

SNHU



**INSIDE
THIS ISSUE:**

**USAGE
CHARTS** 2-3

**SERVICE
LEARNING** 4-5

**WALK-IN
SCHEDULE** 5

**NATIONAL
TUTORING
WEEK** 6

FACEBOOK 6

**GRADUATE
ASSISTANTS** 7

**TRIVIA
CONTEST** 7



**BACK
COVER:**

**FINALS
WEEK** 8

**CONTACT
INFO.** 8

NEWS FROM THE LEARNING CENTER:

FALL EDITION

VOLUME 1, ISSUE 1

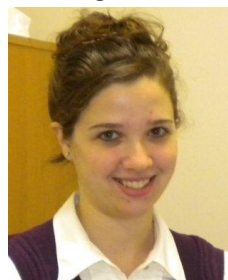
NOVEMBER 1, 2010

Meet Our New Writing Tutoring Coordinator

The Learning Center welcomes our new Writing Tutoring Coordinator, Ann Nicodemi. Ann graduated from SUNY Geneseo with her undergraduate degree in English. While at SUNY Geneseo, she was a writing tutor at the Writing and Learning Center.

Ann continued her education by attending graduate school at Boston College as an English and Irish Studies major.

As a graduate student, Ann served as a Writing Fellow for Boston College and as a writing tutor at the Connors Family Learning Center.



Ann Nicodemi

Furthermore, Ann taught an undergraduate Freshman Composition

class at Boston College in addition to serving as a Writing Fellow for the Options Through Education program. The program is directed towards incoming freshman who come from disadvantaged backgrounds.

Ann brings a tremendous wealth of knowledge and experience to SNHU. The Learning Center is extremely excited to have her as the new member of our team.



Peer Educator of the Month

The Learning Center is pleased to announce that Junior Marketing Major, Lauren Hawkins, has been named September's Peer Educator of the Month. Lauren has had a positive impact on

The Learning Center as a Jump Start Mentor, Peer Mentor, Writing Tutor, and Desk Assistant for several years. Mentoring Coordinator, Chad Detjen, mentions that "Lauren is a dedi-

cated mentor and always goes above and beyond to help her fellow classmates succeed in college." Congratulations Lauren!

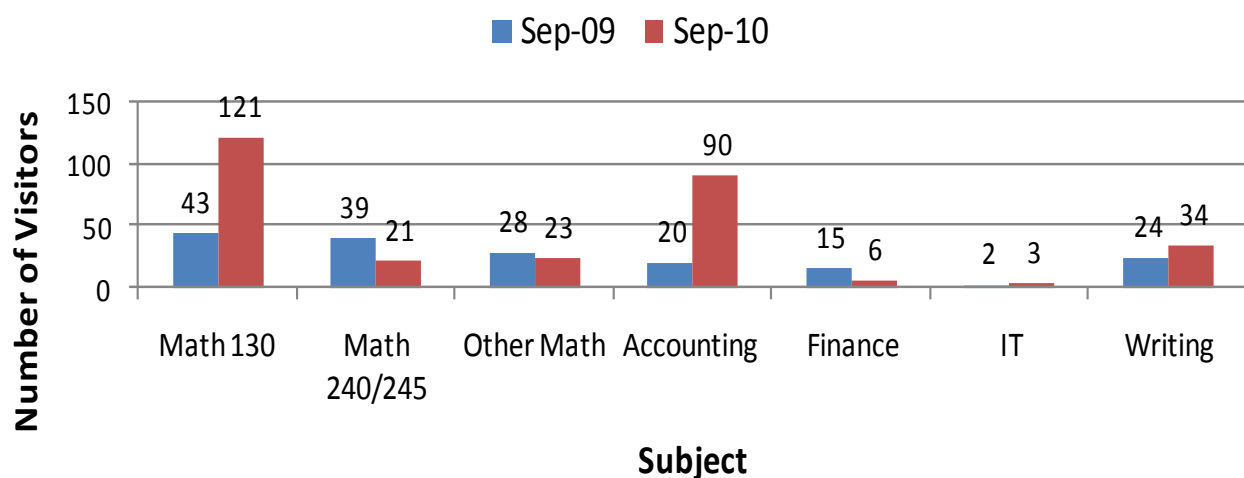
Learning Center Usage: Sept. 2009 vs. Sept. 2010

The Following charts represent a comparison of Learning Center usage in September 2009 and Learning Center usage in

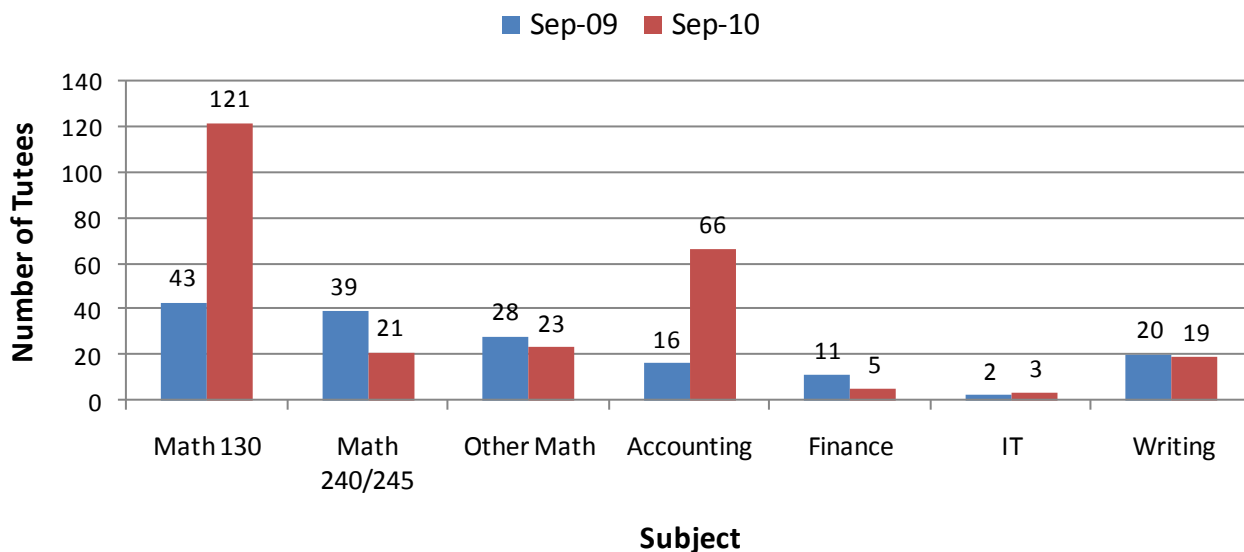
September 2010. Walk-in tutoring, one-to-one tutoring, and peer mentoring were all tracked to determine where there were

areas of increased usage or decreased usage. With the exception of one-to-one marketing tutoring, every subject fluctuated.

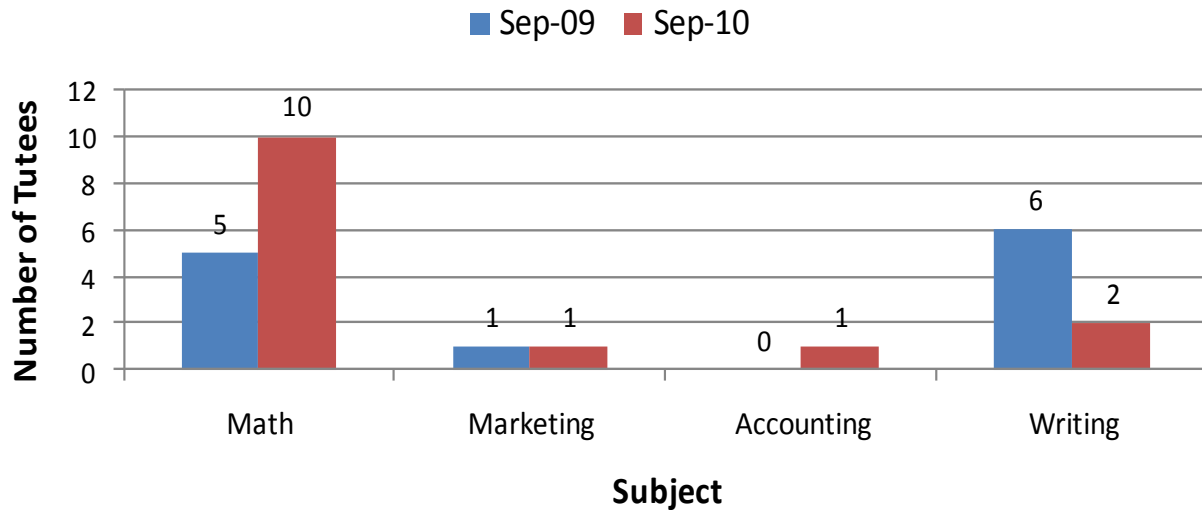
Walk-in Tutoring Visits



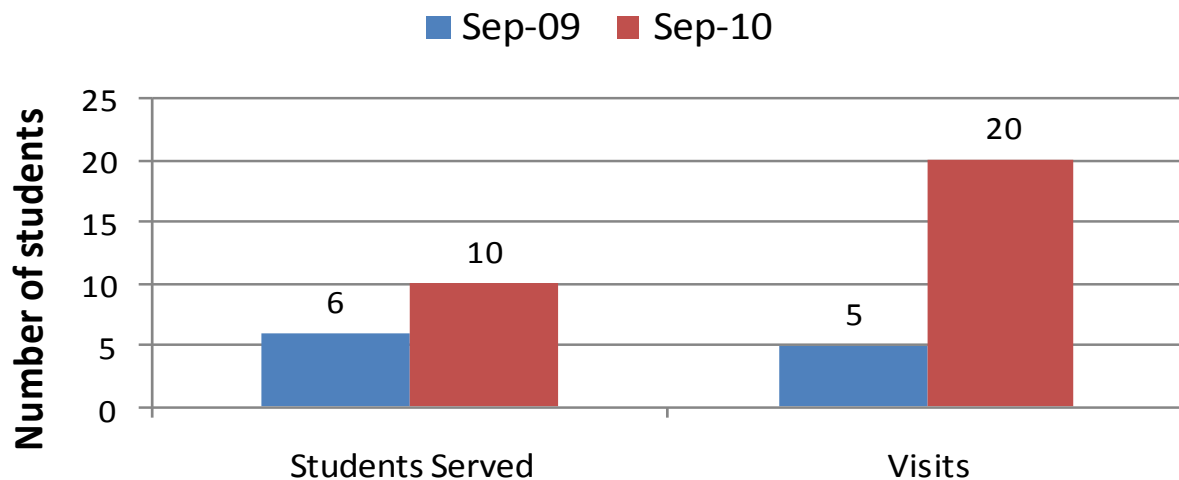
Walk-in Tutoring



One-to-One Tutoring



Peer Mentoring



What is Peer Mentoring?

Many students lack sufficient study and organizational skills to be successful at the university. The mentoring program

provides “generic” instruction in areas such as time management, exam preparation, and note-taking skills. If you have

any further questions, please contact Mentoring Coordinator, Chad Detjen, by e-mail at C.Detjen@snhu.edu.



**Business Tutoring
Coordinator: Bryan
Bouchard**

"I have discovered over the last year a method of teaching that I feel helps students learn the material and appreciate the importance of the subject matter."

Service Learning at Southern New Hampshire University

Submitted by: Bryan Bouchard
Reprinted from: NCLCA Newsletter

As Business Tutoring Coordinator at Southern New Hampshire University, I coordinate academic support for the School of Business through a group of 15 to 20 student tutors employed by our Learning Center. I have seen numerous students over the years come through my door searching for help in accounting and finance. These subjects often provide students with a high level of difficulty. As I often teach these subjects as well, I see students struggle first hand with the concepts.

Often, students have a hard time seeing how the topics they learn in class are applicable to the real world. "Do people actually do these things" is a question I often hear! Therefore, I find myself searching for new ways to present the material to both students I tutor and students I teach. In order to retain the information and find its value, they have to make it relevant to their personal and work lives. I train my tutors with different methods to help themselves and the students they are tutoring.

I have discovered over the last year a method of teaching that I feel helps students learn the material and appreciate the importance of the subject matter. Over the last year I have become involved with service learning and have seen firsthand how it can impact a student's ability to apply what they have learned and gain a greater appreciation for their education. Service learning is a pedagogy that instructors can implement in their classrooms that helps students apply what they have learned in the classroom to their surrounding community. For example, I had a group of students in an accounting class that I taught assist a local nonprofit here in New Hampshire with their accounting and finance needs. The nonprofit was new and the treasurer of the organization did not have any background in accounting. Therefore, he was unsure as to how to enter in the accounting transactions. Keeping accounting records is extremely important for nonprofits so they can report on their financial results and condition. They need this information to share with other members of their organization and also for their annual report that must be filed with the state.

continued on page 5

continued from page 4

The students helped the treasurer use QuickBooks and interpret their various accounts. They also worked with the organization on internal control and how best to protect the assets of the organization to prevent theft or error from occurring. During and after the experience, students reflect on what they have learned in writing. It is amazing to read what students write. Through this process they have indicated that they gain valuable practical real world experience while a local community organization benefits from the help the students provide. This not only fosters learning but also provides the community with much needed services. Just as a student you are tutoring may get that "aha!" moment, service learning provides that too and is able to reach a classroom of students. I have found that the discussions service learning brings to the classroom are rich and rewarding.

Walk-in Tutoring Schedule

Fall 2010



SUNDAYS

Class	Time	Room
Accounting 201 & 202	6:00-8:00pm	Perkins Room (Library)
Math	6:00-8:00pm	Perkins Room (Library)
Writing	6:00-8:00pm	Perkins Room (Library)

MONDAYS

Class	Time	Room
Accounting 201 & 202	7:00-8:00pm	Stark 12
Economics 201 & 202	7:00-8:00pm	Stark 12
Finance	7:00-8:00pm	Stark 12
Information Technology 100 (IT 100)	7:00-8:00pm	Learning Center Computer Lab
Math	1:00-2:00pm	Stark 10
	2:00-3:00pm	Stark 10
	7:00-8:00pm	Stark 10
Writing	11:00-12:00pm	Stark 12
	7:00-8:00pm	Stark 10

TUESDAYS

Class	Time	Room
Accounting 201 & 202	3:30-4:45pm	Stark 12
	6:00-8:00pm	Stark 12
Math	10:00-11:00am	Stark 10
	12:30-1:45pm	Stark 10
	2:00-3:15pm	Stark 10
	3:30-4:45pm	Stark 10
	6:00-8:00pm	Stark 10
Writing	3:30-4:30pm	Stark 10
	6:00-8:00pm	Stark 12

WEDNESDAYS

Class	Time	Room
Accounting 201 & 202	2:00-3:15pm	Stark 12
	6:00-8:00pm	Stark 12
Economics 201 & 202	2:00-3:15pm	Stark 12
	6:00-8:00pm	Stark 12
Finance	2:00-3:15pm	Stark 12
	6:00-8:00pm	Stark 12
Information Technology (IT 100)	6:00-8:00pm	Learning Center Computer Lab
Math	2:00-3:15 pm	Stark 10
	6:00-8:00pm	Stark 10
ESL Writing	11:00-2:00pm	Stark 10
Writing	2:00-3:00pm	Stark 10
	6:00-8:00pm	Stark 10

THURSDAYS

Class	Time	Room
Accounting 201 & 202	6:00-8:00pm	Stark 12
Math	12:30-1:30pm	Stark 10
	6:00-8:00pm	Stark 10
ESL Writing	11:00-2:00pm	Stark 10
Writing	6:00-8:00pm	Stark 12

FRIDAYS

Class	Time	Room
Accounting 201 & 202	11:00-12:15pm	Stark 10
Math	11:00-12:00pm	Stark 10
Writing	1:00-2:00pm	Stark 10

“Learn everything you can, anytime you can, from anyone you can - there will always come a time when you will be grateful you did.”

-Sarah Caldwell

“Learning never exhausts the mind.”

-Leonardo da Vinci

National Tutoring Week

October 4th through October 8th was National Tutoring Week. The Learning Center took this opportunity to recognize all 50 of our peer educators for their tremendous efforts and dedication to assisting their student peers.

As part of the Week long event, The Learning Center set up an informational table in the Dining Hall where students could enter a raffle to win one of three study packs. The study packs provided items to help students organize and prepare for their work.

Included in each of the packs were binders, dividers, notebooks, pens, pencils, highlighters, index cards, weekly planners, and thumb drives.



Thank you Peer Educators!

◆ Katelyn Allard	◆ Danielle Dalton	◆ Thomas Fearon	◆ Cristy Jenkins	◆ Kristina Rieger
◆ Michael Allsop	◆ Earl Davis	◆ Bradley Frey	◆ Scott Jolicoeur	◆ Jake Riopel
◆ Paul Barton	◆ Christine Delaney	◆ Jason Gagnon	◆ Ryan-Jean Keenan	◆ Marek Rivero
◆ Jason Bays	◆ Mariann DeLuca	◆ Matthew Gray	◆ Ilir Kerxhalli	◆ Nicholas Rocco
◆ Amber Bishop	◆ Andrea DeMore	◆ April Griffin	◆ Liza LaCasse	◆ Matthew Sakitis
◆ Nathaniel Boesch	◆ Nicole Doane	◆ Nicholas Grosso	◆ Kayla McLaughlin	◆ Amanda Stewart
◆ Corbin Bogert	◆ Jonathan Duckless	◆ Frances Gunnison	◆ Danielle Oates	◆ Patrick Trouve
◆ Timothy Callahan	◆ Jacquelyn Dussault	◆ Lauren Hawkins	◆ Joseph Ochs	◆ Jonathan Vazquez
◆ Christopher Calo	◆ Joshua Edgerly	◆ Samantha Horn	◆ Heidi Quigley	◆ Christopher Whiton
◆ Nicholas Daher	◆ Nicole Faille	◆ Douglas Howard	◆ Dorothy Rabuano	◆ Patricia Williamson

Find us on Facebook

The Learning Center now has a Facebook page where you can find helpful information and stay up to date on current happenings at The Learning Center.

When you join us on Facebook, feel free to join in our discussions, leave suggestions, and ask questions. We are here to help you!

Facebook.com/SNHU.TheLearningCenter

facebook

You can find us quickly by typing “SNHU Learning Center” into your search bar on Facebook, or by using the link listed below.

Meet Our Graduate Assistants



Christine

Christine Delaney is one of the Learning Center's Graduate Assistants who focuses on providing more efficient tools for tutoring in Statistics, Economics and Finance. Christine has been working with the Learning Center for the past three

years as an economics and finance tutor while working on her undergraduate degree in Business Administration. Christine lab assists for IT 100 and IT 210 undergraduate classes and classroom assists a business statistics class. Her main goal is to create study tools for the undergraduate

Micro and Macroeconomic classes, along with guides for tutors when helping students in the field of economics, finance and business statistics. She is currently working towards her Global Master's in Business Administration.



Kristina

Kristina Rieger is one of the Learning Center's Graduate Assistants who focuses on promoting and marketing The Learning Center throughout the campus. Additionally, Kristina is the SPT 201

writing tutor and assists with writing walk-in tutoring when needed. Kristina graduated from Daniel Webster College with a B.S. in Sport Management where she was a writing tutor and library clerk. Kristina was also a marketing intern for

the American Defenders of New Hampshire Baseball team in the summer of 2009. She is currently working towards her M.S. in Sport Management.

Future Happenings: Team Trivia Contest!

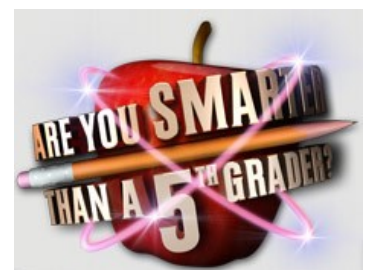
Are you Smarter Than a Tutor?

Keep a look out for our first annual "Are you Smarter Than a Tutor?" team trivia contest. The event will feature teams of students competing against The Learning

Center's tutor teams, as well as each other. Teams will answer questions about math, business, writing, history, geography, social studies, science, health,

sports, music, art, culinary, pop culture, and much more!

The contest will also feature questions from the "Are You Smarter Than a 5th Grader?" game show.



5thgradertvshow.com

Finals Approaching

Finals can be a very stressful and overwhelming time for students. The Learning Center is a great resource for students to utilize where they can receive the extra help they need. Whether students are finishing up end of the semester assignments, projects and papers, or could use helpful remind-

ers on how to complete certain problems while they study, The Learning Center is here to help. Please refer students who may need the extra help to our walk-in tutoring schedule which is available at The Learning Center in Stark Hall, or online at <http://www.snhu.edu/2147.asp>.



Information

Math: Kathy Willis (ext. 2148)
k.willis@snhu.edu

Business: Bryan Bouchard (ext. 2098)
b.bouchard@snhu.edu

Writing: Ann Nicodemi (ext. 2086)
a.nicodemi@snhu.edu

Mentoring: Chad Detjen (ext. 2091)
c.detjen@snhu.edu

Director: Lori DeConinck (ext. 4619)
l.deconinck@snhu.edu

Office Manager: Lisa Ford (ext. 9606)
l.ford@snhu.edu

Southern New Hampshire University is committed to providing academic support services to assist students in achieving academic and personal success. Academic support services are provided to the undergraduate day population through The Learning Center.

Our mission is to help students develop the skills to become independent learners and to help them recognize the value of their education. Understanding the individual needs and abilities of our student population, The Learning Center offers a wide array of academic support services.

**For more information, visit on the web:
<http://www.snhu.edu/614.asp>**