Southern NewHampshire University

BACKGROUND

Brosowsky et al. (2020) Study

- Motivation tends to decline, and mindwandering tends to increase over time on task
- Low motivation may invite people to give way to mind-wandering, with decreases in performance

Attentional Allocation

- Bias toward mind-wandering tendencies
- Vigilance tasks tax attention
 - Depletion of cognitive resources (Thomson et al., 2015)

Opportunity Cost Theory

- Higher subjective value of the task, greater effort, less mind-wandering (Kurzban et al., 2013; Seli et al., 2015; Kurzban 2016, Esterman & Rothlein, 2019)
- Motivation shown to decrease attentional lapses (Esterman et al., 2016)

AUC Extension

• Area under the curve analyses (Pruessner et al., 2003) used to extend findings of Brosowsky et al. (2020) through cluster classification

• Current Hypotheses

- Overall motivation will influence omission rate and task variability
- Magnitude of the change in motivation will influence variability and omission rate
- Inverse relationship between mind-wandering and motivation

METHODS AND ANALYSES

Brosowsky et al. (2020) Metronome Response Task (MRT) Methods



Motivation, Mind-Wandering, and Rhythmic Response: An Area Under the Curve **Extension Analysis of Metronome Response Task Performance** Julia M. Brau, Vincent Corbo, Ph.D. Southern New Hampshire University

METHODS AND ANALYSES CONTINUED

Current Study Analytical Extension

- Data gathered from Open Science Framework
- Data reformatting and AUC_G and AUC_I calculations completed using MATLAB (Mathworks Inc., Natick, MA)







Block *AUC_G interaction effect (F(3,441) = 3.979, p = 0.01) on omission rate





Trend for a main effect of group for AUC_G groups (F(1,147) = 3.395, p = 0.07) on MRT variability

endeavors.

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CONCLUSIONS

• Mind-wandering increases over time with lower overall motivation and greater change in motivation

> • Larger motivational decrease, greater increase in mind-wandering

• The magnitude of the decrease in motivation matters in regard to MRT variability and mind-wandering

- Large motivational change itself may influence mind-wandering, which in turn redirects
- cognitive resources away from the task at hand Individuals with low overall motivation exhibit increases

in omission rate toward the end of the task

• Low motivation more prone to mind-wandering and performance decrements

 Task variability tends to be higher for individuals with low overall motivation

> • Cognitive resources away from task, less stable RT

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