Appendices

Appendix – A Survey used

Programs for Fees in the Schools

IMPORTANCE SCALE SURVEY

Thank you in advance for participating in this survey. This survey has been developed by myself, Judy Nesset, with review and consultation from Mrs. Jacqueline Guillette, Superintendent of Schools for the City of Claremont done in conjunction with my course for a Masters' Degree Program.

Using the results of this survey, I intend to propose to the School Board that they consider the initiation of some additional programs on a FEE for service basis. As many of the current 21C Programs are now, these programs would be paid for by the families of students that take part in them. There would be NO COST to the general taxpayer of the City of Claremont to have these programs run.

The monies earned from these programs could go into funds for needs such as the possible construction or rehabbing of the schools that could be proposed soon.

The questions below are related to a list of programs that might be proposed in the future for the children of the Claremont School District. An additional proposal might be to allow children from other schools systems to take part in some of the programs. This would allow the Claremont School District to increase the number of programs being offered or to bank the revenues generated in some sort of capital fund.

The FEE for service programs would not affect the cost of running the Claremont School District because they would be run on a FEE basis if there is enough interest. PLEASE NOTE: The proposed offerings do not in any way affect the current offerings at any of the schools in Claremont.

The grading scale:	1	Strongly Disagree	2	Disagree	3	No Opinion
	4	Agree	5	Strongly A	Agre	ee.

Please circle the number that best indicates your opinion.

Fee Based Questions

1.	You would be is	n favor of an al	l day prescho	ol.	
	1	2	3	4	5

2. Progra	You would be in favours when school is call	_	•	ild to school fo	or Snow Day
	1	2	3	4	5
	You would be interested for a month long course (Check those approx	e in the summer			
	1	2	3	4	5
4. favor o	To increase the numb of allowing other school				
	If a new school buildi uing the practice of allo use by the school (so a	owing the audit	orium to be ren	nted out for other	er uses when
6.	You would be in favo	r of an all day l 2	kindergarten pr 3	ogram. 4	5
7.	It is important to set u	ip a kindergarte 2	en with a breakt	fast program. 4	5
8.	It is important to set u	up before and at 2	fter school prog	grams for kinde 4	rgarten. 5
9. for the	If there is a preschool	, it is important	to set up befor	e and after sch	ool programs
	1	2	3	4	5
Please	enter your zip code: _				
Your (Comments are welcome	a			
Thank	you.				

Appendix – B

The general population respondents for the survey came from the following communities.

```
      03431 – Keene
      (2 people)

      03603 – Unity
      (3 people)

      03743 – Claremont
      (19 people)

      03752 – Goshen
      (2 people)

      03773 – Plainfield
      (4 people)

      05001 – White River Jct, VT
      (1 person)

      05156 – Springfield, VT
      (1 person)
```

The school population respondents for the survey came from the following communities.

```
      03601 – Acworth
      (1 person)

      03603 – Unity
      (1 person)

      03605 – Lempster
      (1 person)

      03607 – S. Acworth
      (1 person)

      03743 – Claremont
      (29 persons)

      05037 – Brownsville, VT
      (1 person)

      05048 – Hartford, VT
      (1 person)
```

Of the school respondents, approximately 21 were students.

Appendix – C

Results of Survey. The number indicated below each question is the number of responses to each choice.

	Strongly		No		Strongly
	Disagree	Disagree	Opinion	Agree	Agree
		0 0 1			
-	You would be 1		l day preschool	l	_
School	8	10	8	5	5
Gen Pop	1	4	8	13	4
-			g able to take y		nool for Snow
		s called off due	to snow storm	S	
School	13	5	7	6	3
Gen Pop	4	1	3	16	6
			ving advanced	education cour	ses available
	for a month loa	ng course in the	e summer.		
School	12	4	4	7	9
Gen Pop	3	4	4	12	7
Question 4 – 7	Γo increase the	number of adv	anced education	n courses availa	able, you would
be in favor of	allowing other	school districts	s to also come to	o Claremont fo	r these classes
School	5	1	10	12	8
Gen Pop	3	5	4	12	6
Question 5 – 1	If a new school	building was b	uilt with an auc	litorium, you w	ould be in
favor of contin	nuing the practi	ce of allowing	the auditorium	to be rented ou	it for other uses
when not in u	se by the schoo	l (so as to bring	g additional mo	nies into the sc	hool system).
School	3	1	7	9	16
Gen Pop	1	0	4	11	14
Question 6 – `	You would be i	n favor of an al	l day kindergar	ten program	
School	9	7	6	6	8
Gen Pop	2	1	3	15	9
Question 7 – It is important to set up a kindergarten with a breakfast program.					
School	3	2	10	12	9
Gen Pop	0	1	6	16	7
Question 8 – 1	lt is important t	o set up before	and after school	ol programs for	kindergarten
School	4	2	12	13	5
Gen Pop	2	4	6	11	7
Question 9 – If there is a preschool, it is important to set up before and after school					
programs for	-	, 1	1		
School	7	5	10	9	5
Gen Pop	4	2	7	11	6
1					

Appendix D

Comments made in the survey.

General Population comments:

It is hard for me to have an opinion about these questions as I do not currently have any children in school. It has been a number of years since they were in school. If school is cancelled due to a snowstorm, how would parents safely get their children there for Snow Day Programs? What safety issues have to be considered before allowing an auditorium to be rented out? I don't know what issues are involved for an all-day kindergarten & pre-school.

I have no students in school and am not a Claremont taxpayer, therefore I don't feel it would be in anyones best interest to answer these questions.

Children excel in many vocational programs as they are often "hands on". All day kindergarten has worked very well in my hometown. Gets the kids structured for 1st grade environment. They can get to the "learning" quicker as they have already learned what is expected of them behavior wise. I believe an all day preschool would work the same plus younger children often lack social skills when at home with parent or private daycare. Advanced education courses should b offered more and encouraged.

Who busses the kids?

Need to have extra help with children that are bored in their class because others hold back students.

Comments from School:

Add day Pre-school is too long the age. K kids struggle with the full days as it is, but it does make a huge difference and would be worth it for them.

Questions 6 through 9 should relate to K through 12. Based on this answer, a 1 rating was given by this respondent on questions 6-9.

Question #3, why not courses that are not advanced to meet the needs of the students not making AYP.

Shouldn't have it, it sucks.

BLAH no more school, it makes us kids sad!

Appendix – D continued

We want to be a kid, not a trained dog my whole life.

Kids should spend more time with parents or friends. School should be a portion of your life, not completely saturated.

I am very much against additional pre-school programs. Many of our kids spend so much time in daycare that by the time they are in High School they are sick of school!

Live in VT, work in Claremont at High School and my kids are grown.

Of the school respondents, approximately 21 were students.

Appendix E

Task 1.1:	Propose Snow Day School with Jacqui Guillette (Superintendent of Schools) and Alan Damren (Assistant Superintendent of Schools (March 2008)
Task 1.2:	Conduct Survey (March – April 2008)
Task 1.3	The preliminary design of Snow Day School (April – August 2008)
Task 1.4	Preliminary School Board Meeting (August 2008)
Task 2.1	Rough Program design (September 2008)
Task 2.2	Choose School to be used for program (September 2008)
Task 2.3	Meet with Family School Connections who will run the program (November 2008)
Task 2.4	Develop program with Family School Connections (November 2008)
Task 2.5	Develop Sign up sheets (November 2008)
Task 2.6	School Board Meeting for Final Approval (December 2008)
Task 3.1	Sign up students (January 2009)
Task 3.2	Redesign program to attract additional students (January 2009)
Task 3.3	First Snow Storm since program started (January 28, 2009)

Appendix F

Snow Day School

Dear Parents:

Snow Day School is the opportunity for you to bring your children to school on a day when school has been called due to a snow storm.

It is a day of fun activities for the children using areas of education that is in line with what your child is learning in school. Areas of activities include:

Accelerated Reader Health and Wellness Physical Activities

Art History Science

Computers Mathematics Social Studies

When they are at school they have an opportunity to work on homework or enjoy activities while being in a healthy and safe environment while you are busy with your day.

Hours for the program are from 6:30am through 5:30pm. You have the flexibility to bring your child to the designated school for any or all of these hours. The program also includes two snacks and lunch. Please remember that you will be responsible for bringing your child to the designated school for the program.

The cost of the program is \$25.00 per child for the day. An additional sheet is available for you to give to your employer to see if they would be interested in helping you by supporting this program.

Please know that there are going to be only two classes available for this program. The first class will contain children from grades K-3 and the second class will contain children grades 4-6. Each class is limited to 20 children who will be watched over by one teacher and one paraprofessional. Registration will be on a first come basis.

Appendix G



Appendix H





Snow Day Camp Daily schedule

to resident to	Daily schedule
7:00-8:30	Early Program
8:30	Pancake Breakfast/Snack
9:00	Morning Circle
9:20-10:15	Project Joy Games
10:15-11:45	Stations
11:45 -12:30	Outside Snow Play
12:30-1:00	Lunch
1:00 -2:30	Quiet Time/Movie
2:30	Snack
2:45-3:30	Outside Snow Play
3:30-5:00	Choice Time
5:00 - 5:30	Clean Up
5:30	Snow Day Camp Closes

Appendix I Logic Model

Long Term Outcome	Enhance the desirability of the City of Claremont			
Intermediate Outcome	Property values increase	Parents know that their children are in a safe learning environment	Decrease in the amount of special education needs.	
Short-Term Outcomes- Change in Knowledge & Skills / Change in Resources	The school system keeps its accreditation	Safer Environment for the school children	Decrease in the amount of discipline problems	
Outputs	Raising monies for development and maintenance of schools	Additional education of children	Community Support for new program	
Activities	Snow Day School	Educational offerings available in the program	Family School Connections watch Over children	
Inputs	Design program that will bring monies into the school system	Family School Connections who Watches over Children	School Board Approval.	

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