MGHP,
P.O. BOX 1470,
ARUSHA
03/10/05

URASSA Elipidi Joseph
C/o Angelus Ngatunga
P.O. BOX 14408,
ARUSHA

LETTER OF ACCEPTANCE

We are pleased to inform you that, you have been accepted to be attached to MGHP as a student of Msc. CED in SNHU and OUT.

This is to enable you conduct your project in collaboration with MGHP staff of which its final report is a partial fulfillment of the requirements for Msc. CED in the above named institutions.

We will appreciate your contribution to MGHP. Also we expect you to learn more practically from us.

You are most welcome,

L. KISSANGA
For MGHP

Official stamp and date.

Picture 1.

Picture 2.

Picture 1&2 above: One of the ILO/IPEC/VETA/MGHP vocational skills training center in Mirerani. Some of the children who are linked to this garage after being recruited from work; most of these are from surface and underground mining.

Sample questionnaire Scales for CNA.

- How would you rate child labor in the following manner?

  Rating mode,

  i. Big problem   ii. Normal problem   iii. Minor problem

  iv. Not a problem

- The second scale contains the notion of a child.

  The sample question is as follows,

  In your definition; who is a child:

  i. 18 years and less   ii. 0-10 years   iii. 0-5 years

  iv. Don't know.

- The third scale contains the knowledge of the participant respondents on children

  conventions.

  A sample question of the survey is as follows:

  Do you know any convention (s) which safeguards children's

  rights?

  Range of answers

  i. Any UN ratified law   ii. Know any policy   iii don't know

  iv. Indifferent (other answers.)

- The fourth scale contains the reasons of delaying an action against child labor.

  A sample question of the survey is as follows:

  If the community recognizes the problem, why delaying an

  immediate action?

  Range of answers

i. People do not have enough information & knowledge.

ii. Community depends on the government initiatives.

iii. The community's passiveness iv. Don't know why?

- The fifth scale contains the relationship between child labor and selected four indicators of child labor.

    A sample question of the indicators of the presence of child labor is as follows.

    Does child labor affects the following?

    Increase in early school dropouts

    i.   Put a tick in a box ii. Do not put a tick

Sample evaluation questionnaire

Scale 1: Measuring awareness on child labor related issues.

- Definition of a child

i. under 18 years ii. 0-10 years iii. 0-5years iv. Don't know.

- Knowledge on child labor related conventions(mention one)

i. any UN ratified law ii. Know any policy iii. Don't know iv. Indifferent

- Knowledge on national policies on children.

i. Name one ii. Name two iii. Name three iv. Name four

- Whether child labor affect early school dropout

i. put a tick ii. Don't put a tick

Scale 2: Testing stakeholders' satisfaction on the project success.

- How will you evaluate the overall objective of the project

i. Excellent ii. Good iii. Fair iv. Unsatisfactory

- How will you rate the possibility that the activities were fulfilling the objective?

i. Excellent ii. Good iii. Fair iv. Unsatisfactory.

- What is the possibility of the project success

i. 100% ii. Above 75%   iii. Less than 75% iv. Less than 50%

- Personally, how did you find the project i. Smile ii. Normal iii. Sad iv. Total worse

ONE DAY WORKSHOP'S TENTATIVE AGENDA

Objectives

At the end of this workshop participants will be able:
1 To define a child according to ILO/IPEC code of law and conventions.
2 To identify basic needs of a child as designated in the laws and policies.
3 To define a child who is in difficult situations.
4 To state community's role on child care and protection
5 To define clearly laws and conventions by ILO/IPEC, those which are already ratified by the government and those which are not yet to be ratified.
6 To identify and comprehend national policies on child development.
7 To identify direct and indirect indicators of the presence of child labor.
8 To be aware of the causes, incidences, sectors associated with child labor and negative effects associated with child labor.

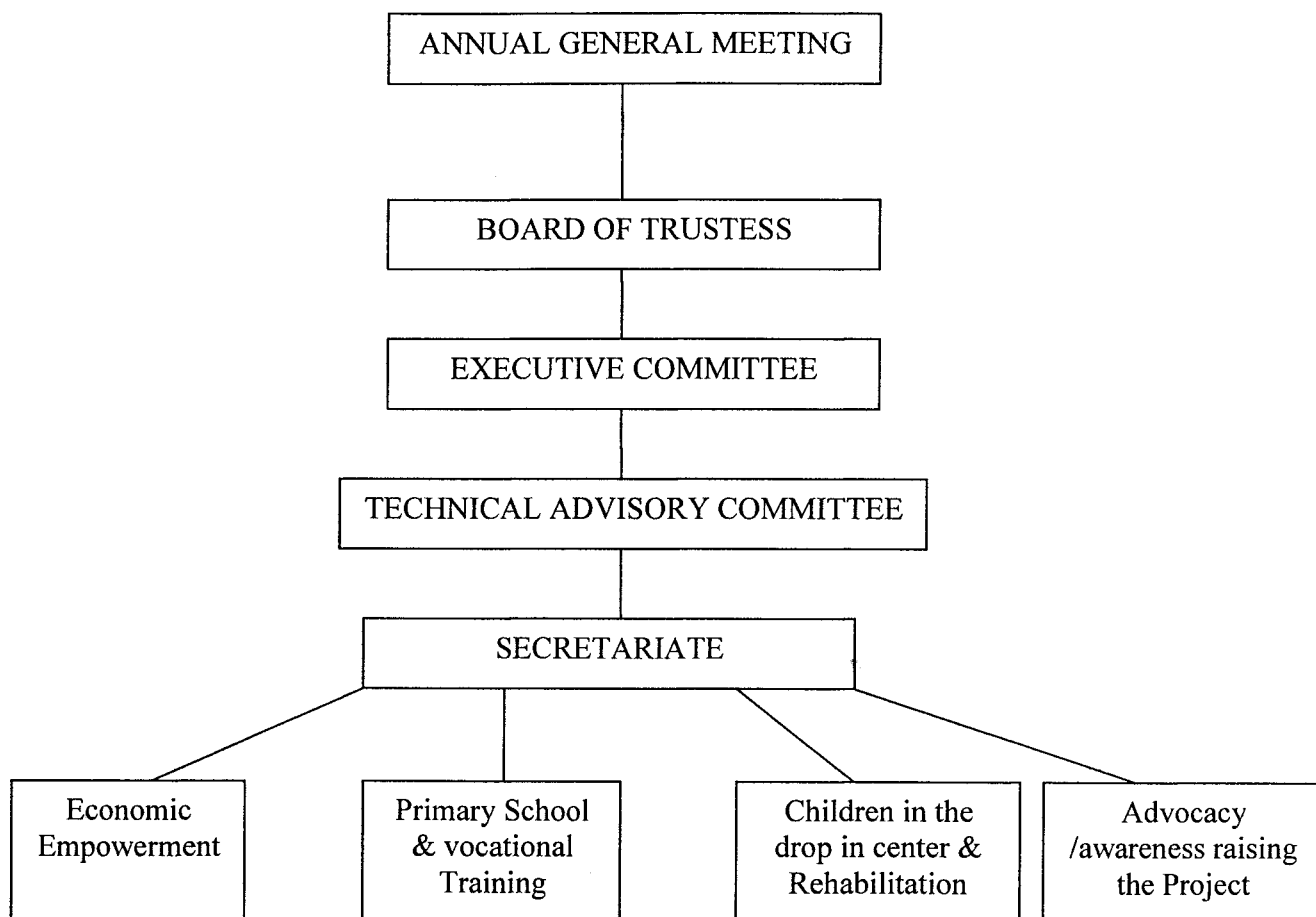| Objective	Timeframe	Person responsible
Greeting participants	8:00 - 8:05 am	Project coordinator
Self introduction	8:05- 8:15 am	Participants and facilitators
Introduction	8:15 - 8:30 am	Project coordinator
Objective 1&2	8:30 – 9:00 am	L. Kissanga
Group discussion and presentations	9:00 -10:00 am	All the participants
TEA BREAK	10:00-10:15 am	All the participants
Objectives 3&4	10:15-11:00 am	E. J Urassa (The researcher)
Group discussion and presentations	11:00- 12:00 noon	All the participants
LUNCH BREAK	12:00- 1:00 pm	All the participants
Objective 5&6	1:00 – 2:00 pm	P. Losioki & J. Lucas
Objective 7&8	2:00 -3:00 pm	Marry P.
General discussions and presentation	3:00 – 3:45 pm	All the participants
Away forward and evaluation of the day	3:45 – 4:15 pm	Project coordinator & MGHP staff
A closing word	4:15 -4:30 pm	Ward counselor

NB: During discussions every group had at least one facilitator to lead discussions in a

participatory manner.

WORK PLAN TIMELINES: IMPLEMENTATION

OBJECTIVE: **TO CONDUCT COMMUNITY MOBILIZATION THROUGH SENSITIZING WORKSHOPS WITH INFLUENTIAL STAKEHOLDERS IN 4 VILLAGES IN MIRERANI WARD BY THE YEAR ENDING 2006.**

ACTIVITIES	PROJECT MONTH								RESOURCES NEEDED	PERSON RESPONSIBLE
	1	2	3	4	5	6	7	8		
Meeting with children at MGHP center.	■								Flip chart markers	The researcher, children, MGHP staff
Meeting with the selected leaders to plan for the meeting day.	■								Stationery, Funds, hall	Village leaders, The researcher, MGHP staff.
Writing letters to the stakeholders	■	■	■						Stationery,	The researcher MGHP staff
Actual sensitizing workshop. Mirerani, Zaire Kati, Endiamtu, and Songambele.		■	■	■	■				Flip chart, funds Village hall, markers	The researcher, selected stake hlds, MGHP staff.
Monitoring	■	■	■	■	■	■			Reports stationery.	The researcher, MGHP staff.
Follow up activities: Evaluation		■	■	■	■	■	■		Reports.	The researcher, village leaders, MGHP staff.
Reporting Feedback to the Community			■	■	■	■			Evaluation reports.	The researcher village leaders
Submission of the reports to CED.								■	Complete project report.	The researcher

ORGANIZATIONAL CHART

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│      ANNUAL GENERAL MEETING          │
└─────────────────────────────────────┘
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┌─────────────────────────────────────┐
│         BOARD OF TRUSTESS            │
└─────────────────────────────────────┘
                 │
┌─────────────────────────────────────┐
│        EXECUTIVE COMMITTEE           │
└─────────────────────────────────────┘
                 │
┌─────────────────────────────────────┐
│   TECHNICAL ADVISORY COMMITTEE       │
└─────────────────────────────────────┘
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┌─────────────────────────────────────┐
│            SECRETARIATE              │
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| Economic Empowerment | Primary School & vocational Training | Children in the drop in center & Rehabilitation | Advocacy /awareness raising the Project |

Promoting Community based initiatives for the vulnerable and disadvantaged children fall under the branch of advocacy and awareness raising.

PROJECT STAFF JOB DESCRIPTION

This project will involve ten staff members including the researcher under the directorate of MGHP.

1.   Project Manager   -   from MGHP
2.   Project Coordinator (facilitator); the researcher.
3.   3 Social workers   -   1 from MGHP
                              -       2 hired from the community.
4.   Five Community Mobilizers.
                              -       2 from MGHP
                              -       3 from the Community including school teacher, community development worker and a retiree.

PROJECT MANAGER

-    To oversee the day to day operations of the project.
-    To ensure that monitoring is well organized by the coordinator.
-    To prepare daily reports (administrative)
-    To report to MGHP director on the Operations of the project.
-    To make good link between Ward government leaders, MGHP, the Community and the project.

PROJECT COORDINATOR (Facilitator) THE RESEARCHER

-    To take care of all the activities of the project.
-    Is the main actor in the project.
-    He is the monitor of all the activities.
-    He is the secretary during meetings of the staff.(main reporting officer)
-    He will prepare reports of evaluation in each milestone event as in the work plan.
-    To make sure the selected stakeholders are responding.

SOCIAL WORKERS

-    To mobilize the children at MGHP for the preliminary meeting.
-    To make sure that the agenda (hereby attached) is revised and intact.
-    Highly involved in the actual meeting as catalysts
-    They will collaborate with the Community mobilization supervised by the researcher as stirring committee for the preliminary meeting with the selected leaders.
-    They will report to the facilitator for data collection.

COMMUNITY MOBILIZERS

- They are from the community, therefore main events of sensitization and awareness raising is expected from them.
- Assist the social workers to make sure the activities are in sequence.
- To collect the questions from the participants in advance for clarifications. (During workshops).
- They will be working on behalf of the Coordinator in matters of correspondence; before and after the workshops. To visit the expected participants face to face where possible.

NB: This is a job description therefore we expect the staff to show a team spirit regardless reputable activity or duty.

COMMUNITY MOBILIZATION:BUDGET 60 PARTICIPANTS IN FOUR VILLAGES OF MIRERANI WARD.

	budget category:	Unit Cost	# of Units	Amount
1.	**PERSONNEL**			
	Project Manager	50,000/=	4 villages	200,000/=
	3 Social Workers	40,000/=	3 x 4 x 40,000	480,000/=
	5 Community Mobilizers	20,000/=	5 x 4 x 20,000	400,000/=
2.	**TRANSPORT**			
	Preliminary meetings	10,000/=	4 x 10,000/=	40,000/=
	Sensitizing Meetings	10,000/=	4 x 10,000/=	40,000/=
3.	Lunch	1,500/=	1,500/= x 4 x 60	360,000/=
4.	**OTHER DIRECT COSTS**			
	Flip chart	60,000/=	1	60,000/=
	Paper	4,500/=	1	4,500/=
	Makers	1,000/=	10	10,000/=
	Printing letters	1,000/=	24	24,000/=
	Office Supplies	4,000/=	4	16,000/=
			TOTAL	1,634,500/=

SIMANJIRO DISTRICT CHILD LABOR STATUS

The following is the estimates of child labor and worst forms of child labor (wfcl)
(5 – 17 years) from the TBP baseline survey and 2002 population census:
SIMANJIRO DISTRICT

Ward	Number of house holds (a)	Survey: Number of children5-17 years	Survey: % children in CL (b)	Survey: % of children in WFCL (b)	Survey: Number of children 5-17children per HH	Total number of children 5-17 years(c)	Estimates of CL	Estimates of WFCL
1	2	3	4	5	6	7	8	9
Mererani	12,277	101	9.9	7.92	2.24	27,500	2,723	2,178
Shambarai	1,636	66	16.67	7.58	2.64	4,319	720	327
Msitu wa Tembo	2,437	33	18.18	12.12	2.2	5,361	975	650
Ngorika	1,421	32	9.38	9.38	2.1	2,984	280	280
Total	17,771	232				40,164	4,698	3,435