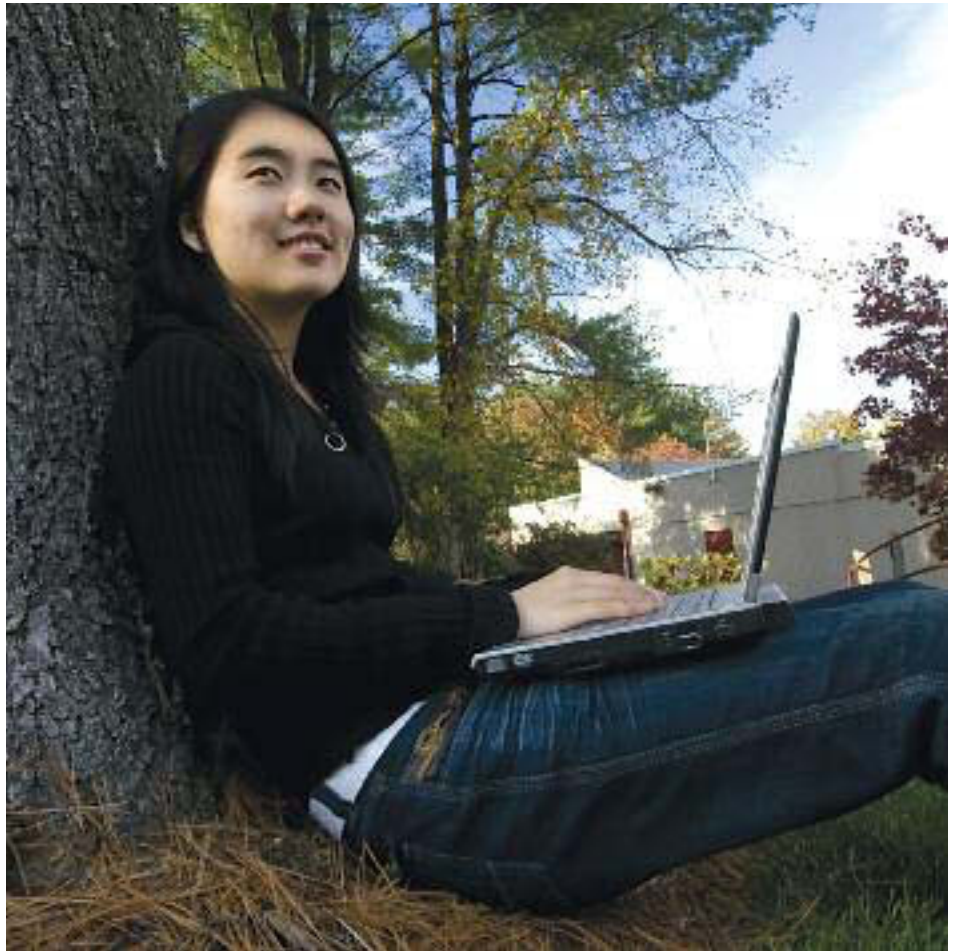
A Lasting Impression

The university also needs to do a better job staying connected with students – and helping them stay connected with one another – once they return to their home countries, President Paul LeBlanc said. Some students stay in touch with faculty and staff, e-mailing them about weddings, births and job promotions, but a more organized effort is needed. Recently, the university has been connecting with alumni in Turkey, Tanzania and Kuala Lumpur.

“We want to make sure those people can easily find each other,” LeBlanc said.

While international students are coming to the U.S. to learn, domestic faculty, staff and students can learn much from them as well. Connections made on campus now could become lasting friendships.

“There’s great fun in exploring with our international students both their home cultures and the way they experience our culture,” LeBlanc said. “I’ve learned to appreciate the depth of those differences and relish them as learning opportunities, as a great reminder of humankind’s great complexity.”



Lin Li

Lin Li learned to speak English when she was 10, with encouragement from her parents. She came to the U.S. to hone her language skills and get a competitive advantage in the job market back home in China.

“I used to live with a candle. Now, speaking English, I live with the light that brightens up the whole room,” said Li, who came to SNHU from Kunming, China. “Plus, the U.S. is the perfect environment to showcase one’s talent and to bring out the best of each individual.”

The first international student in the university’s 3Year Honors Program in Business, she has immersed herself in campus life. This year, her second at the university, she is president of the International Students Association and served as an Orientation leader.

Though she familiarized herself with American culture by watching American movies and talking to Americans in China before she came, there was some culture shock, she said.

“(The) individualism of America surprised me most. The hard part is to find the common ground when communicating with Americans, but I got over it as I gradually immersed into American life,” she said.

Li plans to return to China after graduation and start a career as a cultural liaison for Chinese and U.S. businesses.

“Great business opportunities exist in China,” she said.

Quick Risers



By Greg Royce, Sports Information Director

There are two items sitting side-by-side in the trophy case in the lobby of the SNHU Fieldhouse that sum up how far the Penmen women's lacrosse program has come in only five seasons.

So Far, So Fast

The SNHU women's lacrosse program has come a long way in five short years.

One is a game ball from the first game in 2004; it is signed by members of the team who played in that game, a 14-2 loss to American International. It would be one of 10 losses SNHU would suffer in the team's first season, as the program took its lumps.

The second is the runner-up trophy from the 2008 Northeast-10 Tournament. SNHU's appearance in this past season's title game capped off a campaign that saw the Penmen win 12 games, post a 9-1 mark in conference play and reach the championship game, where the team fell

to perennial power Stonehill College. SNHU spent a majority of the season ranked in the Division II top 10, something that surely seemed far off when the program first took to the field.

SNHU's rise to regional and national prominence in women's lacrosse circles has been steady. After the 0-10 campaign, the Penmen went 6-8, followed by win totals of eight, 10 and this past season's 12. Over the last three years the team has gone 30-15 and been to at least the league semifinals in each of those seasons. Julie Kraus was honored in 2008 as the program's first All-American, while four players have been named Northeast-10 All-Conference.

"I think we just started with baby steps, just getting some fundamentals down and

getting the girls to believe in the system,” said Mary Squire, a two-time Northeast-10 Coach of the Year who has been SNHU’s lacrosse coach since the beginning. “Every year has been a building year and it continues to be. We’ve got a great group of kids that works awfully, awfully hard.”

Local Talent

Squire and the Penmen have been successful with homegrown talent. All 19 members of last season’s squad hail from New England, including seven from New Hampshire, four from Vermont and a pair from Maine. With northern New England hardly considered a traditional hotbed for the game, Squire feels some of the players she has brought in may have been overlooked by more established programs.

“A lot of the girls I bring in are very under-recruited,” she said.

“New Hampshire isn’t really looked at as a lacrosse place, and it has been a personal challenge for me to change that.”

One player who would fit that bill is Libby Parent. Parent, who will enter her senior season in 2009 as the leading scorer in program history, with 185 points, came to SNHU from Hinesburg, Vt., a town near Burlington with a few more than 4,000 residents. She has been a two-time Northeast-10 All-Conference selection and was SNHU’s Female Athlete of the Year for 2007-08.

“I came to SNHU precisely because the program was new. I really liked the idea of being a part of building

a program,” Parent said. “It has been awesome to take an 0-10 team to (conference) runner-up in five years.”

Surging Population

The rise of the SNHU program mirrors a national trend in which participation in girls lacrosse at the high school level has exploded. Between 2001 and

2006, the number of players increased more than 60 percent to more than 52,000.

Only a handful of New Hampshire schools sponsored the sport at the turn of the century; now the New Hampshire Interscholastic Athletic Association stages championships in three divisions each spring.

“The growth of the sport has been great. A large part of that is due to a lot of people who have played giving back,” Squire said. “As long as we can continue to do that, as female athletes especially, we can preserve the game.”



Looking Ahead

While the Penmen have surged to success, there are milestones ahead the team is striving to reach: a Northeast-10 title, an NCAA tournament berth and more.

“I think it is absolutely attainable, but we need to work hard because it is going to be very challenging. Our conference is getting tougher and tougher every year,” Squire said. “We’ve achieved some good things, and we’ve got some very talented kids here who work awfully, awfully hard.”

“I think we just started with baby steps, just getting some fundamentals down and getting the girls to believe in the system. Every year has been a building year and it continues to be.”

— Mary Squire, SNHU women’s lacrosse coach

Penmen by the Numbers

SPORTS SHORTS

151 – Career base hits by baseball player Ryan Thompson, placing him sixth in program history.

100 – Junior softball players Karissa Bettencourt and Ashley Bernstein both recorded their 100th career hits in the first game of a double-header against Stonehill College on April 27.

55 – Goals scored by men's lacrosse player Mike Ball in 12 games this season. He led Division II in goals per game in 2008.

52 – Single-season school-record goal total recorded by women's lacrosse player Carole Lee last season.

13 – Number of victories recorded, without a loss, by the women's tennis doubles team of Amanda Nason and Melissa Ramos during the 2007-08 season. The pair recently wrapped up with an overall record of 29-7.

Hall of Fame

Director of Athletics Chip Polak has announced that four former student-athletes and one former administrator will be inducted into the Athletic Hall of Fame in January.

Mike Cesere '02 was a four-year member of the lacrosse team and a three-year member of the hockey team. In lacrosse, Cesere led the Penmen in goals in each of his four seasons and is the school's all-time leading scorer with 251 career points. He was a three-time All-New England selection. In hockey, he helped SNHU earn a 49-25-4 record in three seasons.

Sotirios Karapostolou '03 was a four-year starter for the men's basketball team. He became the first First Team All-American selection in program history as a senior and also was the Northeast-10 Player of the Year. He led the Penmen to the NCAA Tournament as a senior and ranks in the top 10 of four categories.

Tom Roche '81 was a four-year starter on the men's basketball team from 1977 to 1981, during which time the Penmen posted a 74-37 record and made the first two NCAA Tournament appearances in program history. With 1,186 career points, Roche graduated as the eighth-leading scorer in program history at the time.

Tobias Svantesson '02 was a three-year starter in goal for the men's soccer program. He finished his career as the program leader in shutouts with 32 and was a two-time All-American. During his career the Penmen posted a 38-12-8 record, made two NCAA Tournament appearances and captured the 2000 Northeast-10 Tournament.

Dr. Richard Gustafson served as the president of SNHU from 1987 to 2003, and his support was instrumental as the Penmen athletic program rose to national prominence. He played a key role in SNHU's move to the Northeast-10 Conference in 2000. Also during his tenure, the athletic facilities were upgraded significantly.

Loiseau Named Baseball Coach

Scott Loiseau has been named the sixth head coach in the 44-year history of the baseball program.

Loiseau spent the past four seasons as an assistant coach at Franklin Pierce University. FPU captured the NCAA Northeast Region championship in each of his four seasons and advanced to the Division II College World Series. During his time there the Ravens had three Northeast-10 Players of the Year, one Pitcher of the Year and more than 30 All-Conference players.

A four-year standout for Franklin Pierce, he still ranks high in several offensive categories, including runs scored, hits, batting average and home runs. He graduated from FPU in 2002 with a degree in marketing.

Parent, Ball Named Top Athletes



Libby Parent

Libby Parent and **Mike Ball** were named SNHU's Female and Male Athletes of the Year at the annual Athletic Awards Banquet held

April 28. In addition, **Julie Kraus** and **John Frey** were named Scholar-Athletes of the Year. **Mary Bradford** and **John Delaney** received the Sportsmanship Award, while **Katie Clark** and senior **Gabe Mercier** each received the Unsung Hero award.

Honors and Milestones

Karissa Bettencourt



Brandon Hammermeister



Julie Kraus



Kraus, Parent Pile Up Honors

Women's lacrosse juniors **Julie Kraus** and **Libby Parent** each earned a multitude of awards after the team's record-breaking 2008 season, which saw the Penmen make the Northeast-10 championship game for the first time. Kraus, who led SNHU in ground balls, caused turnovers and draw controls, became the program's first All-American when she was named to the IWLCA Second Team. She was also named an ESPN the Magazine/CoSIDA Second Team Academic All-American. Kraus was also a First Team All-Region selection and was the Northeast-10 Defensive Player of the Year and a First Team All-Conference choice.

Parent, SNHU's all-time leading scorer to date, garnered Second Team All-Region honors and was a First Team Northeast-10 All-Conference selection as well. She also was a First Team CoSIDA Academic All-District selection.

The Best of the Rest

The women's lacrosse team also had **Carole Lee** and **Katie Clark** named to the Northeast-10 All-Conference team as Second Team choices. Lee recorded a school-record 52 goals in 2008, while Clark, a goaltender, ranked second in the Northeast-10 in goals-against average and fourth in save percentage. Head coach **Mary Squire** was named the league's Coach of the Year.

In the Northeast-10 All-Conference, **Sam Carey** was a Second Team selection in men's basketball after leading the Penmen in scoring and rebounding. Senior **Brandon Hammermeister** was a First Team choice in ice hockey for the second straight season and was named All Northeast-10 in each of his four seasons. He led SNHU in scoring as the Penmen advanced to the league semifinals.

In men's lacrosse, **Mike Ball** was named the NEILA New England Player of the Year and was an All-New

England selection, along with seniors **John Delanoy** and **Chris Dindler**, junior **Sean Ball** and freshmen **Mike Scotina** and **Gary McKay**. Ball also was a First Team Northeast-10 selection, while Delanoy was named to the Second Team. Delanoy became the second player in program history selected to the USILA North-South All-Star Game, which pits the best seniors from Divisions I and II against each other. He recorded a goal in the game. He also was named the Most Valuable Player of the NEILA East-West All-Star Game after scoring four goals.

Women's tennis, which reached the Northeast-10 semifinals for the first time in program history, was well represented on the All-Conference Team with four selections. Unbeaten doubles duo **Amanda Nason** and **Melissa Ramos** were named to the First Team, while **Catalina Echeverry** and **Lauren Nigrelli** were named to the Third Team. Individually, Ramos was a Third Team member while Echeverry, a freshman, was named to the Second Team. The Penmen finished 8-6 overall.

In softball, **Karissa Bettencourt** was a Third Team Northeast-10 All-Conference selection after batting .323 with a pair of home runs and 11 runs batted in.

All-Academic Selections

SNHU had three student-athletes named to their respective Northeast-10 All-Academic Teams in the winter and eight more selected in the spring. Hammermeister and **John Frey** being named to the First Team in ice hockey. In women's basketball, **Megan Shay** was a Second Team selection for the second straight year.

Kraus and Parent were named First Team All-Academic in women's lacrosse, while Dindler and Delanoy were both named to the First Team in men's lacrosse. Bettencourt and **Laurie Boland** each were named to the softball squad. **Amanda Nason** and **Lauren Nigrelli** were both Second Team selections in women's tennis.

Alumni News

Where Are They Now?

By Gail Dexter

Institutional Advancement



Beth (Bachand) Ammerman '89 and her son, Casey

Where are you now?

Let us know: E-mail updates and Class Notes to alumni@snhu.edu or visit www.snhu.edu/alumni to update your profile.

When Beth (Bachand) Ammerman '89 found out she was pregnant, she was thrilled — she had always wanted to be a mom. All was going textbook-perfect until five months into her pregnancy, when she felt a lump in her neck.

Doctors removed a lymph node to test it and found Ammerman had stage two Hodgkin's lymphoma.

"I stood outside my car, called Brian (now her husband) and just started to cry," she said. "Once I collected myself, I called my boss, Mario, and cried some more. Then I stopped at my best friend's house and cried with her. It was such a complete shock."

A Daunting Decision

Specialists at Dana Farber in Boston told her she could wait until the baby was born or start chemotherapy right away. Waiting would have given the cancer time to progress, and radiation treatments on top of chemotherapy would have been necessary.

"There is very little research about what chemotherapy could do to a fetus, but the oncologist said that the best course of action was to start chemo immediately," Ammerman said.

As if the trials and tribulations of pregnancy weren't enough, each chemotherapy session made Ammerman extremely sick. Though tested physically and emotionally, her love for her job as manager of TJX Companies' Business Analyst Group helped her keep a sense of normalcy in her life. The group supports all

store software changes within the company, which includes TJ Maxx, Marshalls, Winners, HomeGoods, HomeSense and A.J. Wright.

She scheduled her treatments on Tuesdays, a slower day at work. Because of the way the treatments worked through her system, she would be weak and sick on the weekends.

"I tried to keep my work life as normal as possible. I did not want anything to affect my job, the staff or my standing with the company," she said.

Mario Pitaro, her boss, was impressed with her steadfastness and good spirits.

"She came in, did her job and got things accomplished. She really set the bar for other employees who would call in sick for the sniffles," he said.

Staying Positive

Despite the cancer treatments and the uncertainty of the effect on her unborn child, she always felt everything would work out well.

"I never dwelled on the 'why me' or the 'what ifs' — it's just not in my nature," she said.

Doctors monitored the baby during

weekly trips to Brigham and Women's Hospital. After three treatments, Ammerman started having contractions; from then on she had to take nonstress tests after each treatment and during her off weeks. Luckily the baby moved around a lot, which was reassuring, she said.

Delivery Day

After months of worry and sickness, little Casey was born Jan. 20, 2004. The 6-pound, 5-ounce newborn was rushed to Boston Children's Hospital for blood work, an EKG and a heart ultrasound. Though his tests results were good, his breathing was labored, so he was kept in the Newborn Intensive Care Unit for six hours. Ammerman had delivered at 2:35 a.m., but didn't see him until 4 p.m.

"It was a very lonely, scary feeling, but I knew he was in the best hands," she said.

The baby had to visit the cardiologist every three months for the next 18 months, but all has been well. And Ammerman has been cancer-free since April 2004. Their long-term prognoses are excellent.

"I know that I am lucky and take any opportunity that I have to draw attention to cancer and the need for early detection," she said. "I know that if I had not worried about the lump I found, I might not be telling this story right now."

“I never dwelled on the ‘why me’ or the ‘what ifs’ — it’s just not in my nature.”

— Beth (Bachand) Ammerman '89

Class Notes

Achievements

'71

Water R. Fulton, of Durham, Conn., was elected to serve as chair of the Connecticut Society of Certified Public Accountants Advisory Council for 2007-08.

'86

Paul Keenan, of Hanover, Mass., was promoted to chief of the Quincy Police Department.

'90

Corbitt D. Banks, of Philadelphia, is chair of the Uptown Entertainment/Development Corporation CDC.

'92

Rosemary Jackson-Smith, of Deptford, N.J., is a special education teacher in Camden. Jackson-Smith is also president of the Camden Board of Education.

'97

Steven G. Stewart, of Salem, N.H., is the assistant vice president for the commercial lending team at the Lowell Five Cent Savings Bank.

'99

Barbara B. Desautels, of Candia, N.H., completed her doctorate in organizational leadership.

David M. Harrington, of Manchester, N.H., was elected to the board of directors of Granite State Credit Union.

'00

Abhishek Midha, of Chicago, is a sales manager for Zurich American Insurance.

'02

Michael Bouley, of Greene, Maine, is a financial services associate for Central Maine Federal Credit Union.

Mark J. Hopkins, of Manchester, N.H., is a project manager with Osram Sylvania.

'03

Louis A. Cardinale, of Merrimack, N.H., is a financial representative for Baystate Financial Services.

William H. Coffill, of South Portland, Maine, is a managed disability analyst for Disability RMS in Westbrook.

William D. Ogle, of Berwick, Maine, published his third book, "Marvin Shaker's Novel," in August.

'05

Nicole M. Austin, of Pembroke, N.H., is a survivor services case manager for Fidelity Investments in Merrimack.

Kate M. Holland, of Manchester, N.H., is an administrative supervisor for Dartmouth-Hitchcock Clinic.

Erin L. Monahan, of Brick, N.J., is a senior accountant for Cowan, Guteski & Co., P.A., in Toms River. Monahan is co-chair of the Healthcare Committee for the New Jersey Society of Certified Public Accountants' Monmouth/Ocean Chapter.

'06

Olivia Zink, of Franklin, N.H., was named to the New Hampshire Union Leader's 2008 "40 Under Forty" list, which highlights people who are making a difference in New Hampshire. Zink is a field director for PrioritiesNH.

'07

Nichole L. Akers, of Statesville, N.C., is an early age education teacher for Chesterbrook Academy in Mooresville.

Julie A. Allen, of Groton, Conn., is an associate customer service engineer for Agfa HealthCare Corporation in Westerly, R.I.

Mario M. Ambrosio, of Virginia Beach, Va., is a chief warrant officer for the United States Navy in Norfolk.

Elizabeth A. Barton, of Concord, N.H., is a buyer for Concord Hospital.

Sally M. Bibber, of Harpswell, Maine, is a network data specialist for Anthem/Wellpoint in South Portland.

Marion-Jo (Newman) Carta, of Hudson, N.H., is a human resources coordinator for Metro PCS of Chelmsford, Mass.

Crystal M. Clifford, of Manchester, N.H., is a customer service representative for Aramsco Inc. in Salem.

Sarah P. Cressman, of Methuen, Mass., is a trade show and event assistant for Straumann in Andover.

Amy (Kloskey) D'Addario, of Milwaukee, is a case management specialist for Milwaukee County.

Sandy E. Hazelton, of Manchester, N.H., is a paraprofessional for the Manchester School District.

Glenn I. Jenkinson, of Jacksonville, Fla., is a corrections specialist for the United States Navy in Cuba.

Marybeth P. Kellerman, of Hampton, N.H., is an account executive in sales for Formax in Dover.

Sharon J. King, of Brunswick, Maine, is an office coordinator for Bowdoin College.

Katina L. Lemay, of Tilton, N.H., is a teacher for and owner of The Center for Feng Shui and Intuitive Arts in Windham.

Christopher J. Lerra, of Merrimack, N.H., is an assistant manager for Sherwin Williams Company in Hooksett.

Lindze A. Lewis, of Concord, N.H., is an assistant account manager for The Rowley Agency.

Demetra J. Marden, of Laconia, N.H., is a preschool pilot teacher for Jack and Jill Nursery School.

Matthew J. Mollnow, of Greenwich, N.Y., is an inside sales/marketing associate for Loughbery Manufacturing Corp. in Saratoga Springs.

Adam D. Moore, of Manchester, N.H., is an engineer for GZA Geoenvironmental in Norwood, Mass.

Nicole A. Palermo, of Lowell, Mass., is a sales manager for Merrimack Valley Distributing Co. in Danvers.

Stefani V. Petrucci, of Wallingford, Conn., is a direct marketing associate with Liberty Mutual.



Keriann Pilsbury, of Manchester, N.H., is an assistant store manager, CFH, at Kohl's in Newington.

Jonathan D. Powell, of Penacook, N.H., is a case manager for child and adolescent services for the Community Council of Nashua.

Lou Anne S. Robinson, of Las Vegas, is a chef at Cirque du Soleil.

Wesley C. Roy, of Manchester, N.H., is a technician for Meggitt in Londonderry.

Kennedy M. Sabelko, of Milwaukee, is enrolled in a Doctor of Psychology program at North Central University in Prescott, Ariz.

Richard L. Sewall, of Manchester, N.H., is a key account manager for Coca-Cola of Northern New England in Bedford.

Sandra A. Simpson, of Fairfield, Conn., received her human resources studies certificate from Cornell University.

Kayla R. Stevens, of Rochester, N.H., is a team leader for Liberty Mutual in Dover.

Jessica Winkels-Hagerl, of Cloquet, Minn., is a wellness employment navigator for Resource Inc.

Jaime A. Wojtkiewicz, of Manchester, N.H., is a cake decorator for Frederick's Pastries in Amherst.

Coleen M. Young, of North Weymouth, Mass., is a front desk manager for Marriott International in Quincy.



Peggy A. Zola, of Londonderry, N.H., is a teacher at Maple Avenue Elementary School in Goffstown.

'08 Shannon M. Castonguay, of Holland, Mass., is an account coordinator at bGG Advertising in Manchester, N.H.

Gregory M. Davis, of New Haven, Conn., is an account manager for Xpresso Public Relations.



Marriages

'92 Candie C. Gebhard married Kevin Weadock.

'00 Alen H. Cobanogullari married Alin Obapinar.

Michael Oleksak married **Kristina Kintzer '01**.

'01 Kristina Kintzer married **Michael Oleksak '00**.

Samir Dhir married Wakana Taniguchi.

'04 Jeanne T. Comouche married Karen Fromhold.

Bryan A. Fontaine married **Kara L. Dufour '05**.

'05 Kara L. Dufour married **Bryan A. Fontaine '04**.

'06 Ahmed Ayad married Khatera Anwan.

Tiffany R. Forcier married Jeffrey Snow.

'07 Julie A. Cubelli married Joshua P. Allen.

Prashant Danda married Supriya Shoroff.

Amy J. Kloskey married Anthony J. D'Addario.

Adam D. Moore married Sabrina L. Calawa.

Marion-Jo Newman married Scott M. Carta.

Alissa A. Roberge married Giuseppe A. Perniciaro.

Jasmine E. Tinker married Weston Ames.

New Arrivals

'94 Audrey E. Parisi and her husband, Arnold, announce the birth of their son, Anthony, on Jan. 24.

'96 John H. Ireland and his wife, Sheila, announce the birth of their son, Ryder Logan, on June 11.

Jennifer (Crandell) Jordan and her husband, Jeffery, announce the birth of their son, Tyler Scott, on Dec. 20, 2007.



For more alumni news, visit

snhu.edu

Class Notes

'00

Christopher T. Plavcan and his wife, **Kari (McLeod)** '01, announce the birth of their daughter, **Stella Ann**, on Jan. 29.



Carly Joan Dalesandro

Meghan (Cotton) Dalesandro and her husband, **Brian** '04, announce the birth of their daughter, **Carly Joan**, on April 24.

'01

Kari (McLeod) Plavcan and her husband, **Christopher** '00, announce the birth of their daughter, **Stella Ann**, on Jan. 29.

'04

J. Brian O'Neill and his wife, **Leslie**, announce the birth of their daughter, **Mairim**, on March 11.

Brian Dalesandro and his wife, **Meghan (Cotton)** '00, announce the birth of their daughter, **Carly Joan**, on April 24.

'07

Julie A. Allen and her husband, **Joshua**, announce the birth of their daughter, **Angelina**, on Feb. 1, 2007.

Crystal C. Keown-Kopec and her husband, **Steven**, announce the birth of their son, **Matthew**, on Sept. 6, 2007.

Alissa A. Perniciaro and her husband, **Giuseppe**, announce the birth of their son, **Giovanni**, on May 10, 2005.

In Memoriam

'72	Arnold M. Bushner
'77	David A. Purdy
'86	Howard Frim
'87	Deborah M. Levasseur
	Jean W. Rinker
'88	Mary L. Roman
'92	Kevin Race
'97	Gregory J. McDevitt
'00	Arthur W. Hollenbeck
'02	Stephanie Dornbrook
'06	John W. Noyes



Library advocate **Robert Finlay** '91, Institute of Museum and Library Services Director **Anne-Imelda Radice** and SNHU President **Paul LeBlanc**.

Going Digital

The university has been awarded a \$500,000 National Leadership Grant from the Institute of Museum and Library Services to digitize research, making it accessible worldwide.

The university was one of 44 institutions nationwide to receive a National Leadership Grant.

"Digitizing our scholarly work means that we can share and leverage that intellectual property with no regard to geography," SNHU President **Paul LeBlanc** said. "A field worker in community economic development in Africa will be able to access relevant research with the click of a mouse. This means the work can have an immediacy and relevance once rare for scholarly works."

The grant will be used to help fund the \$1.06 million "Creating a Better World by Sharing Research Online" project, which will enable the university to create a digital institutional repository that will provide open, worldwide access to faculty and student research.

The project will include digitizing research from the School of CED and the international business program. The third year of the

project will focus on preparing guidelines and policies for digitizing future scholarly work. SNHU will be a leader in the area in creating digital institutional repositories and will provide a model for other institutions.

"Great libraries also remain connected and relevant to their communities' needs by innovating and meeting new challenges," said **Rob Finlay** '91, an active library advocate in New Hampshire. "This grant allows an excellent university library to make more accessible than ever its collections to a wider audience and generations of future leaders."

The university will receive the grant over three years – \$268,850 the first year, \$143,647 the second year and \$87,503 the third year. The university will contribute \$554,000 toward the project.

The Institute of Museum and Library Services is the primary source of federal support for the nation's 122,000 libraries and 17,500 museums. Its mission is to create strong libraries and museums that connect people to information and ideas.

Alumni News

Upcoming Events

Reconnect with classmates, friends, staff and faculty at alumni and university events.

Nov. 22

Hockey Tribute Night: Celebrating 40 Years of Penmen Hockey
SNHU Hospitality Ballroom
Manchester, N.H.

Dec. 5

SNHU Night at Bellman Jewelers
Manchester, N.H.

Jan. 24, 2009

**Alumni Family Day
(Men's and Women's Basketball Games)**
SNHU Athletic Center
Manchester, N.H.

Feb. 14, 2009

Alumni Hockey Day
Ice Den Arena
Hooksett, N.H.

May 2009 (Date to be determined)

3Year Business Degree 10th Anniversary Celebration

Visit us online at www.snhu.edu/alumni or contact the Office of Institutional Advancement at 603.645.9799 for more information or to register for events.



Staff and alumni turned out for an alumni event at the Forbes Museum in New York City on April 10, 2008. Pictured (left to right) are Martin Fleurant, Michael DeBlasi, Pat Gorski, Joe Cirocco, Benny Benfar and Chris DelGuidice.

SNHU Alumni Board

President

David Lee '93

Vice President

Peter Perich '76, '85

Treasurer

K. Brian McLaughlin '88

Secretary

Meghan (Cotton) Dalesandro '00

Executive Director

Michael DeBlasi '70, director of Alumni and Major Gifts

Directors

Janice Fitzpatrick '93
Steven Gore '90, '02
Robin (Sorenson) Kazes '97
Ashley (Adams) Liadis '02, '05
Tiffany Lyon '00, '02
Katherine McKenney '03, '05
Kristina (Kintzer) Oleksak '01, '03
Jeff Penta '05
Seth Wall '00

Student Government Representative

Alexander Pillsbury

President Emeritus

Chad Mason '98, '00

Be in the Know

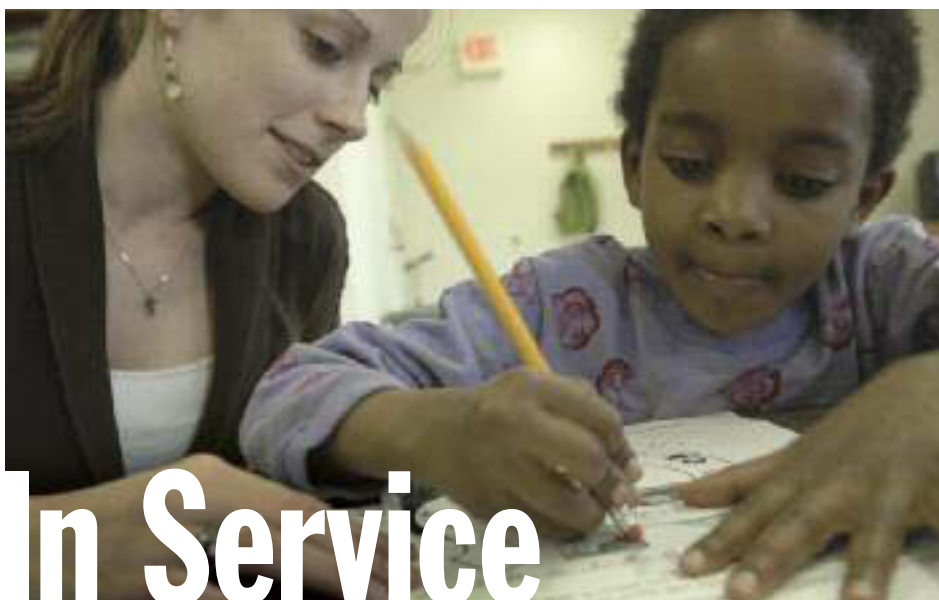
Don't wait for the next magazine to find out what's happening on campus. Provide us with your e-mail address and we'll make sure you stay connected to the university all year long. The alumni office sends a monthly e-newsletter that includes alumni profiles, upcoming events, campus updates, promotions, giveaways and athletic news. On occasion you also will receive invitations to special events and campus announcements. Sign up now by sending your e-mail address to alumni@snhu.edu.

What's Happening

Looking for something fun to do with your friends and family? Check out the Alumni and Friends Events Calendar at www.snhu.edu/alumni. Finding and registering for an event is easy, and events are posted well in advance.

For more alumni news, visit

snhu.edu



In Service

Celebrating 75 years with service

Students, faculty and staff observed the university's 75th anniversary year by spending hundreds of hours helping others. They raised money for the United Way and the American Cancer Society, tutored elementary school students, installed computers at rural schools in South Africa, cleaned up parks in Virginia, reached out to African refugees and much more.

"There was a variety of different opportunities; it was great to have students find something that was of interest to them," said Sarah Jacobs, director of the university's Center for Service and Community Involvement.

In addition the university raised more than \$12,000 for victims of the devastating earthquake that killed thousands in Sichuan, China, last May, and nearly \$9,000 for the victims of a fire in Manchester, N.H., that left 38 families homeless last April.

Here is a sampling of the service projects undertaken during the 2007-2008 academic year:

Relay for Life

More than 250 students, faculty and staff participated in a Relay for Life to benefit the American Cancer Society. The 20-hour event, held at the Hampshire Dome in Milford, raised more than \$25,000 and featured games, spelling bees, an obstacle course, yoga and other activities (including lots and lots of walking).

"We surpassed our goal by \$15,000," said Heather Lorenz, an event organizer and assistant dean of student rights and responsibilities.

Good Stuff Campaign

Last spring a group of students organized a collection drive to make sure good clothing and food didn't just go to waste as frenzied students packed for home.

The student-run Coordinators for Programming Events, the student Outreach Association and the Center for Service and Community Involvement collected more than 1,000 pounds of food for a local food bank and about 30 garbage bags of clothing for Friends of

Forgotten Children during the Good Stuff Campaign.

"It was way more than I ever expected," said student Justin Woodard, who coordinated the campaign.

Women for Women

Service learning, which pairs classroom learning with community service, debuted at SNHU during the anniversary year. Some classes offered an extra academic credit for students who participated in and reflected on certain service projects.

Students in Jim Duffy's sociology class (and other student volunteers) helped immigrant and refugee children from Africa with their homework after school as part of a program organized by the Women for Women Coalition in Manchester. The coalition was founded by School of CED alumni Anne Bandema '07, from Rwanda, and Geraldine Kirega '93, from Tanzania.

"The big advantage of having service learning classes is to show students a link between their course work and real things going on in the world and in our community," said project coordinator Ashley Bachelder. "There's so much going on in the world that students don't know about, and I feel that each program like this helps to open their eyes to these things."

To Be Continued ...

Though the anniversary year is over, several projects that were launched will continue and more will be added as the university continues to embrace community involvement.

"What was most rewarding and exciting to see was that we had some new initiatives come forward that are ongoing that I'm not sure would have happened otherwise," Jacobs said.

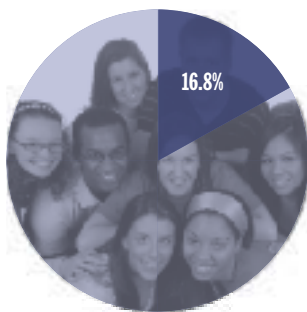
Giving Back

Honor Roll of Donors Report 2007-2008



2007-2008 Constituent Giving Totals

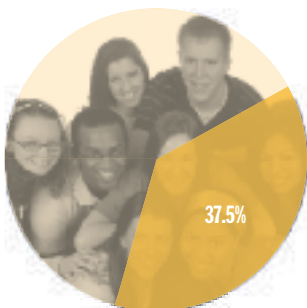
Southern New Hampshire University recognizes the individuals, corporations, foundations and agencies listed on the following pages for their generous gift support from July 1, 2007, through June 30, 2008. To them the university extends its deepest appreciation.



Alumni
\$362,409



Corporations and Organizations
\$461,316



Faculty, Staff, Parents and Friends
\$809,777



Foundations
\$522,860

+

+

+

+



Constituent Giving Total
\$2,156,362

+



Government Contributions

2007-2008 Constituent Giving and Government Contributions Total:

\$4,799,222



The President's Circle

Members of **The President's Circle** are those individuals whose annual contributions to Southern New Hampshire University total \$1,000 or more. This group of donors makes an immediate impact, allowing the university to continue its important work of hiring the best faculty, attracting the best students and maintaining the best facilities.

The President's Circle includes the following leadership levels honoring our university, past and present:

Quill Society

In honor of the university's history, the quill represents the profession of accounting and the university's history of educating business and accounting professionals. The first yearbook, published in 1964, was named The Quill.

Cumulative giving of \$50,000 and above

Richard Gustafson Associates

In honor of Richard A. Gustafson, president from 1987 through 2003.

Cumulative giving of \$10,000 to \$49,999

John Miles Patrons

In honor of John Miles, chief operating officer/executive vice president from 1986 through 2006.

Cumulative giving of \$5,000 to \$9,999

William Green Partners

In honor of William S. Green, attorney and president of Sheehan, Phinney, Bass and Green, member of the board of trustees from 1968 to 2005 and chairman of the board from 1971 through 1977. Green was chief executive officer and acting chancellor for 1986-87.

Cumulative giving of \$2,500 to \$4,999

Shapiro Society

In honor of Harry Shapiro, founder of the university and president from 1932 to 1952; Gertrude Shapiro, president from 1952 to 1971; Edward Shapiro, president from 1971 to 1986; and Ann Shapiro, former dean of students and director of admissions.

Cumulative giving of \$1,000 to \$2,499

Quill Society

Morton E. Goulder*
Andrew W. "Mickey" Greene '72

Richard Gustafson Associates

Susan W. Almy
Cecily Bastedo
John and Pamela Blackford
Cathy '88 and H. Joseph Champagne Jr.
Gregory V. Chase
Rick '73 and Marcia Courtemanche
Robert '92 and Karin Finlay
Harold W. Janeway
Donald '71 and Denise '69 Labrie
Luis P. Lorenzo Jr.
Bob McDermott '81
Prince/Bergh Family Fund of the NH
Charitable Foundation –
Piscataqua Region

The Salizzoni Family Foundation
June Smith and Steve Pensinger
Wellesley A. Stokes '74
Kimon and Anne Zachos

John Miles Patrons

Charles and Barbara Bickford
Howard Brodsky
Sidney M. Casel '71
Geoffrey Clark and Martha Fuller Clark
Fund of the NH Charitable Foundation –
Piscataqua Region
Robert '78 and Patricia DeColfmacker
Theresa M. Desfosses '72
Thomas '76 and Sheila '76 Dionisio
Christopher Forbes
Robert A. Freese '89
Steven and Kimberly Gore
Richard and Joanne Gustafson

Robert and Kate Horgan
Peter J. McLaughlin and Jane Kitchel
McLaughlin Family Fund
Josephine A. Lamprey Fund of the NH
Charitable Foundation –
Piscataqua Region
Jacqueline F. Mara
John and Betty* Miles
G. David and Susan Miller
Kyle W. Nagel
L. Douglas and Ellen O'Brien
Christos '91 and Mary Papoutsy
Wade A. Philbrick '85
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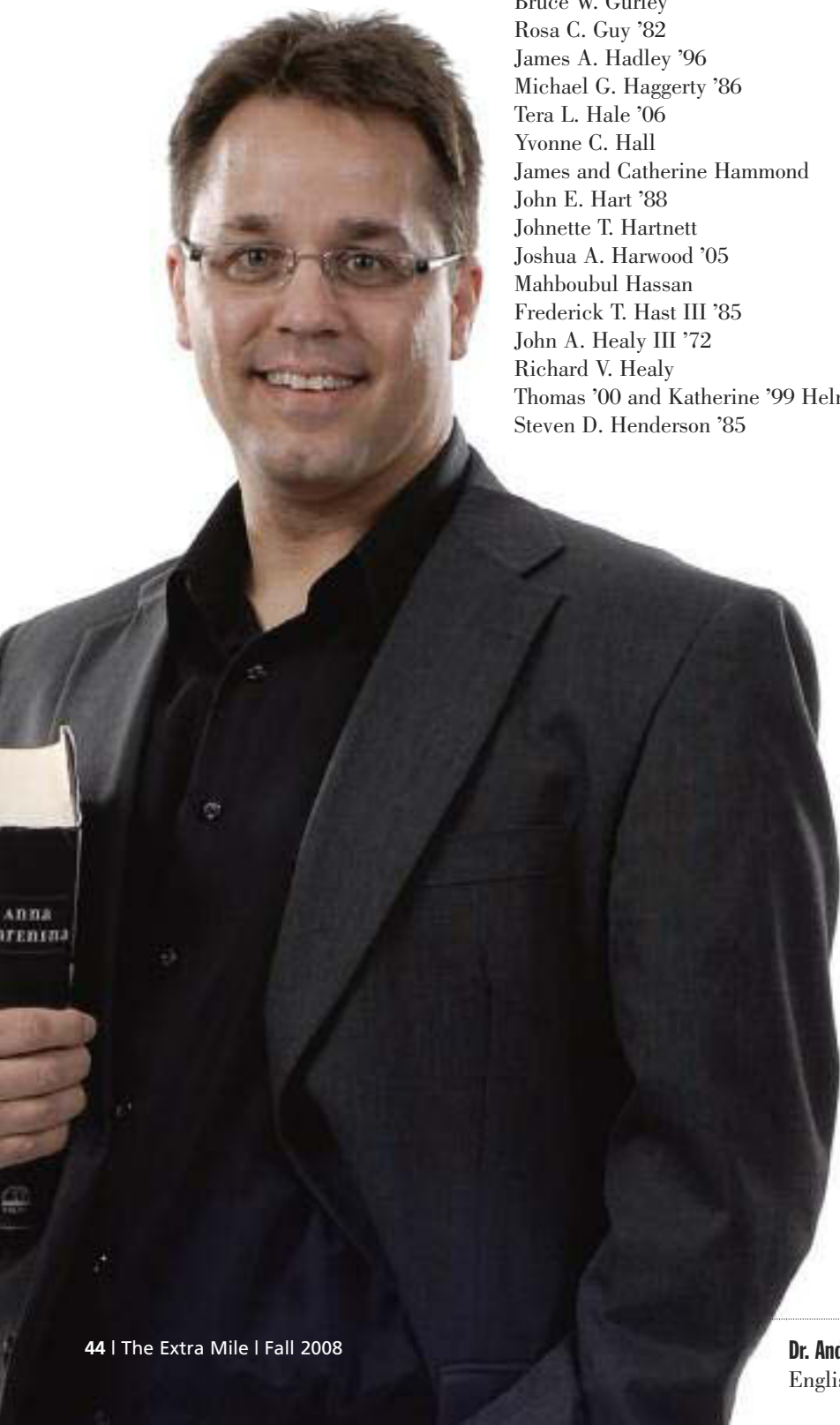


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 Merchants Automotive Group
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 New Hampshire Fisher Cats
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 Passaconaway Country Club
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Janice Fitzpatrick '93
 Director, alumni board

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Tribute gifts are those given in recognition of a special person. The following people were remembered or honored by a tribute gift from July 1, 2007, through July 31, 2008.

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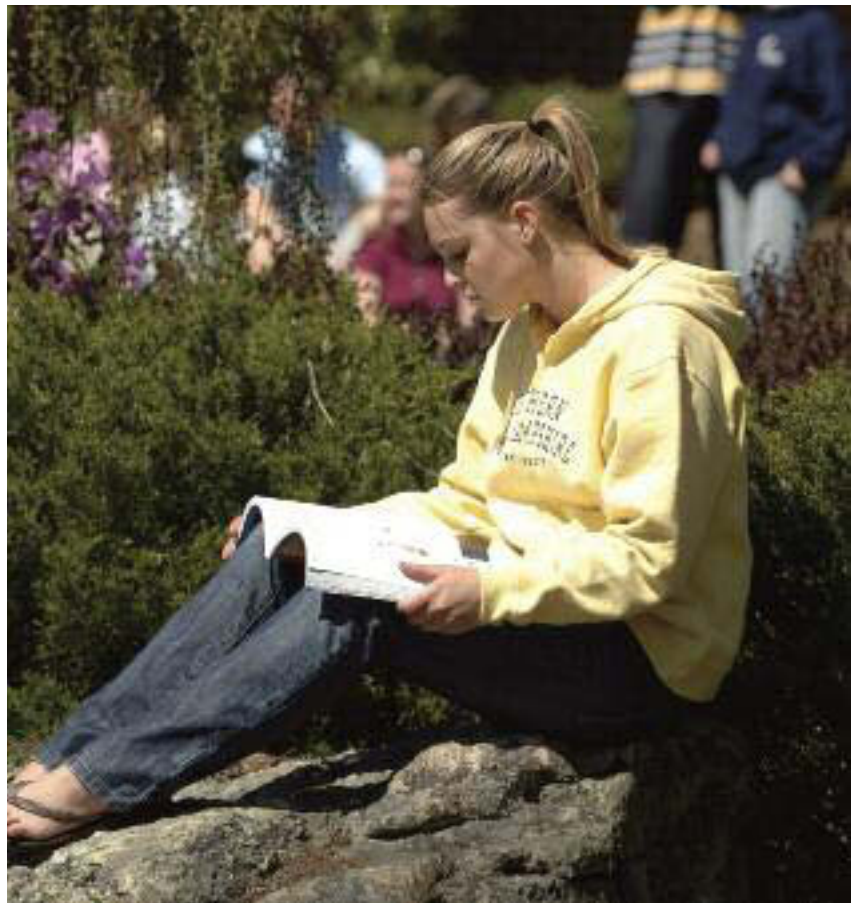
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Philip J. Stuart
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Marc A. Boyd

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Sidney M. Casel
James K. Crane
Michael J. Daley Sr.
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Samuel E. Lewis
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Michael F. Mungillo Jr.
John A. Picuch
Alan J. Rand
John C. Roach
Kathy L. Seaver

John P. Seward
Karen L. Smith
Cyrille A. Thibault

1972

Marie Absmeier
Sheldon P. Anderson
Kathleen Bellville
Richard G. Braney
Nathan Chapman
James K. Cummings
Theresa M. Desfosses
Dudley S. Fernandes
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Donald R. Hodgkins
Andrew Jackson
Eugene P. Jeneral
John J. Johnson
Raymond P. Jolin
Donald L. LaCroix
Roland A. Martin
Evan A. McLynch
Michael P. McLaughlin Sr.
John W. Mohr Jr.
Nikki Moutsoulis
Charles E. Paquin
Donald D. Pike
R. William Poulin

Karl D. Rice
Jack E. Riley
Robert P. Schiavoni
David J. Snow
Don S. Stohl
Salvatore J. Toscano
Ronald L. Trott
Richard H. Wall
Wayne B. Williams

1973

Gary F. Alamed
Frederick W. Bishop
Paul R. Boucher
Michael B. Brody
Michael W. Bugler Sr.
Jeanne A. Chevalier
Brian C. Coffin
Richard Courtemanche
Bea A. Dalton
Gerard C. Doiron
Winston L. Dookram
Richard E. Gadbois Sr.
Thomas P. Hand Sr.
Paul F. Jeannotte Jr.
Ronald C. Kaufmann Sr.
David B. Kemp
Jeanne E. Manseau
Steven E. Marek
Arthur A. Molderez
James J. Nacke
Mark S. Patrick

Robert A. Peterson
Maurice G. Pratte
Cyrilla H. Prescott
Arthur M. Snyder
David R. St. Cyr
Allen G. White
Linda B. Wright

1974

John F. Alfonse
Michael J. Asselin
Thomas E. Ball
Benjamin G. Barkhouse
David R. Bothwell
Catherine A. Bowers
Ronnie J. Brousseau
Lindley H. Churchill
Arthur T. Clinton
Warren B. Cronk
James M. Cunningham
William E. Dunn
Robert R. Fontaine
Elwin L. Gane Jr.
Robert J. Gerardi Jr.
Normand L. Guilbert
Warren Hern
Philip B. Hippert
Rupert I. La Rose
James A. Levasseur
William F. Love
Phillip E. Marineau
Maria C. Matarazzo

Brian P. McGovern
Laurence J. Pelletier Jr.
Roger L. Peretti
Charles S. Pettigrew Jr.
Barry K. Reynolds
Barbara Schlegel
Craig A. Schreck Sr.
William A. Serin
Wellesley A. Stokes
Paul V. Tardif
Thomas N. Tessier
Ronald G. Vaillancourt
Paul A. Weiss
Edward S. Wolak

1975

John G. Burk Jr.
Harry Calaman
Madeline M. Costas
William G. Downer
David Flynn
Channing H. Fuller
Robert Hall
Edward J. Hannigan
Diana Jamieson
Don Lodge
Joseph J. McCall Jr.
Arthur A. Pelletier
Deborah S. Schreck
Robert M. Spry
Allen Thurber

1976

Nicholas D.
Antonecchia
Alan F. Bernier
Nick D. Brattan
Tony A. Cromwell
Donald D. Desmond
Sheila L. Dionisio
Thomas M. Dionisio Jr.
Douglas E. Dunn
Barry D. Factor
Laurence A. Franco
Armand R. Genest
Dennis L. Guilbert
Charles P. Hempfling Sr.
David W. Hubbs
Joseph P. Jarnutowski
William W. Kropp
Thomas S. Li
Richard F. Madden

Cathy B. Martin
Richard A. McGrath
John W. Merchant
Emily C. Mercier
Thaddeus Michalak
Michael G. Mitchell
William T. Mullen
David J. Penchansky
Elaine R. Penchansky
Paul F. Regis
John E. Roberts
Jeffrey A. Sangster
Harry P. Sheldon
Leon R. Tessier
Robert E. Upton
Ann L. Weeks
Lawrence A. Winzork
Gail S. Wood

1977

Raymond J. Boire
Henri P. Boucher
Thomas W. Boucher
Carol J. Buchalski
William P. Buckley
Wayne E. Burgess
Malcolm L. Card Jr.
Stephen V. Carter
F. Read Clarke
Donald W. Cloutier
Edward C. Enman
Michele A. Garneau
Robert N. Garneau
Gerald G. Gelinas
Robert J. Germain
William A. Gizara
Richard J. Hart
Karen M. Herbert
Rebecca C. Jollymore
Richard R. Joyal
Nina P. Kelly
Beverly Lavoie
Marilyn R. Lermond
Kevin J. Linnehan
Joseph A. Longey
Darlene L. Manning
Norman C. McCoy
Patrick J. Moquin
Mark A. Ouellette
Leon G. Owen
Anthony G. Pappafagos
Raymond G. Potvin



Raymond C. Prouty
Americo Ramos-Perez
Harold F. Rice Jr.
David F. Rocheleau
Gary R. Rowe
Lucia C. Savage
Richard L. Sneary
Robert I. Suanet
Elizabeth A. Widman
Lee Anne M. Wyrwa

1978

Barbara C. Agel
Ann L. Alpert
Victor R. Auffrey
Bruce D. Baraw
Janine T. Barnes
Douglas L. Bartlett
Charles P. Bascom
Francine Bigney
John R. Bloomquist
Vito Catalano
Felix E. Cepero Martinez
John R. Chakmakas
Roger C. Clark
Robert A. Cushman
John H. Daniels
Robert J. DeColfmacker
Heather J. Emery
Gary C. Goldberg
Gerald J. Gulezian
James B. Hall
Daniel N. Hebert
Richard A. Hering
Edward A. Hook Jr.
Gary M. Johnson
George H. Johnson Jr.
Linda Kikutis Kropp
Peter J. Kiriakoutsos
Richard P. Klaxton
Ronald P. Lafond
Arthur J. Learned
Joseph F. Levin
Michael P. Lussier
Mark D. Martin
William G. McNichols
John C. Orrange
Bert A. Ouellette
Kenneth D. Paige
Pauline E. Powers
Stewart L. Richardson
Ramona E. Roch

Lee Rossiter
Jeffrey A. Roy
Dawn M. Silver
Donna M. Snyder
Richard E. St. Onge
Linda S. Stucchi
Richard A. Viens Jr.
Janet L. Weisner
Stanley A. Zagorski

1979

Mary E. Ahlquist
Rose M. Boldman
Kevin F. Coakley Sr.
Brendan T. Conry
David M. Cook
Ronald J. Costigan
Donna M. Cullen
Lori A. Deconinck
William M. Denker
Francis A. Donovan
Reginald R. Dubay
Linda A. Enman
Katheran L. Fisher
Barbara L. Gagnon
Lisa A. Gallivan-Reed
Roger F. Geilen
Debra M. Girard
Kevin N. Grenier
Robert J. Guilbault
Heidi Hammell
Donna L. Hebert
Herbert J. Hodgdon II
William E. Hoysradt
Ray P. Hutchinson
Phyllis M. Isbell
Robert D. Jaffin
Donald H. Johnson Jr.
John F. Kelley III
Ann Lally
Ronald W. LaPointe
Mark L. LePage
Lynda R. McPhee
Rene J. Milone
Robert L. Morin
Melanie C. Ohrem
Karen A. Page
Noreen J. Page
Edward A. Piacenza
Denise E. Pichette-Volk
Robert C. Power Jr.
Salvatore J. Ragonese

Thomas J. Repczynski
Marc Robillard
John P. Roch
Sharon F. Rohrbacker
Peter A. Romein
Dean A. Scaduto
Michael J. Villano
James A. Virgulto
Charles E. Welton
Franklin H. Welton Jr.
Daniel T. Wright
David M. Young

1980

Craig P. Ahlquist
Francisco Amador Alamo
Lori A. Austin
Walter I. Batchelder
Roger E. Belanger
Leslie K. Blair
Raymond W. Bouchard
Darryl M. Brown
John J. Corey
Edwin Dalley
Janice E. Danese
J. Michael Degnan
Pamela A. Donohue
Margaret M. Drexler
David E. Fairfield
Wayne H. Gehris
Lynnette M. Graham
James W. Greeley
Arnold E. Green II
James Grenham
William J. Hall Jr.
Martine Y. Harrington
Gene M. Hayes
Joseph U. Hedrich III
Ruth T. Henderson
Robert M. Hodge
James E. Hoy
Freddie M. Jackson
Dean E. Jenard
Paul M. Jutras
Susan K. La Coy
Patricia D. Latham
Louis R. Lavoie
Paul H. Leclair
Izola R. Magoon
Michael D. Matthews
Stanley G. Mitchell
Michael M. Monteith

Timothy J. Morelli
Walter H. Oczkowski
James M. Perry Jr.
Glen A. Pesquera
Michele A. Rossi
Muriel D. Schadee
Edward Shepard
Patrice M. Shevlin
Gary R. Spaulding
John F. Toomey
Thomas A. Vitale
Douglas D. Willey
Ute I. Winzork
Kevin P. Wrenn
Jeremiah S. Yankauskas

1981

Charles W. Ahto
James V. Astarita
Marie R. Augsberger
Richard F. Ayers

Nancy M. Bartolotta
Margaret M. Benson
James F. Bixby
William C. Blaisdell
Lisa A. Bock
John D. Bogar
Nancy B. Bormuth
Gary F. Caccamise
Mellinee L. Capasso



Venna M. Carroll
 Anne T. Collins
 Arthur J. Cote
 Dianne Dalpra
 Ronald E. De Lano
 Kevin L. Draper
 Janet M. Dunn
 Peter V. Ferris
 Robert W. Fogg
 Henry L. Fuqua
 Ronald J. Gadwah
 Wyola M. Garrett
 Bruce S. Gelly
 Clifford S. Gideon

Amy K. Glaslover
 Lynne A. Godbout
 John L. Good III
 John F. Goodrow
 Patricia L. Gorski
 Ernest M. Greenberg
 Nancy Gulbrandsen
 Arlene H. Hallatt
 Robert J. Hamilton
 Greg J. Hedrich
 Lauren R. Hull
 Roger W. Ingerson
 John D. Keese
 Maureen E. Kellond
 Eunice M. King Butler

Martha A. Lachance
 Paul A. Levasseur
 Mark B. Levine
 Allan H. MacDougall
 Faith T. Marrotte
 Robert H. McDermott
 Philip J. McGlone
 Robert F. McPherson
 John B. Michaud
 Donna B. Miller
 Denise D. Mitchell
 Gregory T. Moe
 Richard E. Osberg
 Richard E. Page
 Carl A. Perry
 Suzanne A. Poisson
 Robin E. Reed
 Donald L. Richard
 Wayne E. Robinson
 Thomas J. Roche
 Beverly A. Rock
 Richard K. Ronan
 Greg D. Sargent
 Sally S. Sargent
 Margaret R. Sheldon
 Lori E. Spencer
 Mark J. Springer
 Robert P. St. Jean
 Lise M. Tucker
 Richard W. Tucker Jr.
 David K. Webster
 Michelle M. Williams
 Lucille Williams-Grange
 Thomas M. Wnuk
 Robert N. Worthington
 Jeannine G. Zins

1982

Mildred R. Badger
 Lawrence G. Barringer
 Shirley A. Batchelder
 Charles E. Beaudoin
 Constance C. Bouchard
 Janice L. Bouvier
 Nelson S. Burbank Jr.
 Ronald F. Campbell
 Cathleen V. Cavanna
 Michael G. Cerato
 Richard R. Colfer
 John R. Congdon
 Deborah E. Cortale
 Ray A. Crowell

David B. Curdie
 Andre Demers
 John C. Devine
 Susan C. Dietz
 Thomas A. Dillon
 Michael R. Donahue
 Daniel R. Dubreuil
 Richard N. Durham Jr.
 Jane E. Dyer
 Paul J. Feeley Jr.
 Donald P. Foley
 William Foshage III
 Rosa C. Guy
 William S. Hahn III
 Pamela L. Harding
 Diane D. Jobin
 Dana S. Johnson
 Dania R. Keisling
 James C. Kelly Jr.
 Stephen C. Kittle
 Joseph S. Kulik Jr.
 Erik C. Lanzer
 Charles L. Lefebvre
 Claudia J. Lewis
 Ellen M. Lighthall
 Timothy P. Losik
 David C. Mariotti
 Cecile R. Merrill
 Michelle M. Moore
 N. Joan Murray
 Carol A. O'Reilly
 Michael P. O'Reilly
 Albert H. Paisley
 John P. Parent
 Lake R. Patterson
 Charles E. Pearson
 Elizabeth Perron
 Eileen Phinney
 John M. Puchacz Jr.
 Bruce F. Quint
 Linda B. Riddle
 Jacqueline R. Rugg
 Lawrence J. Schmidt
 Susan I. Seskevich
 Janice N. Severance
 Paul M. Sherr
 Gregory D. Smith
 Janet C. St. Jean
 Patricia A. Volpe
 Steven J. Walters
 Debra J. Wentworth
 Cecil H. Wright Jr.

1983

Peter B. Alden
 Michael G. Argiopolis
 Allyson E. Baker
 Carol S. Baker
 Pamela M. Beauchamp
 Helen M. Bowser
 Michael Bradford
 Charles G. Bridgewater Sr.
 Robert D. Bryant
 Arnold Burke
 Gertrude M. Carey
 Donald R. Caron
 Daniel L. Chalifour
 Richard P. Chumsae
 James M. Cirocco
 Jerri L. Clayton
 Mary J. Cluney
 Eleanor M. Crockett
 Debra M. Crosier
 Ellen T. Crowley
 Michael Del Balso
 Sumner W. Dodge III
 Margaret P. Donovan
 Kathy E. Dunigan-
 Mendez
 Dorothy B. Ellison
 Edward N. Emond
 Larry S. Enman
 Betty E. Eveland
 Gina A. Feeley
 John F. French VI
 Louis F. Gaudette
 Kenneth L. Georgevits
 Joy M. Gobin
 Ernest Gonsalves
 Tina M. Graves
 Gyne Hardy
 Michael J. Harris
 Elizabeth M.
 Hendrickson
 Janet D. Hertje
 John F. Hinckley Jr.
 Pamela D. Hogan
 Ronald D. Jobin
 Anna M. Johnson
 Jacqueline Johnson
 Keith M. Johnson
 David A. Landry
 Bibb G. Longcrier
 John W. Lui
 William D. Mann





Mary K. Martin
 Paul E. Maus
 Margaret L. McClement
 Mary C. McGinnis
 Susan D. McLoughlin
 Ramiro Melendez
 Calderon
 Bryan D. Mitofsky
 Ida Nadeau
 Joseph A. Najjar
 Scott A. Newbury
 Curtis W. Nutt
 Stephen B. Nye
 Barbara E. Parent
 Robert J. Pezzini
 Thomas M. Pignatiello
 Harriet A. Plaxe
 Jeanne M. Polito
 Shelley M. Proulx
 Suzanne M. Puchacz
 Jaime R. Reatiraza
 Susan Rigione

Dennis J. Riley
 Christine A. Robinson
 Priscilla E. Roy
 Richard A. Roy
 Jerald N. Sandler
 Elba I. Schulman
 James E. Scullen
 Patti M. Sinoway
 Paul W. Soares
 Daniel J. Sullivan
 Margaret Sweeney
 Betty Thompson
 William H. Tisdale
 Lauren A. Tregor
 Linda A. Tremblay
 Dale L. Trombley
 Ronald E. Vincent
 William D. Ward
 Lewis N. Whittum
 Wilfred F. Widgren
 Bruce C. Williams
 Donna D. Woodfin

1984

Debra Achramowicz
 James H. Adams
 Theresa Adinolfi
 Thomas B. Anthony
 Daniel Archambeault
 Allan Benowitz
 Kelly J. Bergeon
 Peter J. Bouffard
 Suzanne B. Carlson
 Lisa Carlson-Edelstein
 Celeste T. Catano
 Mark J. Chittum
 Paul C. Chrestensen
 Annamarie Collins
 Corey S. Collins
 Mary Ellen Compagna
 Ivan A. Concepcion
 Robert J. Copeskey
 Donald T. Crockett
 Michael S. Curran
 Robert L. DeAngelo

Tonya F. Douglas
 Joseph V. Elia
 Steven G. Ellis
 Ethel M. Fairweather
 William L. Fiddler Jr.
 James Fleet
 Lee E. Ford
 Gerald A. Gagnon
 Neil Garvey
 Jodi L. Gray
 Peter A. Grenier
 Bonnie J. Halsey
 Linda Irons
 Spencer M. Jackson
 Edward J. Jaworski
 Ingrid M. Kelly
 Virginia G. LaMarsh
 Linda J. Lambert
 Donna K. Lamontagne
 Lisa L. Laskowski
 Robert P. MacKey
 Marie I. Martineau

Ann M. Matchekosky
 Shawn M. McCarthy
 Marie C. McKay
 Marcelle A. Morton
 Laura M. Nanof
 William Norton
 Bert H. Noyes
 Lillian L. O'Brien
 Laurence J. Polk
 Priscilla Rawles
 Gregory A. Reeves
 Roger F. Retzke
 Charles Ringleben
 Richard J. Riviere
 Daniel S. Robinson
 Mark C. Roth
 Priscilla A. Sanborn
 Wayne C. Schad
 Jean M. Semprebek Clark
 Donald Sillars
 Robert A. Soucy
 Raymond J. Sourdif



Donna M. Straitiff
Linda Swope
Gerald D. Taillon
Nathan Taylor
Joan E. Tessier
Annette L. Tuttle
Robert A. Weiss
Dean Welti
Gary D. West
Micheline D. West
Carl J. Wiedemann
Mark Winne
Robert E. Yasutis

1985

Cecilia A. Allen
Ronald L. Armstrong
Michael Barber
Robert G. Baron
Denise D. Benson
Roland E. Berube
Ruth E. Bley
Robert A. Brown III
Corinne M. Chumsae
Deborah L. Coffin
Rita M. Connolly
Catherine M. Cronin
Jerome Daigle

Francis A. Dayton
Mark F. DiDomenico
Michael Douglas
Diane S. Dugan
Frederick W. Elwell
Daniel P. Fortin
Robert P. Freitas Jr.
Jeanne H. Gale
Michael A. Galea
Stephen L. Gangi
Leslie J. Graham
Thurston H. Gray
Jacqueline M. Hartwell
Frederick T. Hast III
Steven D. Henderson
Jeffrey C. Hines
George S. Hodges
Gilbert U. Hoss
Michael A. Hyde
Robin L. Ilsley
Deborah A. Ithier
Linda M. Jones
Janice G. Kaliski
Marc I. Kaufman
Susan A. Knight
Kelly M. Lamanna
Timothy A. Leach
Marc E. Levitre

John C. Lighthall
David T. Marcello
Steven L. Marram
Caryn G. Martin
Elizabeth S. McCann
Brian M. McCoy
Gaylene M. McHale
Stephen A. McLaughlin
Genevieve R. Miller
James J. Muccigrosso
Dawn Najarian
Kathleen A. Niemaszzyk
Mary Sue Nutt
Michael L. O'Brien
Robert E. Patriquin
Lori Peixoto
Leslie A. Peterson
Norton R. Phelps Jr.
Wade A. Philbrick
Janet Piacenza
Jean Potillo
John J. Rainone
Paul E. Ramsey
Phyllis L. Riviere
Martin D. Roche Jr.
Paul Ryan
Denise R. Sakkestad
Robert O. Sakkestad

Susan Sanders
Jean E. Sandmann
Donna E. Sargent
Susan Sci
David F. Shea
Jeffrey L. Silver
Althea St. Laurent
Stephen Szostek
Gordon W. Tuttle
Deborah F. Vitarelli
Dennis G. Walters
Nikki J. Wheeler
David G. White
Peter C. Willey
Rebecca Williams
Donna Woodcome
John S. Wyler
Donna C. Yarrington

1986

Sumanesh Agrawal
Debra J. Allen
A. Victor Banks Jr.
Lauren Barber
David A. Bennett
Suzanne M. Bennett
Valerie M. Benowitz
Cynthia J. Billings
Michael T. Black
Ramona J. Blais
Robert L. Blais
Sandra P. Boisvert
Ruth G. Boland
John Boone
Arthur Boulay
Lori A. Boulay
Jack B. Caldwell
Nina B. Calkins
Bonnie S. Carter
Daniel F. Cleary
Michael P. Cloutier
Mary M. Cobb
Dustin W. Colburn
Fotis C. Colocousis
Anne M. Conboy
Maureen J. Cronin
Kenneth J. Cullerot
Robert Dabrowski
Jo-Ann M. Decato
Lawrence E. Decato
Margaret Di Tulio
William F. Dinardo

William A. Dodge
Barbara L. Dolloff
Ann M. Doolittle
Ann T. Driscoll
Robert W. Driscoll
John E. Dustin
Saul W. Ellerin
Carolyn M. Fields
Mark Fortin
Jean M. Foster
Victoria Fowler
Joan E. Fye
William M. Gahara
Vera J. Garrant
Carmen P. Giampetruzzi
Mark P. Godfrey
Rita E. Granfors
Michael G. Haggerty
Barbara C. Hanson
Charles E. Hayes III
Jay A. Hoyt
Gordon P. Jacques Jr.
Randal F. Jacunski
Ronald C. Jobel Jr.
Patricia C. Johnson
Paul E. Juneau
Wayne E. Justason
Michael P. Kiskinis
Alan Kule
Michael E. Lavoie
Gregory B. Lemay
Thomas Lenkowski
Ronald R. Lessard
John W. Loose Sr.
Thomas C. Lynch
Earl R. MacDonald
Carol Maleska
Edward F. Mapp
Craig W. Marble
Anthony Mascolo
Brenda J. McCartney
Donald R. McCarty Jr.
Lillian M. McGinity
Charles F. Morgan
Dennis C. Morgan
Linda Morse
Andrea E. Moy
Madeleine M. Munn
Raymond Neirineckx
Tandee Newman
Karen M. Nilsen
Christopher T. O'Brien

Elsie Ohlson
 Rachel H. Ouellette
 Cristina Pefianco-Heins
 Cheryl A. Pierce
 Karen C. Pooler
 Diane E. Reichert
 Carol-Ann Robidoux
 Robert E. Simpson
 Julie A. Sleeper
 David L. Snell
 Joseph V. Soboleski
 Efsthios Stathopoulos
 Sandra Staton
 John G. Sullivan
 Micheline A. Westhoff
 Jeffrey M. Wlodyka

1987

Gary W. Amadon
 Christopher C. Baker
 Alice P. Barber
 Joseph R. Boisvert
 Joseph R. Bradley
 Lawrence D. Budreau
 Elizabeth A. Castro
 Nancy G. Charest
 Margaret B. Coolican
 David B. Cormier
 David J. Coughlin
 Benjamin Curran
 Nancy J. Daigle Renaud
 Robert E. David Jr.
 Richard P. Despina
 Francis H. Donovan
 David G. Doyon
 Joy L. Dunn
 Jon E. Eckles
 Jo Ann Faris
 Peter G. Farno
 Karna E. Feltham
 Robert J. Ferrara
 Marie A. Francoeur
 Robert W. Frasch
 Lamont Freeman
 Coleen F. Fuerst
 Donna L. Garner-Rooney
 Nancy J. Gilbert
 Richard Godbout
 Julie Gosselin
 Amy Green
 Laurie A. Grenus
 Robert M. Grenus

Gladi I. Hartford
 Donald E. Hayes
 Paul A. Houle
 Thomas P. Huther
 Edward S. Ithier
 Susanne Jackson
 Hanna B. Jacoby
 Stanley W. Janiak
 Amy L. Jenks
 Neil A. Johnson
 Philip R. Johnson
 James E. Jones
 Michael Juralewicz
 Virginia Jurofcik
 Robert E. Kantor
 Geraldine Kelly
 James D. Kettenhofen
 Raymond J. Koob
 Brenda A. Labrie
 David P. Lee
 Gordon A. LeSage
 Janice Lison
 Denise L. Maher
 Daniel V. Main
 Catherine M. McCarthy
 Brendan P. McCollam
 Nancy J. McCormack
 Albert R. Melaragni Jr.
 Timothy R. Miller
 Barry M. Moskowitz
 Andrew P. Murphy
 James O'Donnell
 Linda S. Oelkuct
 Andres G. Otero
 Melinda Palisi-Parker
 Debra A. Patrick
 Thomas E. Peacock
 Vgee Ramiah
 Valerie M. Randazzo
 John D. Roller
 Judith S. Romein
 Mary Beth Rose
 Mary P. Sanady
 David A. Sargent
 Kathleen A. Schoonmaker
 Audrey J. Scotti
 Paul R. Seguin
 Dennis K. Sentenac
 Karol A. Skoby
 Jeffrey W. Smith
 Karen L. Soucy

Rhonda K. Southwick
 David J. Taylor
 Mary A. Thomas
 Joseph M. Todd
 Jean Van Stelten
 Christopher R. Vance
 Colby K. Wheeler
 Vera M. Wingate

1988

John Arico
 Scott Aubertin
 Suzanne M. Beaumont
 Douglas D. Blais
 Amy P. Boilard
 Kenneth R. Brown
 Judith Y. Byrd
 Cathy Champagne
 Catherine T. Cocco

Michael W. Crocker
 Philip Deconinck
 David A. Deselle
 Suzanne M. Dewitt
 Maura P. Doherty
 Stephen J. Doherty
 Michael T. Dolan
 Anna Doody Arico
 Andrew T. Dudek
 David W. Elliott
 Ella B. Ellison
 Kathleen M. Fitzgerald
 Brenda L. Ford
 Jacqueline E. Foster
 Richard J. Gagne
 William Gallant
 Ellen F. Garneau
 Gary A. George
 Jerome J. Gosselin

Leslie M. Grant
 Charles C. Graves
 Joanne H. Gutt
 William J. Hammond
 John E. Hart
 John J. Jason
 Lyn K. Johnson
 Patricia Judah-Harris
 James M. Keenan
 Janet C. Kennett
 Mark B. Leventhal
 Philip A. Malizia
 Margaret W. Martin
 K. Brian McLaughlin
 Leo Mendes Jr.
 Georgina Miranda
 de Pineiro
 Susan J. Mitchell
 Judith A. Murphy
 Joan E. Murray
 Michael J. Paris
 Anthony J. Parisi
 Mark J. Pestana
 Thomas A. Podawiltz
 Dorothy M. Powers
 Terry A. Prouty
 Vincent P. Puglisi
 Irene P. Reshetar
 Claire M. Roberge
 Nancy J. Robitaille
 Mary B. Rymer
 Isidoro R. Sanchez
 Mary F. Schuhl
 Rafael A. Solla
 Raymond J. Stahl
 Robyne M. Stemkowski
 David Sturniolo Jr.
 Thomas F. Tetu
 Frank Thelen III
 Randy J. Thompson
 Christine L. Tintle Veretto
 Pamela J. Vance
 Paul R. Wetzel
 Mark L. Wickersham
 Frank W. Wicks
 Allan J. Wilayto

1989

George S. Agyare
 Elizabeth A. Ammerman
 Amber A. Arndt
 Susan M. Bass



Gail Bates
James C. Blackadar
Sharen K. Brady
Lisa J. Brangiel
Laurie A. Brothers
Joan O. Cartelli
Michael Cartelli
Laurie A. Chandler
Sheryl R. Cheney
Gary A. Coffin
John R. Deakyne
Sheila A. Demers
Eeva K. Deshon
Cristina L. Desmarais
Julie A. Ford
Robert A. Freese
Janet H. Hoffman
William H. Jackson
Lisa P. Keilty
Joseph P. LaRocque
Linda J. Lassonde
Douglas W. Libby
Marlene J. MacKesy
Louise T. Major
Patricia J. Mandravelis
Maria E. Manus
Painchaud
Lori A. McCarthy
John T. McGarry
Linda F. McLaughlin
Michelle C. Mersereau
Chester L. Mills
Walter P. Milne
Phyllis J. Mitchell
Marston Moy
Wilfred G. Nadeau
Duncan L. Noyes
James P. Pelchat
Dennis F. Peltier
Nancy F. Perkins
Luisa M. Peschiera-Odell
David L. Petry Jr.
Beverly Pillsbury
Jo Anne Precourt
Diana J. Reilly
Allan J. Schatzel
Leo A. Soucy
Martha S. Soucy
Stephanie J. Spencer
Patricia A. Spirou
Elizabeth A. Thomas
Leon F. Veretto

Christopher A. Weir
Peter J. Wensberg
Jeanne Wormelle

1990
Benjamin L. Addison
Steven F. Baker
Corbitt D. Banks
Maria R. Baribeau
Michael R. Beauchamp
Jane C. Belanger
Sally C. Bird
Vivian F. Bisbee
Ruth E. Burke
Darcy L. Carlson

Richard M. Greenslade
Valerie J. Hamilton
Spencer V. Hertje
Clement E. Hill II
Linda M. Hodgdon
David Hoffses
William L. Jones
Robert S. Karwowski Jr.
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Melissa A. Tota
Harold Turner Jr.
Darren H. Unger

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Jacques
Constance E. Harvey
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William A. Ninacs
Christos Papoutsy
Margaret Peabody
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Eileen P. Coyne
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Paula G. Dubois
Patricia C. Duffey
Christine D. Dunlop-Mele
Kolby T. Gallant
John W. Glynn
Steven N. Gore
James J. Goudouros

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Scott W. Malcolm
Susan Martore-Baker
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John E. Vadala III
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Susan M. Bonenfant

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David A. Sheldon
Tracey A. Sherman
Lesley R. Smith-Dickson
David B. Soha
Kurt B. Strasen
Stephen J. Sugar
James P. Villa
Daniel P. Walsh
Robert G. Weathersby
Arnold W. Whitney

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Michael J. Alamo Jr.
Deborah A. Barnard
John P. Beauregard
Roland Bechard
Russell F. Bellemare
David H. Bellman
Brian Bradley
Robert K. Braulik
Thomas J. Brown
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Ella May Butler
Alexander Colon Jr.
Marcell R. Cruz
Elyse C. Cuvay
Lana Dearborn
Lisa Denningham
Elizabeth L. Desmarais
Mike A. D'Urso
Robert J. Finlay
Laurie A. Folkes
Gary I. Gansburg
Merrill Gay
Robert W. Goddard
Julie E. Grasso
Rodney Guldenstern
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Scott T. Latimer
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Jeannine D. Lepitre
Woullard Lett
Real M. Madore
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Michael A. Pepin
Cheryl Quintal
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Peter Sawyer
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Blaine P. Sweazy
Richard B. Tan
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Robert Bernstein
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Michael Boisvert
Christopher T. Bousquet
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Jennifer L. Connor
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Sheila M. Foderaro
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McLaughlin
Alan L. Jenne
Dennis A. Lamper
Estelle G. Landry
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Misha Pakdaman
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Charles M. Queen
Renee Reiner
William P. Reitz III
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Sheryl A. Simons
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Totty O. Totty
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Beswick
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Steven J. Chao
Deborah E. Cornish
Barbara S. Divenuti

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 Michael F. Allen
 Darlene A. Atta
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 Christine C. Blais
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 Leif Martinson
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 G. Robert Smith
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 Benjamin A. Alms
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 Geitta C. Hawkins
 Katherine J. Helm
 Donald L. Hill
 Sandra L. Hill
 Elaine P. Ivester
 Jillian P. Jurilla
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 Dennis J. Leonard
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 Chrisann Merriman

Stephanie L. Meyer
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Jose A. Ramos
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Libby M. Jensen
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Alan C. Lazaro
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Gloria Levenson
Tiffany A. Lyon
Melissa M. Mammay

Kevin P. Shea
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Seth P. Wall
Joyce A. Werksman

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David Graham
Ase Grydeland
William S. Hladky
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Russell J. Bilodeau Jr.
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Zuzana P. Buzzell
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Gerald A. Murphy
Lindsay A. Peters
Heath J. Rethi
Richard Rouleau
Amanda J. Saari
Darren P. Schnedler
Sandra A. Scott
Deborah A. Soby
Lea M. St. Laurent
Karen L. Tebbenhoff
Denise D. Tenney
Michael J. Warena
Ze Hong Xiao
Arnold Young

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Raymond C. Bailey
Alex R. Bickford
Roger W. Bisbo
Sandra J. Bokousky
Ramon L. Burgos
Joseph Caesar
Louis A. Cardinale



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Michelle E. Caron
Jane A. Carvalho
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Joshua Cosgrove
Meghan J. Dalesandro
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Catherine B. Frazer
Tony J. Gagnon

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Katherine A. Presti
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Jolynna L. King
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Marjorie Lang
Heather F. Lawler
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Joseph J. Mackie
James Manoukian
Sue-Ann McGorty
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Louise McNeilly
Tunishia L. Mitchell-
McClendon
Mary L. Mulligan
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Darrin W. Peters
Tammy L. Plummer

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Deirdre K. Rogusky
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Evan J. Stowell
Jessica M. Stowell
Anthony V. Stramecki
Erik Swenson
Joan E. Thraillkill
Marcia K. Tibbetts
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Susan E. Bilodeau
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Emily M. Burgo
Megan M. Clarke
James W. Clute
Carolyn A. Costello
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Meighan D. Garnsey
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Juanita H. Grant-Owens
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Birgit R. Houston
Eric M. Jackomino
Pamela M. Jones
Wendie L. Joyal
Asuman Kaplan
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Dede L. Labelle
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Janice Lemieux
Patricia A. Mackie

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Amanda J. Ralli
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Maria L. Sirigos
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Donna L. Archambault
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Bertoncini
Chantel L. Bonner
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Anita Frye
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Ivelisse Sandel Sanchez
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Debra B. Breed
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Karena C. Cosgrove
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Susan L. Daneault
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Stacey L. Therrien
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Bozena Toczydlowski
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Lindsey M. Yeomans
Xiuhua Zhang

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The Southern New Hampshire University Office of Institutional Advancement staff made every effort to ensure accuracy in this report. The staff apologizes for any errors and invites you to contact us at 603.629.4696 with corrections.

Thank you.



Uncommon Tale

The university community welcomed Pulitzer Prize-winner Tracy Kidder to discuss his book “Mountains Beyond Mountains,” this year’s SNHU Common Book, at Convocation in September.

The Common Book program was introduced three years ago to provide faculty, staff and students with a common discussion point during the academic year, with discussions on each year’s selection held during and outside of classes.

“Mountains Beyond Mountains” brings to life the efforts of Paul Farmer, a Harvard-trained doctor who takes on global health issues in places such as Cuba, Haiti, Peru and Russia. Kidder recounts Farmer’s undying commitment to his patients and ability to deftly manage the political, wealth and social systems that pervade the world health stage.

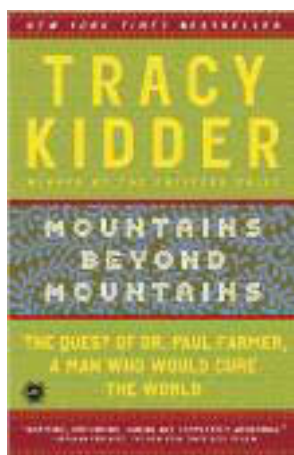
“I met Farmer by accident in Haiti and got very interested in him and the work he was doing,” Kidder said. “I remember thinking about this guy but not doing much of anything about it. I was frightened of the subject matter and everything that came with it.

“I kept hearing things about Paul Farmer and started hearing more about the noble work he was doing. I didn’t have any agenda other than writing a good story. Paul invited me to come along.”

After talking to Farmer, Kidder felt compelled to tell his story, and do it in a way that would engage readers.

“The world Farmer occupied was both fascinating and horrifying at the same time,” Kidder said. “I never before looked at the world of public health and medicine, and when you look at the world that way, inequality is not just a term. It’s not a leap of the imagination not to have decent public health or a doctor. I came to feel as time went on that what Farmer and his people were doing was one of the most effective interventions I could find or had ever read about it. I wanted the readers to feel what I felt.”

Visit snhu.edu online to read more Tracy Kidder interview excerpts.



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