

Gerald Ndabimala
Master of Sciences in Community
Economic Development (CED) Student
C/O UNHCR Sub- Office Ngara
P.O Box 134 Ngara

28th September 2003

Re: Request to undertake a Community Based Project in Rusumo Ward.

Please refer to the above subject matter.

As shown above I am working with the United Nations High Commissioner for refugees in Lukole camps. Currently I am also a student pursuing the Masters of science degree in Community Economic Development (CED) from the Southern New Hampshire University in collaboration with the Open University of Tanzania. One of the prerequisite of obtaining the said degree is to initiate /formulate one community based project within any community based Organisation .

Taking into account of the wide experience with working with refugees in Western Tanzania (almost ten years) I have developed an interest of assisting communities affected by refugees. Rusumo ward is one of the areas directly affected by refugees. Kasulo and Kasharazi villages are surrounding Lukole A and B camps while Rusumo and Kasulo villages were surrounding the great Benaco camp back in 1994 April-December,1996.

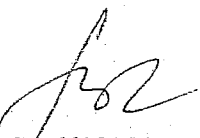
It is my belief that the presence of refugees despite of being catalyst for development they have adverse effects on development. It is my belief therefore that my intervention might be of great help and thus with active involvement of the communities in the said villages initiate and develop a project which will be based on the their felt need/ problem.

Hoping that my request will be positively considered, I would ask you kindly to arrange for a meeting with the Village Governments/leaders of said villages for an introduction and possibly to start collecting ideas on the felt needs which will be discussed with the entire communities and thus developing a project which will reflect peoples needs and problems and thus tapping their commitment and involvement during the implementation stage.

It is important to note that I will be providing the service free of charge.

Hoping to hear from you soon;

Yours Sincerely;


Gerald Ndabimala
CED Student.

To: Mr. Richard Sentozi
The Rusumo Ward Executive Officer
P.O Box
Ngara.

Cc: Kasulo, Kasharazi and Rusumo
Village Executive Officers.

Translated

JOINT MEETING OF THE VILLAGE GOVERNMENTS OF KASULO, RUSUMO
AND KASHARAZI ON THE INITIATION OF A COMMUNITY BASED PROJECT

Date: 03rd October, 2003

Venue: Rusumo Ward Executive Office

Attendance

1. Richard P Sentozi Rusumo Ward Executive Officer, Chairman of the meeting
2. Joakim Nkumbuye, Nyamiaga Division Secretary
3. Robert Ruhenange, Rusumo Village Chairman
4. Denah Kiovyia, Member, Kasulo Village Government
5. Peter Rusesa “ “ “ “
6. Julius Gervase “ “ “ “
7. Dawson Muhuru “ “ “ “
8. Keneth Kepha, Kasharazi Village Executive Officer
9. Felician Raphael Member Kasharazi Village Government
10. Emily Magelegele , Member Kasulo “ “
11. Audax Zilimu “ “ “ “
12. Mussa Kakesha “ “ “ “
13. Blandina Rwabukoba “ “ “ “
14. Joseph Muronko, Rusumo Ward Education Officer
15. Angus G Sebabili, Ngara ,Member of Parliament.
16. Peter J Kapalala, Kasulo Village Executive Officer, Secretary of meeting

Absentees

1. Michael M Kiiza, Kasulo Village Chairman
2. Yosiah M Mussa, Kasharazi Village Chairman
3. Paul G Makobelo, Rusumo Village Executive Officer.

1. Invitees

Gerald Ndabimala, Student

Agenda 1/2003 Opening of the meeting

The Chairman Mr. Nkumbuye opened the meeting at 12.07 by thanking members for good attendance though it was of a very short notice. He pointed out that the only agenda of the day was to discuss the request of Mr. Gerald Ndabimala to undertake a community based project in the Ward.

Agenda 2/2003 Request from Mr. Gerald Ndabimala of initiating a community based project in the ward.

The secretary of the meeting Mr. Richard Sentozi was given the opportunity to read the request letter from Ndabimala of 28th September after which Mr. Ndabimala was given the opportunity to explain briefly its contents. Mr. Ndabimala briefly explained that it was part of his studies to implement one community based project in any given community as one of the prerequisite of attaining a Master of Science Degree in Community Economic Development. He also mentioned that he preferred working and assisting communities surrounding refugee camps bearing in mind that he works with refugees in the United Nations High Commissioner for Refugees.

First and foremost the meeting unanimously accepted the request and advised the secretary of the meeting to write him an acceptance letter. The only condition given was that he should translate his request letter from English to Kiswahili for easy understanding from most members.

Agenda no 3/2003: The Project

After accepting the request, the members decided to deliberate on which project they feel should be undertaken. The discussion was very hot. While most of the members were for the community secondary school (14 members) some were for a rural health center (2 members) and the forestry project scored a 0

Agenda 04/2004 Closing

The meeting was closed at 14.05 hrs by advising the members to be prepared to receive and assist Mr. Ndabimala when he will be visiting the villages for surveys and implementing his ideas on the project.

SIGNED

Richard Sentozi
Chairman

Peter Kapalala
Secretary

Richard Sentozi
 The Rusumo Ward Executive Officer
 P.O. Box 30
 Ngara
 10/10/2003

Gerald Ndabimala
 Master of Science in Community Development (CED) Student
 C/o UNHCR Sub-Office Ngara
 P. O Box 134,
 Ngara

Re: APPLICATION OF ASSISTING ESTABLISHMENT OF SECONDARY SCHOOL
BUILDING PROJECT

As the heading of the letter above shows, and as your letter of 28th September 2003 requested us, due to your interest of assisting/supporting any Community based project based in our ward.

On behalf of all village leaders and different stakeholders of this ward, I have the pleasure to positively welcome you to support our proposed project, which is building of secondary school. Back to the ideas of the village Government leaders of this ward during our meeting on 3/10/2003, our Supporting project is as stated above.

Despite of an over abundance of economic problems concerning with money, me as a leader of different communities in his ward I will put an extra convincing process of collecting local materials such as sand, grand stones etc as the only possible contribution from people of this ward.

More over, it is true that Rusumo ward in among the areas affected by the refugees presence, it is also true that the people of Rusumo were/and still are affected economically, socially and educationally.

In order to overcome those problems/effects we reflect on the idea of establishing a secondary school as a long term objective of making sure that at least by the year 2005 a couple of pupils from eight (8) primary schools in our ward, will get an opportunity of achieving O-level education. Hoping that "education is a source of knowledge where individual people or community can solve their problems.

Lastly, I will be very grateful if you will continue with your good intention of considering our ward in the above mentioned project and most important free of charge as indicated in your letter. Our proposed site of building the school is at "Benaco Centre"

Sincerely yours,

Richard Sentozi
 Richard Sentozi
 WEO-RUSUMO

**AFISA MTENDAJI WA KATA
 LYA RUSUMO**

CC:

District Commissioner NGARA
 District Executive Director NGARA

Guiding Questions for focus group Discussions

1. What are the problems hindering the village development (List as many as you can)
2. Among the problems mentioned which ones affect women development.
3. Also among mentioned problems which ones affect the child development
4. Among the problems which are the most critical ones. List only two
5. Suggest ways of solving these problems.
6. Suggest two main projects preferable for the village development
7. Suggest strategies suitable for the development of these projects
8. What are the resources available in the village for the implementation of these projects

THE QUESTIONNAIRE (MASWALI)

A. Personal particulars (*Maelezo binafsi*)

Full name (*Jina kamili*) Sex (*Jinsia*) Male ☐ Female ☐

1. Education background (*Elimu*) : No school (*Hakusoma*) ☐

Primary education (*Elimu ya msingi*) ☐

Secondary (*Sekondari*) ☐

College (*vyuo*) ☐

B. Specialization (*mchepuo*)

2. What should the school be specialized in ?

(*Ungependelea shule hii iwe na mchepuo upi?*) (i) Technical (*ufundi*) ☐

(ii) Agriculture (*kilimo*) ☐

(iii) Commerce (*biashara*) ☐

(iv) General (*mchanganyiko*) ☐

C. Gender (*jinsia*).

3. What should be the school gender bias?

(*Shule iwe ya jinsia ipi?*)

(i) Boys only (*wavulana tu*) ☐

(ii) Girls only (*wasichana tu*) ☐

(iii) Both boys and girls (*wote*) ☐

4. Why? (*Kwa nini?*)

.....
.....
.....
D. School Management and Administration (*Uongozi na Utawala wa shule*)

5. Who should own and govern the school?
(*Shule iongozwe na kutawaliwa na nani?*)

Parents (*wazazi*)

☐

The government (*serikali*)

☐

Both the government and parent (*wote*)

☐

6. Why? (*Kwa nini?*)

.....
.....
.....

E. Minor care and maintenance (*matengenezo madogo madogo*)

7. Who should take care of minor care and maintenance?

(*Nani agharimie matengenezo madogo madogo?*)

The government (*Serikali*)

☐

Parents (*wazazi*)

☐

Both (*wote*)

☐

8. Why? (*Kwa nini?*)

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.....

F School source of Funds (*Chanzo cha mapato ya shule*)

9. What should be the school source of funds?

(*Vyanzo vya mapato ya shule viwe vipi?*)

School fees (*karo*)

☐

School projects (*miradi*)

☐☐

Government grant (*ruzuku*)

Parents contributions (*michango ya wazazi*)

Donors (*Wafadhili/wahisani*)

10. Should pupils pay school fees?

Je inafaa wanafunzi walipe karo?

Yes (*ndiyo*)

No (*hapana*)

11. If the answer is yes why should they pay?

(Kama jibu ni ndiyo kwa nini?)

12. If the answer is no why?

(Kama jibu ni hapana, kwa nini?)

13. If they should pay, how much?

(Kama walipe karo ni kiasi gani kinafaa?)

Tshs 20,000- 40,000

Tshs 50,000- 70,000

Tshs 80,000- 100,000

Over 100,000 Tshs

14. Why? (*Kwa nini?*)

F. Service to those who missed and those who will miss opportunity to get secondary education.

(Huduma kwa wale waliokosa na watakaokosa fursa ya kuingia sekondari)

15. Is there any need for the school to serve those who missed and those who will miss the opportunity to join secondary school in the area?

(Kuna haja shule hii kuwasaidia wale waliokosa na watakaokosa fursa ya kuingia sekondari?)

Yes

☐

No

☐

16. If yes how? *(Kama ndiyo kwa vipi?)*

Initiate evening classes at the school

(Kuanzisha masomo ya jioni)

☐

Initiate vocational training facility at the school

(Kuanzisha kitengo cha ufundi shuleni hapo)

☐

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Annex 6

THE QUESTIONNAIRE (MASWALI)A. Personal particulars (*Maelezo binafsi*)Full name (*Jina kamili*) HONORATA B. R. CHITON Sex (*Jinsia*) Male ☐ Female ☒Education background (*Elimu*) : No school (*Hakusoma*) ☐Primary education (*Elimu ya msingi*) ☒Secondary (*Sekondari*) ☐College (*vyuo*) ☐B. Specialization (*mchepuo*)

1. What should the school be specialized in ?

(*Ungependelea shule hii iwe na mchepuo upi?*) (i) Technical (*ufundi*) ☒(ii) Agriculture (*kilimo*) ☐(iii) Commerce (*biashara*) ☐(iv) General (*mchanganyiko*) ☐C. Gender (*jinsia*)2. What should be the school gender bias?
(*Shule iwe ya jinsia ipi?*)(i) Boys only (*wavulana tu*) ☐(ii) Girls only (*wasichana tu*) ☐(iii) Both boys and girls (*wote*) ☒3. Why? (*Kwa nini?*)VI. Kwa sababu elimu ya sasa
ilisha kuwa zaidiD. School Management and Administration (*Uongozi na Utawala wa shule*)

4. Who should own and govern the school?

Parents (*wazazi*)☐

(Shule iongozwe na kutawaliwa na nani?)

The government (serikali)

☐

Both the government and parent (wote)

☒

5. Why? (Kwa nini?)

...Kwa sababu Serikali na Wazazi Wana Weza
Kusaidia Kwa Shughuli Zote

E. Minor care and maintenance (matengenezo madogo madogo)

6. Who should take care of minor care and maintenance?

(Nani agharimie matengenezo madogo madogo?)

The government (Serikali)

☐

Parents (wazazi)

☐

Both (wote)

☒

7. Why? (Kwa nini?)

Kwa sababu Wazazi na Serikali
Wana Weza Kusaidia Katika Matengenezo
Madogo Madogo

F School source of Funds (Chanzo cha mapato ya shule)

8. What should be the school source of funds?

(Vyanzo vya mapato ya shule viwe vipi?)

School fees (karo)

☐

School projects (miradi)

☐

Government grant (rusulu)

☒

Parents contributions (michango ya wazazi)

☐

Donors (Wafadhili/wahisani)

☐

9. Should pupils pay school fees?

Je inafaa wanafunzi walipe karo?

Yes (ndiyo)

☐

No (hapana)

☒

10. If the answer is yes why should they pay?

(Kama jibu ni ndiyo kwa nini?)

.....

.....

.....

11. If the answer is no why?

(Kama jibu ni hapana, kwa nini?)

Kwa sababu mwanafunzi
hawazi kupata karo ya kulipa.

.....

.....

12. If they should pay, how much?

(Kama walipe karo ni kiasi gani kinafaa?)

Tshs 20,000- 40,000

☒

Tshs 50,000- 70,000

☐

Tshs 80,000- 100,000

☐

Over 100,000 Tshs

☐

13. Why? (Kwa nini?)

Kwa sababu wazazi waliyo
wengi hawana mafanikio.

.....

.....

F. Service to those who missed and those who will miss opportunity to get secondary education.

(Huduma kwa wale waliokosa na watakaokosa fursa ya kuingia sekondari)

14. Is there any need for the school to serve those who missed and those who will miss the opportunity to join secondary school in the area?

(Kuna haja shule hii kuwasaidia wale waliokosa na watakaokosa fursa ya kuingia sekondari?)

Yes

☒

No

☐

15. If yes how? (Kama ndiyo kwa vipi?)

Initiate evening classes at the school

(Kuanzisha masomo ya jioni)

☒

Initiate vocational training facility at the school

(Kuanzisha kitengo cha ufundi shuleni hapo)

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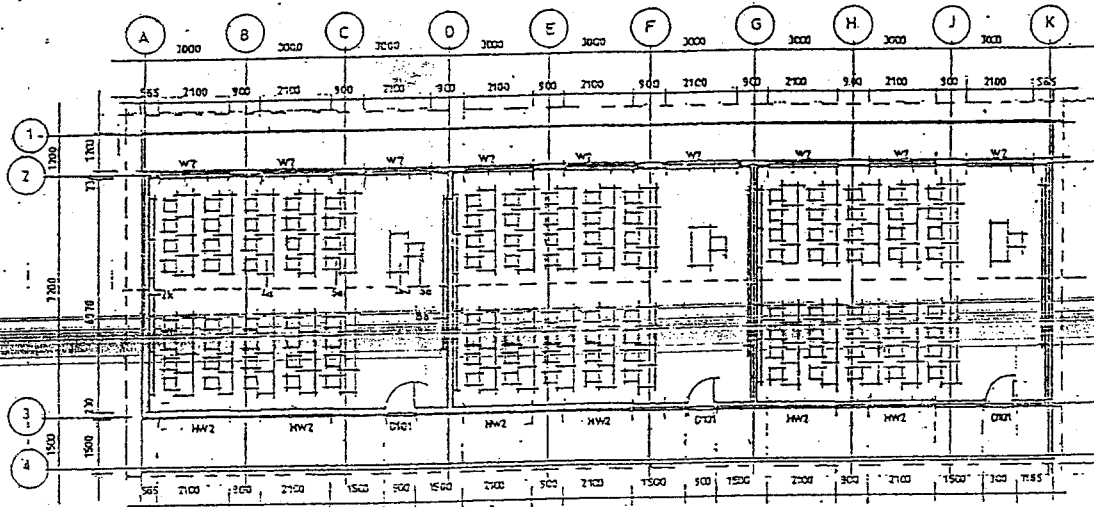
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GD		EDU				SPEC				SGD			SP			MA			FUR				SF		FA				SMO		SMOH		
M	F	NE	P	S	C	T	A	CO	G	B	G	BO	Pa	Go	Bo	Pa	Go	Bo	Sf	Pr	Gg	Pc	Do	Y	N	# 2-4	#5-7	#8-10	>10	Y	N	Ev	VC
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GD		EDU				SPEC				SGD			SM			MA			FUN					SF		FA					SMO		SMOH	
M	F	NE	P	S	C	T	A	CO	G	B	G	BO	Pa	Go	Bo	Pa	Go	Bo	Sf	Pr	Gg	Pc	Do	Y	N	# 2-4	#5-7	#8-10	>10	Y	N	Ev	VC	
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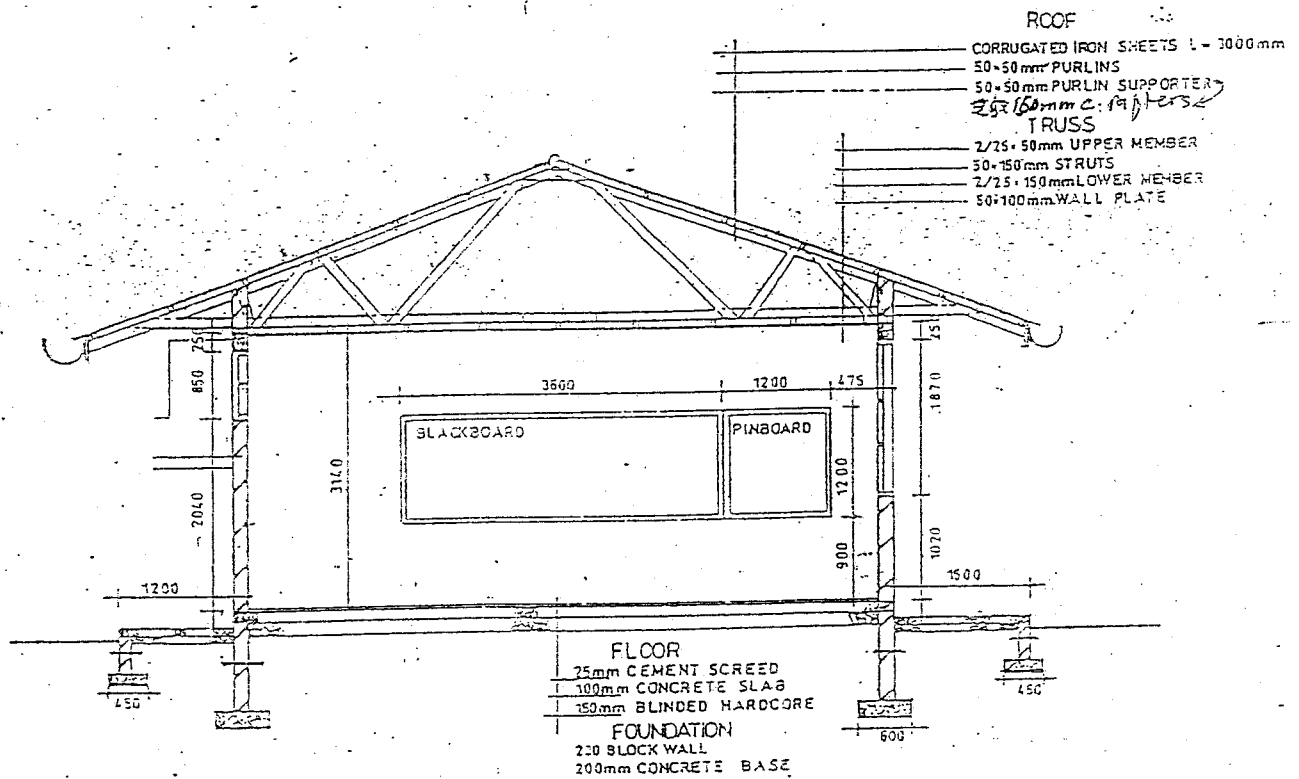
GD =GENDER → M=MALE, F=FEMALE.
ED=EDUCATION → NO EDUCATION, P=PRIMARY, S=SECONDARY, C=COLLEGE
SPE=SPECIALIZATION → T= TECHNICAL, A=AGRICULTURE, CO=COMMERCE, G=GENERAL
SGD=SCHOOL GENDER → B= BOYS, G=GIRLS, BO =BOTH
SM=SCHOOL MANEGEMANT → PA=PARENTS, GO=GOVERNMENT, BO=BOTH
MA=MAINTENACE → GO=GOVERNMENT, PA=PARENTS, BO =BOTH
FUN=SCHOOL FUNDS → SF=SCHOOL FEE, PR= PROJECTS, Gg= GOVERNMENT GRANTS, PC= PEI PARENT'S CONTRIBUTION, DO=DONORS
SF=SCHOOL FEE → Y=YES, N=NO
FA=AMOUNT OF SCHOOL FUND → 2-4=20,000_40,000, 5-7=50,000-70,000, 8-10=80,000-100,000, 10=OVER 100,000.
SMO=SERVICE TO THOSE WHO
MISSED SUPPORT → EV=EVERNING CLS ASS, VOC=VOCATIONAL FOULTY.
SMOH=HOW TO SERVE WHO
MISSED OPPORTUNITY → EV=EVERNING CLASS, VOC=VOCATIONAL FOULTY.



CLASSROOMS BLOCK

FURNITURE

KEY	ITEM	NO.	DEW. NO.
2	PINBOARD	18	
4	SINGLE DESK	120	
4	OFFICE TABLE	3	
5	GENERAL CHAIR	120	
33	BLACK BOARD	3	



SECTION A — A

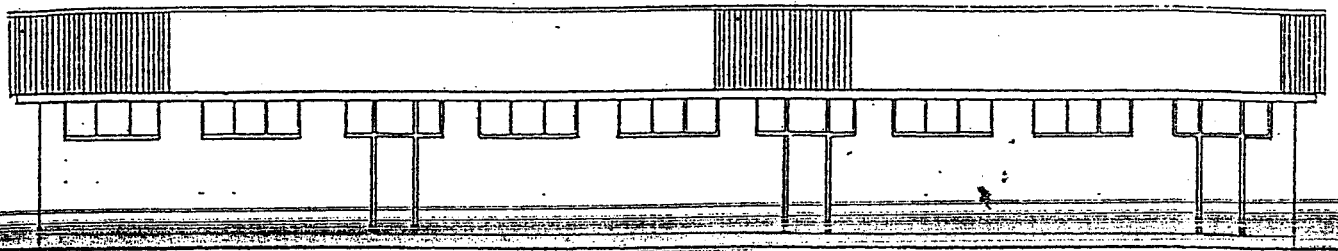
E L I M U

DRWG No: 11:109, 21:109

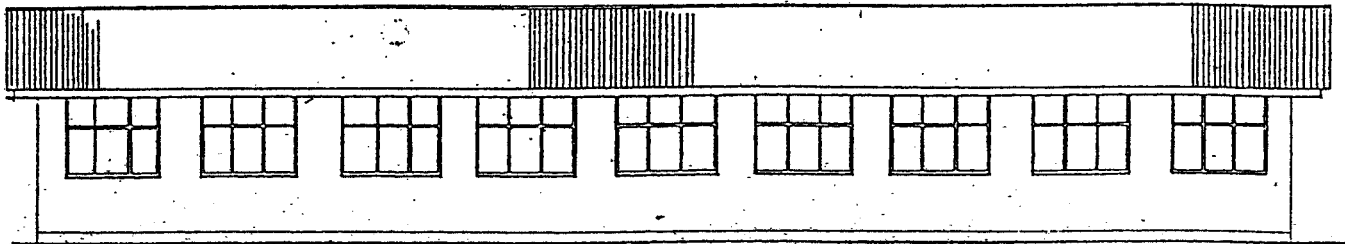
PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

TITLE: CLASSROOMS
FLOOR PLAN & TYPICAL SECTIONS

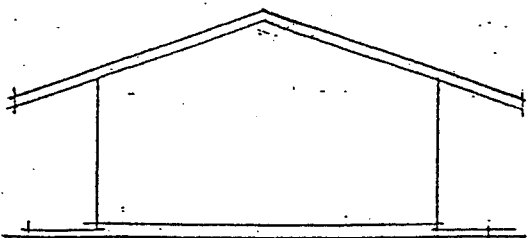
SCALE: N.T.S. DATE: May, 2001 DRAWN: M. B. L. CHECKED: I. A. S.



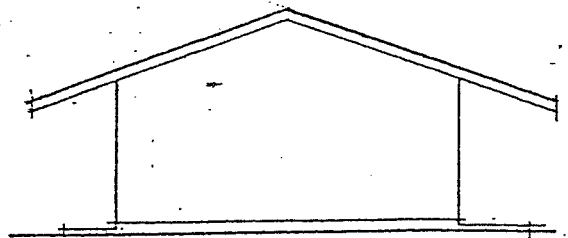
Front elevation



Rear elevation



Side elevation



Side elevation

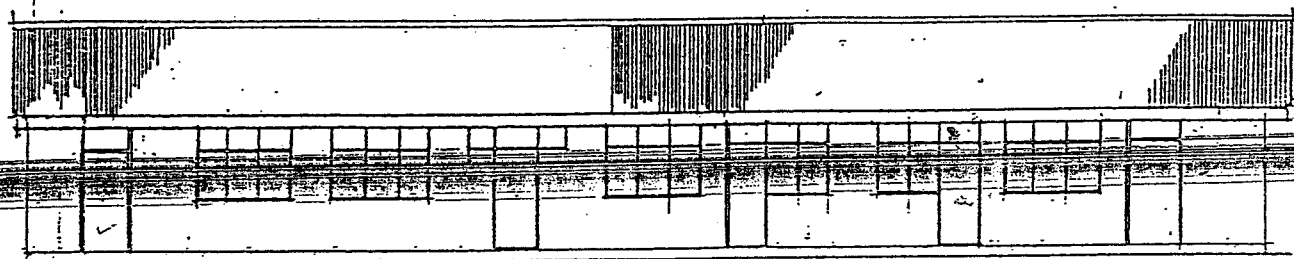
E L I M U

PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

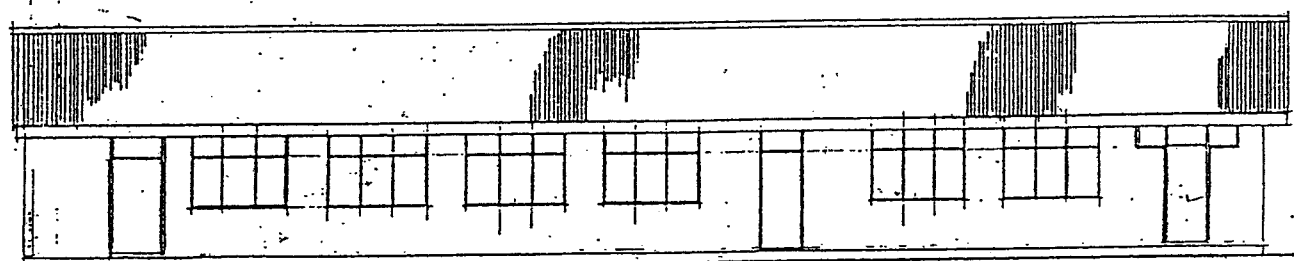
TITLE: CLASSROOMS
ELEVATIONS

DRWG No: 31:109

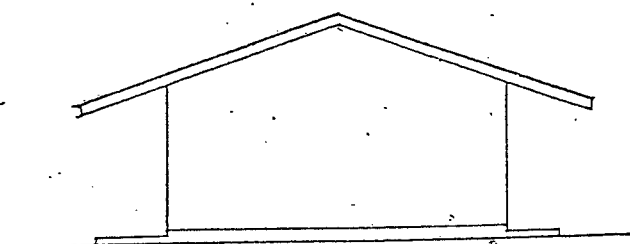
SCALE: N.T.S	DATE: May, 2001	DRAWN: M. B. L.	CHECKED: I. A. S.
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Front elevation



Rear elevation



Side elevation

E L I M U

DRWG No: 31-111

PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

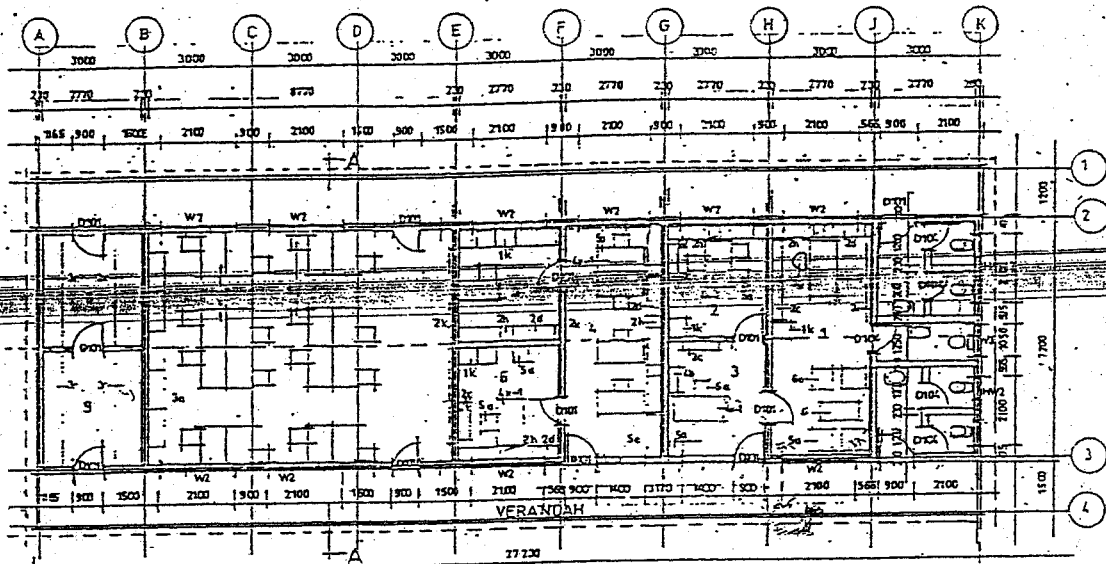
TITLE: **ADMINISTRATION BLOCK
ELEVATIONS**

SCALE:
N.T.S

DATE:
May, 2001

DRAWN:
M. B. L

CHECKED:
I. A. S.



ADMINISTRATION BLOCK - FLOOR PLAN

LEGEND

- 1 HEADMASTERS OFFICE
- 2 HEADMASTERS OFFICE
- 3 SECRETARY
- 4 GENERAL OFFICE
- 5 OFFICE STORE
- 6 BURSARS OFFICE
- 7 STAFF ROOM
- 8 MAINTANACE STORE
- 9 GENERAL STORE
- 10 FEMALE TOILET

- 11 MALE TOILET
- 12 HEADMASTER TOILET

FURNITURE

KEY ITEM

- 2C 5 SHELVES
- 2A PERIMETER BENCH
- 2B ADAPTION PERIMETER BENCH
- 2C PIN BOARD
- 2D WORK BENCH
- 2E CUP BOARD WITH SHELVES
- 2F SHELVES UNIT
- 2G TYPE WRITING DESKS

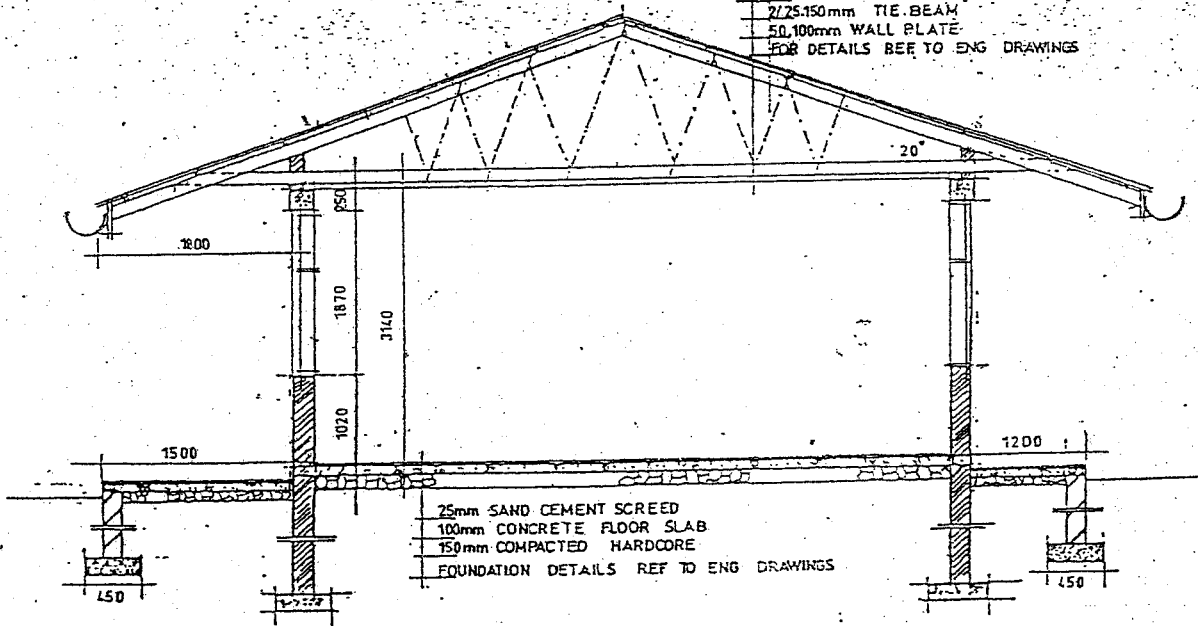
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2	27	2	27
1	20	1	20
5	300	5	300
3	316	3	316
1	401	1	401

- 4-3 OFFICE TABLE
- 4-1 COFFEE TABLE
- 4-2 MULTIPURPOSE TABLE
- 4-4 OFFICE TABLE
- 4-5 EXECUTIVE TABLE
- 5-1 GENERAL CHAIR
- 5-2 BENCH
- 5-3 EXECUTIVE
- 5-4 EASY CHAIR
- 5-5 FILING CABINET

MO DRW NO

5	1	5	1
1	1	1	1
3	1	3	1
7	1	7	1
1	1	1	1
26	1	26	1
1	1	1	1
1	1	1	1
1	1	1	1
3	1	3	1

26G GCI SHEETS / 22G ALUMINUM SHEETS
 50.50mm PURLINS
 2/25.150mm IRDSS
 50.150mm STRUTS
 2/25.150mm TIE BEAM
 50.100mm WALL PLATE
 FOR DETAILS REF TO ENG DRAWINGS



Section A - A

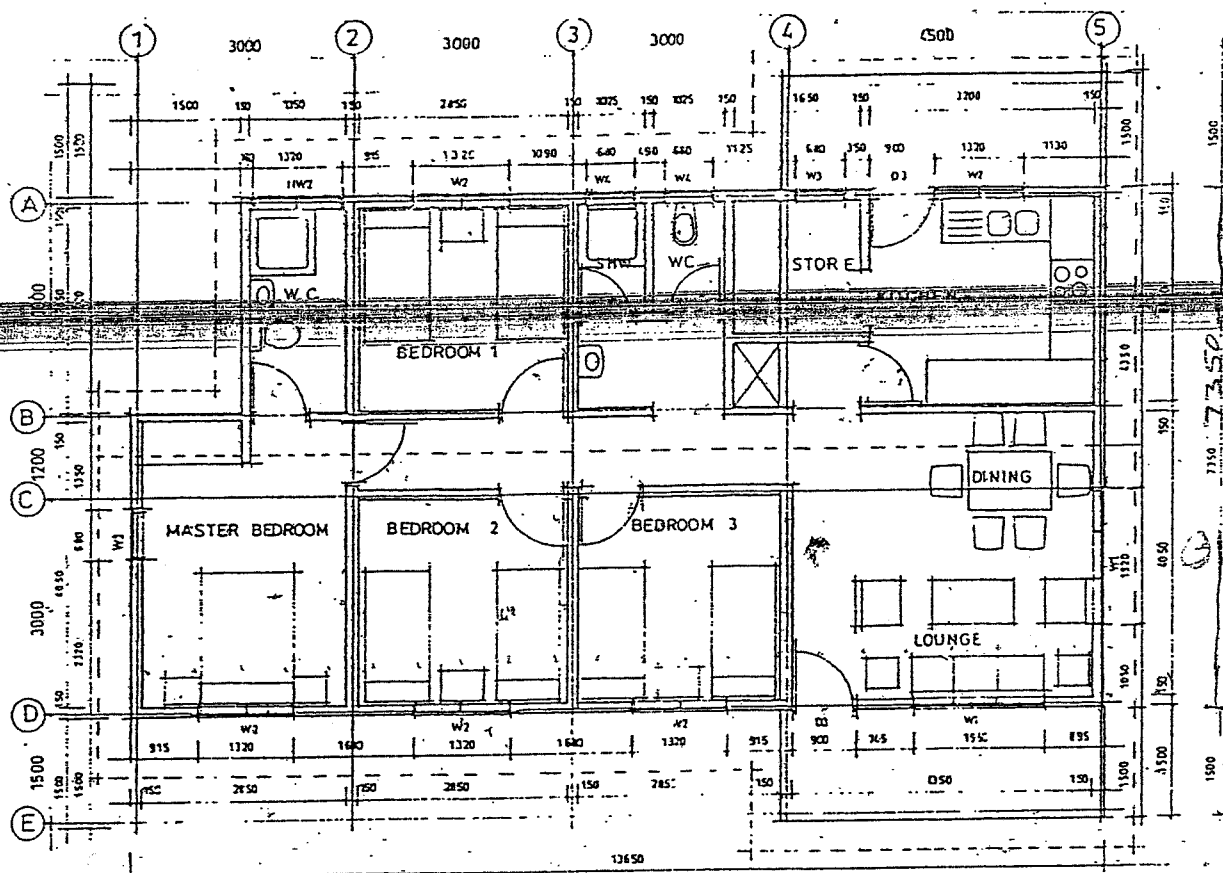
E L I M U

DRWG No: 11:111, 21:111

PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

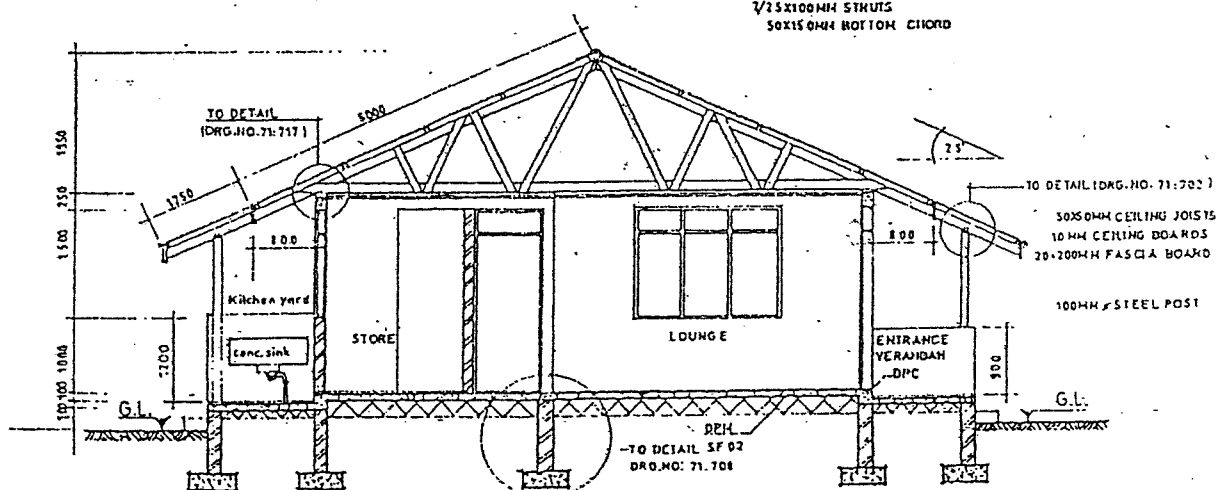
TITLE: ADMINISTRATION BLOCK
 FLOOR PLAN & TYPICAL SECTIONS

SCALE: N.T.S	DATE: May, 2001	DRAWN: M. B. L	CHECKED: I. A. S.
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ROOF

O.C.L. SHEETS 266 + G.L. RIDGE CAP 266
 50X50MM PURLINS
 50X150MM TOP CHORD
 75X100MM STRUTS
 50X150MM BOTTOM CHORD



SECTION A-A DRAWING NO. 21: 201

SUB STRUCTURE

25MM CEMENT SAND SCREEN
 100MM CONCRETE 1:3:6
 150MM HARD CORE
 600X200MM STEEL FOUNDATION 1:3:6
 50MM THICK BLINDING

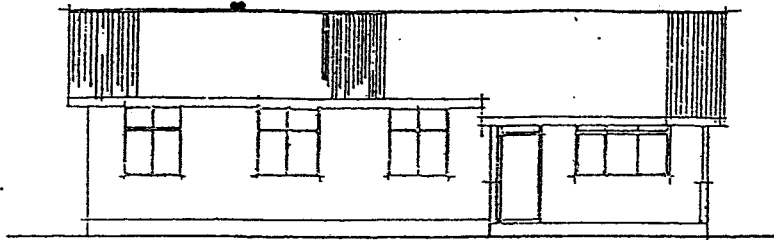
E L I M U

DRWG No: 11:106, 21:106

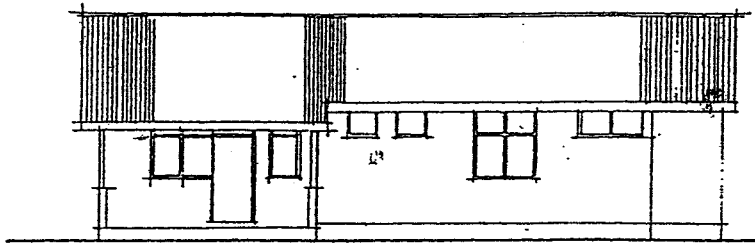
PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

TITLE: HEADMASTER'S HOUSE
 FLOOR PLAN & TYPICAL SECTIONS

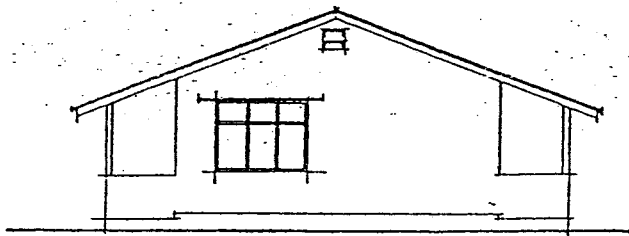
SCALE: N.T.S	DATE: May, 2001	DRAWN: M. B. L	CHECKED: I. A. S.
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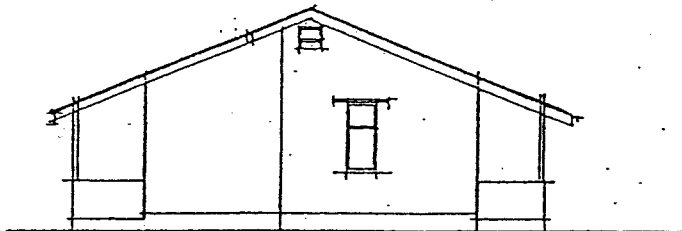
front elevation



rear elevation



side elevation



side elevation

E L M U

DRWG No: 31:106

PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

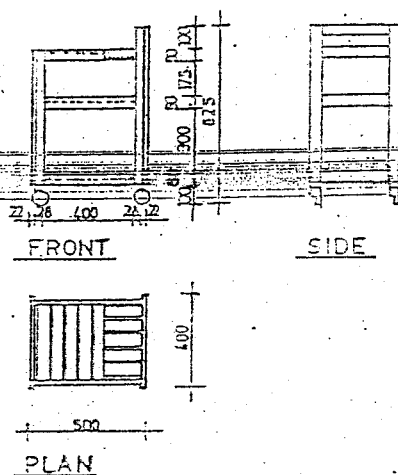
TITLE: HEADMASTER'S HOUSE
ELEVATIONS

SCALE:
N.T.S

DATE:
May, 2001

DRAWN:
M. B. L.

CHECKED:
I. A. S.



7c - Utensil Trolley

E L I M U

DRWG No: 81:702

PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES-SALAAM.

TITLE:

UTENSIL TROLLEY

SCALE:

N.T.S

DATE:

May, 2001

DRAWN:

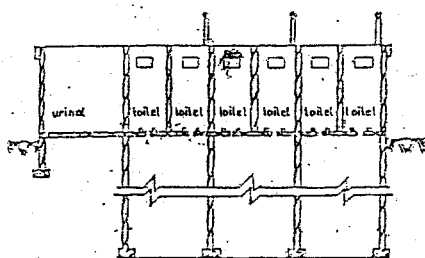
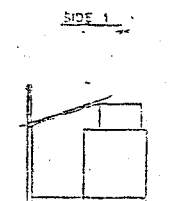
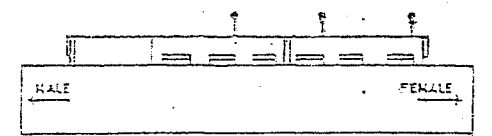
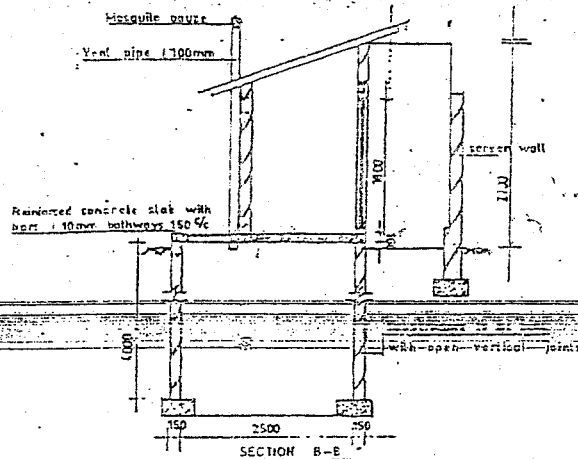
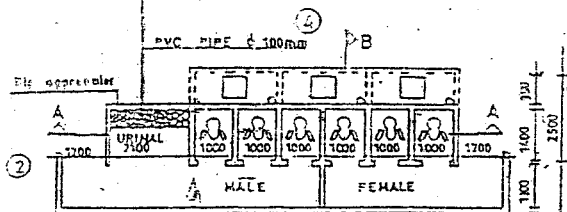
E. K.

CHECKED:

[Signature]

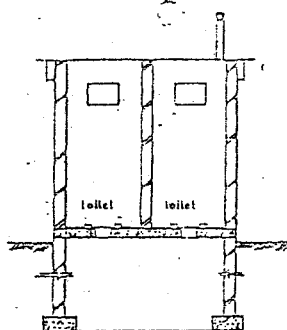
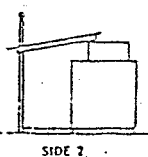
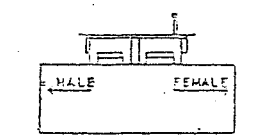
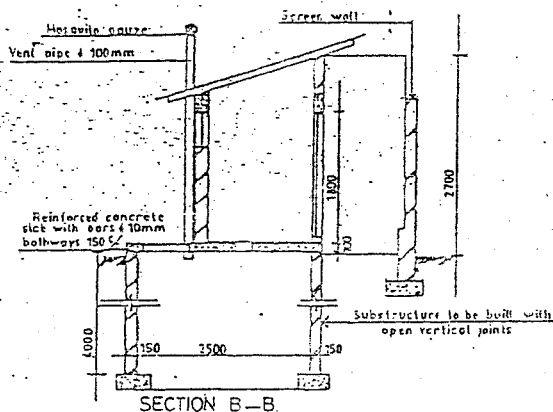
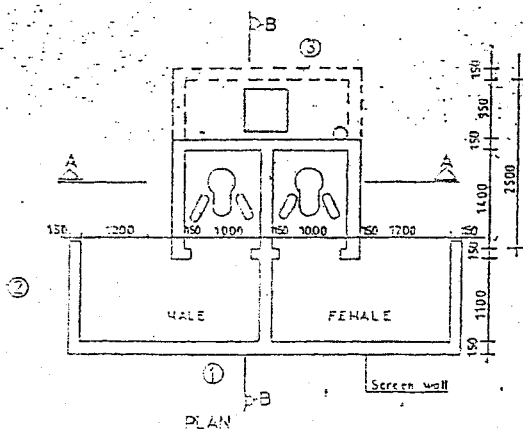


SOAK PIT WITH STONE
DIAMETRE 1600 mm.



VENTILATED IMPROVED PIT LATRINE
TEACHING AREA—STUDENTS

DRAWING NO. 91:504



VENTILATED IMPROVED PIT LATRINE
TEACHING AREA—STAFF

DRAWING NO. 91:505

E L I M U

PHYSICAL PLANNING UNIT, P. O. BOX 9121, DAR ES SALAAM.

TITLE: VENTILATED PIT LATRINE
PLAN, SECTIONS & ELEVATIONS

DRWG No: 91:504, 91:505

SCALE: N.T.S. DATE: OCT, 2000 DRAWN: H. A. K. CHECKED:

Kasharazi Village Implementation Committee

- | | |
|-------------------------------|-----------|
| 1. Mr. Mercy Rubete | Chairman |
| 2.Mr. Lazaro Anthony | Secretary |
| 3. Mr. Paulo Migeyo | Member |
| 4.Mrs Alvania Kabango | Member |
| 5.Mr. John Mnyanda (teacher) | member |
| 6.Mr. Kaleb Mashiga (teacher) | member |
| 7. Mrs. Julieth Dick | member |
| 8.Tito Mbonabuca | member |

Kasulo Village Implementation Committee

- | | |
|------------------------------------|-----------|
| 1. Reverend Anania Nkware | Chairman |
| 2. Mr. Laurent Rwabukoba (teacher) | Secretary |
| 3. Mr. Wilson Ruchwele (teacher) | member |
| 4. Mr. Kilasala Mpa | member |
| 5. Mr. Brighton Kemikimba | member |
| 6. Mrs Josephilda Tinuga | member |
| 7. Mr. Issa Shaaban | member |
| 8. Mr. Longino Vedasto (teacher) | member |
| 9. Mr. Venance Melling | member |

Rusumo Village Implementing Committee

- | | |
|---------------------------------------|-----------|
| 1. Mr. Paschal Msebula | chairman |
| 2. Mr. Methusela Mtagwa | secretary |
| 3. Mr. James Ntarukundo | member |
| 4. Mr. Geoffrey Ntarukundo | member |
| 5. Mr. Hamis Juma | member |
| 6. Mr. Lazaro Pius | member |
| 7. Mrs. Pilly Juma | member |
| 8. Mr. Burkard Rwechungura | member |
| 9. Mr. Thobias Thomson | member |
| 10 Mr. Eliwaja Patrick | member |
| 11. Mr. Daniel Rumenyela (teacher) | member |
| 12.. Mr. Stephen R Sekagoma (teacher) | member |

The Rusumo Ward Implementing Committee

- | | |
|--------------------------------------|-------------|
| 1. Mr Ephrahim Mutabalo | Chairman |
| 2. Mr. Joseph Muronko (Manager) | Secretary |
| 3. Mr. Paulo Makobelo (Rusumo) | Member |
| 4. Mr. Rober Ruhenange (Rusumo) | Member |
| 5. Mr. Berkard Rwechungura (Rusumo) | Member |
| 6. Mrs Leonia Stephen (Rusumo) | Member |
| 7. Mr. Peter Kapalala (Kasulo) | Member |
| 8. Mr. Michael Kiiza (Kasulo) | Member |
| 9. Mr. Kilasala Mpa (Kasulo) | Member |
| 10. Mr. Brighton Kemikimba (Kasulo) | Member |
| 11. Mrs. Hidaya Hamza (Kasulo) | Member |
| 12. Mr. Keneth Keffa (Kasharazi) | Member |
| 13. Mr. Yossiah Mussa (Kasharazi) | Member |
| 14. Mr. Paulo Migeyo (Kasharazi) | Member |
| 15. Mr. Tito Mbonabuca (Kasharazi) | Member |
| 16. Mrs Elvania Kabango(Kasharazi) | Member |
| 17. Mr. Richard Sentozi | Ex-Official |

TENTATIVE WORK PLANSECONDARY SCHOOL CONSTRUCTION IN RUSUMO WARD

PERIOD	PLACE	ACTIVITY	RESPONSIBLE	REMARKS
Sept. 15- October 30	Ngara	1. CBO Identification 2. 1 st contact 3. Application letter/ Responses	Ndabimala Ndabimala Ndabimala/WEO	Rusumo ward identified & go ahead granted
Nov.1-Dec 31	Rusumo Ward	Project identification - village meetings ,focus group discussions/ pair-wise ranking	Ndabimala	Secondary school construction identified
Jan 1 – 15 Jan. 2004	Ngara/ Rusumo	- Literature Review - Contacts with District Education authorities	Ndabimala Ndabimala	Done Met the DEO/ DED and go ahead granted
Jan 16- 20	Rusumo	Project plans and costing	Ndabimala	Done
Jan 21- 30	Rusumo	-Formation of Implementation committees - Selection of project site and Apportionment of activities	Ndabimala/ WEO Ndabimala/imple mentation committees	Different committees formed Done
Feb 1- May 31		- Mobilization of building Materials - Fund soliciting/ mobilization	- implementation committees/ project manager - Ndabimala/ committees	

		- Selection of sub-contractor	Ward implementation committee	
June 1- Dec.31	Rusumo	Construction Works - Fund mobilization continues	- sub-contractor & Ward committee/ project manager - Ndabimala/ village & ward committees	Ndabimala to monitor constantly
June 10-June 30	Ngara/ Rusumo	Survey on the use, Management & Administration of the school - develop questionnaire & Pre-test	Ndabimala	
July 1- July 30	Rusumo	Administer the questionnaire	Ndabimala	
August 1- 15 September	Ngara	Data analysis	Ndabimala	
September 16- October 15	Ngara	-Presentation of results to ward committee - Submission of proposals to DEO/ Ministry of Education	- Ndabimala - Ndabimala	
Dec 1-Jan 15 2005	Ngara	Final Report Writing	Ndabimala	
Jan 17-22	Arusha	Final Paper Submission	Ndabimala	

Key: WEO = Ward Executive Officer
DEO = District Education Officer
DED = District Executive Director

Photo 1 The Rusumo Secondary under construction

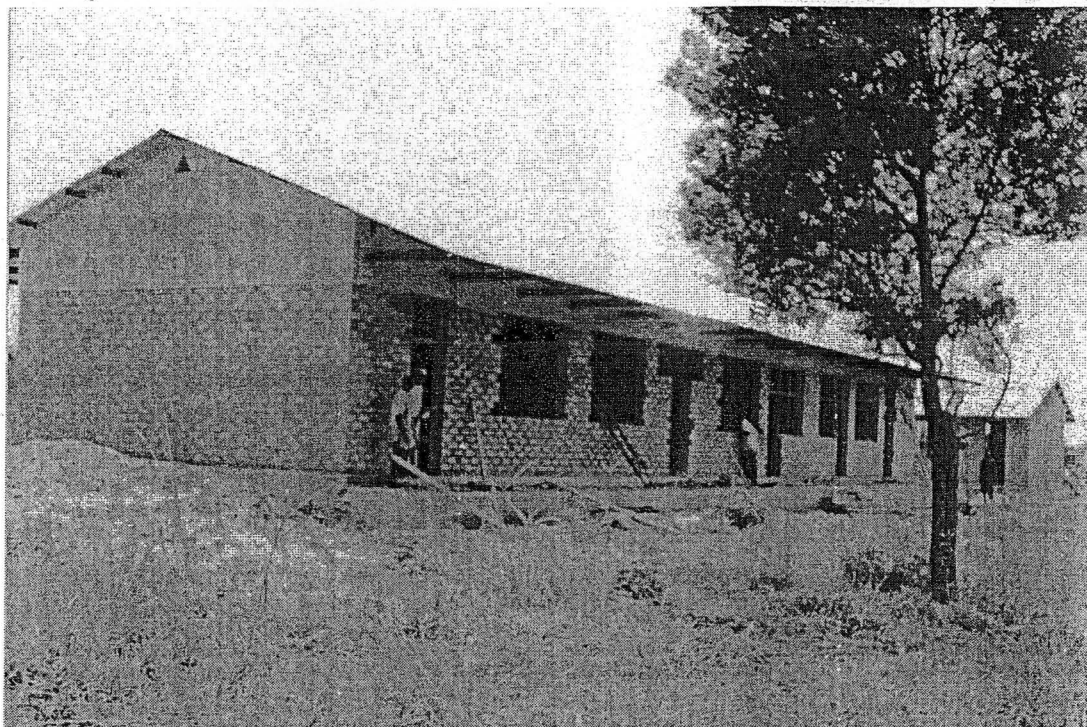


Photo 2: The Administration Block

