November, 2009

MONTHLY

JOURNAL OF THE

VICE PRESIDENT

FOR

Academic Affairs

SNHU Celebrates
International
Education Week
November 16th – 20th

By Debbie Donnelly

International Education Week (IEW), a joint initiative of the U.S. Department of State and the U.S. Department of Education, is an opportunity to celebrate the benefits of international education and exchange worldwide. IEW, first held in 2000, is now celebrated in all 50 states and in more than 100 countries. More than 623,000 international students study in the United States and more than 241,000 US students study abroad. SNHU is home to more than 600 international students from 63 countries.

SNHU's International Education Week 2009 celebration features a range of activities including international cuisine in the cafeteria, the Quill, and the classroom; a panel presentation on Islam; guest speakers addressing ethics in global development; a cultural fair with table displays, food samples and activities; skits by the International Drama Club; a Socrates Café and film tying in with this year's common book; an international fashion show; and presentations by SNHU students who've studied abroad. Check SNHU News for a detailed event listing.

Please join us and encourage your students to take part in these events celebrating SNHU's cultural diversity and global connections.



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Course Evaluations Go Electronic

By Aaron T. Flint

In September, all course evaluations began the transition from a paper version to electronic delivery. Starting with COCE Term 1, course evaluations for all classes across the university will be completed using CoursEval, a product of Academic Management Systems. Paper evaluations will no longer be used. At evaluation time students will receive an email invitation and reminders showing which classes need to be evaluated. They will also see a module on their Blackboard welcome screen titled "My CoursEvals" which will alert them to evaluations needing completion. After grades have been submitted, faculty will be able to log into CoursEval and review their evaluation results.

The transition from paper to electronic evaluations was done to streamline and consolidate the delivery process, provide for a central repository of evaluation data for the university, and reduce the amount of time staff devoted to processing paper forms. Staff time can now be used for other important projects.

CoursEval was chosen after review of several products and in-house solutions for its scalability, strict anonymity controls, and its reporting features.

If you are interested in learning more about CoursEval please check out Instructional Support's Blog (http://is.snhu.edu) which will be updated soon, stop in at a Tech Wednesday session (2:00 pm on Wednesdays, RFH 228), or contact Aaron Flint.

Give Thanks and Spread Good Cheer at Thanksgiving: Become a Thanksgiving Host for International Students

Southern New Hampshire University's International Student Services Office offers the Thanksgiving Hosts Program to its international students and the SNHU and greater Manchester communities. The program matches interested students with volunteer hosts willing to invite two or more students to share their family's Thanksgiving celebration. Many of the international students are eager for the chance to visit an American family and learn more about our culture and traditions. Newer arrivals feel most comfortable when they can bring a fellow student, which is why we're looking for folks who can accommodate two or more guests. SNHU has more than 600 international students studying at the Manchester campus; while they come from about seventy different countries, more than half come from China, Taiwan, or India.

Those who have participated in the past have been *very* enthusiastic about the experience. From hosts we've heard: "had a terrific time"; "fantastic day"; "fit right in with my family"; "enlightening"; "great experience for the entire family"; "something I will never forget". Students have said: "spent a really wonderful and unforgettable time"; "we had conversation like friends"; "my family back home were very happy for me"; "they let me help prepare the dinner (or the table)"; "I always wanted to visit with an American family"; and "I hope I can do this again".

If you are interested in inviting two or more international students to join your family's Thanksgiving celebration, please contact Debbie Donnelly at SNHU for a host family application and return it to her no later than October 31. In early November after receiving host and student applications, Debbie will be in touch with names and contact information for the students you'll be hosting for the day, so that you can reach them to coordinate plans. You can contact her at d.donnelly@snhu.edu or 603-645-9629 with any questions.

This is a truly wonderful opportunity for all who are involved. Please consider opening up your home to share this day when we give thanks for all that is good in our lives.

Glitches & Gremlins

Did you ever wirite something and you weren't able to find it? Did you ever send an email to someone only to have it full of glitches and strange characters? That happened earlier this month when an email was sent to the campus community and the gremlins in cyberspace played their little games of web destruction.

I was listening to a radio debate about lost phone text messages driving to work one morning. One of the callers was arguing that people aren't telling the truth when they say they didn't receive a cell phone call or text message. Their reasoning was with technology nothing is ever lost

Really? Could this be true? If so then what happened to page five in last month's newsletter? It was here and then it was gone. Realizing the whole last part of the newsletter had vanished, and a rush for time I send apologizes to those who submitted information. You weren't ignored or fogotten.

Please see the missing page attached to this month's issue.





SNHU is pleased to announce a new affiliation with the Florence University of the Arts and Apicius School of Culinary Arts in Florence, Italy. This direct enrollment study abroad location will offer opportunities to students in culinary arts, hospitality management, sports management, communication, digital media, graphic design, fashion merchandising, creative writing, as well as business and liberal arts courses. Student enrollment into the program will begin in the spring 2010 semester.

UCC Update

Submitted by Tej Dhakar, Chair, UCC

The last meeting of the University Curriculum Committee was held on Tuesday October 13, 2009. This was the first meeting of the new academic year.

The following proposals were approved at this meeting:

- Unbanking of POL 324 Congress and the Legislative Process sponsored by Paul Barresi.
- New course PSY 300 Biopsychology sponsored by Peter Frost.
- New program PSY 258 Industrial Organizational Psychology sponsored by Betsy Gunzelmann.
- New program MBA with Concentrations This would be a 39 credit program with a 30 credit core and 9 credit concentration. However, most students would receive a one course exemption depending on their undergraduate major, which could be used towards the concentration or as an elective. This program would be offered Online as a pilot program soon. The new program is likely to make the SNHU MBA more competitive and increase market penetration. This proposal was motivated by the market study and analysis conducted by the Sr. Vice President Steve Hodownes and Scott Durand.

In addition, Beth Sheehan and Nicholas Hunt-Bull provided an overview of the College Unbound Program that they are working on in collaboration with the Big Picture Learning Organization. Highlights of their presentation are given below:

- Proposed launch in 2011 (fall) with 15 students. Each year after will include a cohort of 30 with program capacity ultimately reaching 90.
- 3-year program that is outcomes-based connected to the proposed/new General Education goals. Students will reside and complete the program year round with 2 weeks off during the winter holiday and 2 weeks off in the summer.
- Individualized learning plans, inclusive of projects and assignments that will help students demonstrate proficiency. Progress would be documented using ePortfolio all 3 years.
- Internships/live learning would be part of the curriculum from day 1. Students will be at the internship 2 or 2.5 days a week in year 1. Students will complete projects in the internship designed around individual learning plans and general education learning goals.
- Each cohort would be led by a "Lead Faculty" who would monitor and guide each student to ensure goals are being met.
- Cohorts will live together in the same residence with a common area. This will serve as their learning community.
- Learning communities will be the setting for seminar discussions that will integrate and make connections between the general knowledge and internship experiences. These discussions will be monitored and led by a Faculty-in-Residence. Faculty-in-Residence will also help monitor progress of each student.
- Credit-based model 120 credits that are connected to general education learning goals (not necessarily courses) and an area of concentration (i.e. marketing, history)
- Students may participate in traditional courses, only if they are of interest and deemed necessary to help them develop proficiency in an area or if necessary for their area of concentration (official certification).
- Credit is awarded grades are not the method through which students are deemed as meeting the requirements.
- Exhibitions students will present to a group consisting of faculty, professional advisor (from live learning site) and Lead Faculty. This group will determine if proficiency has been met. If proficiency is not met, the student may or may not be permitted to move on.

Note: All documents for this UCC meeting are posted in the UCC course on Blackboard. Please click on October 13, 2009 button to access the documents.

Sabbaticals (2010-2011) and Summer Grants (2010)

Deadlines are fast approaching for applying for Sabbaticals for the academic year 2010-2011 and for Summer Grants for 2010. Sabbatical proposals are due December 1, 2009 and Summer Grant proposals on January 4, 2010. All proposals must be sent electronically to Debbie Wilcox in the VPAA's Office (d.wilcox@snhu.edu). She will forward the materials to the University Committee on the Faculty (UCF) and the appropriate Dean. Complete information on what is required in each proposal, the process and the criteria for awarding Sabbaticals and Summer Grants are in the memos sent out last week to all faculty and also attached to this Journal. If you have any questions please contact Audrey Rogers, UCF Chair (a.rogers@snhu.edu) or Debbie Wilcox, Associate Dean of the Faculty (d.wilcox@snhu.edu).

Academic Updates:

A heartfult thanks from the School of Education

Dear SNHU Colleagues:

The School of Education wants to extend its appreciation for the overwhelming cooperation and collaboration from the university. The visiting team repeatedly saw evidence of the significant endorsement and support for the School of Education. Because everyone came together to help us, the visit was flawless. The technology, the food, the location, support from every level and school, and finally the overall culture that exists within the fabric of this university are outstanding. We are extremely grateful and awed by the extent of the visible support for us and indeed thankful for existing within such an incredible university. Special thanks to Rick Cook and colleagues, Denise Morin, Bonnie Lorento, Bob Vachon, Linda Hicks, Rick Ouellette, Jim Winn, Tom Helm, Bill McGarry, Daryl Dreffs (and staff), and of course, our President Paul LeBlanc and VPAA Patricia Lynott. There are so many folks who came together, it is impossible to list them all; please accept our sincere thanks.

The New Hampshire Department of Education Professional Educator Preparation Program Review Team completed their work on Wednesday, October 21, 2009. The School of Education will receive their preliminary report within two weeks and the School of Education will have two weeks to respond. The final report is then presented to the NH Council for Teacher Education (CTE) for recommendations to the New Hampshire State Board of Education in January 2010. It is the State Board that authorizes the approval based on the recommendations coming from the CTE. We are hopeful for a five-year approval status. We will provide that information to you as soon as we are notified. Thank you again. The support from everyone at SNHU was significant and we are very thankful and touched by this clear demonstration of commitment to the School of Education. SNHU is a great place to work and learn.

With heartfelt thanks.

The Faculty and Staff from the School of Education

Senate News:

Submitted by Susan Schragle-Law

The Senate has completed two business items:

- 1) The vote on governance changes is
- Officers' Terms 97% affirmative
- Senators' Terms 83% affirmative
- Gen Ed 80% affirmative
- Assessment 80% affirmative
- Faculty Center 73% affirmative

All proposals are now officially adopted.

2) Student rosters will be available on Blackboard course sites seven days before the start of the term. Roster changes are updated as usual.

The Senate is currently discussing the following:

- Follett Textbook policy
- Changes in the "Course by Arrangement and Independent Study" forms
- COCE Policy Handbook
- "University College" or alternative name designation for the four schools, SED, CED, SLA, SoB
- President's budget memo

For more comprehensive information about deliberations, refer to the Senate Minutes for October 21, 2009.

The Monthly Journal of the Vice President for Academic Affairs

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Coffee with the Counselors

A monthly meeting with Wellness Center Staff

Tuesday November 17 @ 3:30 pm

November's Counselors session will focus on working with our students who have Asperger's Syndrome. The meeting will be held in Stark 17. For more information contact Traci Belanger t.belanger@snhu.edu or call 645.9679.

Writing Across the Curriculum Workshop

Wednesday, November 4 3:30 to 5:00 pm

Denis Hall, CLE faculty and program coordinator in the School of Liberal Arts will lead a workshop covering the basic difficulties faced by international students when writing in English as well as teacher strategies for dealing with international student writing. Space is limited for this workshop. Contact training@snhu.edu to register or call 644-3138.

Reminder:

The last day for student initiated withdrawal from a traditional undergraduate day class is Friday, November 13

SKU Students Visit Campus



Patty Lynott addresses the SKU students in the Walker Auditorium

On Monday, October 26, 50 students, faculty and administrators from Seokyeong University in Seoul, South Korea enjoyed a one day visit to campus. The students are part of the SNHU accounting and SNHU Bachelor of Science Accounting/Finance dual degree program. While on campus the students had the chance to visit classes, meet with Academic Affairs and Student Affairs representatives, tour the campus and enjoy a lunch prepared especially for them.



Meet SNHU:



Meet Peter Frost: Psychology Department, SLA

You might know Peter because he was the Excellence in Teaching recipient in 2007.

You might know Peter because he was one of the founding members and a former Chair of the SNHU IRB (Institutional Research and Review Board).

You might know Peter for his Forensic Psychology courses, or the articles recently published in the media about his appointment as the Chair Elect to the New England Psychological Association. But if you ask Peter about the Psychology Student Asssociation (the Psych Club, but not to be confused with PsyChi) his eyes light up knowing how the students relate to the opportunities they receive through the "Psych Club" and how the experience they gain changes their whole learning style. Peter is proud to be their advisor. SNHU students have presented papers at regional conferences, participated in poster sessions and had the chance to meet authors mentioned in their text books. "Students realize they are interested in the different areas [of psychology] and they want to get involved in the research."

Peter will also have some big shoes to fill as the NE Psychology Association chairelect as he will be responsible for chairing the 50th Anniversary Conference Committee -- all this in preparation for the next year as he holds the chair.

Celebrate International Education Week

Calendar of Events November 16-20, 2009

Monday, Nov. 16

- ➤ Indian Lunch: 11:30 am-2 pm, Student Center Cafeteria.
- ➤ World Affairs Council Luncheon: 12 Noon, Salons A & B, Hospitality Center. NH's Congressional Representative Carol Shea-Porter.
- ➤ Islam for Non-Muslims: 3:30 pm-4:30 pm, Walker Auditorium, Robert Frost Hall.
- > Ethics in Global Development: 6:00 pm-8:00 pm, Mara Auditorium, Webster Hall.

Tuesday, Nov. 17

- Flavors of the Caribbean Cooking Class: 11 am-12:00 pm, Hospitality 308
- Cousins Program Thanksgiving Dinner: 5:00 pm-7:00 pm, Last Chapter Pub, Student Center; by invitation only.

Wednesday, Nov. 18

- Chinese Lunch: 11:30 am-2 pm, Student Center Cafeteria.
- ➤ International Cultural Fair: 1:30 pm-3:30 pm in the Student Center hallways and the Pub
- ➤ International Drama Club: 3:00 pm-3:30 pm, Walker Auditorium, Robert Frost Hall.
- Socrates Café: China—Friend or Foe? 3:30 pm-4:30 pm, Coffee Shoppe/Learning Commons, New Academic Building.
- Film: Balzac and the Little Chinese Seamstress: 6:30 pm-9:00 pm, Walker Auditorium, Robert Frost Hall.
- ➤ Bingo*: 7:00 pm-8:00 pm, Last Chapter Pub, Student Center.

Thursday, Nov. 19

- ➤ Turkish Lunch: 11:30 am-2 pm, Student Center Cafeteria.
- > Classical French Dinner: 6 pm, The Quill, Hospitality Center.

Friday, Nov. 20

- Mexican Lunch: 11:30 am-2 pm, Student Center Cafeteria.
- ➤ International Fashion Show: 2:00 pm-2:30 pm. Walker Auditorium, Robert Frost Hall.
- ➤ **My Study Abroad Experiences:** 5:00 pm-6:30 pm, The Case Study Room (ACC 106), New Academic Building.

(For a detailed schedule see the IEW attachment)



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Academic Issues:

Putting the pieces together... Making the best choice for you! Fall 2009 Student Series



The Retention Task Force has been working throughout the summer to develop a series of events to better serve our EXP (Exploratory Studies) students. These events will help students exploring options to make better informed decisions about their degree choice and career path. Please encourage those students and advisees who are either enrolled in the Exploratory Studies program, or those who are not but who could benefit from additional exploration opportunities to attend.

Exploring Your Options September 30th 5 – 8pm in the Hospitality Ballroom The decisions you make today can prepare you for the career of your choice. Join alumni, peers, faculty and career professionals and learn about majors and how they connect with career opportunities.

Exploring Majors & Minors October 14th 2 – 3:15pm in the Student Center This fair, hosted by faculty, will provide you with the opportunity to gain greater understanding of the majors and minors offered at Southern New Hampshire University.

Exploring Internships & Careers November 4th 10 – 3pm in the Small Gym This expo is designed to provide students with an opportunity to network with employers, conduct career exploration, and explore possible internship and job opportunities.

Dr. Patricia Lynott Joins Board of Trustees

Dr. Patricia Lynott has been elected to the Chester College of New England's Board of Trustees. Dr. Lynott is presently the vice president of academic affairs at Southern New Hampshire University. She received her Bachelor of Arts degree in communication from Trinity College (Illinois), her Master of Arts degree in communication studies from Northern Illinois University and her Ph.D. in educational leadership and policy studies from Loyola University Chicago. Prior to coming to Southern New Hampshire University in 2007, she served as the dean for the school for advanced learning at Elmhurst College. She resides in Manchester.

SNHU On Facebook! Check it out!













Library News:

Shapiro Library Information for Faculty

The Shapiro Library is pleased to give our faculty a monthly feature about services that are available for you. In addition to these monthly features, you can read about Library Services for Faculty online, listed under the "Library Services" link of the Shapiro Library home page.

This month: Textbook Collection & Book Reserves

Now you can loan your books to the library for course reserves. Just bring your resources to the Shapiro Library circulation desk. You can also fill out an online form and mail books to us. The form is available online on the SNHU website: just type in a search for "reserve request form" and you'll be directed to the Circulation and Reserve page in the Library Information for Faculty, http://www.snhu.edu/1911.asp.

We can also set up online reserves for your classes, providing direct links to articles in databases for inclusion on Blackboard. For resources that may not be part of our database collections, we are happy to work with you to obtain copyright clearance for other resources. Please contact your library liaison, or Access Services Librarian Chris Cooper (603-668-2211 ext. 2160, c.cooper@snhu.edu).

Textbooks available in the Shapiro Library

Textbooks for B.A./B.S. Core courses listed as Skill Courses are now available to students through library reserve. This year, the library is also offering texts for Business Core classes in the School of Business. While we cannot offer textbooks for every course offered at SNHU, we do encourage our faculty to offer a copy of your course's textbook using our reserve system.

We thrive on your comments and suggestions. If you have suggestions for how the Shapiro Library can better help you, please talk to your library liaison, or drop a note in one of our comment boxes.