

APPENDIX I

Introduction letter to CBO

TO: AMANI KIDS HOME
ATT: MANAGING DIRECTOR
MOSHI TANZANIA
FROM: NOVATUS ANDREW URASSA
CED STUDENT
BOX 8971 MOSHI.
24/10/2005

SUBJECT: PROJECT WORK ASSIGNMENT

Dear Sir/Madam

I am a student of Community and Economic Development, at Southern New Hampshire University in collaboration with Open University of Tanzania. CED in Tanzania has three centres named Arusha, Dar as Salaam and Mwanza.

I am studying Master of Science in community and Economic Development. One of the requirement in this course, I am supposed to attach myself to a CBO and study their problems, and working with them solve those problem if possible.

In this letter I am requesting your organization to give me opportunity to work with you freely. To make my project successfully, University will allocate a supervisor to lead me through my project.

I will appreciate you collaboration and acceptance in this regard.

You're sincerely

Urassa Novatus Andrew
CED student

QUESTIONNAIRES, STRUCTURED INTERVIEWS AND FGD

Questionnaires, structured interviews and Focus group Discussion guided question used.

A. TO CBO Management. During Community need assessment.

- Who is the stakeholder of Amani children organisation?
- How does community participate in this project?
- Is the community need this project/participate/contribute to this project?
- Who is important person in this project?
- Who established this project and how ideas came about?
- What is the culture dynamics of this area? And how it affects your project?

Location of the project

- What are the funding sources of the project...?
- Who are the main donors of this CBO?
- What are the plans for the future funding?
- Does this project have fixed time to conclude their activities or going forever?
- What is the population of this area and what is the % of children among the street children Amani is dealing with?
- What is the income of people of this area?
- What is the reason for the increased number of street children?

existing poverty

Lack of child rights education ()

Parent death ()

- | | |
|---|-----|
| Parent separation | () |
| Children behaviour | () |
| They like street life | () |
| They are not listen by their care givers | () |
| They are forced to the street. | () |
| <p>▪ Which region of Tanzania mostly likely
these children coming from?</p> | |
| Kilimanjaro | () |
| Manyara | () |
| Dodoma | () |
| Singida | () |
| Arusha | () |
| Tanga | () |
| Mwanza | () |
| Kigoma | () |
| Others. | () |

FOR CBO AND STAKEHOLDERS/MANAGEMENT

CBO Name:.....

Date of Establishment:

Location:

Personal Data:

▪ Sex:

Male ()

Female ()

▪ Age: ()

▪ Residence:

Urban ()

Rural ()

Semi urban ()

▪ Marital status:

Married ()

Not ever married ()

Widowed ()

Divorced ()

Separate ()

▪ Family size

2 to 4	()
4 to 6	()
6 to 8	()
8 to 10	()

▪ **Level of Education**

Primary Incomplete	()
Completed Primary	()
Secondary Incomplete	()
Completed Secondary	()
Colleges	()
University	()
Others	()

Socio-economic Information

▪ What are your main occupation/income generating activities?

Farming	()
Public servant	()
Entrepreneur/Business	()
No specific activity	()
Others (specify)	()

- What is your income per day? (TShs.)

Below TZS 500 ()

2500 TZS ()

500 to 1000 TZS ()

1000 TZS ()

1000 and Above ()

No income at all ()

Are you able to meet your daily family obligations economically?

Yes ()

No ()

- As a parent which responsibilities are you able to meet given your economic capacity?

Education for your children ()

Medical care ()

Food ()

Shelter ()

Others ()

- Do you have any economic or income generating group in your area which you are the member?
- Do you have any skills and knowledge about income generating activities?

Yes ()

No ()

- Do you know anything about children rights in your community?

Yes ()

No ()

Don't know ()

- Do you practice children rights in your home or living area?
- Community members are not willing to take care of vulnerable children as it was traditionally.

Lack of commitment ()

Existing poverty ()

Lack of morale ()

They are taking care ()

- Do you have any financial institution at your area which you think could give you a loan for expanding your project?

Monitoring and Evaluation questionnaires

- Do you think that the amount of loan given is adequate for your project?

Yes ()

No ()

- Do you have any system, which monitor the children activities?

in your area?

Yes ()

No ()

- If No, what are the reasons?

- If you qualify to receive loan from CBO what amount do you applied for starting of project?

50,000 – 100,000 ()

100,000 - 200,000 ()

100,000 – 300,000 ()

300,000 – 400,000 ()

- What do you think about the skills you acquired from trainings is it sufficient to initiate and run your small project?

Very good ()

Good ()

Bad ()

Very bad ()

- What is to be done so that community traditional spirit of care and protection of vulnerable children to be revived?

Personal data

- The age of the group of children who are being affected by the problem.
- Type of the sex of children who are mostly being affected by the problem.
- Education level of the street children
- Education level of parents/caregiver/relatives of the street children
- The family/community status where these children have being coming from?
- The general conditions of the families at the homes where street children came from socially and economically?
- The economic activities of this families/community?
- Are you ever heard about street children?
- Who are those street children?
- Do street children have parents or relatives?
- Do you know/understanding children rights?
- Are you practising children rights?
- The causes of the increasingly number of street children on the streets and at the centres.
- What could be the best remedy of such problem(s)?
- What are the alternative opportunities available could families utilised to gain income other than agriculture?
- What type of knowledge and skills required to enable families to implement those identified income generating activities?
- What are the family's perception/attitudes towards children centres?
- What are the children views in response to the increasingly number of street Children?

- Why children are being mistreated and not taken care by families/relatives/community?
- What do you think as families/care giver lack to improve the existing condition and solve/reduce the problem?
- Are you interested to receive some training/skills, which you think will change your condition?

GUIDING QUESTION FOR FOCUS GROUP DISCUSSION

- Do you think children being on the street is the problem to you or your community?
- Is there any effect to the families/community by children being on the streets?

Yes ()

Not known ()

No ()

Are you ready to receive those children who are on the street and taking care?

Yes ()

No. ()

- What are the main mechanism which were been practiced before to ensure that vulnerable children are protected and taken care by community previously?
- Is there any institution in your/organisation in your areas provides services to the vulnerable children?

Yes ()

No ()

- Does children being involved in planning for the activities which directly related to them?

No at all ()

Very often ()

They are involved ()

- Is there any room during the planning process to discuss vulnerable children problems?

There is ()

No room ()

Representation ()

D. TABLE AND CHARTS

APPENDICES

CHART NO. 1



CHART NO. 2

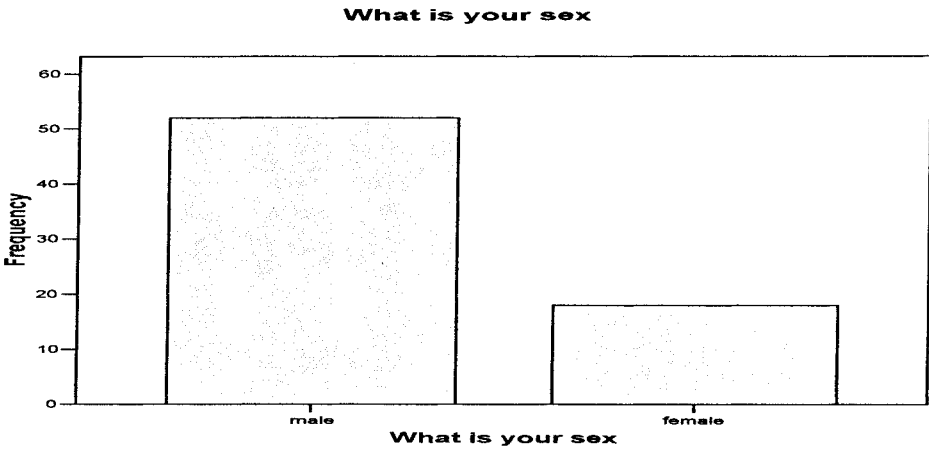


CHART NO. 3

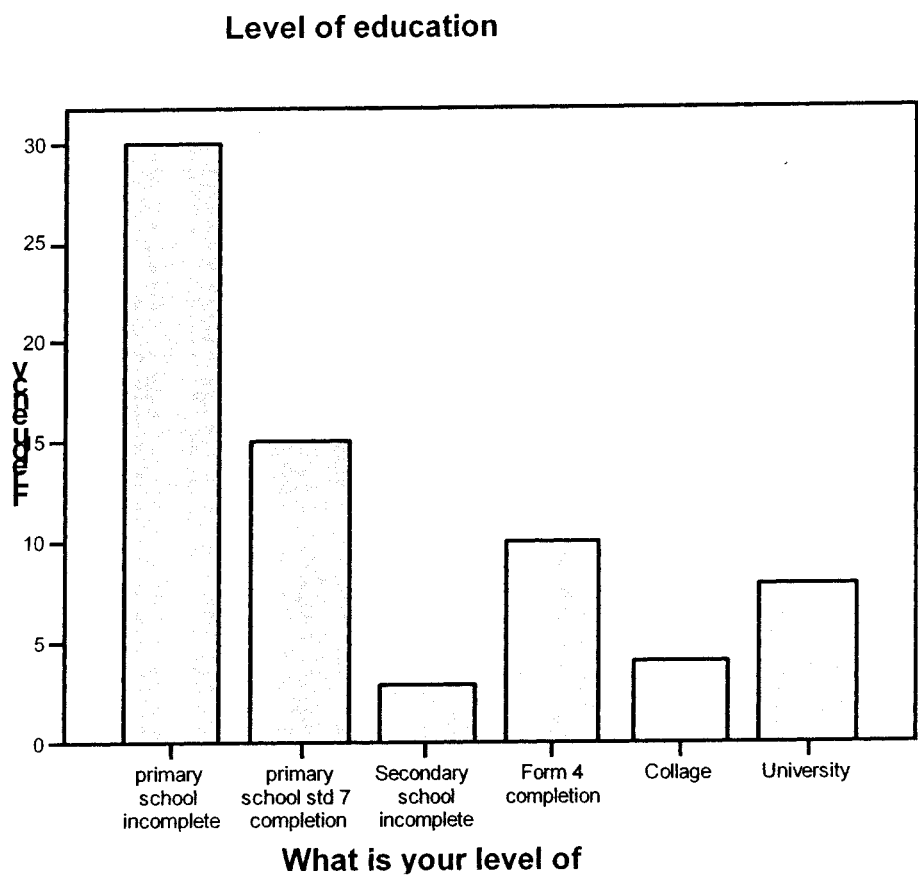
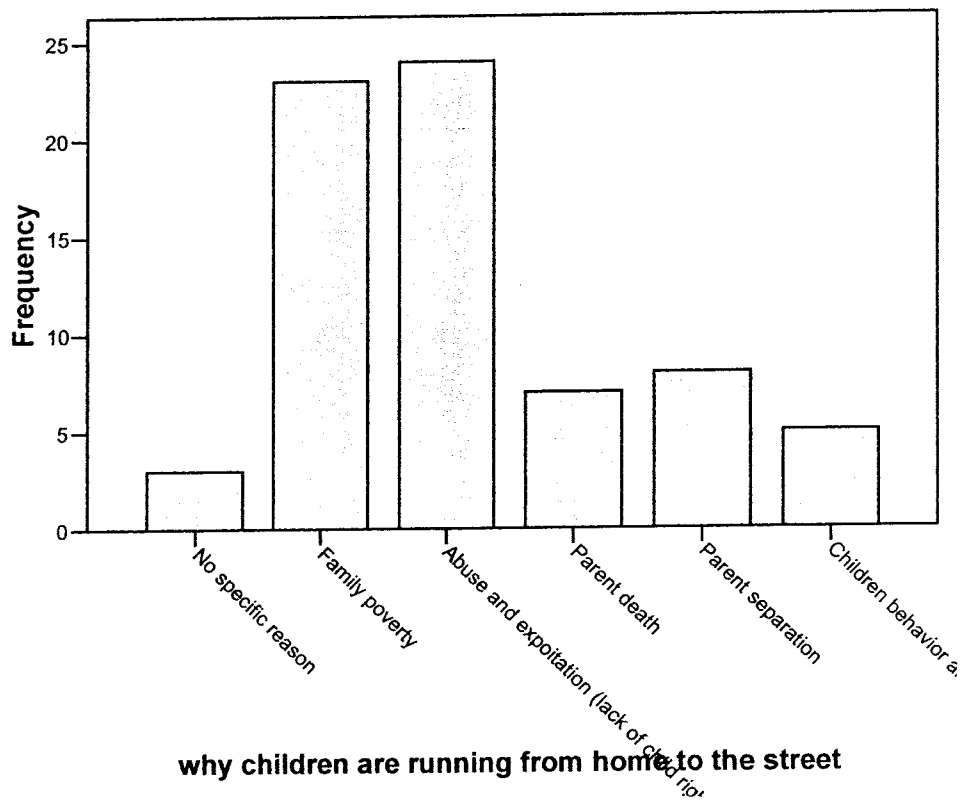


CHART NO. 4

why children are running from home to the street



why children are running from home to the street

CHART NO. 5

what is your marital status

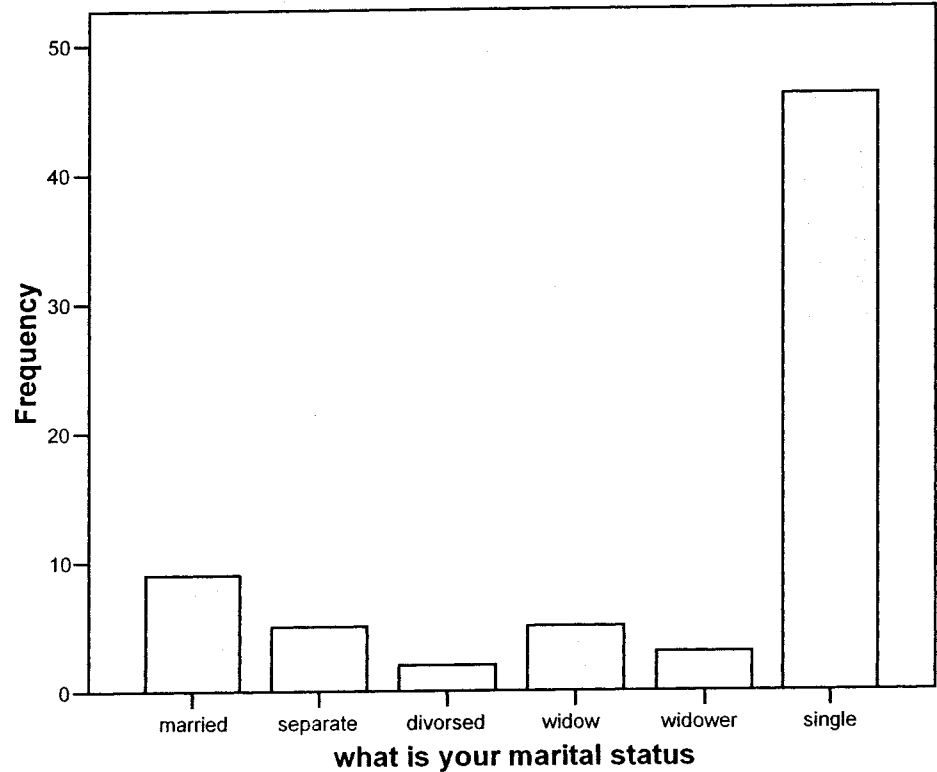


CHART NO.6

which region are you from

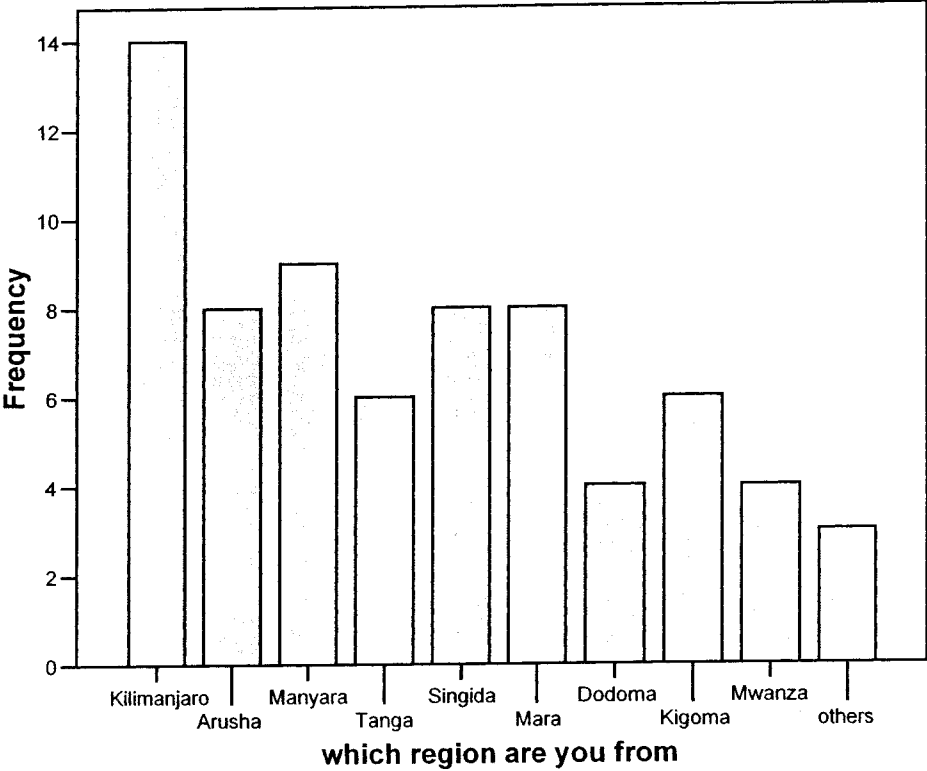


CHART NO.7

Where does these children coming from?

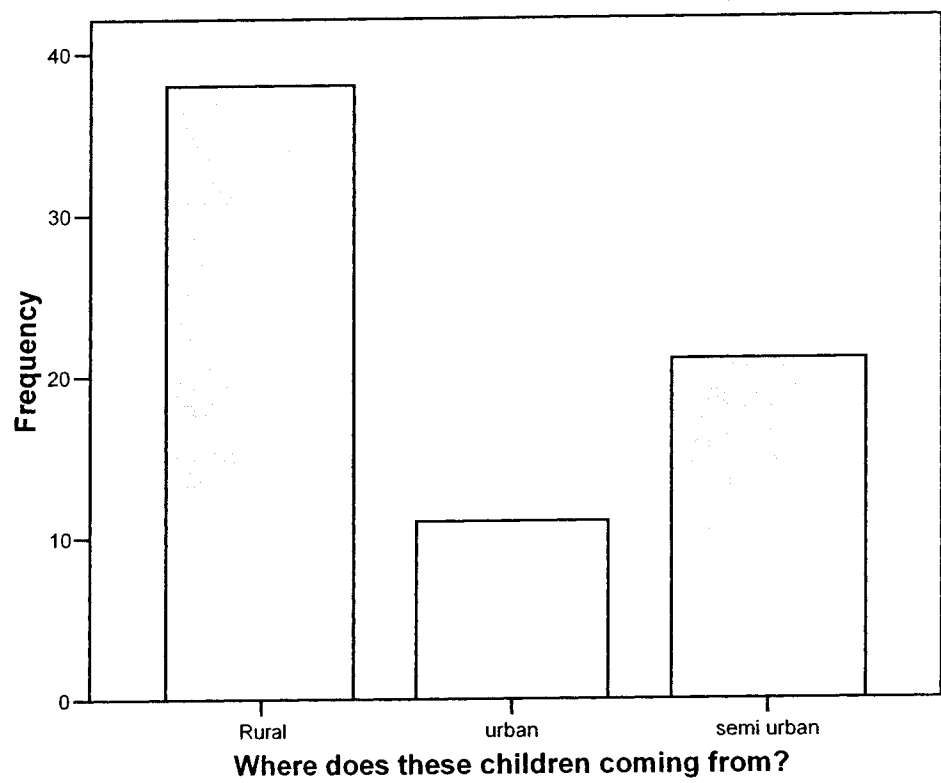


CHART NO 8

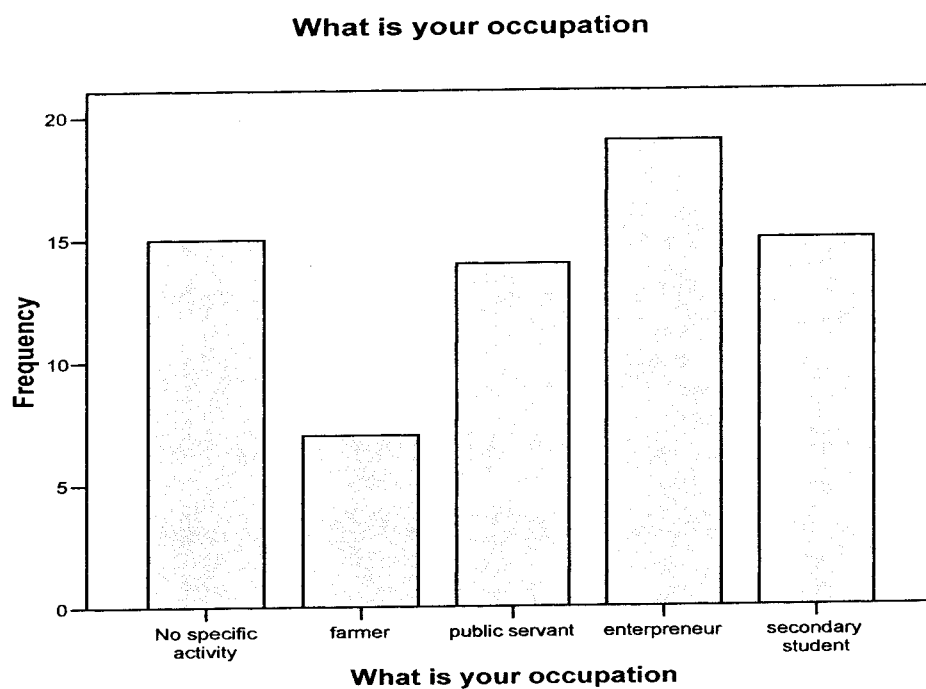


CHART NO 9

Do you know/understand any child right

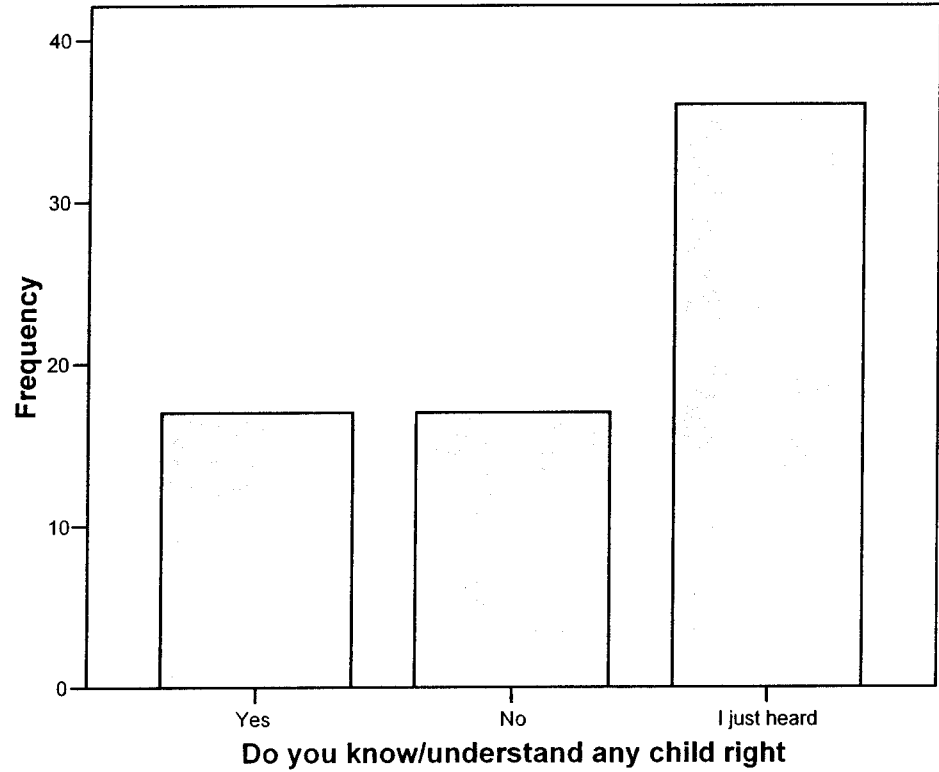


CHART NO. 10

Are you practicing child rights at your home/living place

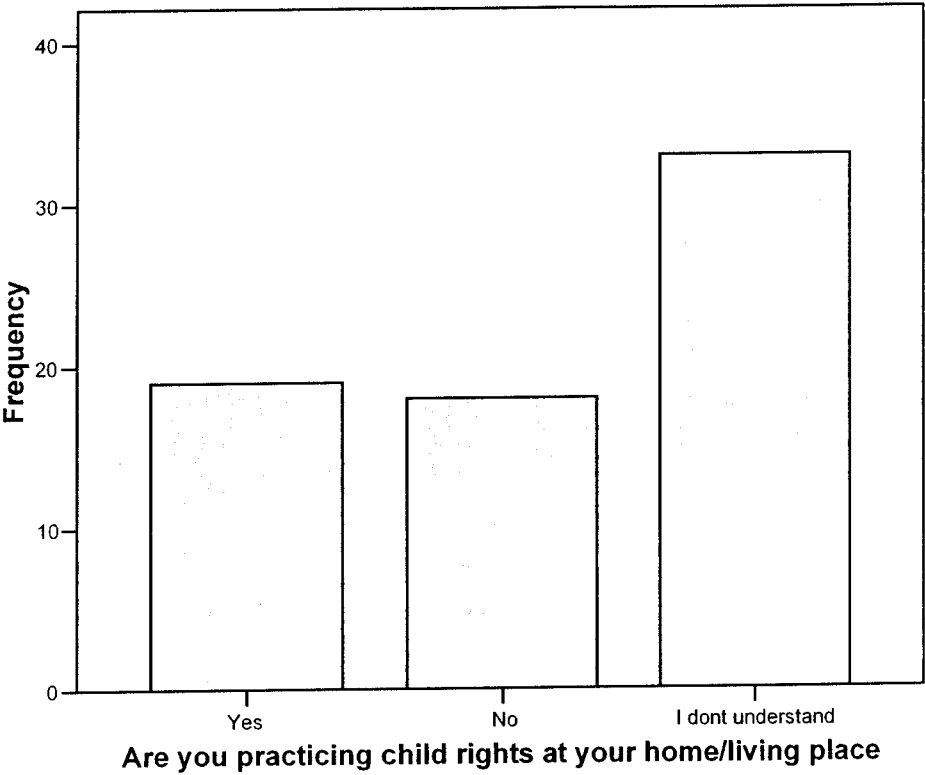


CHART NO 11

What is your expected income level per day

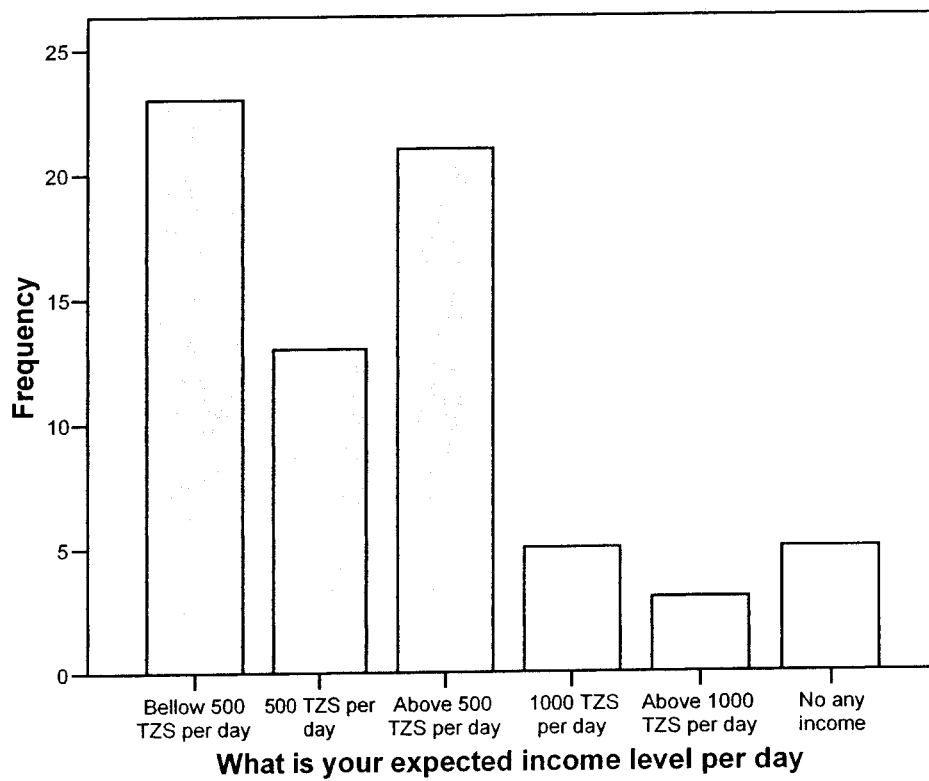


CHART NO. 12

Do you know how to establish and perating small income projects?

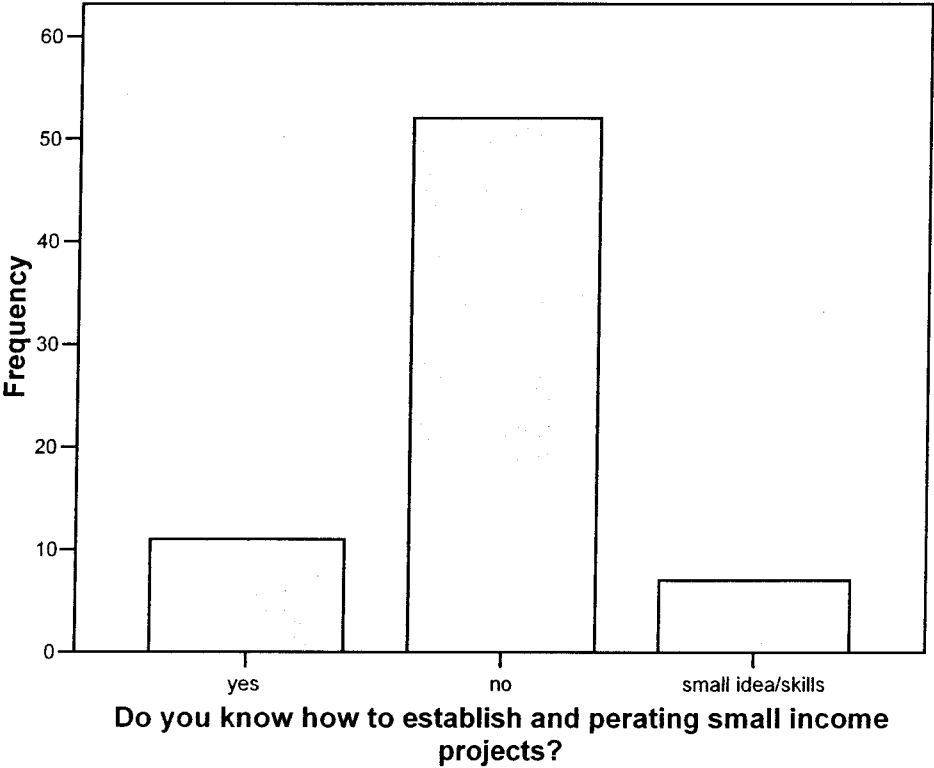


CHART NO. 13

Are you intersting to attend training on how to establisg and run IGA?

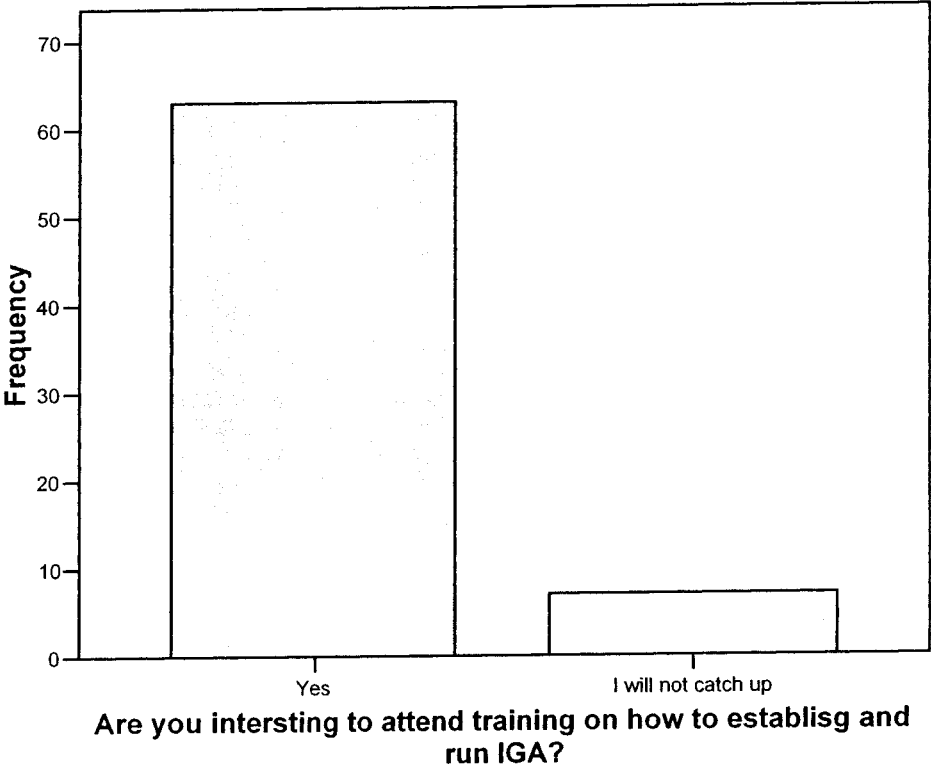


CHART NO. 14

Is there any of committees dealing with vulnerable children in the community

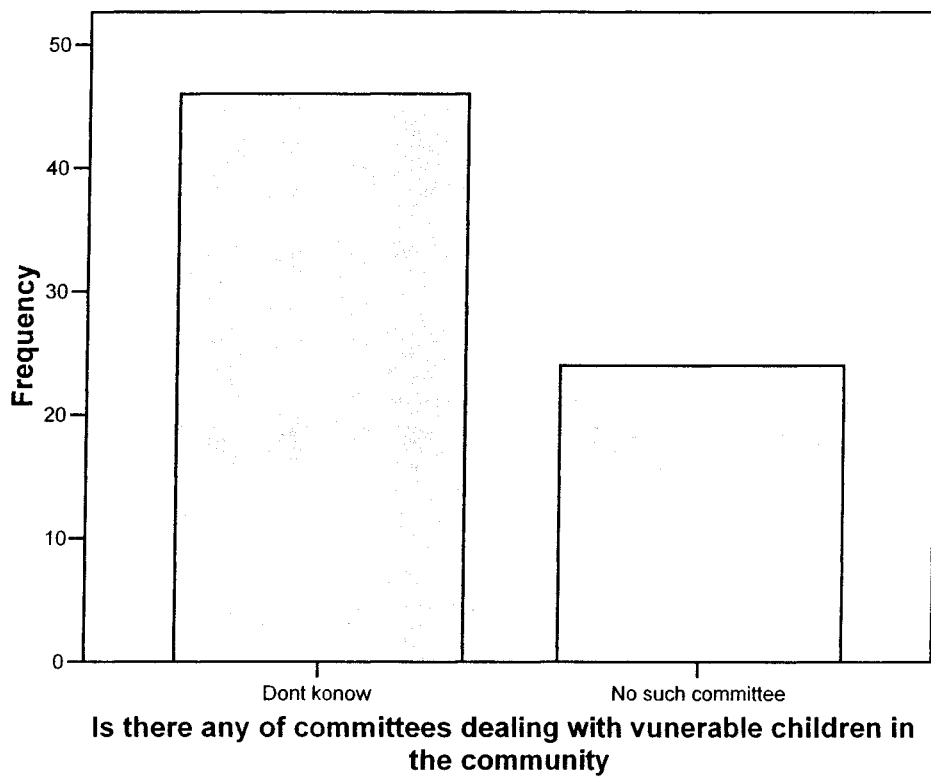


CHART NO. 15

what is the future expectation

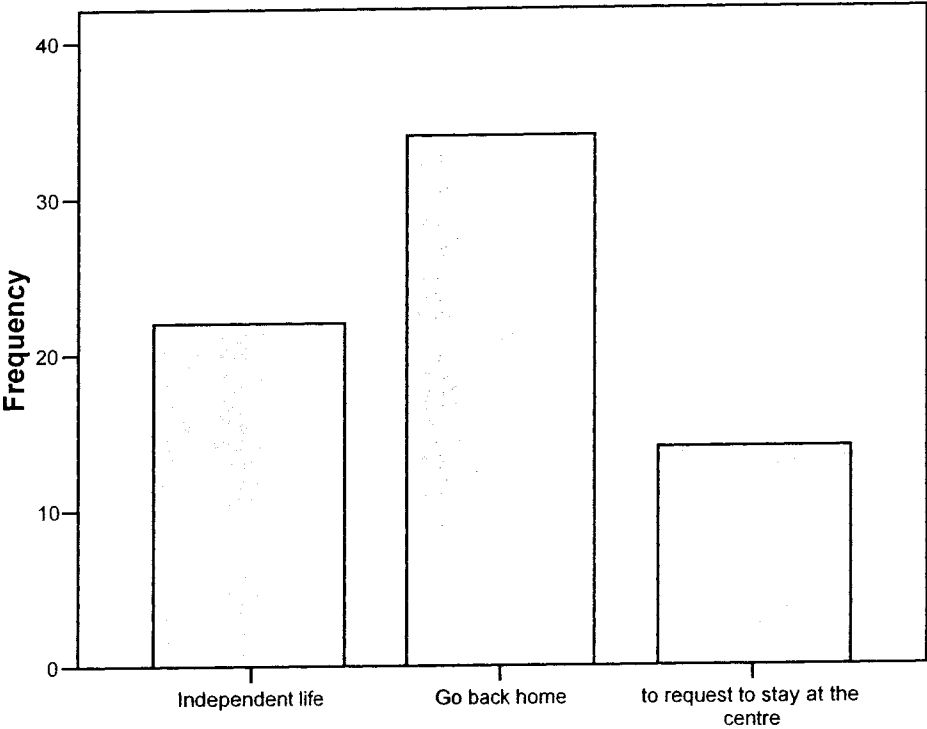


CHART NO. 16

Is there any children who are beng fostered by comunity members

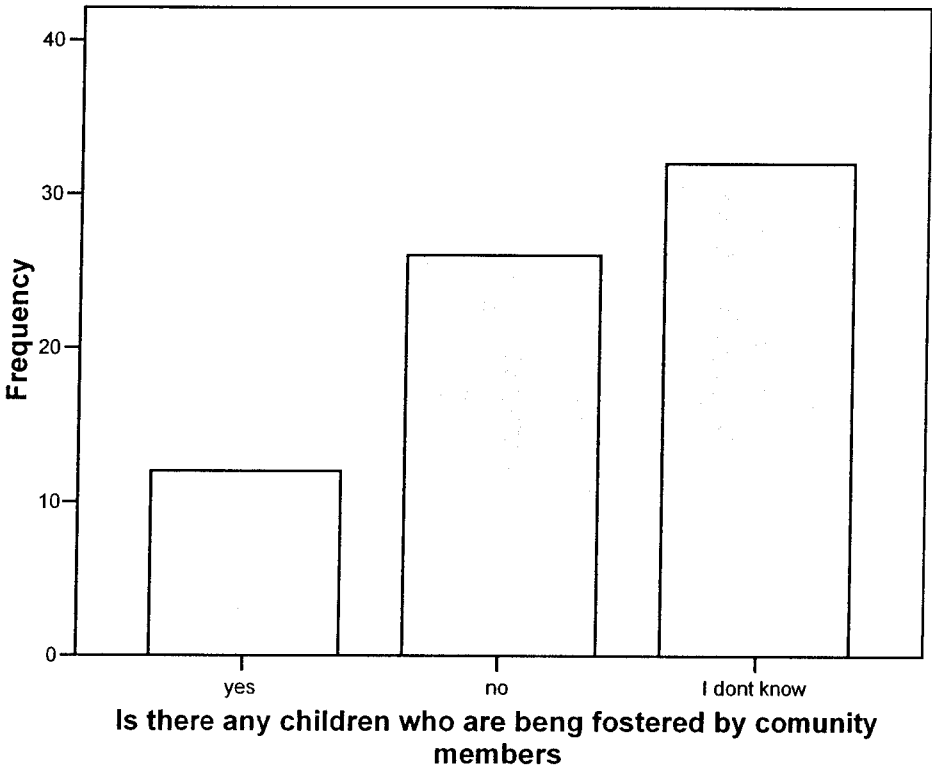


CHART AND TABLE NO 17

What type of project you requested and established?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 0	44	62.9	62.9	62.9
tailoring	6	8.6	8.6	71.4
gardening	4	5.7	5.7	77.1
Retail shop	5	7.1	7.1	84.3
Food selling	7	10.0	10.0	94.3
Selling of used clothers	4	5.7	5.7	100.0
Total	70	100.0	100.0	

What type of project you requested and established?

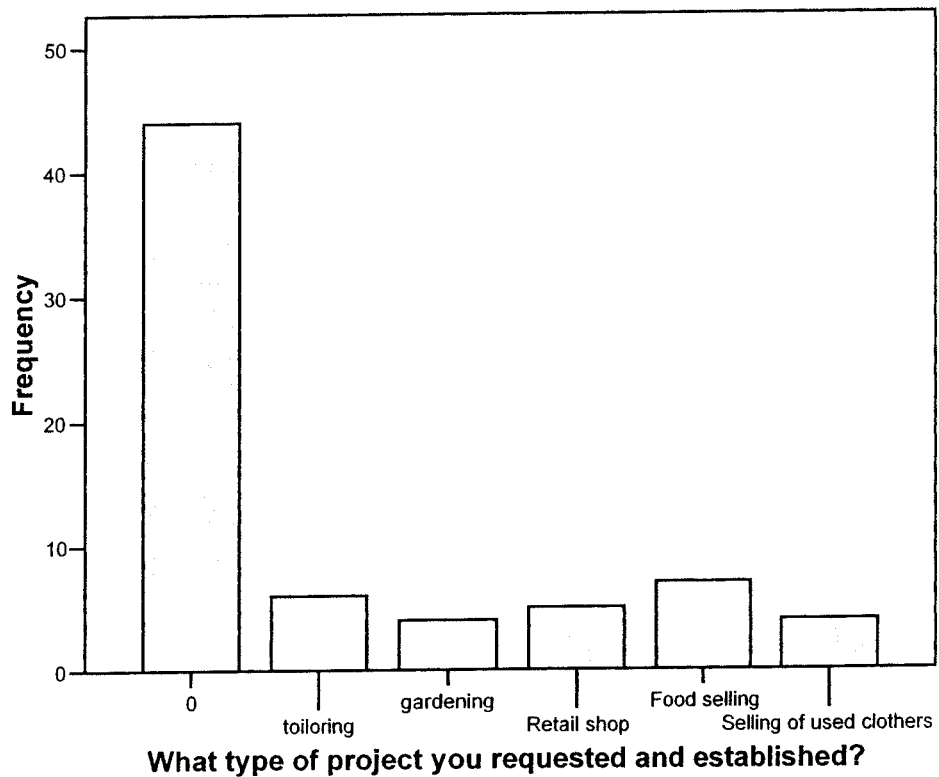


CHART AND TABLE..NO 18

is there any institution in your area dealing with vulnerable

		Frequenc	Percen	Valid	Cumulativ Percen
Valid	yes	8	11.4	11.4	11.4
	no	62	88.6	88.6	100.0
	Total	70	100.0	100.0	

is there any institution in your area dealing with vulnerable
children?

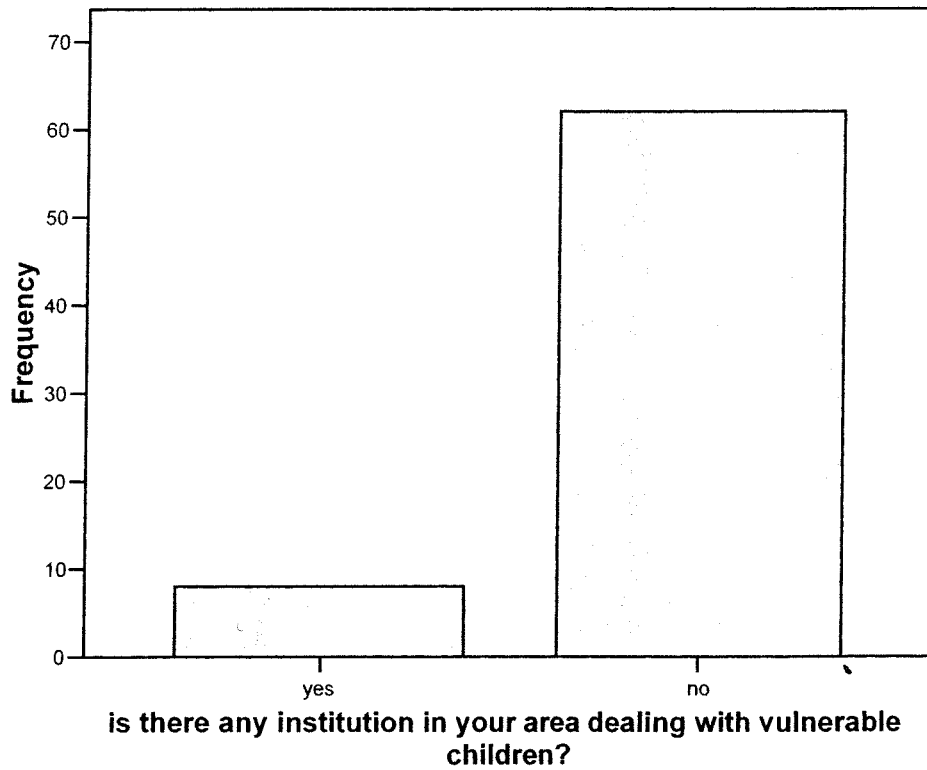


CHART AND TABLE NO. 19

What is your mostly income used for?

		Frequenc	Percen	Valid	Cumulativ Percen
Valid	School	7	10.0	10.0	10.0
	Food	35	50.0	50.0	60.0
	Medica	20	28.6	28.6	88.6
	clothes	3	4.3	4.3	92.9
	shelter	2	2.9	2.9	95.7
	others	3	4.3	4.3	100.0
	Total	70	100.0	100.0	

what is your mostly income used for?

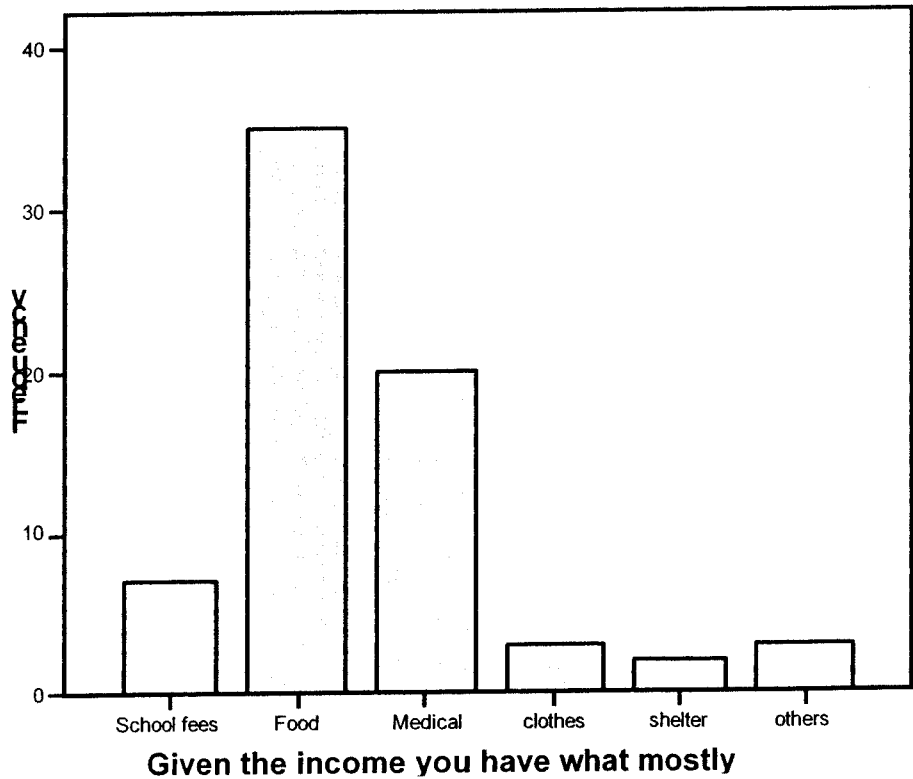


CHART AND TABLE NO. 20

During Local government plans does children being represented?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	23	32.9	32.9	32.9
	Dont know	47	67.1	67.1	100.0
	Total	70	100.0	100.0	

During Local government plans does children being represented?

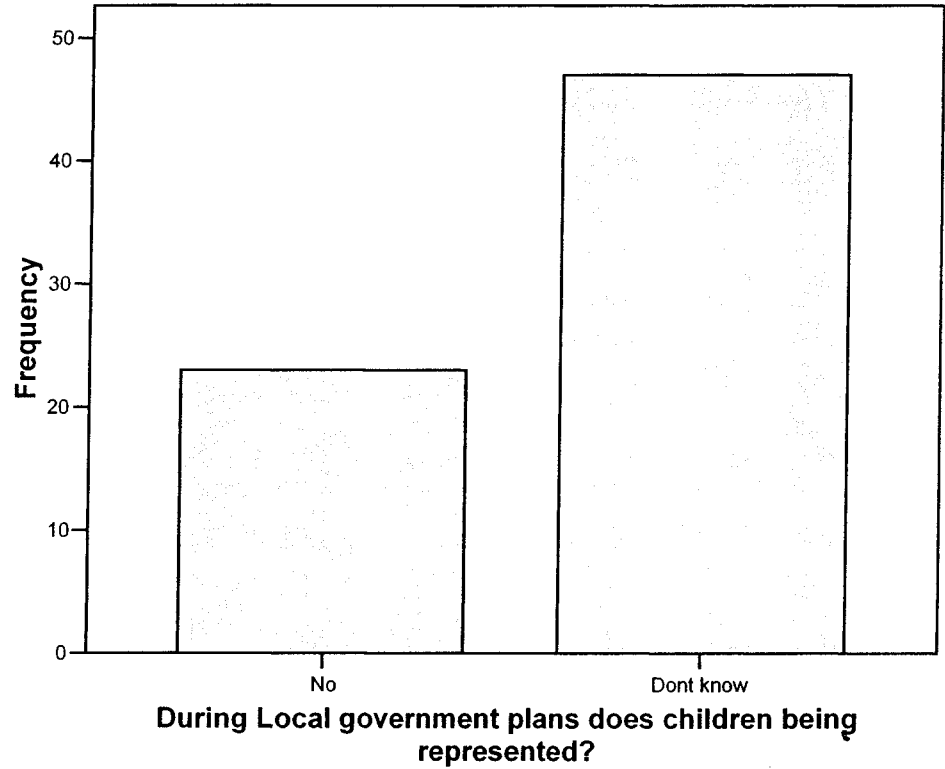
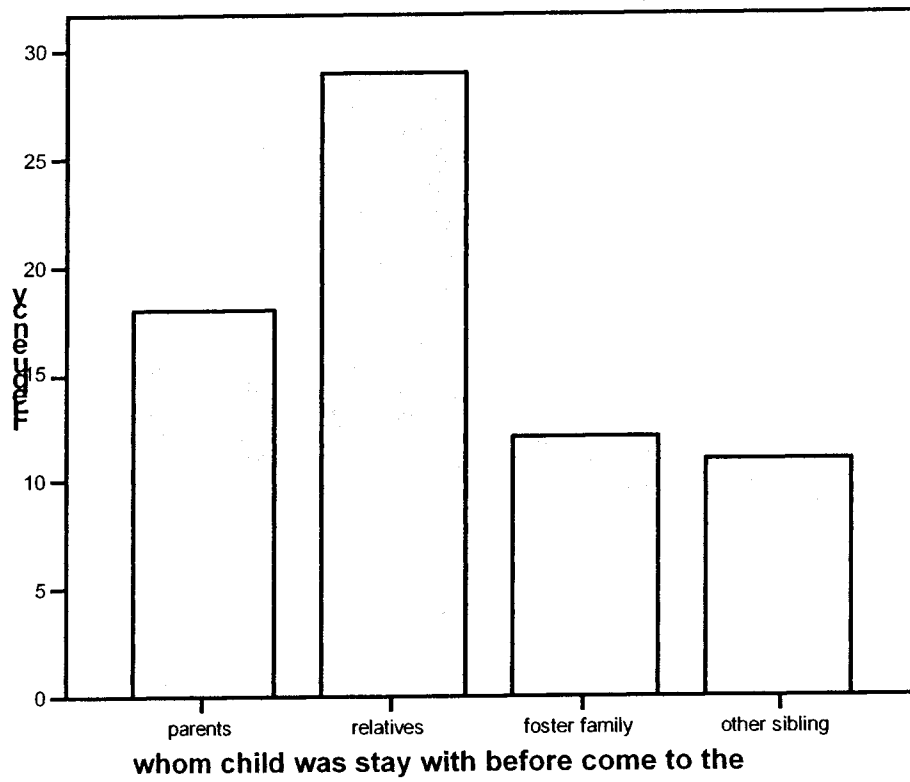


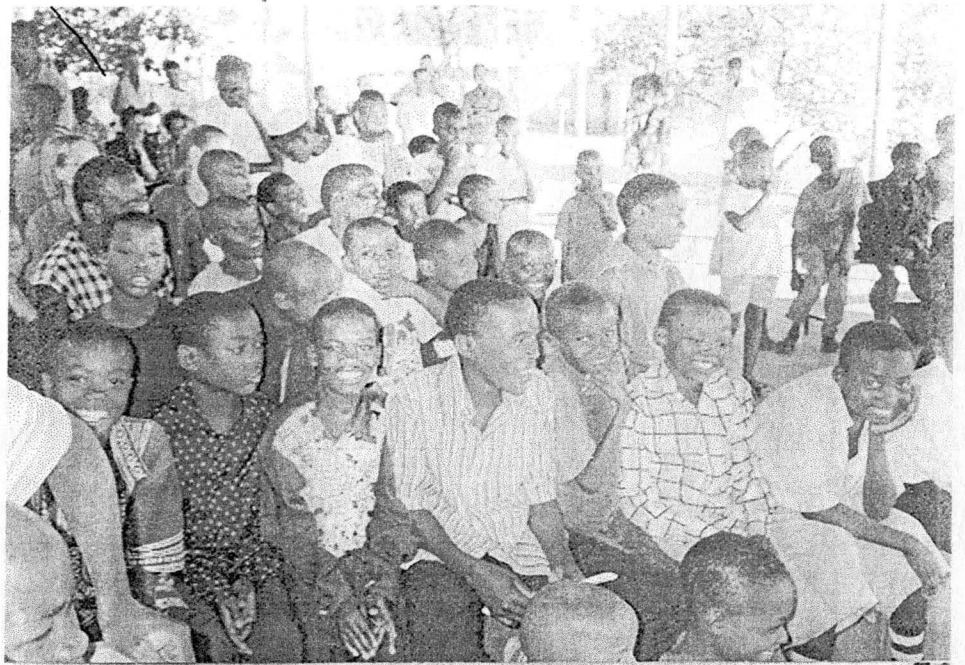
CHART NO 21

Whom the child was stay with before comes to the street





(Photo no. 1) Street child at Amani centre Moshi

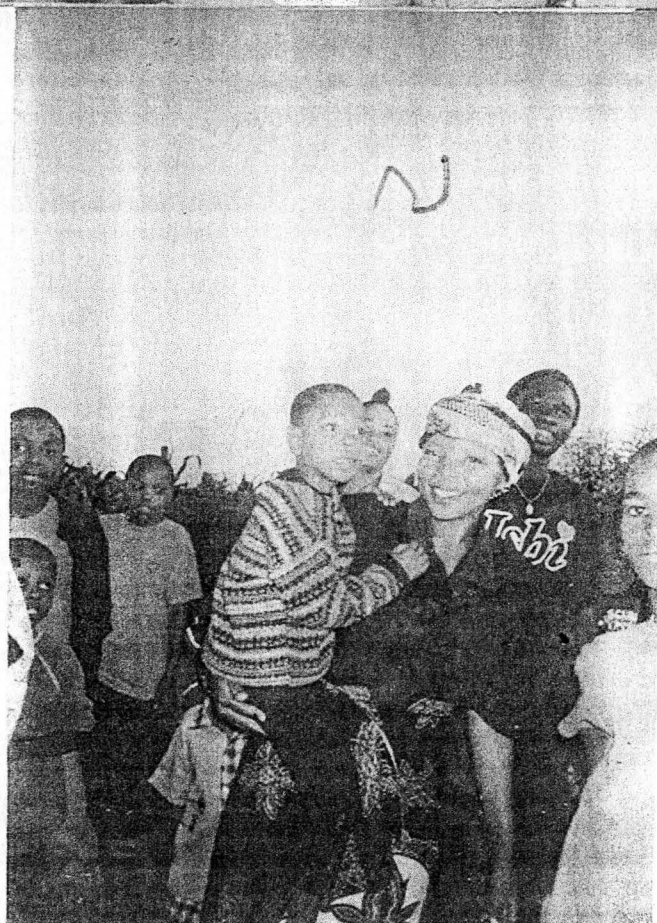


(photo no 2) Discussion and recreation)

Street children at Amani enjoying discussion on child rights
while other group engaged on recreation exercise



(Photo no. 3.)Street children holding discussion on
child rights with the author





RESCUE CHILDREN WHO ARE ON THE STREET

THE CASE STUDY OF AMANI

KIDS HOME AT MOSHI MUNICIPAL

PRESENTED FOR CED PROJECT

BY

URASSA NOVATUS ANDREW

JANUARY 2007

ABSTRACT CONT

- Result/Findings and Data analysis
- Discussion and recommendation
- Survey objectives
- Project implementation
- Monitoring and Evaluation
- Sustainability of the project
- Conclusion and Recommendation

BACKGROUND INFORMATION CBO

- Amani Children centre is the host organisation.
- This CBO was established in the year 2001
- It is located at Moshi Municipality near cooperative and Business University. It is dealing with serving street children by offering the basic needs and protection services,
- During the CAN has 70 children while currently at the centre there is more than 120 children

COMMUNITY NEED ASSESSMENT

- The CAN was conducted October and November 2005.
 - CAN conducted to find out why the number of street children is increasing in Moshi municipality
 - Methods used to conduct assessment were
 - Document reviews
 - Observation
 - Survey method(interviews and questionnaires tools was applied.
 - Focus group Discussion
 - Meetings.
- PROBLEM Identification.

•ABSTRACT

- The number of street children is increasing from day to day
- The project consist of CBO background
- Community Need Assessment
- Problem Identification
- Problem statement
- Literature Review
- Research Methodology

PROBLEM IDENTIFICATION AND STATEMENT

- The existing poverty among the family members.
- Lack of adequate child rights education by the family/community members.
- Parent separation
- Parent death
- Peer group pressure/influence among children

PROBLEM CONT

- The problems were ranked and come up with two pressing problem which community thought that causing children to be on the street,
1. Lack of adequate education on child rights which lead to abuse and exploitation of the children
 2. Existing poverty among the families as the pushing factor for children seeking refuge on the street.

LITERATURE REVIEW

1. Theoretical literature was reviewed to capture what other wrote about the problem. Bashizi .M, 2005. Matter .S,1974. and Andy ,S.2005.
2. Empirical literature: The case studies from Mkombozi Moshi, Children Center, Case study from Kuleana mwanza and Dogodogo center in Dar es slam – Tanzania and a case from DRC were used to qualify the study

RESEARCH GOAL AND OBJECTIVES

- Goal
- The goal of the project is to see all vulnerable children are being protected and taken care by community members.
- The general objective.
To contribute to the national effort on reducing the increasing problem of street children.
- Specific objectives.
⑩ Advocating for community participation on care and supporting vulnerable children by straighten the traditional existing system..

Literature Review cont-

Policies issue about street children, from Tanzania signed CRC 1999, . Ministry of youth and social welfare policy Document 1999. Formulation MCD CG, Child right – Grace Machel, ILO - 1997 and UNICEF, Report 1984:39, UNICEF and Save the Children U.K develop child right training manual for all actors.

Objectives cont-

- Creating awareness and educating community members on income generating activities and child rights through capacity building to CBO staff by the end of November 2006.
- To train and raising awareness to 70 street children at Amani kids home on children rights by end of November 2006.

RESEARCH METHODOLOGY

- Accidental and purposive sample
- These were convenient sample according to the nature of author study
- The sample size was 70 from population of 253 under study.
- Methods used for data collections
 - ❖ Unstructured interviews
 - ❖ Observation
 - ❖ Focus group discussion
 - ❖ Questionnaires

Research methodology cont-

Data processing.

Data collected was processed and entered into the SPSS software. And being cleaned.

Descriptive statistics, frequencies and percentages was produced for author to analyse and discuss findings

Research Findings cont.

- 25.7% of the respondent confirmed that they are not practicing children rights

-27.1% revealed they are practicing children rights.

-Study indicates that 54.3% of the children are coming from rural while 30% are from Semi urban and 15.7 % are from town..

Data Analysis

- SPSS software were used to analyze the data and refined.
- Coding of raw data collected was done
- Tables, Charts, Graphs were produced for easier interpretation

Research findings cont.

-Study revealed that 32.9% of the families where children come from are earn below 500TZ shillings per day while

-Also shows that 7.1% has no income at all.

Research findings

•34.3% Study reveal by 34.3% that Lack of adequate education on child rights is the problem.

•Also study indicates by 32.9% Poverty contributing to the increasing number of street children.

•47.1% of the respondent they don't know if they are practice children rights.

Research Findings cont.

•According to the study conducted shows that there is a relationship between the poverty, income level and the area where street children are coming from i.e from rural to town .

PROJECT IMPLEMENTATION.

1. Production of child right training manuals
2. Training and discussion with street child on child rights
- 3..Advocacy meeting with CBO staff on children rights
- 4.IGA skills training to 26 street children caregivers
5. 36 children had been reunified with families from February 2006 to October 2006

SUSTAINABILITY

Community participation
Committed staff.
Community empowerment to take lead
Vulnerable children committees
Formation
Community to make their own PoA

MONITORING AND EVALUATION.

- .Inputs/activities monitored
- .Time motoring to comply with plan.
- .The purpose of monitoring to ensure that
- .Implementation of activities comply with plans and objectives of the project.
- . All problems encountered solved.
- . Who conducted monitoring:
CBO staff and partially author of this report.

Conclusion

- To solve street children problem we need to deal with effect as immediately intervention and at the same time solve the root cause of the problem.
- Project started with CAN, project identification, monitoring and evaluation, plans and implementation.
- Many efforts/work are on ground assisting street children but does not solving root causes of the problem.
- More need to be done to reduce the increasing number of street children.

EVALUATION

Was done twice

-July 2006 to ensure that some of the activities and plans comply with the objective.

Summative evaluation was done November to see the achievement and problems and way forward.

RECOMMENDATIONS

-Committees at villages, wards and district to be established.

-To be trained on how to identify, care support and follow up of vulnerable children.

- The Committees need to be capacitated to be able to make PoA, implement M& E vulnerable children problems and intervene f collectively.

-Government and charity organisation to support community to revival the traditional systems of care and support children.

Community to play active play roles in solving the increasing number of street children.

RECOMMENDATION CONT.

-Any organisation offering assistance to street children to advocate for community involvement to come up with their own street children plan of action, and assist them to be able to implement, M&E

-Theatre groups at village to be use to communicate and disseminate
To be capacitated and trained on vulnerable children issues and be able to mobilise community to come up with Plan of action for care and support of vulnerable children.

RECOMMENDATION CONT.

Strengthen and sustain the capacity of community based theatre groups in order to utilize them in community planning as well as in behaviour change in the care and support for vulnerable children.

-After establishing vulnerable children committees at community levels the government and charity to direct their support in that specific areas.

-Ministry of Community Development to direct local government to formulate vulnerable children committees

END

THANK YOU FOR
ANTENTION